

Act No. 295  
Public Acts of 1989  
Approved by the Governor  
January 2, 1990  
Filed with the Secretary of State  
January 3, 1990

**STATE OF MICHIGAN  
85TH LEGISLATURE  
REGULAR SESSION OF 1989**

Introduced by Senator Holmes

# **ENROLLED SENATE BILL No. 225**

AN ACT to amend section 1115 of Act No. 171 of the Public Acts of 1989, entitled "An act to make appropriations for the department of education and certain other purposes relating to education for the fiscal year ending September 30, 1990; to provide for the expenditure of the appropriations; to prescribe the powers and duties of certain state departments, school districts, and other governmental bodies; and to provide for the disposition of fees and other income received by certain legal entities and state agencies;" and to add section 310.

*The People of the State of Michigan enact:*

Section 1. Section 1115 of Act No. 171 of the Public Acts of 1989 is amended and section 310 is added to read as follows:

Sec. 310. The department shall review home-based models for the delivery of preschool education and develop recommendations regarding the use of a home-based model in this state. The department shall submit a report of their findings and recommendations to the senate and house appropriations subcommittees responsible for the department's budget not later than April 1, 1990.

Sec. 1115. (1) From the funds appropriated in section 101 for mathematics, science, and foreign language challenge grants, 50% is allocated for the planning, start-up and development, and continuing support of, and outreach programs for, mathematics and science centers, and 50% is allocated for foreign language study in elementary or middle school grades, or both.

(2) The mathematics and science centers, within a designated service area, shall provide accelerated instruction in mathematics, science, and computer science for qualified students and serve as a resource and support center for teacher training, curriculum development, enrichment programs, and other activities and programs related to the overall improvement of mathematics and science education.

(3) A grant awarded under this section for planning shall be expended for developing community support for, and for planning, a mathematics and science center. A grant awarded under this section for start-up and development shall be expended for building renovation, the purchase of mathematics and science-related equipment, and curriculum development. A continuing support grant awarded under this section shall be expended for operational costs of existing mathematics and science centers. A grant awarded under this section for outreach shall be expended to extend the impact of a mathematics and science center to other area students and educators.

(4) A school district or intermediate school district may apply for a foreign language challenge grant for purposes of promoting, establishing, or expanding the study of foreign language for students in the elementary or middle school grades, or both.

(5) A school district, intermediate school district, or science or technological museum may apply for a grant described in subsection (3) using an application developed by the department.

(6) Each grant application shall include, but not be limited to, all of the following:

(a) A statement of the purpose and goals of the applicant and the projected impact on improving, as applicable, the mathematics and science curriculum for students in the area or on improving the study of foreign language in the elementary or middle school grades, or both.

(b) An assurance that any plan for student selection will provide, as applicable, fair access to the mathematics and science center for all students from participating schools or fair access to the study of foreign language in the elementary or middle school grades, or both.

(c) A clearly defined plan for funding the proposal, including a list of all anticipated local or private funds.

(d) Except as provided in this section, evidence that the state mathematics or science challenge grant will be matched on at least a 3 to 1 ratio by the applicant. The department may waive this match requirement for an applicant with unusual circumstances that is making a good faith effort to comply. A match is not required for a foreign language challenge grant.

(e) Evidence of the establishment of a local advisory committee composed of teachers, administrators, parents, and representatives of higher education, business, industry, and technological or science museums, private foundations, and other organizations involved in mathematics and science education.

(7) The superintendent of public instruction shall establish an advisory committee comprised of not less than 11 members to review all grant applications received pursuant to this section and to recommend grant recipients. The advisory committee shall include 3 teachers, 1 of whom shall have experience in teaching foreign language in the elementary grades; 4 science-based professionals from business and industry; 1 parent; 2 science or mathematics specialists from higher education institutions or other organizations involved in mathematics and science education such as science museums or private foundations; and 1 foreign language specialist from an institution of higher education.

(8) After reviewing the grant applications received pursuant to this section and not later than December 1, 1989, the advisory committee shall submit a list of recommended grant recipients and amounts to the department. The maximum level of any single grant approved by the department for planning shall not exceed \$25,000.00. Grants for start-up and development shall not exceed \$200,000.00. Continuing support grants shall not exceed \$75,000.00 with not less than an equal match from public or private sources, or both. Grants for outreach programs shall not exceed \$100,000.00. The state board of education shall determine the final selection of grant recipients, and, upon recommendation of the superintendent of public instruction, may alter or substitute the recommendations of the advisory committee. The superintendent of public instruction shall submit to the senate and house appropriations subcommittees responsible for the department's budget for their approval the list of grant recipients and amounts before any grant described in this section is released.

(9) The department may carry into the succeeding fiscal year any committed but unexpended funds appropriated in section 101 for mathematics, science, and foreign language challenge grants.

This act is ordered to take immediate effect.

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Secretary of the Senate.

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Clerk of the House of Representatives.

Approved.....

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Governor.

