

HOUSE SUBSTITUTE FOR  
SENATE BILL NO. 657

A bill to amend 1976 PA 451, entitled  
"The revised school code,"  
by amending section 1531i (MCL 380.1531i), as amended by 2018 PA  
106.

**THE PEOPLE OF THE STATE OF MICHIGAN ENACT:**

1           Sec. 1531i. (1) The superintendent of public instruction shall  
2 establish a process for an individual to earn an interim teaching  
3 certificate under this section that qualifies the individual to  
4 teach in ~~the~~ public schools and to earn a Michigan teaching  
5 certificate using the process under this section. The process ~~shall~~  
6 **must** meet all applicable requirements for an alternative teaching  
7 certification process under the no child left behind act of 2001,  
8 Public Law 107-110, ~~. The process shall not allow for an interim~~



1 ~~teaching certificate for special education.~~ **or every student**  
 2 **succeeds act, Public Law 114-95, as applicable. Beginning 7 years**  
 3 **following the effective date of the amendatory act that added this**  
 4 **sentence, the process described in this subsection must not allow**  
 5 **for the granting of an interim teaching certificate under this**  
 6 **section for teaching special education. The immediately preceding**  
 7 **sentence does not prohibit an individual who is granted an interim**  
 8 **teaching certificate under this section for teaching special**  
 9 **education before 7 years following the effective date of the**  
 10 **amendatory act that added this section from, subject to other**  
 11 **provisions of law and rules that would otherwise apply to that**  
 12 **individual, continuing to teach special education under that**  
 13 **interim teaching certificate 7 or more years following the**  
 14 **effective date of the amendatory act that added this sentence.**

15 (2) ~~The~~ **Except as otherwise provided under subsection (1), the**  
 16 **process established under subsection (1) shall** ~~shall~~ **must** provide that  
 17 the superintendent of public instruction will grant an interim  
 18 teaching certificate to an individual who meets all of the  
 19 following, **as applicable:**

20 (a) Is a participant in an alternative teaching program that  
 21 is approved by the superintendent of public instruction. To be  
 22 approved, a program provider ~~shall~~ **must** demonstrate to the  
 23 satisfaction of the superintendent of public instruction that it  
 24 meets all of the following:

25 (i) ~~Provides~~ **Subject to subdivision (e), provides** for its  
 26 participants an intensive training program in teaching that is  
 27 determined by the superintendent of public instruction to  
 28 constitute the equivalent of at least 12 college credit hours and  
 29 that includes training in at least all of the following subject



1 areas:

2 (A) Child development or child psychology.

3 (B) Family and community relationships.

4 (C) Diverse learners.

5 (D) Instructional strategies.

6 (E) A form of field-based experience in a classroom setting.

7 (ii) Has a proven record of producing successful teachers or is  
8 modeled after a program that has a proven record of producing  
9 successful teachers.

10 (iii) Its participants have a cohort grade point average of at  
11 least 3.0 on a 4.0 scale or the equivalent on another scale, as  
12 determined by the superintendent of public instruction, upon  
13 earning the degree required under subdivision (b). If a cohort  
14 member has earned more than 1 degree required under subdivision  
15 (b), the highest grade point average earned by the cohort member  
16 must be used in calculating the cohort grade point average under  
17 this subparagraph.

18 (iv) Accepts for participation only individuals who meet the  
19 requirements of subdivision (b).

20 (b) Holds a bachelor's, master's, doctorate, or professional  
21 degree from a regionally accredited college or university.

22 (c) Passes the appropriate available subject area examination  
23 for each subject area in which he or she applies to be certified.

24 **(d) Subject to subdivision (e) and notwithstanding any other**  
25 **provision of law or rule to the contrary, if the individual does**  
26 **not hold a Michigan teaching certificate, for an interim teaching**  
27 **certificate under this section for teaching special education, the**  
28 **individual has completed a training program for teaching special**  
29 **education students that is determined by the superintendent of**



1 public instruction to constitute the equivalent of at least 32  
2 college credit hours, or equivalent clock hours, equal to 7 hours  
3 of instruction per credit hour, and that includes training in at  
4 least both of the following:

5 (i) The requisite knowledge, understanding, skills, and  
6 dispositions for effective practice concerning all of the  
7 following:

8 (A) Utilizing research-based models, theories, and  
9 philosophies for teaching students with an array of disabilities  
10 within different placements.

11 (B) Assessing students with disabilities for identification  
12 and teaching.

13 (C) Implementing accommodations and modifications for  
14 classroom, school district or public school academy, and statewide  
15 assessments.

16 (D) Using assistive technology devices to increase, maintain,  
17 or improve the capabilities of students with impairments.

18 (E) Communicating, consulting, and collaborating with parents  
19 and legal guardians, paraprofessionals, general educators,  
20 administrators, and human services personnel.

21 (F) Developing, implementing, and evaluating individualized  
22 education programs.

23 (G) Planning, organizing, scheduling, and conducting  
24 individualized education program team meetings, including parental  
25 and student participation in those meetings.

26 (H) Preparing students with disabilities for transitions,  
27 including the transition from preschool to elementary school and  
28 the transition into postsecondary environments and employment.

29 (I) Maintaining, releasing, and transferring student records



1 according to district rules and policies and state and federal  
2 laws, rules, and policies.

3 (J) Articulating the historical and legal bases regarding  
4 special education, such as the concept of free appropriate public  
5 education, general least restrictive environment requirements, and  
6 family education and privacy rights.

7 (ii) Any additional criteria that the department determines is  
8 appropriate in the teaching of special education students.

9 (e) Notwithstanding any other provision of law or rule to the  
10 contrary, if the individual holds a Michigan teaching certificate,  
11 for an interim teaching certificate under this section for teaching  
12 special education, the individual has completed an accelerated  
13 training program for teaching special education students that meets  
14 criteria established by the department and that is approved by the  
15 superintendent of public instruction. An individual described in  
16 this subdivision is not required to meet the requirements under  
17 subdivision (d) and is not required to complete an intensive  
18 training program in teaching as described under subdivision (a) (i).

19 (3) An individual earning a Michigan teaching certificate  
20 using the process under this section will be subject to provisions  
21 of administrative rules governing teachers, as established by the  
22 superintendent of public instruction.

23 (4) An individual who possesses an interim teaching  
24 certificate under this section may be employed to teach in a public  
25 school in the same manner as an individual holding a Michigan  
26 teaching certificate issued under section 1531 if ~~all~~**both** of the  
27 following requirements are met:

28 (a) While the individual is teaching under an interim teaching  
29 certificate, the school district or public school academy in which



1 the individual is teaching provides intensive observation and  
2 coaching in a manner and to the extent prescribed by the  
3 superintendent of public instruction.

4 (b) The individual is making satisfactory progress toward  
5 meeting the requirements for being awarded a Michigan teaching  
6 certificate under section 1531, as established by the  
7 superintendent of public instruction under subsection (5).

8 (5) The superintendent of public instruction shall develop  
9 standards for granting an individual a Michigan teaching  
10 certificate issued under section 1531 after the individual has  
11 demonstrated satisfactory teaching performance for 3 years under an  
12 interim teaching certificate and has met the requirements  
13 established by the superintendent of public instruction for a  
14 Michigan teaching certificate.

15 (6) The superintendent of public instruction shall promulgate  
16 rules that he or she considers necessary to implement this section.

17 **(7) CEPI, in consultation with the department, shall partner**  
18 **with 1 or more research university or universities in this state to**  
19 **conduct a research study and analysis on educator shortages in this**  
20 **state. The department shall make any needed data available to CEPI**  
21 **and the selected research university or universities described in**  
22 **this subsection to facilitate the study and analysis described in**  
23 **this subsection. Using the study and analysis described in this**  
24 **subsection, by September 15, 2020, CEPI, with its partners under**  
25 **this subsection, shall submit an initial report to the governor and**  
26 **the chairs of the senate and house standing committees responsible**  
27 **for education legislation that summarizes available state data,**  
28 **provides a baseline from which future comprehensive data analysis**  
29 **can begin, and includes recommendations to policymakers concerning**



1 data-gathering activities that are necessary to complete the  
2 comprehensive report described in this subsection, and by September  
3 15, 2021, and September 15 each year thereafter, CEPI, with its  
4 partners under this subsection, shall submit a comprehensive report  
5 concerning educator shortages in this state to the governor and the  
6 chairs of the senate and house standing committees responsible for  
7 education legislation. The comprehensive report submitted by CEPI  
8 under this subsection must include, but is not limited to, all of  
9 the following:

10 (a) The number of educator vacancies in this state,  
11 disaggregated by geographic region and by any broad subject areas  
12 and educational settings required for those vacancies.

13 (b) The educator retention rates in this state, disaggregated  
14 by geographic region, broad subject areas and educational settings,  
15 number of years in the profession, and educator demographics.

16 (c) The number of graduates from approved, in-state teacher  
17 preparation programs, disaggregated by the broad subject areas and  
18 educational settings of those graduates, if any.

19 (d) An analysis of the regions in this state that present the  
20 highest need for educators based on educator shortages in those  
21 regions, disaggregated by the broad subject areas and educational  
22 settings of the positions in which there are shortages in those  
23 regions.

24 (8) By September 15, 2020, and by September 15 each year  
25 thereafter, the department shall submit a report to the governor  
26 and the chairs of the senate and house standing committees  
27 responsible for education legislation regarding the number of  
28 interim teaching certificates issued under this section for  
29 teaching special education and the retention rate for teachers who



1 began serving as teachers in this state through usage of an interim  
2 teaching certificate issued under this section.

3 (9) ~~(7)~~—As used in this section:

4 (a) "CEPI" means the center for educational performance and  
5 information created under section 94a of the state school aid act  
6 of 1979, MCL 388.1694a.

7 (b) ~~(a)~~—"Cohort" means all of the individuals enrolled in an  
8 alternative teaching program approved by the superintendent of  
9 public instruction for the 3 years immediately preceding the  
10 granting of an interim teaching certificate under this section to  
11 an individual enrolled in the alternative teaching program.

12 (c) ~~(b)~~—"Elementary certification examination" and "subject  
13 "Subject area examination" ~~mean those terms~~—means that term as  
14 defined in section 1531.

