

Act No. 171  
Public Acts of 1989  
Approved by the Governor  
September 20, 1989  
Filed by the Secretary of State  
September 20, 1989

**STATE OF MICHIGAN**  
**85TH LEGISLATURE**  
**REGULAR SESSION OF 1989**

Introduced by Rep. Jacobetti

# ENROLLED HOUSE BILL No. 4337

AN ACT to make appropriations for the department of education and certain other purposes relating to education for the fiscal year ending September 30, 1990; to provide for the expenditure of the appropriations; to prescribe the powers and duties of certain state departments, school districts, and other governmental bodies; and to provide for the disposition of fees and other income received by certain legal entities and state agencies.

*The People of the State of Michigan enact:*

Sec. 101. There is appropriated for the department of education for the fiscal year ending September 30, 1990, from the following funds:

**DEPARTMENT OF EDUCATION**

**APPROPRIATIONS SUMMARY:**

Full-time equated unclassified positions .....	3.0	
Full-time equated classified positions .....	2,138.8	
<b>GROSS APPROPRIATION .....</b>	<b>\$</b>	<b>583,222,500</b>
Interdepartmental grant revenues:		
IDG from licensing and regulation, ADP .....		149,900
IDG from labor .....		200,000
IDG-corrections academy lease revenue .....		179,500
IDG-corrections academy food service revenue .....		242,500
IDG-from civil service .....		22,700
IDG-from mental health .....		332,000
IDG-from social services .....		26,000
Total interdepartmental grants .....		1,152,600
<b>ADJUSTED GROSS APPROPRIATION .....</b>	<b>\$</b>	<b>582,069,900</b>
Federal revenues:		
Total federal .....		510,292,700
Special revenue funds:		
Local-local funds cost sharing .....		5,300,800
Local-local matching and cash contributions .....		124,900
Local-facilities local revenues .....		481,500
Local-local match .....		806,100
College work study .....		41,700
Total local revenues .....		6,755,000
Private-gifts, bequests, and donations .....		295,000
Private-private foundation grants and gifts, additional acquired .....		200,000

For Fiscal Year  
Ending Sept. 30,  
1990

Total private revenues.....	\$	495,000
School bond loan fees.....		90,100
Student fees.....		40,500
Driver fees.....		7,604,500
Motorcycle license fees.....		883,500
Training material fees.....		112,600
Private occupational school license fees.....		163,700
Rehabilitation services fees.....		1,375,900
Commodity distribution fees.....		35,900
Higher education facilities authority fees.....		204,800
Certification fees.....		1,134,700
State employee child care center.....		80,700
Legal publications.....		40,000
Total restricted.....		11,766,900
State general fund/general purpose.....	\$	52,760,300

#### STATE BOARD OF EDUCATION/OFFICE OF THE SUPERINTENDENT

Full-time equated unclassified positions.....	3.0	
Full-time equated classified positions.....	97.5	
State board of education, per diem payments.....	\$	60,500
State tenure commission, per diem.....		12,400
Junior and community college board, per diem.....		7,900
Superintendent of public instruction.....		80,300
Deputy superintendent.....		67,500
Director, upper peninsula outreach office.....		50,000
Rent.....		302,100
Worker's compensation.....		191,700
Project outreach.....		126,500
Central fund for acquiring additional federal funds.....		1,000,000
Central fund for acquiring additional foundation grants and gifts.....		200,000
Detroit education center—3.0 FTE positions.....		210,000
Classrooms of tomorrow - needs study.....		100,000
Education commission of the states.....		70,400
Office of minority equity—9.0 FTE positions.....		593,400
State board of education—5.0 FTE positions.....		364,200
Office of tenure, negotiations and hearings—7.0 FTE positions.....		406,700
Grants coordination and procurement—10.5 FTE positions.....		596,500
School and community affairs—15.0 FTE positions.....		1,102,900
Executive director programs—48.0 FTE positions.....		3,438,600
GROSS APPROPRIATION.....	\$	8,981,600

#### Appropriated from:

##### Federal revenues:

DED-OVAE, vocational education, basic grants to states.....	100,500
DED-OESE, civil rights technical assistance and training (sex).....	243,300
Federal revenue, additional acquired.....	1,000,000
DED-OESE, civil rights technical assistance and training (race).....	285,000
DED-OERI, national diffusion program (ESEA, title III-A).....	107,700
DED-OSERS, handicapped program (PL 94-142).....	62,200
DED-OESE ECIA chapter 2.....	2,725,300
DED-OESE homeless assistance act.....	157,700
Total federal.....	4,681,700

##### Special revenue funds:

Private-private foundation grants and gifts, additional acquired.....	200,000
Legal publications.....	40,000
State general fund/general purpose.....	\$ 4,059,900

#### DEPARTMENT SERVICES

Full-time equated classified positions.....	52.0
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	For Fiscal Year Ending Sept. 30, 1990
Operations—52.0 FTE positions.....	\$ 2,639,100
Civil service assessment .....	313,000
Rent .....	122,000
GROSS APPROPRIATION .....	\$ 3,074,100
Appropriated from:	
Federal revenues:	
DED, federal funds for civil service assessment .....	313,000
DED-OESE ECIA chapter 2.....	331,800
Total federal .....	644,800
Special revenue funds:	
School bond loan fees .....	90,100
State general fund/general purpose .....	\$ 2,339,200

#### SCHOOL MANAGEMENT SERVICES

Full-time equated classified positions.....	45.0
Salaries and wages—44.0 FTE positions .....	\$ 1,553,200
Terminal sick leave.....	75,700
Longevity and insurance .....	219,100
Retirement.....	237,000
Contractual services, supplies, and materials.....	267,800
Equipment.....	25,100
Travel.....	143,400
Rent .....	98,000
National highway safety .....	111,400
Child care audit.....	267,600
Surplus commodity distribution expense—1.0 FTE position .....	93,800
GROSS APPROPRIATION .....	\$ 3,092,100
Appropriated from:	
Federal revenues:	
DOT-NHTSA-highway safety .....	111,400
DAG-FNS, national school lunch program.....	1,856,600
USDA, surplus commodity .....	57,900
Total federal .....	2,025,900
Special revenue funds:	
Driver fees .....	344,700
Commodity distribution fees.....	35,900
Motorcycle license fees .....	133,500
Total restricted.....	514,100
State general fund/general purpose .....	\$ 552,100

#### OFFICE OF TECHNICAL ASSISTANCE AND EVALUATION

Full-time equated classified positions.....	31.5
Salaries and wages—21.5 FTE positions .....	\$ 801,500
Terminal sick leave.....	9,200
Longevity and insurance .....	92,900
Retirement.....	123,500
Contractual services, supplies, and materials.....	973,800
Equipment.....	10,800
Travel.....	45,800
Rent .....	64,500
Employability skills test—4.0 FTE positions .....	550,100
Special education evaluation .....	151,800
Michigan-Shiga sister state and international programs—1.0 FTE position .....	100,000
Technical Assistance—2.0 FTE positions .....	180,200
Science test .....	100,000
Accreditation—3.0 FTE positions.....	413,600
GROSS APPROPRIATION .....	\$ 3,617,700

Appropriated from:

Federal revenues:	
DED-OSERS, handicapped program (PL 94-142).....	\$ 223,300
DED-OESE, ECIA I, state administration .....	220,500
DED-OESE ECIA chapter 2.....	336,500
Total federal .....	780,300
State general fund/general purpose .....	\$ 2,837,400

SCHOOL PROGRAM SERVICES

Full-time equated classified positions.....	85.0	
Salaries and wages—51.5 FTE positions .....		\$ 2,145,400
Longevity and insurance.....		279,700
Retirement.....		327,500
Contractual services, supplies, and materials.....		388,500
Equipment.....		43,200
Travel.....		186,300
Rent .....		143,100
Nutrition education—1.0 FTE position.....		174,300
Bilingual education resource center—8.0 FTE positions .....		714,700
Professional development administration and evaluation—3.0 FTE positions.....		225,900
Mathematics and science program—4.0 FTE positions .....		297,300
Preschool program—1.0 FTE position .....		93,800
Emergency immigrant education assistance administration .....		4,100
Anti-drug abuse administration—3.0 FTE positions.....		189,500
Handicapped infants and toddlers—3.0 FTE positions.....		306,400
AIDS education—5.0 FTE positions.....		641,000
Social studies textbook study.....		19,800
School age child care—0.5 FTE position.....		40,700
Employability skills curriculum development—2.0 FTE positions .....		124,100
Local school improvement—3.0 FTE positions.....		124,100
GROSS APPROPRIATION .....		\$ 6,469,400

Appropriated from:

Federal revenues:	
DED-OESE, ECIA I, state administration .....	1,396,100
DED-OESE, migrant education program (ECIA, chapter I).....	623,600
DED-OBEMLA, bilingual education .....	264,800
DED-OESE, civil rights technical assistance (national origin).....	264,800
DED-OBEMLA, Indochina refugee children assistance.....	4,100
DAG-FNS, nutrition education and training program .....	174,300
DED-OESE ECIA chapter 2.....	338,700
DED-OSERS, handicapped-preschool incentive grants (PL 94-142).....	197,600
DED-OESE, mathematics and science administration (PL 98-377).....	297,300
DED-OBEMLA, emergency immigrant education assistance .....	4,100
DED-OESE, anti-drug abuse (PL 99-500).....	189,500
HHS-CDC, aids education.....	641,000
DED-OSERS, handicapped infants & toddlers (PL 99-457, part H) .....	306,400
HHS-OHDS, dependent care block grant.....	30,600
Total federal .....	4,732,900
State general fund/general purpose .....	\$ 1,736,500

SPECIAL EDUCATION SERVICES

Full-time equated classified positions.....	50.8	
Operations—50.8 FTE positions.....		\$ 3,311,400
Rent .....		117,200
GROSS APPROPRIATION .....		\$ 3,428,600

Appropriated from:

Federal revenues:

For Fiscal Year  
Ending Sept. 30,  
1990

DED-OSERS, personnel development .....	\$	110,700
DED-OSERS, handicapped - outcome indicators .....		114,600
DED-OESE, ECIA I, state administration .....		93,700
DED-OSERS, handicapped program (PL 94-142).....		2,738,800
Total federal .....		3,057,800
State general fund/general purpose .....	\$	370,800

#### MICHIGAN SCHOOL FOR THE BLIND

Full-time equated classified positions.....	108.0	
Salaries and wages—106.5 FTE positions .....	\$	3,098,600
Terminal sick leave.....		48,800
Longevity and insurance.....		446,500
Retirement.....		478,200
Contractual services, supplies, and materials.....		536,800
Equipment.....		85,500
Travel.....		13,400
Special maintenance.....		30,100
Michigan deaf/blind center—1.5 FTE positions .....		152,900
Teacher mini-grant project.....		2,300
Enhancement project .....		5,000
Private gifts.....		190,000
Corrections academy lease.....		179,500
Corrections food services.....		242,500
Summer enrichment program .....		55,900
State employee child care center.....		80,700
GROSS APPROPRIATION .....	\$	5,646,700

##### Appropriated from:

##### Interdepartmental grant revenues:

IDG-corrections academy lease revenue.....	179,500
IDG-corrections academy food service revenue.....	242,500
Total interdepartmental grants and intradepartmental transfers .....	422,000

##### Federal revenues:

DAG-FNS, national school lunch program.....	32,000
DED-OSERS, education for handicapped children (ECIA, chapter I) .....	100,500
DED-OSERS, handicapped innovative programs .....	152,900
DED-OSERS, handicapped program (PL 94-142).....	7,300
Total federal .....	292,700

##### Special revenue funds:

Local-local funds cost sharing .....	2,278,200
Private-gifts, bequests, and donations.....	190,000
Total local and total private.....	2,468,200
State employee child care center.....	80,700
Total restricted.....	80,700
State general fund/general purpose .....	\$ 2,388,100

#### MICHIGAN SCHOOL FOR THE DEAF

Full-time equated classified positions.....	141.0	
Operations—131.0 FTE positions.....	\$	6,023,600
Special needs unit—10.0 FTE positions .....		300,000
Private gifts.....		25,000
GROSS APPROPRIATION .....	\$	6,348,600

##### Appropriated from:

##### Federal revenues:

DED-OSERS, education for handicapped children (ECIA, chapter I) .....	129,900
DAG-FNS, national school lunch program.....	48,400
DED-OSERS, handicapped program (PL 94-142).....	307,300
Total federal .....	485,600

##### Special revenue funds:

Local-local funds cost sharing .....	3,022,600
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		For Fiscal Year Ending Sept. 30, 1990
Private-gifts, bequests, and donations .....	\$	25,000
Total local and private .....		3,047,600
State general fund/general purpose .....	\$	2,815,400
<b>VOCATIONAL-TECHNICAL EDUCATION SERVICES</b>		
Full-time equated classified positions.....	62.5	
Salaries and wages—57.5 FTE positions .....	\$	2,217,300
Longevity and insurance .....		257,700
Retirement.....		338,500
Contractual services, supplies, and materials.....		423,700
Equipment.....		86,000
Travel.....		96,000
Rent.....		132,100
Michigan council on vocational education—4.0 FTE positions.....		308,000
Operation graduation oversight—1.0 FTE position.....		63,300
GROSS APPROPRIATION .....	\$	3,922,600
Appropriated from:		
Federal revenues:		
DED-OVAE, vocational education, basic grants to states .....		2,266,100
DED-OVAE, vocational education, state councils .....		308,000
DOL-JTPA-MOIS .....		308,700
Total federal .....		2,882,800
State general fund/general purpose .....	\$	1,039,800
<b>VOCATIONAL REHABILITATION INTERAGENCY SERVICES</b>		
Full-time equated classified positions.....	16.0	
Operations—16.0 FTE positions.....	\$	964,500
Rent.....		36,400
Commission on handicapper concerns .....		200,700
SUBTOTAL .....		1,201,600
<b>VOCATIONAL REHABILITATION FIELD SERVICES</b>		
Full-time equated classified positions.....	601.0	
Salaries and wages—601.0 FTE positions .....	\$	19,744,600
Terminal sick leave.....		55,000
Longevity and insurance .....		2,931,800
Retirement.....		3,023,200
Contractual services, supplies, and materials.....		1,692,600
Equipment.....		452,800
Travel.....		731,700
Rent.....		1,290,200
Client assistance-commission for the blind .....		87,000
Court judgements.....		517,000
SUBTOTAL .....		30,525,900
<b>STATE TECHNICAL INSTITUTE AND REHABILITATION CENTER</b>		
Full-time equated classified positions.....	103.0	
Salaries and wages—103.0 FTE positions .....	\$	3,184,300
Terminal sick leave.....		105,100
Longevity and insurance .....		494,500
Retirement.....		479,700
Contractual services, supplies, and materials.....		878,200
Equipment.....		230,200
Travel.....		39,600
Special maintenance.....		50,900
Training materials.....		112,600
Private gifts.....		80,000
SUBTOTAL .....		5,655,100
GROSS APPROPRIATION .....	\$	37,382,600

Appropriated from:

Interdepartmental grant revenues:

IDG-from civil service .....	\$	12,300
IDG-from labor .....		200,000
Total interdepartmental grants .....		212,300

Federal revenues:

DED-OSERS, in-service training .....		100,500
DED-OSERS, rehabilitation services, basic support .....		28,407,200
DED-OSERS, independent living .....		117,900
DED-OSERS, client assistance for handicapped individuals .....		287,300
DED-OSERS, supported employment .....		75,000
HHS, social security administration .....		628,700
Total federal .....		29,616,600

Special revenue funds:

Rehabilitation services fees .....		1,375,900
Student fees .....		40,500
Training material fees .....		112,600
Total restricted .....		1,529,000
Local-local matching and cash contributions .....		124,900
Private-gifts, bequests, and donations .....		80,000
Total local and private .....		204,900
State general fund/general purpose .....	\$	5,819,800

# DISABILITY DETERMINATION SERVICES

Full-time equated classified positions.....480.0

Operations—480.0 FTE positions .....	\$	33,195,000
Rent .....		1,114,100
GROSS APPROPRIATION .....	\$	34,309,100

Appropriated from:

Federal revenues:

HHS-SSA, contract for services .....		34,309,100
Total federal .....		34,309,100
State general fund/general purpose .....	\$	0

# HIGHER EDUCATION MANAGEMENT SERVICES

Full-time equated classified positions.....21.0

Salaries and wages—15.5 FTE positions .....	\$	704,000
Longevity and insurance .....		95,800
Retirement .....		108,500
Contractual services, supplies, and materials .....		63,100
Equipment .....		12,500
Travel .....		42,800
Rent .....		39,300
Higher education facilities—1.5 FTE positions .....		204,800
Coordinated information and program analysis systems—2.0 FTE positions .....		255,900
Mathematics and science program—1.0 FTE position .....		65,200
Community college liaison—1.0 FTE position .....		54,100
Junior and community college board, travel .....		4,000
GROSS APPROPRIATION .....	\$	1,650,000

Appropriated from:

Federal revenues:

DED-OVAE, vocational education, basic grants to states .....		263,400
VA, contract .....		85,600
DED-OESE, mathematics and science administration (PL 98-377) .....		65,200
Total federal .....		414,200

Special revenue funds:

Higher education facilities authority fees .....		204,800
Private occupational school license fees .....		163,700

For Fiscal Year  
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Total restricted.....	\$	368,500
State general fund/general purpose .....	\$	867,300

#### TEACHER PREPARATION AND CERTIFICATION SERVICES

Full-time equated classified positions.....	24.0	
Teacher preparation operations—5.0 FTE positions .....	\$	499,800
Teacher certification operations—19.0 FTE positions.....		994,400
Rent .....		45,900
GROSS APPROPRIATION .....	\$	1,540,100
Appropriated from:		
Federal revenues:		
DED-OVAE, vocational education, basic grants to states .....		35,400
DED-OESE ECIA chapter 2.....		165,700
Total federal .....		201,100
Special revenue funds:		
Certification fees .....		1,033,300
Total restricted.....		1,033,300
State general fund/general purpose .....	\$	305,700

#### STUDENT FINANCIAL ASSISTANCE SERVICES

Full-time equated classified positions.....	136.0	
Salaries and wages—98.0 FTE positions .....	\$	2,887,800
Longevity and insurance.....		402,500
Retirement.....		444,400
Contractual services, supplies, and materials.....		3,302,200
Equipment.....		53,900
Travel.....		45,500
Rent .....		197,300
State direct loan program—35.0 FTE positions.....		4,661,300
Information placement—3.0 FTE positions.....		155,900
Department of attorney general.....		271,300
Department of treasury.....		2,000,000
Robert C. Byrd scholarship program administration.....		12,000
GROSS APPROPRIATION .....	\$	14,434,100
Appropriated from:		
Federal revenues:		
DED-OPSE, higher education act insured loans .....		8,011,100
DED-OPSE, federal lenders allowance.....		4,932,600
DED, higher education act of 1965, title IV .....		12,000
Total federal .....		12,955,700
Special revenue funds:		
College work study.....		41,700
Total local and private.....		41,700
State general fund/general purpose .....	\$	1,436,700

#### ADULT EXTENDED LEARNING SERVICES

Full-time equated classified positions.....	28.0	
Salaries and wages—28.0 FTE positions .....	\$	1,182,300
Longevity and insurance.....		183,900
Retirement.....		179,400
Contractual services, supplies, and materials.....		413,500
Equipment.....		23,100
Travel.....		111,900
Rent .....		80,500
GROSS APPROPRIATION .....	\$	2,174,600
Appropriated from:		
Federal revenues:		
DOL, job training partnership .....		723,000
DED-OVAE, adult education, state administered program.....		569,700



	For Fiscal Year Ending Sept. 30, 1990
VA, contract .....	\$ 469,200
DED-OVAE, homeless assistance act.....	226,800
Total federal .....	1,988,700
State general fund/general purpose .....	\$ 185,900
<b>INFORMATION SERVICE CENTER</b>	
Full-time equated classified positions.....56.5	
Operations—55.5 FTE positions.....	\$ 4,136,800
Rent .....	167,400
Department of licensing and regulation operations—1.0 FTE position .....	149,900
GROSS APPROPRIATION .....	\$ 4,454,100
Appropriated from:	
Interdepartmental grant revenues:	
IDG from licensing and regulation, ADP .....	149,900
Total interdepartmental grants .....	149,900
Federal revenues:	
DED-OESE ECIA chapter 2.....	661,700
DED-OSERS, rehabilitation services, basic support.....	369,700
DED-OPSE, federal lenders allowance.....	141,000
DED-OPSE, higher education act insured loans .....	329,500
DAG-FNS, national school lunch program.....	52,700
Total federal .....	1,554,600
Special revenue funds:	
Driver fees .....	9,800
Certification fees .....	101,400
Total restricted.....	111,200
State general fund/general purpose .....	\$ 2,638,400
<b>GRANTS AND DISTRIBUTIONS</b>	
<b>FEDERAL PROGRAMS</b>	
ECIA,chapter 2 grants.....	\$ 15,480,900
ECIA, chapter I .....	158,200,000
Surplus commodity.....	2,506,000
ECIA, chapter I, migrant .....	9,461,700
Indochinese refugee grants.....	350,000
Handicapped infants and toddlers .....	2,700,000
Special education .....	12,030,000
Training personnel for education of the handicapped .....	253,600
Anti-drug abuse grant.....	7,359,900
Michigan deaf/blind center .....	99,600
ECIA, chapter I, handicapped .....	8,720,000
Supported employment grants.....	1,365,600
Handicapped-removal of architectural barriers .....	1,077,000
Mathematics and science grants .....	4,587,700
Living and learning resource center.....	140,600
Adult basic education .....	3,910,800
Job training partnership act.....	8,100,000
Emergency immigrant.....	300,000
School age child care grants (including \$78,400 GF/GP).....	313,600
Vocational education act of 1963.....	32,485,700
Vocational rehabilitation facilities.....	2,191,500
Vocational rehabilitation client services (including \$2,803,100 GF/GP).....	20,662,900
Vocational rehabilitation independent living (including \$19,000 GF/GP) .....	1,177,600
School lunch program - federal share.....	120,750,000
<b>STATE PROGRAMS</b>	
School lunch program - state share.....	2,334,000
School lunch program - supplemental state grants.....	2,084,200
State breakfast program.....	328,500

	For Fiscal Year Ending Sept. 30, 1990
Driver education .....	\$ 7,250,000
Motorcycle safety education.....	750,000
Local school district consolidation and annexation grants.....	130,000
Personal care attendants.....	198,500
School safety.....	1,488,700
Educational teleconsortium of Michigan .....	260,000
Cable television grant.....	198,500
Partnerships for education .....	50,000
Computer literacy and educational technology grants .....	1,533,000
M-star.....	241,300
Literacy project grant .....	50,900
Early childhood development programs .....	4,290,000
Educational innovation grants .....	1,225,000
Health promotion pilot project.....	100,000
Science and math improvement services .....	30,000
Mathematics, science and foreign language challenge grants.....	4,234,200
Metropolitan Detroit youth foundation - suspended student program.....	1,000,000
Ottawa area intermediate school district telecommunications project.....	25,000
Michigan-Shiga sister state and international programs.....	50,000
Institute for adult learning and literacy .....	300,000
Regional organizational skills development.....	270,000
Michigan geographic alliance .....	50,000
GROSS APPROPRIATION .....	\$ 442,696,500
Appropriated from:	
Interdepartmental grant revenues:	
IDG-from civil service.....	10,400
IDG-from mental health.....	332,000
IDG-from social services.....	26,000
IDG total .....	368,400
Federal revenues:	
DAG-FNS, national school lunch program.....	120,750,000
USDA, surplus commodity .....	2,506,000
DED-OBEMLA, Indochina refugee children assistance.....	350,000
DED-OESE ECIA chapter 2.....	15,480,900
DED-OESE, ECIA I, local educational agencies.....	158,200,000
DED-OESE, migrant education program (ECIA, chapter I).....	9,461,700
DED-OSERS, handicapped program (PL 94-142).....	12,030,000
DED-OSERS, handicapped innovative programs .....	99,600
DED-OSERS, independent living.....	858,600
DED-OSERS, rehabilitation services, basic support.....	16,431,300
DED-OSERS, rehabilitation facilities .....	1,710,000
HHS-OHDS, dependent care block grant.....	235,200
DED-OSERS, supported employment .....	1,215,600
DED-OSERS, personnel development .....	253,600
DED-OSERS, education for handicapped children (ECIA, chapter I) .....	8,720,000
DED-OVAE, adult education, state administered program.....	3,910,800
DED-OVAE, vocational education, basic grants to states .....	32,485,700
DED-OESE, mathematics and science grants (PL 98-377) .....	4,587,700
DED-OBEMLA, emergency immigrant education assistance.....	300,000
HHS, social security administration.....	704,000
DOL, job training partnership act.....	8,100,000
DED-OSERS, removal of architectural barriers to the handicapped (PL 98-199).....	1,077,000
DED-OESE, anti-drug abuse (PL 99-500).....	7,359,900
DED-OSERS, handicapped infants & toddlers.....	2,700,000
DED-OSERS, technology, educational media and materials for the handicapped.....	140,600
Total federal .....	409,668,200
Special revenue funds:	

	For Fiscal Year Ending Sept. 30, 1990
Driver fees .....	\$ 7,250,000
Motorcycle license fees .....	750,000
Total restricted.....	8,000,000
Local-facilities local revenues.....	481,500
Local-local match.....	806,100
Total local .....	1,287,600
State general fund/general purpose .....	\$ 23,372,300

## **GENERAL SECTIONS**

Sec. 201. (1) In accordance with the provisions of section 30 of article IX of the state constitution of 1963, total state spending from state resources in this appropriation act is \$64,527,200.00, and state appropriations to be paid to local units of government in section 101 are as follows:

	For Fiscal Year Ending Sept. 30, 1990
<b>DEPARTMENT OF EDUCATION</b>	
State school breakfast program .....	\$ 328,500
School lunch program - state share.....	2,334,000
School lunch program - supplemental state grants.....	2,084,200
Motorcycle safety .....	750,000
Driver education .....	7,250,000
Computer literacy and educational technology grants .....	1,533,000
Local school district consolidation and annexation grants .....	130,000
Cable television grant.....	198,500
School safety .....	1,488,700
Educational teleconsortium of Michigan .....	260,000
Partnerships for education .....	50,000
Early childhood development programs .....	4,290,000
Literacy project grant.....	50,900
M-Star .....	241,300
Science and math improvement services .....	30,000
Ottawa area intermediate school district.....	25,000
Educational innovation grants .....	1,225,000
Mathematics, science, and foreign language challenge grants.....	4,234,200
Total .....	\$ 26,503,300

(2) If it appears to the principal executive officers of each department that state spending to local units of government will be less than the amount that was projected to be expended for any quarter, the principal executive officer shall immediately give notice of the approximate shortfall to the department of management and budget, the senate and house appropriations subcommittees responsible for the department's budget, and the senate and house fiscal agencies.

Sec. 202. The appropriations made and the expenditures authorized under this act and the departments, agencies, commissions, boards, offices, and programs for which an appropriation is made under this act are subject to the management and budget act, Act No. 431 of the Public Acts of 1984, being sections 18.1101 to 18.1594 of the Michigan Compiled Laws.

Sec. 203. As used in this act:

- (a) "AIDS" means acquired immunodeficiency syndrome.
- (b) "CDC" means center for disease control.
- (c) "DAG" means the United States department of agriculture.
- (d) "DED" means the United States department of education.
- (e) "Department" means the Michigan department of education.
- (f) "DOL" means the United States department of labor.
- (g) "DOL-ETA" means the employment and training administration of DOL.

- (h) "ECIA" means the education consolidation and improvement act.
- (i) "FNS" means food and nutrition service of the USDA.
- (j) "HHS" means the United States department of health and human services.
- (k) "IDG" means interdepartmental grant.
- (l) "JTPA" means the job training partnership act.
- (m) "NHTSA" means the national highway traffic safety administration.
- (n) "OBEMLA" means office of bilingual education and minority languages affairs.
- (o) "OERI" means office of educational research and improvement.
- (p) "OESE" means office of elementary and secondary education.
- (q) "OHDS" means office of human development services.
- (r) "OPSE" means office of postsecondary education.
- (s) "OSERS" means the office of special education rehabilitation service.
- (t) "OVAE" means office of vocational and adult education.
- (u) "SSA" means the social security administration.
- (v) "USDA" means the United States department of agriculture.
- (w) "VA" means the United States veterans administration.

Sec. 204. A position created under this act that is fully funded by federal funds shall not be continued as a state funded position when the federal funds are discontinued or reduced to the point that the federal funds will not sustain the position 100%.

Sec. 205. The funds appropriated in section 101 for the employer's contribution to the state employees' retirement system shall be paid at the rate of 14.84% of salaries, wages, longevity, overtime, and annual leave paid upon termination of employment.

Sec. 206. The funds donated from private sources to the department shall be appropriated for the purpose for which they are granted, if the department expends the funds in furtherance of programs established and recognized by the legislature.

Sec. 207. The funds appropriated in section 101 from the central funds for acquiring additional federal funds, private foundation grants, or gifts shall not be expended until the grant money is authorized by the grantor. Expenditure of these funds shall be controlled through the allotment process. Funds accepted under this section shall not be authorized if the receipt of the funds mandates a commitment for state funding at a future date. The department shall report on an annual basis to the department of management and budget and the senate and house appropriations subcommittees responsible for the department's budget concerning the funds received and utilized under this section.

Sec. 208. The department shall expend a portion of the funds appropriated to the department in reporting to the senate and house appropriations subcommittees responsible for the department's budget within 60 days after the auditor general issues his or her annual report on the operation of the department. The report of the department shall specify all of the following:

- (a) The recommendations of the auditor general implemented by the department.
- (b) The recommendations of the auditor general not implemented by the department or implemented by the department as modified.
- (c) The rationale for not implementing a recommendation of the auditor general or of implementing a recommendation as modified.

Sec. 209. The department may carry into the succeeding fiscal year unexpended federal pass-through funds to local institutions and governments that do not require additional state matching funds. Federal pass-through funds to local institutions and governments that are received in amounts in addition to those included in section 101 and that do not require additional state matching funds are appropriated for the purposes intended.

Sec. 210. The department may receive and expend funds in addition to those authorized in section 101 for conducting training and orientation workshops and seminars that are consistent with the programmatic mission of the individual unit sponsoring or coordinating the program. Not later than January 2, 1990, the department shall provide the senate and house appropriations subcommittees responsible for the department's budget with a report indicating the program, number of participants, costs incurred, and income received for the previous fiscal year.

Sec. 211. The department shall transmit to the senate and house appropriations subcommittees responsible for the department's budget and the senate and house fiscal agencies a quarterly report on all of the department's contractual employees. This report shall specify each contractual employee by:

- (a) Position and organizational location.
- (b) Name.
- (c) Salary or wage and all related expenses.
- (d) Starting date and projected duration of position.
- (e) Programmatic purpose of the position.
- (f) Recruitment process and selection criteria used.
- (g) The current appropriation source that provides funding for the position.
- (h) Other information considered necessary or appropriate by either or both of the appropriations subcommittees.

Sec. 212. The funds appropriated for utilities and that portion of contractual services, supplies, and materials used to pay for utility service to state facilities in section 101 may be expended in a manner consistent with section 253 of the management and budget act, Act No. 431 of the Public Acts of 1984, being section 18.1253 of the Michigan Compiled Laws.

## **STATE BOARD/OFFICE OF THE SUPERINTENDENT**

Sec. 301. The department may expend technical assistance funds to help local and intermediate school districts address current financial problems, to improve management, and to improve public information and educational delivery systems. Unexpended technical assistance funds from Act No. 302 of the Public Acts of 1988 may be expended by the department for the purposes described in this section.

Sec. 302. The funds appropriated in section 101 for the school-age parents program shall be expended for all of the following purposes:

- (a) Administering the alternative education program for school-age parents, as authorized in section 93 of the state school aid act of 1979, Act No. 94 of the Public Acts of 1979, being section 388.1693 of the Michigan Compiled Laws.
- (b) Coordinating the services offered by the departments of social services, public health, and education to school-age parents and their children.
- (c) Monitoring and evaluating the effectiveness of alternative programs for school-age parents and their children in K to 12 school districts.

Sec. 303. Included in section 101 are funds for the office of minority equity in postsecondary education. This office shall review and make recommendations for enhancing the state's progress in responding to the educational needs of minorities, handicappers, and women in postsecondary education. The office shall serve as ombudsman to investigate and resolve reports of barriers to minority success on state university campuses.

Sec. 304. The department shall develop a reporting mechanism for the accumulation of attendance data to be used at a central collection point in each school district.

Sec. 305. The Detroit education center may work with the Detroit public schools and other partners in the Detroit compact and may provide assistance relative to those issues directly related to the responsibilities of the superintendent of public instruction required by the federal district court orders under Bradley v Milliken, 411 F Supp 943 (ED Mich 1975), aff'd 433 US 267, 279 (1977) (Milliken II).

Sec. 306. From the \$364,200.00 appropriated in section 101 to the state board of education, not more than \$55,000.00 shall be expended for travel.

Sec. 307. From the amount appropriated in Act No. 302 of the Public Acts of 1988 for the library media centers, not more than \$10,000.00 may be carried forward into fiscal year 1989-90 as a work project and expended by the department for purposes described in section 1264a of the school code of 1976, Act No. 451 of the Public Acts of 1976, being section 380.1264a of the Michigan Compiled Laws.

Sec. 308. Not later than May 1, 1990, the department shall provide the senate and house appropriations subcommittees responsible for the department's budget with a comprehensive report of the transferability of vocational courses from high school to community colleges, junior colleges, and 4-year colleges and universities.

Sec. 309. (1) Not later than February 1, 1990, the department shall submit to the senate and house a report that provides recommendations for the implementation of the classrooms of tomorrow program. This report shall contain a needs assessment and recommendations regarding all of the following:

(a) The type of equipment, software, and training eligible for funding under the classrooms of tomorrow program.

(b) The method for purchasing the equipment and software funded under the classrooms of tomorrow program.

(c) The method for determining school districts that are eligible to participate in the classrooms of tomorrow program and the amount of funds that the districts are eligible to receive.

(2) The department shall convene an advisory committee composed of representatives of local and intermediate school districts, regional educational media centers (REMCs), colleges and universities, business and industry, and statewide organizations committed to computer instruction to assist the department in preparing the report required by subsection (1).

(3) Not later than February 1, 1990, the department, in cooperation with the department of treasury, shall submit to the senate and house appropriations subcommittees responsible for the department's budget a recommendation for the financing of any equipment to be purchased under the classrooms of tomorrow program.

## **OFFICE OF TECHNICAL ASSISTANCE AND EVALUATION**

Sec. 401. (1) The contracts provided for in section 101 that relate to the Michigan education assessment program shall be awarded on the basis of competitive bidding. The department shall not use the results of the Michigan education assessment program for evaluation purposes. All school districts within this state shall participate in the tenth grade assessment program.

(2) The department may contract with a local school district, an intermediate school district, or both, as well as with testing companies, for sample testing, but not for the every-pupil mathematics and reading testing portion of the Michigan education assessment program.

Sec. 402. (1) The department shall continue to redevelop tests for use in the basic skills assessment of students in the fourth, seventh, and tenth grades and shall continue to develop advanced skills tests for use in the fourth, seventh, and tenth grades in the areas of language arts and mathematics. The advanced skills reading test shall be administered in all school districts during the 1989-90 school year, and the advanced skills mathematics tests shall be administered in all school districts during the 1990-91 school year.

(2) The funds appropriated in section 101 for science testing is for contractual funds to support the statewide testing of each student in the fifth, eighth, and eleventh grades in the 1989-90 school year.

Sec. 403. From the funds appropriated in section 101 for contractual services, supplies, and materials in the office of technical assistance, \$730,000.00 is reserved for contracts to carry out Michigan education assessment program testing, to develop new tests for future use in the Michigan education assessment program, and to develop materials to assist local school districts in using and reporting Michigan education assessment program test results.

Sec. 404. The funds appropriated in section 101 for the Michigan - Shiga sister state and international programs shall be used to support the teacher exchange and other sister state programs, and to plan and implement a program of international education and understanding in elementary, secondary, and higher education. Funds for this program shall not be expended directly or indirectly for travel or other expenses incurred by spouses of employees of the department or by spouses of members of the state board of education.

## **SCHOOL PROGRAM SERVICES**

Sec. 501. From the funds appropriated in section 101 for school program services, 2 full-time equated classified professionals shall work full-time in 1989-90 in the instructional specialists program's gifted and talented unit.

Sec. 502. The funds appropriated in section 101 for the social studies textbook study shall be expended to support a study of ethnic, racial, or religious bias in the United States and in other countries, as it is found in school social studies textbooks most commonly used in this state.

### **MSB/MSD/STIRC/REHABILITATION PROGRAMS**

Sec. 601. The employees at the Michigan school for the blind, the Michigan school for the deaf, and the state technical institute and rehabilitation center who work on a school year basis shall be considered annual employees for purposes of service credits, retirement, and insurance benefits.

Sec. 602. For each student enrolled at the Michigan school for the blind and the Michigan school for the deaf, the department shall assess the intermediate school district of residence 100% of the cost of operating the student's instructional program. The amount shall exclude room and board related costs and the cost of weekend transportation between the school and each student's home. If the fees collected under this section are not sufficient to provide the \$5,300,800.00 appropriated in section 101 for the Michigan school for the blind and the Michigan school for the deaf, the shortage shall be made up from the general fund.

Sec. 603. From the funds appropriated in section 101 for salaries, wages, and fringe benefits for employees of the school for the blind, not more than 1% may be expended to cover the costs of salaries, wages, and fringe benefits for time necessary to prepare for the opening and closing of camp Tuhsmeheeta for summer activities.

Sec. 604. A local community mental health board representative shall participate in the individualized educational planning committee for each severely mentally impaired or emotionally impaired student within its jurisdiction who is considered for placement at the Michigan school for the blind or the Michigan school for the deaf.

Sec. 605. The department may assess rent to the department of corrections for Michigan school for the blind space occupied by the corrections staff training academy. The rental rates and all leasing arrangements shall be subject to the approval of the department of management and budget. Amounts received under section 101 for the corrections academy lease program may be expended by the department for operation, maintenance, and renovation expenses associated with the lease space. If there are any unexpended and unencumbered funds remaining on September 30, 1990 from the amounts appropriated in section 101 for the corrections academy lease program, an amount not to exceed \$20,000.00 shall be available for expenditure for the 1990-91 fiscal year for equipment, maintenance, and renovation at other Michigan school for the blind facilities. The balance of the unexpended and unencumbered funds shall revert to the general fund.

Sec. 606. The state technical institute and rehabilitation center may receive equipment and in-kind contributions for the direct support of staff services through the Pine Lake fund, the Delton-Kellogg school district or other local or intermediate school district, or any combination of local or intermediate school districts in addition to those authorized in section 101. For fiscal year 1989-90, the state technical institute and rehabilitation center is authorized 3.5 full-time equated positions for projects with industry and 2 full-time equated positions for the SAGA grant program. The staff involved in these programs shall provide increased vocational training and placement opportunities for severely handicapped adults. The state technical institute and rehabilitation center shall prescribe the form and content of each of its training and placement programs. Privately generated opportunities to enhance the state technical institute and rehabilitation center's vocational training and placement efforts shall be consistent with the center's programmatic mission.

Sec. 607. The Michigan rehabilitation service shall make every effort to ensure that all sources of matching funds in this state are used to obtain federal vocational rehabilitation funds. All sources include, but are not limited to, privately-raised funds to support public nonprofit rehabilitation centers as permitted by the rehabilitation act of 1973, Public Law 93-112, 29 U.S.C. 701 to 717, 720 to 724, 730 to 732, 740 to 741, 750, 752, 760 to 762, 770 to 777b, 777d to 777f, 780 to 785, and 790 to 796.

Sec. 608. (1) Funds received under section 101 for the state employees child care center may be expended by the department for operations, maintenance, and other expenses associated with the operation of the state employees child care center.

(2) The department may assess EC3, Inc. for janitor service, utilities, food, and other services provided for operation of the state employees child care center.

## **HIGHER EDUCATION MANAGEMENT SERVICES**

Sec. 701. (1) The department shall maintain the Michigan postsecondary education data base as a service for the state's postsecondary education policymakers and administrators. The department may collect data from the state's public 2-year and 4-year postsecondary educational institutions. The data base shall be open and accessible to any interested party at as minimal a fee as possible. The department may use contractual services or grants to state universities or community or junior colleges to develop and implement the higher education data base.

(2) A policy council shall develop policies and procedures governing the operation and use of the state postsecondary education data base. The council shall consist of the following members or their designated representatives:

(a) The chairpersons of the senate and house appropriations subcommittees responsible for the higher education budget.

(b) The superintendent of public instruction.

(c) The director of the department of management and budget.

(d) The director of the department of labor.

(e) The director of the house fiscal agency.

(f) The director of the senate fiscal agency.

(g) A representative of the state's public colleges and universities.

(h) A representative of the state's public community and junior colleges.

(i) A representative of the state's independent colleges and universities.

(3) The policy council described in subsection (2) may add other members that it considers necessary as ex officio members.

(4) Not later than April 1, 1990 and September 30, 1990, the department shall transmit to the senate and house appropriations subcommittees responsible for the department's budget and the senate and house fiscal agencies a report that shall include, but is not limited to, the timeline for the program work plan and the status of all appropriations available and expenditures made in the implementation of the postsecondary education data base.

## **TEACHER PREPARATION AND CERTIFICATION SERVICES**

Sec. 801. From the funds appropriated in section 101 for teacher preparation and certification services, the department shall expend the funds to provide 1 full-time equated classified position to handle the professional personnel register and certificate revocation/felony conviction files.

Sec. 802. (1) Not later than November 30, 1989, the department shall submit to the senate and house appropriations subcommittees responsible for the department's budget a report on the status of activities to meet the requirements of section 1531 of the school code of 1976, Act No. 451 of the Public Acts of 1976, being section 380.1531 of the Michigan Compiled Laws, relating to teacher test development, validation, and implementation.

(2) The department may carry forward as a work project into the fiscal year ending September 30, 1990 any unexpended balance appropriated in Act No. 302 of the Public Acts of 1988 for teacher competency test valuation. The department may expend the amount carried forward pursuant to this section to develop a method of validating teacher competency.

## **GRANTS AND DISTRIBUTIONS**

Sec. 1101. The funds appropriated in section 101 for the school breakfast program required by section 1272a of the school code of 1976, Act No. 451 of the Public Acts of 1976, being section 380.1272a of the Michigan Compiled Laws, shall be paid to school districts for reasonable and necessary costs that exceed available federal reimbursement. Reasonable and necessary costs include costs for either of the following:

(a) A breakfast, as provided for in section 1272a of Act No. 451 of the Public Acts of 1976, that is eligible for state cash reimbursement and that meets the nutritional standards prescribed by the United States department of agriculture pursuant to section 4 of the child nutrition act of 1966, Public Law 89-642, 42 U.S.C. 1773.

(b) Other costs necessary for the implementation of a breakfast program, which costs may cover not more than 1/2 hour of custodial service, and 1 aide for every 200 nonparticipating, supervised children, and which costs shall not cover more than 2 aides per building, nor more than 1 hour per day per aide.



Sec. 1102. The funds appropriated in section 101 for M-Star shall be expended for the acquisition of use rights and licensing for instructional television for statewide use and to increase the capability of teachers to use the instructional television programs in the educational process. Not later than January 1, 1990, the department shall report to the senate and house appropriations subcommittees responsible for the department's budget and to the department of management and budget on the activities, expenditures, and impact of the M-Star telecommunications project during 1987-88 and 1988-89.

Sec. 1103. (1) The funds appropriated under grants and distributions in section 101 for school safety shall be allocated by the department to those local school districts that conduct a "safe school program" approved by the department.

(2) A safe school program may include, but is not limited to, the purchase of school security equipment or entering into contracts, singularly or in combination, with cities, villages, townships, or counties, for the provision of security services or for the establishment of a program to hire community members to serve as classroom monitors in school buildings. Contractual security services may include, but are not limited to, special patrols, surveillance, or liaison services to be provided by police departments or sheriffs' departments in schools, on school property, or both.

(3) The grants shall be awarded to an applicant local school district based on both of the following:

(a) The number of student expulsions and suspensions due to violent acts against people and property in the specific school building or buildings that would operate the program.

(b) The department of state police uniform crime report index compiled pursuant to Act No. 319 of the Public Acts of 1968, being sections 28.251 to 28.258 of the Michigan Compiled Laws.

(4) All approved schools shall establish a school building advisory council to monitor the program. The council shall be composed of parents, students, security personnel, teachers, administrators, and local law enforcement officials.

(5) From the funds appropriated in section 101 for school safety grants, an amount equal to the school safety funding provided to the Detroit city school district under Act No. 302 of the Public Acts of 1988, plus an additional \$250,000.00 shall be allocated to the Detroit city school district for community-based classroom monitor pilot programs.

(6) From the funds appropriated in section 101 for school safety grants, \$50,000.00 shall be allocated to the Newaygo county intermediate school district in collaboration with the county prosecuting attorney for the promotion of a comprehensive law enforcement education pilot program with local school districts.

Sec. 1104. The funds appropriated in section 101 to the department for the development of community college educational telecommunications shall be allocated for the development and improvement of cooperative telecommunications systems. The department shall not expend more than \$30,000.00 of the funds appropriated in section 101 for monitoring the development and improvement of cooperative telecommunications systems.

Sec. 1105. (1) The funds appropriated in section 101 for cable television shall be allocated to intermediate school districts for the purpose of implementing a model 2-way interactive, interconnected video system linking local school districts by cable television for academic programming and the interactive delivery of instruction. To be eligible for funds under this section, an intermediate school district shall submit to the superintendent of public instruction for approval a plan and a timetable for implementing the 2-way interactive, interconnected video system. The intermediate school district shall provide a plan to link all constituent school districts and demonstrate that at least a portion of the system can be made operational with the funds allocated by this section.

(2) From the funds appropriated in section 101 for cable television, \$65,000.00 is allocated to the Eaton county intermediate school district and \$65,000.00 is allocated to the Cheboygan-Otsego-Presque Isle intermediate school district for facilities and equipment to implement a model 2-way interactive, interconnected video system.

(3) The department shall carry forward as a work project into the fiscal year ending September 30, 1990 any unexpended balance appropriated in Act No. 302 of the Public Acts of 1988 for cable television. The funds carried forward pursuant to this subsection shall be allocated as directed pursuant to section 1106 of Act No. 302 of the Public Acts of 1988.

Sec. 1106. The funds appropriated in section 101 for anti-drug abuse grants shall be used in coordination with appropriations provided under section 45 of the state school aid act of 1979, Act No. 94 of the Public Acts of 1979, being section 388.1645 of the Michigan Compiled Laws. The funds shall be expended to provide for technical assistance and to provide grants to, or contracts with, local school districts and intermediate school districts for the provision of a school drug education and prevention program consistent with the program

described in the application approved by the United States department of education for funding under the drug-free schools and communities act of 1986, part 2 of subtitle B of title IV of Public Law 99-570.

Sec. 1107. (1) The funds appropriated in section 101 for computer literacy and educational technology grants shall be expended to teach and strengthen the computer skills of students and teachers and to integrate technology into instructional programs. The funds shall be expended to award grants to local and intermediate school districts to promote student access to computer applications, to increase the statewide availability of courses in computer literacy, to support the use of computers and other technologies by teachers in the educational process, and to establish demonstration sites in schools with effective programs.

(2) The department shall transmit to the senate and house appropriations subcommittees responsible for the department's budget for their review all recommendations for receiving computer literacy and educational technology grants.

(3) From the funds appropriated in section 101 for computer literacy and educational technology grants, \$200,000.00 shall be allocated to upper Great Lakes educational technologies, inc., a nonprofit corporation, and \$400,000.00 to Lake Superior state university for the collaborative development of an upper peninsula-wide and northern lower peninsula telecommunications plan. Objectives for the telecommunications plan shall include, but not be limited to, providing 2-way interactive video, audio, and data delivery for K to 12, postsecondary, continuing education, governmental, health, public service, and Indian community use. The funds allocated to Lake Superior state university shall be equally matched by federal funding sources and shall not be expended unless federal matching funds become available.

(4) From the funds appropriated in section 101 for computer literacy and educational technology grants, \$293,000.00 shall be allocated to the greater Saginaw Valley regional educational cooperative to do all of the following:

(a) Collectively study, plan, and implement a 2-way interactive, interconnected telecommunications network for the transmission of instructional classes and programs, consultant services, data, teleconferencing, and various other forms of educational information to and from the service areas of the participating organizations for ready accessibility to area educators and their students.

(b) Involve business and industry in cooperative educational support by making the expertise of their personnel available through the use of the network described in subdivision (a).

(c) Interconnect the network described in subdivision (a) with other established telecommunications systems through a statewide telecommunications network for the reception and delivery of statewide, national, and international educational programming and related services.

(d) Support the science education initiatives planned for the Saginaw Valley state university science center.

(e) Support arts activities planned through the regional arts resource cooperative.

(f) Provide professional development opportunities for teachers and administrators through the regional professional development center.

(5) From the funds appropriated in section 101 for computer literacy and educational technology grants, \$140,000.00 shall be allocated to Sanilac county intermediate school district for the first year of a mathematics and science grant. The second year of the grant to Sanilac county intermediate school district shall be funded as a mathematics and science challenge grant.

(6) If any allocation prescribed in this section is vetoed, then the whole line appropriating money for computer literacy and educational technology grants shall be considered vetoed and void.

Sec. 1108. From the funds appropriated in section 101 for the literacy project grant, \$15,900.00 shall be allocated to the library cooperative of Macomb to strengthen coordination between the Macomb literacy project and local business and industry. In addition, \$35,000.00 shall be allocated to the capital area literacy coalition to promote family and workplace literacy and to create a collaborative literacy model for community agencies, business, and higher education.

Sec. 1109. (1) The funds appropriated in section 101 for early childhood development programs shall be made available through a competitive application process as follows:

(a) An applicant may be any public or private nonprofit legal entity or agency other than a local or intermediate school district except a local or intermediate school district acting as a fiscal agent for a child caring organization regulated under Act No. 116 of the Public Acts of 1973, being sections 722.111 to 722.128 of the Michigan Compiled Laws.

(b) Applications shall be submitted in a form and manner as required by the department.

(c) Applications shall be reviewed by a diverse interagency committee composed of representatives of the department, appropriate community, volunteer, social service agencies and organizations, and parents.

(d) Priority in the recommendation for awarding of grants by the state board of education to applicants shall be based upon the following criteria:

(i) Compliance with standards for early childhood development consistent with programs for 4-year olds, as approved by the interagency committee and the state board of education.

(ii) Active and continuous involvement of the parents or guardians of the children participating in the program.

(iii) Employment of teachers possessing proper training in early childhood development, including an early childhood (ZA) endorsement and/or child development associate, and trained support staff.

(iv) Collaboration with the community of providers of early childhood development programs.

(v) The extent to which these funds will supplement other federal state, local, or private funds.

(vi) The extent to which these funds will be targeted to children who will be at least 4, but less than 5, years of age as of December 1 of the year in which the programs are offered and who show evidence of being "at-risk" as defined in the state board of education report entitled, "children at risk" that was adopted by the state board on April 5, 1988.

(e) Whether the application contains a comprehensive evaluation plan which includes implementation of all program components required, and an assessment of the gains of children participating in an early childhood development program.

(f) Whether the application provides for the establishment of a community advisory committee that shall be involved in the planning and evaluation of the program and provides for collaboration with, and the involvement of, parents and appropriate community, volunteer, and social service agencies and organizations.

(2) Grant awards by the state board of education may be at whatever level the board determines appropriate. A grant, when combined with other sources of state revenue for this program, shall not exceed \$2,250.00 per child or the cost of the program. However, in order to achieve the goals and objectives of the early childhood development programs, it is the intent of the legislature to fund these programs in 1990-91 and each year thereafter at the maximum optimum per pupil level.

(3) An applicant that received a grant under this section in the 1988-89 fiscal year shall receive priority for funding in the 1989-90 and 1990-91 fiscal years. However, continuation of funding is contingent on the availability of funds and documented evidence of grantee compliance with all operational, fiscal, administrative, and other program requirements.

Sec. 1110. (1) From the funds appropriated in section 101 for educational innovation grants, \$180,000.00 shall be allocated to the Michigan dyslexia institute for all of the following purposes:

(a) Training general education and special education teachers in approaches and techniques that will increase their effectiveness in teaching reading, writing, and spelling to dyslexic students.

(b) Preparing teachers of dyslexic students to train other teachers within their respective districts to teach dyslexic students.

(c) Helping districts to plan and implement their own training programs for teachers of dyslexic students using participants from programs funded under this section as trainers.

(d) Preparing and providing instructional materials to be used by districts in their training programs for teachers of dyslexic students.

(e) Developing and making available to all local school districts strategic planning guidelines that may be used to establish training programs for teachers of dyslexic students.

(2) Not later than December 1, 1989, the Michigan dyslexia institute shall submit to the senate and house appropriations subcommittees responsible for the department's budget a report on expenditures, activities, and accomplishments of the Michigan dyslexia institute in 1988-89 and a work plan and budget for 1989-90.

(3) From the funds appropriated in section 101 for educational innovation grants, \$25,000.00 shall be allocated for a program of study of far eastern art at eastern Michigan university.

(4) From the funds appropriated in section 101 for educational innovation grants, \$50,000.00 shall be allocated to the school district of the city of Saginaw for its project PRIDE program for Hispanic student basic skills improvement.

(5) From the funds appropriated in section 101 for educational innovation grants, \$250,000.00 shall be allocated to the Michigan institute for educational management for educational administrator training to improve the leadership skills of current and prospective educational administrators.

(6) From the funds appropriated in section 101 for educational innovation grants, \$500,000.00 shall be allocated to Michigan state university through the bureau of education services to continue the educational extension service for the purposes of applying and disseminating the latest research on teaching, learning,

organization, and management to the state's public schools. During 1989-90, Michigan state university and its partner institutions in the educational extension service shall also raise or contribute matching funds totaling at least 1/2 of the amount allocated in this subsection for the educational extension service. Of the funds allocated under this subsection, approximately 2/3 shall be expended for research application to translate research into practice and to evaluate the results. The balance of the funds shall be expended for the purpose of disseminating practical, tested knowledge to schools in this state. In 1989-90, Michigan state university shall initiate activities in both the application and dissemination areas. In the research application area, the university shall establish relationships with 4 to 6 schools, collaborate with the schools to identify priority areas for both instructional and, if necessary, organizational improvement, establish collaborative university-school working groups to address these priorities, formulate plans to make research-based improvements in the priority areas, and initiate implementation of these plans.

(7) The funds allocated under subsection (6) for research application may be expended for purposes, including, but not limited to, all of the following:

(a) Released time for teachers and administrators to collaborate with university faculty.

(b) Compensation for teachers and administrators for summer activities such as course planning, materials development, professional development, and for activities beyond the normal school day or week.

(c) Compensation for university faculty for summer activities.

(d) Compensation for support staff necessary to facilitate the participation of teachers, administrators, and university faculty.

(e) Research reports, books, and other materials related to curriculum, instruction, organization, and management.

(f) Meeting expenses.

(g) In-state travel and other items essential to the goals of the extension service.

(8) For purposes of subsection (6), Michigan state university shall establish a dissemination advisory committee. This committee shall be comprised of representatives from appropriate professional associations, local and intermediate school districts, and institutions of higher education. The committee shall identify priority areas for research dissemination, form consortia of organizations to plan dissemination activities in the priority areas, and begin implementation of the plans.

(9) Not later than March 1, 1990, Michigan state university shall submit to the senate and house appropriations subcommittees responsible for the department's budget, the department, and the governor's cabinet council on human investment a report on expenditures, activities, and accomplishments of the educational extension service, and a work plan and budget for 1990-91. Included in this report shall be an evaluation plan for 1989-90 and 1990-91 expenditures and activities related to the educational extension service and a description of planned activities to integrate the research application and dissemination areas.

Sec. 1111. (1) The funds appropriated in section 101 for the health promotion pilot project shall be allocated to the American health foundation for the second year of a 2-year pilot project. The foundation shall provide health promotion programming and evaluation services to 4 elementary schools selected by the department through a competitive application process.

(2) The purposes of the health promotion pilot project described in subsection (1) are to provide students with information about the relationship between behavior and health, to emphasize the value of disease prevention, to encourage health-promoting attitudes and behaviors, and to improve students' personal skills for making health behavior decisions.

(3) Services and resources provided by American health foundation staff under this pilot project shall include all of the following:

(a) Biomedical health screening and follow-up analysis for high risk students.

(b) Health education instruction.

(c) Teacher training, including, but not limited to, funds for teacher release time.

(d) School-wide health activities.

(e) Texts, newsletters, and other promotional materials.

(f) Evaluation of program results, such as changes in health screening data measurements taken during the course of the project and the cost-effectiveness of the program.

(4) American health foundation staff shall design the health promotion pilot project described in subsection (1) to be fully integrated with and supportive of existing health curricula in the schools selected.

(5) Not later than November 5, 1990, the American health foundation shall submit to the department and to the senate and house appropriations subcommittees responsible for the department's budget a report describing the project's activities and expenditures, and evaluating the outcome and cost-effectiveness of the project.

Sec. 1112. The funds appropriated in section 101 for the personal care attendants' program shall be expended for a program supporting personal care attendants to enable handicappers to pursue gainful employment.

Sec. 1113. (1) In selecting school districts for school dropout prevention programs, the purpose of which is to encourage students identified as potential dropouts to remain in school and graduate through services such as counseling, basic skills remediation, tutorial assistance, and career exploration and development, the department shall ensure that the school dropout prevention programs are designed for students who meet the following criteria:

(a) The pupils are 12 through 18 years of age.

(b) The pupils are members of households that receive general assistance or aid to families with dependent children administered under the social welfare act, Act No. 280 of the Public Acts of 1939, being sections 400.1 to 400.121 of the Michigan Compiled Laws, or that meet food stamp income eligibility requirements of the food stamp act of 1977, U.S.C. 2011 to 2026. Pupils who are not members of households that receive general assistance or aid to families with dependent children may also participate if a school can document that the pupil is at risk of dropping out of school.

(2) Students participating in a school dropout prevention program may enter paid work experience programs implemented during the second quarter of the program year based upon their first quarter attendance and academic record. Participant pupils who maintain not less than an 80% school attendance record while participating in this program shall be eligible under this program for part-time employment during the school year. Money earned by a student pursuant to this section shall be disregarded as income for purposes of determining eligibility and benefit levels for aid or assistance administered under the social welfare act, Act No. 280 of the Public Acts of 1939, being sections 400.1 to 400.121 of the Michigan Compiled Laws.

(3) To the extent possible, school districts that receive state funds for a school dropout prevention program shall work with nonprofit organizations, private industry, and governmental units to provide employment and job training to eligible pupils. At their discretion, school districts may involve intermediate school districts in the coordination and implementation of the employment and job training programs.

(4) Local school districts may file applications for grants with the department. The department shall prescribe the form and content of each application based on the major components of operation graduation pilot program funded by the legislature.

(5) Districts who receive funding under this section shall prepare an annual evaluation report which includes number of students served, academic performance, work experience including employability skills, and school retention rates in a form as prescribed by the department of education.

Sec. 1114. (1) The department shall develop bid specifications for bidding through the department of management and budget for the warehousing and distribution of the United States department of agriculture surplus commodities.

(2) The department shall collaborate with the department of management and budget to develop contractual service regions along lines similar to those utilized by the department of management and budget while taking into account local school district boundaries. The contractual service regions shall provide for the most efficient and economical means of distribution of the United States department of agriculture surplus commodities.

(3) Not later than December 1, 1989, the department shall report to the senate and house appropriations subcommittees responsible for the department's budget the results of the competitive bidding process described in this section.

Sec. 1115. (1) From the funds appropriated in section 101 for mathematics, science, and foreign language challenge grants, 50% is allocated for the planning, start-up and development, and continuing support of, and outreach programs for, high school mathematics and science centers, and 50% is allocated for foreign language study in elementary or middle school grades, or both.

(2) The mathematics and science centers, within a designated service area, shall provide accelerated instruction in mathematics, science, and computer science for qualified high school students and serve as a resource and support center for teacher training, curriculum development, enrichment programs, and other activities and programs related to the overall improvement of mathematics and science education for high school students.

(3) A grant awarded under this section for planning shall be expended for developing community support for, and for planning, a high school mathematics and science center. A grant awarded under this section for start-up and development shall be expended for building renovation, the purchase of mathematics and science-related equipment, and curriculum development. A continuing support grant awarded under this section shall be expended for operational costs of existing mathematics and science centers. A grant awarded under this

section for outreach shall be expended to extend the impact of a mathematics and science center to other area high school students and high school educators.

(4) A school district or intermediate school district may apply for a foreign language challenge grant for purposes of promoting, establishing, or expanding the study of foreign language for students in the elementary or middle school grades, or both.

(5) A school district, intermediate school district, or science or technological museum may apply for a grant described in subsection (3) using an application developed by the department.

(6) Each grant application shall include, but not be limited to, all of the following:

(a) A statement of the purpose and goals of the applicant and the projected impact on improving, as applicable, the mathematics and science curriculum for high school students in the area or on improving the study of foreign language in the elementary or middle school grades, or both.

(b) An assurance that any plan for student selection will provide, as applicable, fair access to the mathematics and science center for all students from participating high schools or fair access to the study of foreign language in the elementary or middle school grades, or both.

(c) A clearly defined plan for funding the proposal, including a list of all anticipated local or private funds.

(d) Except as provided in this section, evidence that the state grant will be matched on at least a 3 to 1 ratio by the applicant.

(e) Evidence of the establishment of a local advisory committee composed of teachers, administrators, parents, and representatives of higher education, business, industry, and technological or science museums, private foundations, and other organizations involved in mathematics and science education.

(7) The superintendent of public instruction shall establish an advisory committee comprised of not less than 11 members to review all grant applications received pursuant to this section and to recommend grant recipients. The advisory committee shall include 3 teachers, 1 of whom shall have experience in teaching foreign language in the elementary grades; 4 science-based professionals from business and industry; 1 parent; 2 science or mathematics specialists from higher education institutions or other organizations involved in mathematics and science education such as science museums or private foundations; and 1 foreign language specialist from an institution of higher education.

(8) After reviewing the grant applications received pursuant to this section and not later than December 1, 1989, the advisory committee shall submit a list of recommended grant recipients and amounts to the department. The maximum level of any single grant approved by the department for planning shall not exceed \$25,000.00. Grants for start-up and development shall not exceed \$200,000.00. Continuing support grants shall not exceed \$75,000.00 with not less than an equal match from public or private sources, or both. Grants for outreach programs shall not exceed \$100,000.00. The state board of education shall determine the final selection of grant recipients, and, upon recommendation of the superintendent of public instruction, may alter or substitute the recommendations of the advisory committee. The superintendent of public instruction shall submit to the senate and house appropriations subcommittees responsible for the department's budget for their approval the list of grant recipients and amounts before any grant described in this section is released.

Sec. 1116. The amount appropriated in section 101 for the institute for adult learning and literacy shall be allocated to central Michigan university for a research and informational clearinghouse for adult training and education in both the public and private sectors. The institute for adult learning and literacy shall be administered by central Michigan university. In consultation with other institutions of higher education, the institute for adult learning and literacy shall determine the most effective ways to teach adults and develop curriculum materials for adults. The institute for adult learning and literacy shall provide its findings and recommendations relative to the methods of teaching adults and the curriculum materials developed to the adult training and education programs in this state. The amount allocated shall not be expended unless it is matched on a 2 to 1 basis by any combination of federal or private sources.

Sec. 1117. From the funds appropriated in section 101 for regional organizational skills development, \$270,000.00 shall be allocated to the Saginaw regional organizational skills development network for the first year of a 2-year project to establish an informational exchange center for coordinated training, retraining, and educational services provided by area educational, industrial, and business organizations.

Sec. 1118. The funds appropriated in section 101 for the Michigan geographic alliance shall be allocated for the first year of a 3-year program to strengthen geography education in public schools by providing geography workshops and in-service geography training programs involving public school geography teachers and representatives of higher education. Central Michigan university shall coordinate the activities of the Michigan geographic alliance in cooperation with northern Michigan university, Wayne state university, and western Michigan university. The funds allocated in this section shall not be expended and shall lapse unless private funding sources equally match these funds.

Sec. 1119. From the funds appropriated in section 101 for local school district consolidation and annexation grants, the department may make allocations to local school districts undertaking reorganization studies. Local school boards may file applications for planning grants with the department. The department shall prescribe the form and content of the applications and shall determine the amount of each planning grant.

Sec. 1120. The amount appropriated in section 101 for science and math improvement services shall be allocated to a university to provide science and math education improvement services to intermediate school districts.

This act is ordered to take immediate effect.

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Clerk of the House of Representatives.

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Secretary of the Senate.

Approved.....

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Governor.