HOUSE BILL No. 5491

EXECUTIVE BUDGET BILL

February 14, 1990, Introduced by Reps. Jacobetti and O'Neill and referred to the Committee on Appropriations.

A bill to make appropriations for the department of education and certain other purposes relating to education for the fiscal year ending September 30, 1991; to provide for the expenditure of the appropriations; to prescribe the powers and duties of certain state departments, school districts, and other governmental bodies; and to provide for the disposition of fees and other income received by certain legal entities and state agencies.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1	Sec. 101. There is appropriated for the department of education for the
2	fiscal year ending September 30, 1991, from the following funds:
3	DEPARTMENT OF EDUCATION
4	APPROPRIATIONS SUMMARY:
5	Full-time equated unclassified positions3.0

7 GROSS APPROPRIATION.....\$ 618,322,700

Full-time equated classified positions.....2,164.8

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1	TOTAL SPENDING\$	618,322,700
2	Total interdepartmental grants	929,000
3	ADJUSTED GROSS APPROPRIATION\$	617,393,700
4	Total federal revenues	542,860,100
5	Total private revenues	496,800
6	Total local revenues	7,199,500
7	Total other state restricted revenues	12,406,200
8	State general fund/general purpose\$	54,430,900
9	STATE BOARD OF EDUCATION/OFFICE OF THE SUPERINTENDENT	
10	Full-time equated unclassified positions3.0	
11	Full-time equated classified positions98.5	
12	Deputy superintendent\$	69,900
13	Superintendent of public instruction	83,100
14	Director, Upper Penninsula outreach	
15	office	51,800
16	Worker's compensation	276,700
17	Rent	305,900
18	Central fund for acquiring additional	
19	federal funds	1,000,000
20	Central fund for acquiring additional	
21	foundation grants and gifts	200,000
22	Detroit education center3.0 FTE positions	209,600
23	Education commission of the states	71,800
24	Executive director programs	
25	46.5 FTE positions	3,284,800
26	Junior and community college board, per diem	7,700
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1	Classrooms of tomorrow study	
2	implementation\$	97,500
3	Office of minority equity9.0 FTE positions	563,200
4	Project outreach	123,300
5	Grants coordination and procurement	
6	11.5 FTE positions	689,500
7	State board of education-6.5 FTE positions	560,500
8	State board of education per diem	
9	payments	59,000
10	School and community affairs	
11	15.0 FTE positions	1,108,900
12	State tenure commission, per diem	12,100
13	Office of tenure, negotiations and	
14	hearings—7.0 FTE positions	406,600
15	GROSS APPROPRIATION\$	9,181,900
16	Appropriated from:	
17	DED-OVAE, vocational education, basic	
18	grants to states	102,400
19	DED-OESE, civil rights technical	
20	assistance and training (race)	289,400
21	Federal revenue, additional acquired	1,000,000
22	DED-OESE ECIA chapter 2	2,825,400
23	DED-OSERS, handicapped program (PL 94-142)	63,300
24	DED-OESE homeless assistance act	160,100
25	DED-OESE, civil rights technical	•
26	assistance and training (sex)	246,900

1	DED-OERI, national diffusion program	
2	(ESEA, title III-A)\$	107,700
3	Private-private foundation grants and	
4	gifts, additional acquired	200,000
5	Legal publications	40,000
6	State general fund/general purpose\$	4,146,700
7	DEPARTMENT SERVICES	
8	Full-time equated classified positions52.0	
9	Rent\$	122,600
10	Civil service assessment	313,000
11	Operations52.0 FTE positions	2,650,000
12	GROSS APPROPRIATION\$	3,085,600
13	Appropriated from:	
14	DED-OESE ECIA chapter 2	339,900
15	DED, federal funds for civil service	
16	assessment	313,000
17	School bond loan fees	123,500
18	State general fund/general purpose\$	2,309,200
19	SCHOOL MANAGEMENT SERVICES	
20	Full-time equated classified positions47.0	
21	Rent	105,600
22	Child care audit	268,400
23	National highway safety	111,400
24	Surplus commodity distribution expense	
25	-1.0 FTE positions	95,100
26	School management operations46.0 FTE positions	2,513,800
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1	GROSS APPROPRIATION\$	3,094,300
2	Appropriated from:	
3	DOT-NHTSA, highway safety	111,400
4	DAG-FNS, national school lunch program	1,908,100
5	USDA, surplus commodity	58,800
6	Driver fees	326,600
7	Motorcycle license fees	118,100
8	Commodity distribution fees	36,300
9	State general fund/general purpose\$	535,000
10	OFFICE OF TECHNICAL ASSISTANCE AND EVALUATION	
11	Full-time equated classified positions43.5	
12	Rent\$	65,300
13	Technical assistance2.0 FTE positions	177,700
14	Employability skills test4.0 FTE positions	994,000
15	Michigan-Shiga sister state and	
16	international programs1.0 FTE positions	100,300
17	Science test	97,500
18	Special education evaluation	152,900
19	Accreditation15.0 FTE positions	918,800
20	Technical assistance and evaluation	
21	operations-21.5 FTE positions	2,093,200
22	GROSS APPROPRIATION\$	4,599,700
23	Appropriated from:	•
24	DED-OESE ECIA chapter 2	346,200
25	DED-OESE, ECIA I, state administration	226,500
26	DED-OSERS, handicapped program (PL 94-142)	226,500
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1	State general fund/general purpose\$	3,800,500
2	SCHOOL PROGRAM SERVICES	
3	Full-time equated classified positions89.0	
4	Rent\$	146,300
5	AIDS education-5.0 FTE positions	648,600
6	Anti-drug abuse administration	
7	2.0 FTE positions	192,200
8	Bilingual education resource center	
9	7.0 FTE positions	720,200
10	Communities in schools	350,000
11	Early childhood development program study	100,000
12	Emergency immigrant education assistance	
13	administration	4,100
14	Employability skills curriculum	
15	development2.0 FTE positions	150,100
16	Handicapped infants and toddlers	
17	4.0 FTE positions	311,500
18	Local school improvement-4.5 FTE positions	302,800
19	Mathematics and science program	
20	4.0 FTE positions	303,100
21	Model health curriculum-2.0 FTE positions	153,100
22	Nutrition education-1.0 FTE positions	175,700
23	Preschool program2.5 FTE positions	185,000
24	Professional development administration	
25	and evaluation—3.0 FTE positions	228,100
26	School age child care5 FTE positions	61,200
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1	School program operations51.5 FTE positions\$	3,419,400
2	Social studies textbook study	19,300
3	Technology curriculum	153,400
4	GROSS APPROPRIATION\$	7,624,100
5	Appropriated from:	
6	DED-OESE, civil rights technical	
7	assistance (national origin)	268,600
8	DED-OESE, ECIA, chapter 2	346,200
9	DED-OESE, migrant education program	
10	(ECIA, chapter I)	638,100
11	DED-mathematics and science	
12	administration (PL 98-377)	303,100
13	DED-OBEMLA, Indochina refugee children	
14	assistance	4,200
15	DED-OHDS, dependent care block grant	49,100
16	DED-OBEMLA, emergency immigrant	
17	education assistance	4,100
18	DED-OESE, ECIA 1, state administration	1,427,100
19	DED-OSERS, handicapped preschool	
20	incentive grants (PL94-142)	202,300
21	DAG-FNS, nutrition education and	
22	training program	175,700
23	DED-OBEMLA, bilingual education	268,400
24	DED-OESE anti-drug abuse (PL 99-500)	192,200
25	DED-OSERS handicapped infants & toddlers	
26	(PL 99-457, Part H)	311,500

1	HHS-CDC, AIDS education\$	648,600
2	State general fund/general purpose\$	2,784,900
3	SPECIAL EDUCATION SERVICES	
4	Full-time equated classified positions50.8	
5	Rent\$	120,300
6	Operations50.8 FTE positions	3,109,300
7	GROSS APPROPRIATION\$	3,229,600
8	Appropriated from:	
9	DED-OESE, ECIA I, state administration	95,700
10	DED-OSERS, handicapped program	
1:1	(PL 94-142)	2,799,100
12	State general fund/general purpose\$	334,800
13	MICHIGAN SCHOOL FOR THE BLIND	
14	Full-time equated classified positions108.0	
15	Corrections academy lease	278,900
16	Private gifts	150,000
17	Special maintenance	29,300
18	Summer enrichment program	54,400
19	Enhancement project	5,000
20	Corrections food services	250,400
21	Michigan deaf/blind center1.5 FTE positions	155,400
22	School for the blind operations	
23	106.5 FTE positions	4,705,100
24	State employee child care center	48,500
25	Teacher mini-grant project	2,300
26	GROSS APPROPRIATION\$	5,679,300

1	Appropriated from:	
2	DAG-FNS, national school lunch program\$	23,600
3	DED-OSERS, education for	
4	handicapped children (ECIA, chapter I)	54,400
5	DED-OSERS, handicapped innovative programs	162,700
6	IDG-corrections academy food service	
7	revenue	250,400
8	IDG-corrections academy lease revenue	278,900
9	Local-local funds cost sharing	2,315,100
10	Private-gifts, bequests, and donations	150,000
11	State employee child care center	48,500
12	State general fund/general purpose\$	2,395,700
13	MICHIGAN SCHOOL FOR THE DEAF	
14	Full-time equated classified positions146.0	
15	Private gifts\$	25,000
16	Operations—131.0 FTE positions	6,248,500
17	Special needs unit15.0 FTE positions	556,200
18	GROSS APPROPRIATION\$	6,829,700
19	Appropriated from:	
20	DED-OSERS, education for handicapped children	
21	(ECIA, Chapter I)	133,100
22	DED-OSERS, handicapped program (PL 94-142)	316,000
23	DAG-FNS, national school lunch program	49,600
24	Local-local funds cost sharing	3,437,100
25	Private-gifts, bequests, and donations	25,000
26	State general fund/general purpose\$	2,868,900
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1	VOCATIONAL-TECHNICAL EDUCATION SERVICES	
2	Full-time equated classified positions62.5	
3	Rent\$	135,100
4	Operation graduation oversight	,
5	1.0 FTE positions	63,000
6	Michigan council on vocational education	
7	4.0 FTE positions	312,100
8	Vocational-technical education	
9	operations57.5 FTE positions	3,448,400
10	GROSS APPROPRIATION\$	3,958,600
11	Appropriated from:	
12	DOL-JTPA-MOIS	311,600
13	DED-OVAE, vocational education, basic	
14	grants to states	2,336,700
15	DED-OVAE, vocational education, state	
16	councils	312,100
17	State general fund/general purpose\$	998,200
18	VOCATIONAL REHABILITATION INTERAGENCY SERVICES	
19	Full-time equated classified positions16.0	
20	Rent\$	37,300
21	Commission on handicapper concerns	200,700
22	Operations16.0 FTE positions	983,800
23	SUBTOTAL	1,221,800
24	VOCATIONAL REHABILITATION FIELD SERVICES	
25	Full-time equated classified positions601.0	
26	Rent\$	1,299,200
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1	Client assistance-commission for the	•
2	blind\$	87,000
3	Vocational rehabilitation field	,
4	operations601.0 FTE positions	31,389,700
5	SUBTOTAL	32,775,900
6	STATE TECHNICAL INSTITUTE & REHABILITATION CENTER	,
7	Full-time equated classified positions103.0	
8	Private gifts\$	80,000
9	Special maintenance	50,600
10	Technical institute and rehabilitation	
11	center operations103.0 FTE positions	5,530,500
12	Training materials	112,600
13	SUBTOTAL	5,773,700
14	GROSS APPROPRIATION\$	39,771,400
15	Appropriated from:	
16	DED-OSERS, inservice training	103,000
17	DED-OSERS, client assistance for handicapped	
18	individuals	296,400
19	DED-OSERS, rehabilitation services, basis support	25,365,500
20	DED-OSERS independent living	39,400
21	HHS-social security administration	117,700
22	IDG from labor	200,000
23	IDG from civil service	12,300
24	Local-local matching and cash contributions	130,400
25	Rehabilitation services fees	6,977,800
26	Private-gifts, bequests, and donations	80,000

1	Training material fees\$	112,600
2	Student fees	40,500
3	State general fund/general purpose	6,295,800
4	DISABILITY DETERMINATION SERVICES	
5	Full-time equated classified positions480.0	
6	Rent\$	1,139,400
7	Operations480.0 FTE positions	33,735,700
8	GROSS APPROPRIATION\$	34,875,100
9	Appropriated from:	
10	HHS-SSA, contract for services	34,875,100
11	State general fund/general purpose\$	0
12	HIGHER EDUCATION MANAGEMENT SERVICES	
13	Full-time equated classified positions21.0	
14	Rent\$	40,000
15	Junior and community college board,	
16	travel	3,900
17	Community college liaison1.0 FTE positions	53,900
18	Coordinated information and program	
19	analysis systems2.0 FTE positions	230,100
20	Higher education management operations	
21	15.5 FTE positions	1,043,000
22	Higher education facilities	
23	1.5 FTE positions	206,200
24	Mathematics and science program	
25	1.0 FTE positions	66,600
26	GROSS APPROPRIATION\$	1,643,700

1	Appropriated from:	
2	DED-OESE mathematics and science	
3	administration (PL 98-377)\$	66,600
4	VA, contract	88,500
5	DED-OVAE, vocational education, basic	
6	grants to states	272,300
7	Higher education facilities authority	
8	fees	206,200
9	Private occupational school license fees	169,400
10	State general fund/general purpose\$	840,700
11	TEACHER PREPARATION AND CERTIFICATION SERVICES	•
12	Full-time equated classified positions24.0	
13	Rent\$	57,800
14	Teacher certification operations	
1.5	19.0 FTE positions	1,186,100
16	Teacher preparation operations	
17	5.0 FTE positions	332,500
18	GROSS APPROPRIATION\$	1,576,400
19	Appropriated from:	•
20	DED-OVAE, vocational education, basic	
21	grants to states	37,900
22	Certification fees	1,538,500
23	State general fund/general purpose\$	0
24	STUDENT FINANCIAL ASSISTANCE SERVICES	
25	Full-time equated classified positions137.0	
26	Rent\$	200,400
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1	Department of attorney general\$	271,300
2	Robert C. Byrd scholarship program	
3	administration	12,000
4	State direct loan program35.0 FTE positions	4,702,100
5	Information placement3.0 FTE positions	155,100
6	Student financial assistance operations	
7	99.0 FTE positions	7,373,000
8	Department of treasury	2,000,000
9	GROSS APPROPRIATION\$	14,713,900
10	Appropriated from:	
1:1	DED, higher education act of 1965, title IV	8,170,700
12	DED-OPSE, federal lenders allowance	4,973,400
13	Private-college work study	41,800
14	State general fund/general purpose\$	1,528,000
15	ADULT EXTENDED LEARNING SERVICES	
16	Full-time equated classified positions28.0	,
17	Rent\$	82,700
18	Adult extended learning operations	
19	28.0 FTE positions	1,977,000
20	GROSS APPROPRIATION\$	2,059,700
21	Appropriated from:	
22	DED-OVAE, homeless assistance act	71,800
23	VA, contract	472,700
24	DOL, job training partnership	746,900
25	DED-OVAE, adult education, state	
26	administered program	583,000
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1	State general fund/general purpose\$	185,300
2	INFORMATION SERVICE CENTER	
3	Full-time equated classified positions57.5	
4	Rent\$	169,400
5	Operations56.5 FTE positions	4,117,500
6	Department of licensing and regulation	
7	operations1.0 FTE positions	151,000
8	GROSS APPROPRIATION\$	4,437,900
9	Appropriated from:	
10	DED-OESE ECIA chapter 2	285,500
11	DED-OSERS, rehabilitation services,	
12	basic support	669,800
13	DAG-FNS, national school lunch program	53,600
14	DED-OPSE, higher education act insured loans	335,400
15	DED-OPSE, federal lenders allowance	145,800
16	IDG from licensing and regulation, ADP	151,000
17	Driver fees	10,000
18	Certification fees	210,600
19	State general fund/general purpose\$	2,576,200
20	GRANTS AND DISTRIBUTIONS	
21	STATE PROGRAMS	
22	Institute for adult learning and	
23	literacy\$	292,500
24	Local school district consolidation	
25	and annexation grants	126,700
26	State breakfast program	320,300
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1	Cable television grants\$	193,500
2	Personal care attendants	193,500
3	Early childhood development programs	6,082,700
L.	Mathematics and science challenge grants	2,064,100
5	Computer literacy and educational	
6	technology grants	1,494,700
7	Driver education	7,250,000
8	Education innovation grants	1,114,400
9	Michigan geographic alliance	48,700
10	Science and math improvement services	29,200
11	Literacy project grant	49,600
12	School lunch programstate share	2,275,600
13	Motorcycle safety education	750,000
14	M-star	235,300
15	Partnerships for education	98,700
16	Schools of choice challenge grants	750,000
17	School safety	1,451,500
18	Michigan-Shiga sister state and	
19	international programs	48,700
20	Regional organizational skills	
21	development	263,200
22	School lunch program—supplemental state	ı
23	grants	2,032,100
24	Educational teleconsortium of Michigan	253,500
25	FEDERAL PROGRAMS	
26	Adult basic education\$	4,410,800
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1	Handicapped-removal of architectural barriers\$	118,000
2	Anti-drug abuse grant	11,340,000
3	ECIA, chapter 2 grants	15,480,900
Ł,	ECIA, chapter I handicapped	8,720,000
5	ECIA, chapter I	182,000,000
6	ECIA, chapter I, migrant	10,850,000
7	School lunch programfederal share	120,750,000
8	Handicapped infants and toddlers	2,700,000
9	Homeless education grant	200,000
10	Emergency immigrant	300,000
11	Indochinese refugee grants	350,000
12	Job training partnership act	8,100,000
13	Mathematics and science grants	4,587,700
14	School age child care grants (including	
15	\$106,900 GF/GP)	433,600
16	Special education	12,030,000
17	Supported employment grants	1,010,900
18	Surplus commodity	2,506,000
19	Training personnel for education of the	
20	handicapped	253,600
21	Vocational rehabilitation client service	
22	including (\$3,287,100 GF/GP)	22,798,000
23	Vocational education act of 1963	32,485,700
24	Vocational rehabilitation facilities	2,220,800
25	Vocational rehabilitation independent	
26	living (including \$18,500 GF/GP)	897,100

1	GROSS APPROPRIATION\$	471,961,600
2	Appropriated from:	
3	DED-OESE, ECIA chapter 2	15,480,900
4	USDA, surplus commodity	2,506,000
5	DED-OSERS, personnel development	253,600
6	DED-OSERS removal of architectural	
7	barriers to the handicapped (PL 98-199)	118,000
8	DED-OSERS, education of handicapped	
9	children (ECIA, chapter I)	20,750,000
10	DED-OESE mathematics and science grants	
11	(PL 98-377)	4,587,700
12	DED-OBEMLA, Indochina refugee children	
13	assistance	350,000
14	DED-OESE, migrant education program	
15	(ECIA, chapter I)	10,850,000
16	DED-OESE, ECIA I, local educational	
17	agencies	182,000,000
18	DAG-FNS, national school lunch program	120,750,000
19	DED-OSERS, handicapped infants & toddlers	2,700,000
20	DED-OSERS, independent living	878,600
21	DED-OESE anti-drug abuse (PL 99-500)	11,340,000
22	HHS-OHDS dependent care block grant	326,700
23	DED-OBEMLA, emergency immigrant	,
24	education assistance	300,000
25	DED-OSERS, rehabilitation services,	
26	basic support	18,286,400

1	HHS, social security administration\$	382,000
2	DED-OVAE, vocational education, basic	
3	grants to states	32,485,700
4	DED-OVAE, adult education, state	
5	administered program	4,410,800
6	DOL, job training partnership act	8,100,000
7	DED-OSERS, rehabilitation facilities	1,710,000
8	DED-OSERS, supported employment	1,010,900
9	DED-OVAE, homeless assistance act	200,000
10	IDG from social services	26,000
11	IDG from civil service	10,400
12	Local-facilities local revenues	1,316,900
13	Motorcycle fees	750,000
14	Driver fees	7,250,000
15	State general fund/general purpose\$	22,831,000
16	GENERAL SECTIONS	
17	Sec. 201. (1) In accordance with the provisions of	section 30 of article
18	IX of the state constitution of 1963, total state spending	from state resources
19	in this appropriation act is \$66,837,100.00, and state	appropriations to be
20	paid to local units of government in section 101 are as fol	.lows:
21	DEPARTMENT OF EDUCATION	
22	State school breakfast program\$	320,300
23	School lunch program - state share	2,275,600
24	School lunch program - supplemental state grants	2,032,100
25	Motorcycle safety education	750,000
26	Driver education	7,250,000

1	Computer literacy and educational technology grants\$	1,494,700
2	Local school district consolidation and annexation	
3	grants	126,700
4	Cable television grant	193,500
5	School safety	1,451,500
6	Educational teleconsortium of Michigan	253,500
7	Partnerships for education	98,700
8	Early childhood development programs	6,082,700
9	Literacy project grant	49,600
10	M-Star	235,300
11	Science and math improvement services	29,200
12	Education innovation grants	1,114,400
13	Mathematics and science challenge grants	2,064,100
14	Communities in schools	350,000
15	Schools of choice challenge grants	750,000
16	Total\$	26,921,900

(2) If it appears to the principal executive officers of each department that state spending to local units of government will be less than the amount that was projected to be expended for any quarter, the principal executive officer shall immediately give notice of the approximate shortfall to the department of management and budget, the senate and house appropriations subcommittees responsible for the department's budget, and the senate and house fiscal agencies.

Sec. 202. The appropriations made and the expenditures authorized under this act and the departments, agencies, commissions, boards, offices, and programs for which an appropriation is made under this act are subject to the 04933'90

- 1 management and budget act, Act No. 431 of the Public Acts of 1984, being
- 2 sections 18.1101 to 18.1594 of the Michigan Compiled Laws.
- 3 Sec. 203. As used in this act:
- 4 (a) "AIDS" means acquired immunodeficiency syndrome.
- 5 (b) "CDC" means center for disease control.
- 6 (c) "DAG" means the United States department of agriculture.
- 7 (d) "DED" means the United States department of education.
- 8 (e) "Department" means the Michigan department of education.
- 9 (f) "DOL" means the United States department of labor.
- 10 (g) "DOL-ETA" means the employment and training administration of DOL.
- 11 (h) "ECIA" means the education consolidation and improvement act.
- 12 (i) "FNS" means food and nutrition service of the USDA.
- 13 (j) "HHS" means the United States department of health and human services.
- 14 (k) "IDG" means interdepartmental grant.
- 15 (1) "JTPA" means the job training partnership act.
- 16 (m) "NHTSA" means the national highway traffic safety administration.
- 17 (n) "OBEMIA" means office of bilingual education and minority languages
- 18 affairs.
- 19 (o) "OERI" means office of educational research and improvement.
- 20 (p) "OESE" means office of elementary and secondary education.
- 21 (q) "OHDS" means office of human development services.
- 22 (r) "OPSE" means office of postsecondary education.
- 23 (s) "OSERS" means the office of special education rehabilitation service.
- 24 (t) "OVAE" means office of vocational and adult education.
- 25 (u) "SSA" means the social security administration.
- 26 (v) "USDA" means the United States department of agriculture.

- 1 (w) "VA" means the United States veterans administration.
- 2 Sec. 204. A position created under this act that is fully funded by
- 3 federal funds shall not be continued as a state funded position when the
- 4 federal funds are discontinued or reduced to the point that the federal funds
- 5 will not sustain the position 100%.
- 6 Sec. 205. The funds appropriated in section 101 for the employer's
- 7 contribution to the state employees' retirement system shall be paid at the
- 8 rate of 17.67% of salaries, wages, longevity, overtime, and annual leave paid
- 9 upon termination of employment.
- 10 Sec. 206. The funds donated from private sources to the department shall
- 11 be appropriated for the purpose for which they are granted, if the department
- 12 expends the funds in furtherance of programs established and recognized by the
- 13 legislature.
- 14 Sec. 207. The funds appropriated in section 101 from the central funds
- 15 for acquiring additional federal funds, private foundation grants, or gifts
- 16 shall not be expended until the grant money is authorized by the grantor.
- 17 Expenditure of these funds shall be controlled through the allotment process.
- 18 Funds accepted under this section shall not be authorized if the receipt of the
- 19 funds mandates a commitment for state funding at a future date. The department
- 20 shall report by December 30 of each year to the department of management and
- 21 budget and the senate and house appropriations subcommittees responsible for
- 22 the department's budget concerning the funds received and utilized under this
- 23 section during the previous fiscal year.
- Sec. 208. The department shall expend a portion of the funds appropriated
- 25 to the department in reporting to the senate and house appropriations
- 26 subcommittees responsible for the department's budget and the department of

- 1 management and budget within 60 days after the auditor general issues his or
- 2 her annual report on the operation of the department. The report of the
- 3 department shall specify all of the following:
- 4 (a) The recommendations of the auditor general implemented by the
- 5 department.
- 6 (b) The recommendations of the auditor general not implemented by the
- 7 department or implemented by the department as modified.
- 8 (c) The rationale for not implementing a recommendation of the auditor
- 9 general or of implementing a recommendation as modified.
- 10 Sec. 209. The department may carry into the succeeding fiscal year
- 11 unexpended federal pass-through funds to local institutions and governments
- 12 that do not require additional state matching funds. Federal pass-through
- 13 funds to local institutions and governments that are received in amounts in
- 14 addition to those included in section 101 and that do not require additional
- 15 state matching funds are appropriated for the purposes intended.
- 16 Sec. 210. The department may receive and expend funds in addition to
- 17 those authorized in section 101 for conducting training and orientation
- 18 workshops and seminars that are consistent with the programmatic mission of the
- 19 individual unit sponsoring or coordinating the program.
- 20 Sec. 211. The department shall transmit to the department of management
- 21 and budget, the senate and house appropriations subcommittees responsible for
- 22 the department's budget and the senate and house fiscal agencies a quarterly
- 23 report on all of the department's contractual employees. This report shall
- 24 specify each contractual employee by:
- 25 (a) Position and organizational location.
- 26 (b) Name.

- 1 (c) Salary or wage and all related expenses.
- 2 (d) Starting date and projected duration of position.
- 3 (e) Programmatic purpose of the position.
- 4 (f) Recruitment process and selection criteria used.
- 5 (g) The current appropriation source that provides funding for the 6 position.
- 7 (h) Other information considered necessary or appropriate by either or
- 8 both of the appropriations subcommittees.
- 9 Sec. 212. The funds appropriated for utilities and that portion of
- 10 contractual services, supplies, and materials used to pay for utility service
- 1) to state facilities in section 101 may be expended in a manner consistent with
- 12 section 253 of the management and budget act, Act No. 431 of the Public Acts of
- 13 1984, being section 18.1253 of the Michigan Compiled Laws.
- 14 STATE BOARD/OFFICE OF THE SUPERINTENDENT
- 15 Sec. 301. The department may expend technical assistance funds to help
- 16 local and intermediate school districts address current financial problems, to
- 17 improve management, and to improve public information and educational delivery
- 18 systems. Unexpended technical assistance funds from Act No. 171 of the Public
- 19 Acts of 1989 may be expended by the department for the purposes described in
- 20 this section.
- 21 Sec. 302. The funds appropriated in section 101 for the school-age
- 22 parents program shall be expended for all of the following purposes:
- 23 (a) Administering the alternative education program for school-age
- 24 parents, as authorized in section 93 of the state school aid act of 1979, Act
- 25 No. 94 of the Public Acts of 1979, being section 388.1693 of the Michigan
- 26 Compiled Laws.

- 1 (b) Coordinating the services offered by the departments of social
- 2 services, public health, and education to school-age parents and their children.
- 3 (c) Monitoring and evaluating the effectiveness of alternative programs
- 4 for school-age parents and their children in K to 12 school districts.
- 5 (d) The department shall report the results of its evaluations of
- 6 alternative programs for school-age parents for the preceding fiscal year to
- 7 the department of management and budget and the house and senate appropriation
- 8 subcommittees responsible for the department's budget by November 1, 1990.
- 9 Sec. 303. (1) Included in section 101 are funds for the office of
- 10 minority equity in postsecondary education. This office shall review and make
- 11 recommendations for enhancing the state's progress in responding to the
- 12 educational needs of minorities, handicappers, and women in postsecondary
- 13 education. The office shall serve as ombudsman to investigate and resolve
- 14 reports of barriers to minority success on state university campuses.
- 15 (2) The office of minority equity shall provide a report on its
- 16 recommendations concerning the state's response to the postsecondary
- 17 educational needs of minorities, handicappers and women as a result of its
- 18 investigations in the preceding fiscal year to the department of management and
- 19 budget and the house and senate appropriation subcommittees responsible for the
- 20 department's budget by November 1, 1990.
- 21 Sec. 304. The Detroit education center may work with the Detroit public
- 22 schools and other partners in the Detroit compact and may provide assistance
- 23 relative to those issues directly related to the responsibilities of the
- 24 superintendent of public instruction required by the federal district court
- 25 orders under Bradley v Milliken, 411 F Supp 943 (ED Mich 1975), aff'd 433 US
- 26 267, 279 (1977) (Milliken II).

- 1 Sec. 305. From the \$560,500.00 appropriated in section 101 to the state
- 2 board of education, not more than \$55,000.00 shall be expended for travel.
- 3 Sec. 306. Not later than May 1 of each year, the department shall provide
- 4 the senate and house appropriations subcommittees responsible for the
- 5 department's budget and the department of management and budget with a revised
- 6 comprehensive report of the transferability of vocational courses from high
- 7 school to community colleges, junior colleges, and 4-year colleges and
- 8 universities.
- 9 Sec. 307. The funds appropriated in section 101 for the classrooms of
- 10 tomorrow study implementation shall be expended for management of the
- 11 implementation and expansion of the program.
- 12 OFFICE OF TECHNICAL ASSISTANCE AND EVALUATION
- 13 Sec. 401. (1) The contracts provided for in section 101 that relate to
- 14 the Michigan education assessment program shall be awarded on the basis of
- 15 competitive bidding. The department shall not use the results of the Michigan
- 16 education assessment program for evaluation purposes. All school districts
- 17 within this state shall participate in the tenth grade assessment program.
- 18 (2) The department may contract with a local school district, an
- 19 intermediate school district, or both, as well as with testing companies, for
- 20 sample testing, but not for the every-pupil mathematics and reading testing
- 21 portion of the Michigan education assessment program.
- Sec. 402. (1) The department shall continue to redevelop tests for use in
- 23 the basic skills assessment of students in the fourth, seventh, and tenth
- 24 grades and shall continue to develop advanced skills tests for use in the
- 25 fourth, seventh, and tenth grades in the areas of language arts and
- 26 mathematics. The advanced skills reading test shall be administered annually

- 1 in all school districts, and the advanced skills mathematics tests shall be
- 2 administered in all school districts during the 1990-91 school year and
- 3 annually thereafter.
- 4 (2) The funds appropriated in section 101 for science testing are for
- 5 contractual funds to support the annual statewide testing of each student in
- 6 the fifth, eighth, and eleventh grades.
- 7 Sec. 403. (1) From the funds appropriated in section 101 for operations
- 8 in the office of technical assistance and evaluation, \$860,000.00 is reserved
- 9 for contracts to carry out Michigan education assessment program testing, to
- 10 develop new tests for future use in the Michigan education assessment program,
- 11 and to develop materials to assist local school districts in using and
- 12 reporting Michigan education assessment program test results.
- 13 (2) The department shall report on its activities concerning Michigan
- 14 education assessment program testing, new test development, and the development
- 15 of materials to assist local school districts in using and reporting test
- 16 results for the preceding fiscal year by November 1, 1990 to the department of
- 17 management and budget and to the house and senate appropriation subcommittees
- 18 responsible for the department's budget. Said report shall contain a
- 19 description of activities, a detailed accounting of expenditures for the
- 20 previous fiscal year, and an anticipated budget and work plan for the 1990-91
- 21 fiscal year.
- Sec. 404. (1) The funds appropriated in section 101 for the Michigan
- 23 Shiga sister state and international program shall be used to support the
- 24 teacher exchange and other sister state programs, and to plan and implement a
- 25 program of international education and understanding in elementary, secondary,
- 26 and higher education. Funds for this program shall not be expended directly or

- 1 indirectly for travel or other expenses incurred by spouses of employees of the
- 2 department or by spouses of members of the state board of education.
- 3 (2) The department shall report on its activities concerning the
- 4 Michigan-Shiga sister state and international programs for the preceding fiscal
- 5 year by November 1, 1990 to the department of management and budget and the
- 6 house and senate appropriation subcommittees responsible for the department's
- 7 budget. Said report shall contain a description of activities, a detailed
- 8 accounting of expenditures for the previous fiscal year, and an anticipated
- 9 budget and work plan for the 1990-91 fiscal year.
- 10 Sec. 405. (1) From the funds appropriated in section 101 for the
- 11 employability skills test, \$225,000.00 shall be allocated to the Michigan human
- 12 investment fund office in the department of management and budget for
- 13 developing the adult component of the employability skills test.
- 14 (2) The department shall report on its activities concerning the
- 15 development and implementation of the employability skills test for the
- 16 preceding fiscal year by November 1, 1990 to the department of management and
- 17 budget and the house and senate appropriation subcommittees responsible for the
- 18 department's budget. Said report shall contain a description of activities, a
- 19 detailed accounting of expenditures for the previous fiscal year, and an
- 20 anticipated budget and work plan for the 1990-91 fiscal year.
- 21 SCHOOL PROGRAM SERVICES
- Sec. 501. From the funds appropriated in section 101 for school program
- 23 services, 2 full-time equated classified professionals shall work full-time in
- 24 1990-91 in the instructional specialists program's gifted and talented unit.
- 25 Sec. 502. The funds appropriated in section 101 for the social studies
- 26 textbook study shall be expended to support a study of ethnic, racial, or

- 1 religious bias in the United States and in other countries, as it is found in
- 2 school social studies textbooks most commonly used in this state.
- 3 Sec. 503. The funds appropriated in section 101 for the early childhood
- 4 development program study shall be expended through a competitive process to a
- 5 research organization or consortium that best meets the criteria established by
- 6 the state board of education's evaluation panel for state-funded preschool
- 7 programs.
- 8 Sec. 504. (1) The funds appropriated in section 101 for communities in
- 9 schools shall be allocated for the purpose of establishing pilot projects in 7
- 10 schools to address the multiple needs of at-risk youth and their families. A
- 11 policy council consisting of the directors of the departments of education,
- 12 mental health, public health, social services and labor shall determine the
- 13 location of the 7 pilot projects and funding for each site. Funds shall be
- 14 used to cover salaries, travel and other expenses related to the training of
- 15 project directors at each pilot site. Project directors will coordinate
- 16 existing multi-disciplinary staff from human service agencies and volunteer
- 17 organizations to more effectively provide necessary educational and social
- 18 services for at-risk students and their families at the school sites. The
- 19 project directors will work to establish a local board of directors for each
- 20 site, chaired by a representative from the business sector, which will assess
- 21 the community's needs, leverage existing resources, and raise additional
- 22 private sector funds to support the communities in schools team.
- 23 (2) The department shall report on its activities concerning communities
- 24 in schools during 1990-91 by November 1, 1991 to the department of management
- 25 and budget and the house and senate appropriation subcommittees responsible for
- 26 the department's budget. Said report shall contain a description of activities

- 1 performed during 1990-91, a detailed accounting of expenditures, and an
- 2 anticipated budget and work plan for 1991-92.
- 3 Section 505. (1) Funds appropriated in section 101 for technology
- 4 curriculum shall be allocated for expenses related to the release of
- 5 seventh-grade teachers for training in the new curriculum or the retrofitting
- 6 of laboratories. Funds shall be used to promote seventh-grade student
- 7 laboratory research which will result in the use of such problem-solving skills
- 8 as reasoning, creative and critical thinking, and the design of test devices
- 9 and decision-making systems.
- 10 (2) The department shall report on its activities concerning technology
- 11 curriculum during 1990-91 by November 1, 1991 to the department of management
- 12 and budget and the house and senate appropriation subcommittees responsible for
- 13 the department's budget. Said report shall contain a description of activities
- 14 performed during 1990-91, a detailed accounting of expenditures, and an
- 15 anticipated budget and work plan for 1991-92.
- 16 Section 506. The department shall report its activities concerning the
- 17 model health curriculum for the preceding fiscal year by November 1, 1990 to
- 18 the department of management and budget and the house and senate appropriation
- 19 subcomittees responsible for the department's budget. Said report shall
- 20 contain a description of the activities involved in expanding the health
- 21 curriculum to the ninth to twelfth grades, as well as other activities involved
- 22 in maintaining and expanding the model health curriculum, a detailed accounting
- 23 of expenditures for the previous fiscal year, and an anticipated budget and
- 24 work plan for the 1990-91 fiscal year.
- 25 MSB/MSD/STIRC/REHABILITATION PROGRAMS
- 26 Sec. 601. The employees at the Michigan school for the blind, the 04933'90

- 1 Michigan school for the deaf, and the state technical institute and
- 2 rehabilitation center who work on a school year basis shall be considered
- 3 annual employees for purposes of service credits, retirement, and insurance
- 4 benefits.
- 5 Sec. 602. For each student enrolled at the Michigan school for the blind
- 6 and the Michigan school for the deaf, the department shall assess the
- 7 intermediate school district of residence 100% of the cost of operating the
- 8 student's instructional program. The amount shall exclude room and board
- 9 related costs and the cost of weekend transportation between the school and
- 10 each student's home. If the fees collected under this section are not
- 11 sufficient to provide the \$5,752,200.00 appropriated in section 101 for the
- 12 Michigan school for the blind and the Michigan school for the deaf, the
- 13 shortage shall be made up from the general fund.
- 14 Sec. 603. From the funds appropriated in section 101 for salaries, wages,
- 15 and fringe benefits for employees of the school for the blind, not more than 1%
- 16 may be expended to cover the costs of salaries, wages, and fringe benefits for
- 17 time necessary to prepare for the opening and closing of camp Tuhsmeheta for
- 18 summer activities.
- 19 Sec. 604. A local community mental health board representative shall
- 20 participate in the individualized educational planning committee for each
- 21 severely mentally impaired or emotionally impaired student within its
- 22 jurisdiction who is considered for placement at the Michigan school for the
- 23 blind or the Michigan school for the deaf.
- Sec. 605. The department may assess rent to the department of corrections
- 25 for Michigan school for the blind space occupied by the corrections staff
- 26 training academy. The rental rates and all leasing arrangements shall be

1 subject to the approval of the department of management and budget. ? received under section 101 for the corrections academy lease program may be expended by the department for operation, maintenance, and renovation expenses associated with the lease space. If there are any unexpended and unencumbered funds remaining on September 30, 1991 from the amounts appropriated in section 101 for the corrections academy lease program, an amount not to exceed \$20,000.00 shall be available for expenditure for the 1991-92 fiscal year for equipment, maintenance, and renovation at other Michigan school for the blind The balance of the unexpended and unencumbered funds shall revert facilities. to the general fund. 10 The state technical institute and rehabilitation center may 11 Sec. 606. receive equipment and in-kind contributions for the direct support of staff 13 services through the Pine Lake fund, the Delton-Kellogg school district or other local or intermediate school district, or any combination of local or 14 intermediate school districts in addition to those authorized in section 101. 15 For fiscal year 1990-91, the state technical institute and rehabilitation 16 center is authorized 3.5 full-time equated positions for projects with industry 17 18 and 2 full-time equated positions for the SAGA grant program. The staff 19 involved in these programs shall provide increased vocational training and 20 placement opportunities for severely handicapped adults. The state technical 21 institute and rehabilitation center shall prescribe the form and content of 22 each of its training and placement programs. Privately generated opportunities 23 to enhance the state technical institute and rehabilitation center's vocational 24 placement efforts shall be consistent with training and the

Sec. 607. The Michigan rehabilitation service shall make every effort to 04933'90

programmatic mission.

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- 1 ensure that all sources of matching funds in this state are used to obtain
- 2 federal vocational rehabilitation funds. All sources include, but are not
- 3 limited to, privately-raised funds to support public nonprofit rehabilitation
- 4 centers as permitted by the rehabilitation act of 1973, Public Law 93-112, 29
- 5 U.S.C. 701 to 717, 720 to 724, 730 to 732, 740 to 741, 750, 752, 760 to 762,
- 6 770 to 777b, 777d to 777f, 780 to 785, and 790 to 796.
- 7 Sec. 608. (1) Funds received under section 101 for the state employees
- 8 child care center may be expended by the department for operations,
- 9 maintenance, and other expenses associated with the operation of the state
- 10 employees child care center.
- 11 (2) The department may assess EC3, Inc. for janitor service, utilities,
- 12 food, and other services provided for operation of the state employees child
- 13 care center.
- 14 Sec. 609. In addition to the appropriations in section 101, federal
- 15 DED-OSERS funds received after August 31, 1991 through redistribution by the
- 16 federal government for vocational rehabilitation programs are appropriated and
- 17 may be expended for expenses incurred in the operation of these programs.
- 18 Funds needed to meet federal match requirements for funds received through
- 19 federal redistribution may be obtained through the legislative transfer of
- 20 existing appropriations.
- 21 HIGHER EDUCATION MANAGEMENT SERVICES
- Sec. 701. (1) The department shall maintain the Michigan postsecondary
- 23 education data base as a service for the state's postsecondary education
- 24 policymakers and administrators. The department may collect data from the
- 25 state's public 2-year and 4-year postsecondary educational institutions. The
- 26 data base shall be open and accessible to any interested party at as minimal a

- 1 fee as possible. The department may use contractual services or grants to
- 2 state universities or community or junior colleges to develop and implement the
- 3 higher education data base.
- 4 (2) A policy council shall develop policies and procedures governing the
- 5 operation and use of the state postsecondary education data base. The council
- 6 shall consist of the following members or their designated representatives:
- 7 (a) The chairpersons of the senate and house appropriations subcommittees
- 8 responsible for the higher education budget.
- 9 (b) The superintendent of public instruction.
- 10 (c) The director of the department of management and budget.
- 11 (d) The director of the department of labor.
- 12 (e) The director of the house fiscal agency.
- 13 (f) The director of the senate fiscal agency.
- 14 (g) A representative of the state's public colleges and universities.
- 15 (h) A representative of the state's public community and junior colleges.
- 16 (i) A representative of the state's independent colleges and universities.
- 17 (3) The policy council described in subsection (2) may add other members
- 18 that it considers necessary as ex officio members.
- 19 TEACHER PREPARATION AND CERTIFICATION SERVICES
- Sec. 801. From the funds appropriated in section 101 for teacher
- 21 preparation and certification services, the department shall expend the funds
- 22 to provide 1 full-time equated classified position to handle the professional
- 23 personnel register and certificate revocation/felony conviction files.
- Sec. 802. (1) Not later than November 30, 1990, the department shall
- 25 submit to the senate and house appropriations subcommittees responsible for the
- 26 department's budget and the department of management and budget a report on the

- 1 status of activities to meet the requirements of section 1531 of the school
- 2 code of 1976, Act No. 451 of the Public Acts of 1976, being section 380.1531 of
- 3 the Michigan Compiled Laws, relating to teacher test development, validation,
- 4 and implementation.
- 5 (2) The department may carry forward as a work project into the fiscal
- 6 year ending September 30, 1991 any unexpended balance appropriated in Act No.
- 7 171 of the Public Acts of 1989 for teacher competency test valuation. The
- 8 department may expend the amount carried forward pursuant to this section to
- 9 develop a method of validating teacher competency.
- 10 GRANTS AND DISTRIBUTIONS
- 11 Sec. 1101. The funds appropriated in section 101 for the school breakfast
- 12 program required by section 1272a of the school code of 1976, Act No. 451 of
- 13 the Public Acts of 1976, being section 380.1272a of the Michigan Compiled Laws.
- 14 shall be paid to school districts for reasonable and necessary costs that
- 15 exceed available federal reimbursement. Reasonable and necessary costs include
- 16 costs for either of the following:
- 17 (a) A breakfast, as provided for in section 1272a of Act No. 451 of the
- 18 Public Acts of 1976, that is eligible for state cash reimbursement and that
- 19 meets the nutritional standards prescribed by the United States department of
- 20 agriculture pursuant to section 4 of the child nutrition act of 1966, Public
- 21 Law 89-642, 42 U.S.C. 1773.
- 22 (b) Other costs necessary for the implementation of a breakfast program,
- 23 which costs may cover not more than 1/2 hour of custodial service, and 1 aide
- 24 for every 200 nonparticipating, supervised children, and which costs shall not
- 25 cover more than 2 aides per building, nor more than 1 hour per day per aide.
- Sec. 1102. The funds appropriated in section 101 for M-Star shall be 04933'90

- 1 expended for the acquisition of use rights and licensing for instructional
- 2 television for statewide use and to increase the capability of teachers to use
- 3 the instructional television programs in the educational process. Not later
- 4 than January 1, 1991, the department shall report to the senate and house
- 5 appropriations subcommittees responsible for the department's budget and to the
- 6 department of management and budget on the activities, expenditures, and impact
- 7 of the M-Star telecommunications project during 1989-90.
- 8 Sec. 1103. (1) The funds appropriated under grants and distributions in
- 9 section 101 for school safety shall be allocated by the department to those
- 10 local school districts that conduct a "safe school program" approved by the
- 11 department.
- 12 (2) A safe school program may include, but is not limited to, the purchase
- 13 of school security equipment or entering into contracts, singularly or in
- 14 combination, with cities, villages, townships, or counties, for the provision
- 15 of security services or for the establishment of a program to hire community
- 16 members to serve as classroom monitors in school buildings. Contractual
- 17 security services may include, but are not limited to, special patrols,
- 18 surveillance, or liaison services to be provided by police departments or
- 19 sheriffs' departments in schools, on school property, or both.
- 20 (3) The grants shall be awarded to an applicant local school district
- 21 based on both of the following:
- 22 (a) The number of student expulsions and suspensions due to violent acts
- 23 against people and property in the specific school building or buildings that
- 24 would operate the program.
- 25 (b) The department of state police uniform crime report index compiled
- 26 pursuant to Act No. 319 of the Public Acts of 1968, being sections 28.251 to

- 1 28.258 of the Michigan Compiled Laws.
- 2 (4) All approved schools shall establish a school building advisory
- 3 council to monitor the program. The council shall be composed of parents,
- 4 students, security personnel, teachers, administrators, and local law
- 5 enforcement officials.
- 6 (5) From the funds appropriated in section 101 for school safety grants,
- 7 an amount equal to the school safety funding provided to the Detroit city
- 8 school district under Act No. 302 of the Public Acts of 1988, plus an
- 9 additional \$250,000.00 shall be allocated to the Detroit city school district
- 10 for community-based classroom monitor pilot programs.
- 11 (6) From the funds appropriated in section 101 for school safety grants,
- 2 \$48,700.00 shall be allocated to the Newaygo county intermediate school
- 13 district in collaboration with the county prosecuting attorney for the
- 14 promotion of a comprehensive law enforcement education pilot program with local
- 15 school districts.
- 16 Sec. 1104. (1) The funds appropriated in section 101 to the department
- 17 for the development of community college educational telecommunications shall
- 18 be allocated for the development and improvement of cooperative
- 19 telecommunications systems. The department shall not expend more than
- 20 \$29,200.00 of the funds appropriated in section 101 for monitoring the
- 21 development and improvement of cooperative telecommunications systems.
- 22 (2) The department shall report on its activities concerning the
- 23 development of community college educational telecommunications for the
- 24 preceding fiscal year by November 1, 1990 to the department of management and
- 25 budget and to the house and senate appropriation subcommittees responsible for
- 26 the department's budget. Said report shall contain a description of

- 1 activities, a detailed accounting of expenditures for the previous fiscal year,
- 2 and an anticipated budget and work plan for the 1990-91 fiscal year.
- 3 Sec. 1105. (1) The funds appropriated in section 101 for cable television
- 4 shall be allocated to intermediate school districts for the purpose of
- 5 implementing a model 2-way interactive, interconnected video system linking
- 6 local school districts by cable television for academic programming and the
- 7 interactive delivery of instruction. To be eligible for funds under this
- 8 section, an intermediate school district shall submit to the superintendent of
- 9 public instruction for approval a plan and a timetable for implementing the
- 10 2-way interactive, interconnected video system. The intermediate school
- 11 district shall provide a plan to link all constituent school districts and
- 12 demonstrate that at least a portion of the system can be made operational with
- 13 the funds allocated by this section.
- 14 (2) From the funds appropriated in section 101 for cable television,
- 15 \$63,400.00 is allocated to the Eaton county intermediate school district and
- 16 \$63.400.00 is allocated to the Cheboygan-Otsego-Presque Isle intermediate
- 17 school district for facilities and equipment to implement a model 2-way
- 18 interactive, interconnected video system.
- 19 (3) The department shall carry forward as a work project into the fiscal
- 20 year ending September 30, 1991 any unexpended balance appropriated in Act No.
- 21 171 of the Public Acts of 1989 for cable television. The funds carried forward
- 22 pursuant to this subsection shall be allocated as directed pursuant to section
- 23 1105 of Act No. 171 of the Public Acts of 1989.
- Sec. 1106. The funds appropriated in section 101 for anti-drug abuse
- 25 grants shall be used in coordination with appropriations provided under section
- 26 45 of the state school aid act of 1979, Act No. 94 of the Public Acts of 1979,

- 1 being section 388.1645 of the Michigan Compiled Laws. The funds shall be
- 2 expended to provide for technical assistance and to provide grants to, or
- 3 contracts with, local school districts and intermediate school districts for
- 4 the provision of a school drug education and prevention program consistent with
- 5 the program described in the application approved by the United States
- 6 department of education for funding under the drug-free schools and communities
- 7 act of 1986, part 2 of subtitle B of title IV of Public Law 99-570.
- 8 Sec. 1107. (1) The funds appropriated in section 101 for computer literacy
- 9 and educational technology grants shall be expended to teach and strengthen the
- 10 computer skills of students and teachers and to integrate technology into
- 1 instructional programs. The funds shall be expended to award grants to local
- 12 and intermediate school districts to promote student access to computer
- 3 applications, to increase the statewide availability of courses in computer
- 14 literacy, to support the use of computers and other technologies by teachers in
- 15 the educational process, and to establish demonstration sites in schools with
- 16 effective programs.
- 17 (2) From the funds appropriated in section 101 for computer literacy and
- 18 educational technology grants, \$195,000.00 shall be allocated to upper Great
- 19 Lakes educational technologies, inc., a nonprofit corporation, and \$390,000.00
- 20 to Lake Superior state university for the collaborative development of an upper
- 21 peninsula-wide and northern lower peninsula telecommunications plan
- 22 Objectives for the telecommunications plan shall include, but not be limited
- 23 to, providing 2-way interactive video, audio, and data delivery for K to 12.
- 24 postsecondary, continuing education, governmental, health, public service, and
- 25 Indian community use. The funds allocated to Lake Superior state university
- 26 shall be equally matched by federal funding sources and shall not be expended

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- 1 unless federal matching funds become available.
- 2 (3) From the funds appropriated in section 101 for computer literacy and
- 3 educational technology grants, \$285,700.00 shall be allocated to the greater
- & Saginaw Valley regional educational cooperative to do all of the following:
- 5 (a) Collectively study, plan, and implement a 2-way interactive,
- 6 interconnected telecommunications network for the transmission of instructional
- 7 classes and programs, consultant services, data, teleconferencing, and various
- 8 other forms of educational information to and from the service areas of the
- 9 participating organizations for ready accessibility to area educators and their
- 10 students.
- (b) Involve business and industry in cooperative educational support by
- 12 making the expertise of their personnel available through the use of the
- 13 network described in subdivision (a).
- 14 (c) Interconnect the network described in subdivision (a) with other
- 15 established telecommunications systems through a statewide telecommunications
- 16 network for the reception and delivery of statewide, national, and
- 17 international educational programming and related services.
- 18 (d) Support the science education initiatives planned for the Saginaw
- 19 Valley state university science center.
- 20 (e) Support arts activities planned through the regional arts resource
- 21 cooperative.
- 22 (f) Provide professional development opportunities for teachers and
- 23 administrators through the regional professional development center.
- Sec. 1108. (1) From the funds appropriated in section 101 for the
- 25 literacy project grant, \$15,500.00 shall be allocated to the library
- 26 cooperative of Macomb to strengthen coordination between the Macomb literacy

- 1 project and local business and industry. In addition, \$34,100.00 shall be
- 2 allocated to the capital area literacy coalition to promote family and
- 3 workplace literacy and to create a collaborative literacy model for community
- 4 agencies, business, and higher education.
- 5 (2) The department shall report on activities concerning literacy project
- 6 grants for the preceding fiscal year by November 1, 1990 to the department of
- 7 management and budget and to the house and senate appropriations subcommittees
- 8 responsible for the department's budget. Said report shall contain a
- 9 description of activities, a detailed accounting of expenditures for the
- 10 previous fiscal year, and an anticipated budget and work plan for the 1990-91
- 11 fiscal year.
- 12 Sec. 1109. (1) The funds appropriated in section 101 for early childhood
- 13 development programs shall be made available through a competitive application
- 14 process as follows:
- 15 (a) An applicant may be any public or private nonprofit legal entity or
- 16 agency other than a local or intermediate school district except a local or
- 17 intermediate school district acting as a fiscal agent for a child caring
- 18 organization regulated under Act No. 116 of the Public Acts of 1973, being
- 19 sections 722.111 to 722.128 of the Michigan Compiled Laws.
- 20 (b) Applications shall be submitted in a form and manner as required by
- 21 the department.
- 22 (c) Applications shall be reviewed by a diverse interagency committee
- 23 composed of representatives of the department, appropriate community,
- 24 volunteer, social service agencies and organizations, and parents.
- 25 (d) Priority in the recommendation for awarding of grants by the state
- 26 board of education to applicants shall be based upon the following criteria:

- 1 (i) Compliance with standards for early childhood development consistent
- 2 with programs for 4-year olds, as approved by the interagency committee and the
- 3 state board of education.
- 4 (ii) Active and continuous involvement of the parents or guardians of the
- 5 children participating in the program.
- 6 (iii) Employment of teachers possessing proper training in early childhood
- 7 development, including an early childhood (ZA) endorsement and/or child
- 8 development associate, and trained support staff.
- 9 (iv) Collaboration with the community of providers of early childhood
- 10 development programs.
- (v) The extent to which these funds will supplement other federal state,
- 12 local, or private funds.
- 13 (vi) The extent to which these funds will be targeted to children who will
- 14 be at least 4, but less than 5, years of age as of December 1 of the year in
- 15 which the programs are offered and who show evidence of being "at-risk" as
- 16 defined in the state board of education report entitled, "children at risk"
- 17 that was adopted by the state board on April 5, 1988.
- 18 (e) Whether the application contains a comprehensive evaluation plan which
- 19 includes implementation of all program components required, and an assessment
- 20 of the gains of children participating in an early childhood development
- 21 program.
- 22 (f) Whether the application provides for the establishment of a community
- 23 advisory committee that shall be involved in the planning and evaluation of the
- 24 program and provides for collaboration with, and the involvement of, parents
- 25 and appropriate community, volunteer, and social service agencies and
- 26 organizations.

- 1 (2) Grant awards by the state board of education may be at whatever level
- 2 the board determines appropriate. A grant, when combined with other sources of
- 3 state revenue for this program, shall not exceed \$2,250.00 per child or the
- 4 cost of the program.
- 5 (3) An applicant that received a grant under this section in previous
- 6 fiscal years shall receive priority for funding in the 1990-91 fiscal year.
- 7 However, continuation of funding is contingent on the availability of funds and
- 8 documented evidence of grantee compliance with all operational, fiscal,
- 9 administrative, and other program requirements.
- 10 Sec. 1110. (1) From the funds appropriated in section 101 for educational
- 11 innovation grants, \$97,500.00 shall be allocated to the Michigan dyslexia
- 12 institute for all of the following purposes:
- 13 (a) Training general education and special education teachers in
- 14 approaches and techniques that will increase their effectiveness in teaching
- 15 reading, writing, and spelling to dyslexic students.
- 16 (b) Preparing teachers of dyslexic students to train other teachers within
- 17 their respective districts to teach dyslexic students.
- (c) Helping districts to plan and implement their own training programs
- 19 for teachers of dyslexic students using participants from programs funded under
- 20 this section as trainers.
- 21 (d) Preparing and providing instructional materials to be used by
- 22 districts in their training programs for teachers of dyslexic students.
- 23 (e) Developing and making available to all local school districts
- 24 strategic planning guidelines that may be used to establish training programs
- 25 for teachers of dyslexic students.
- 26 (2) Not later than December 1, 1990, the Michigan dyslexia institute shall 04933'90

- 1 submit to the senate and house appropriations subcommittees responsible for the
- 2 department's budget and the department of management and budget a report on
- 3 expenditures, activities, and accomplishments of the Michigan dyslexia
- 4 institute in 1989-90 and a work plan and budget for 1990-91.
- 5 (3) From the funds appropriated in section 101 for educational innovation
- 6 grants, \$24,400.00 shall be allocated for a program of study of far eastern art
- 7 at eastern Michigan university.
- 8 (4) From the funds appropriated in section 101 for educational innovation
- 9 grants, \$48,700.00 shall be allocated to the school district of the city of
- 10 Saginaw for its project PRIDE program for Hispanic student basic skills
- 11 improvement.
- 12 (5) From the funds appropriated in section 101 for educational innovation
- 13 grants, \$243,700.00 shall be allocated to the Michigan institute fo
- 14 educational management for educational administrator training to improve the
- 15 leadership skills of current and prospective educational administrators.
- 16 (6) From the funds appropriated in section 101 for educational innovation
- 17 grants, \$487,500.00 shall be allocated to Michigan state university through the
- 18 bureau of education services to continue the educational extension service for
- 19 the purposes of applying and disseminating the latest research on teaching,
- 20 learning, organization, and management to the state's public schools. During
- 21 1990-91, Michigan state university and its partner institutions in the
- 22 educational extension service shall also raise or contribute matching funds
- 23 totaling at least 1/2 of the amount allocated in this subsection for the
- 24 educational extension service. Of the funds allocated under this subsection,
- 25 approximately 2/3 shall be expended for research application to translate
- 26 research into practice and to evaluate the results. The balance of the funds

- 1 shall be expended for the purpose of disseminating practical, tested knowledge
- 2 to schools in this state. In the research application area, the university
- 3 shall establish relationships with 4 to 6 schools, collaborate with the schools
- 4 to identify priority areas for both instructional and, if necessary,
- 5 organizational improvement, establish collaborative university-school working
- 6 groups to address these priorities, formulate plans to make research-based
- 7 improvements in the priority areas, and initiate implementation of these plans.
- 8 (7) The funds allocated under subsection (6) for research application may
- 9 be expended for purposes, including, but not limited to, all of the following:
- 10 (a) Released time for teachers and administrators to collaborate with
- 11 university faculty.
- 12 (b) Compensation for teachers and administrators for summer activities
- 13 such as course planning, materials development, professional development, and
- 14 for activities beyond the normal school day or week.
- 15 (c) Compensation for university faculty for summer activities.
- 16 (d) Compensation for support staff necessary to facilitate the
- 17 participation of teachers, administrators, and university faculty.
- (e) Research reports, books, and other materials related to curriculum,
- 19 instruction, organization, and management.
- 20 (f) Meeting expenses.
- 21 (g) In-state travel and other items essential to the goals of the
- 22 extension service.
- 23 (8) For purposes of subsection (6), Michigan state university shall
- 24 establish a dissemination advisory committee. This committee shall be
- 25 comprised of representatives from appropriate professional associations, local
- 26 and intermediate school districts, and institutions of higher education. The

- 1 committee shall identify priority areas for research dissemination, form
- 2 consortia of organizations to plan dissemination activities in the priority
- 3 areas, and implement the plans.
- 4 (9) Not later than March 1, 1991, Michigan state university shall submit
- 5 to the senate and house appropriations subcommittees responsible for the
- 6 department's budget, the department, and the governor's cabinet council on
- 7 human investment a report on expenditures, activities, and accomplishments of
- 8 the educational extension service, and a work plan and budget for 1991-92.
- 9 Included in this report shall be an evaluation plan for 1990-91 and 1991-92
- 10 expenditures and activities related to the educational extension service and a
- 11 description of planned activities to integrate the research application and
- 12 dissemination areas.
- 13 Sec. 1111. The funds appropriated in section 101 for the personal care
- 14 attendants' program shall be expended for a program supporting personal care
- 15 attendants to enable handicappers to pursue gainful employment.
- 16 Sec. 1112. (1) In selecting school districts for school dropout prevention
- 17 programs, the purpose of which is to encourage students identified as potential
- 18 dropouts to remain in school and graduate through services such as counseling,
- 19 basic skills remediation, tutorial assistance, and career exploration and
- 20 development, the department shall ensure that the school dropout prevention
- 21 programs are designed for students who meet the following criteria:
- 22 (a) The pupils are 12 through 18 years of age.
- 23 (b) The pupils are members of households that receive general assistance
- 24 or aid to families with dependent children administered under the social
- 25 welfare act, Act No. 280 of the Public Acts of 1939, being sections 400.1 to
- 26 400.121 of the Michigan Compiled Laws, or that meet food stamp income

- 1 eligibility requirements of the food stamp act of 1977, U.S.C. 2011 to 2026.
- 2 Pupils who are not members of households that receive general assistance or aid
- 3 to families with dependent children may also participate if a school can
- 4 document that the pupil is at risk of dropping out of school.
- 5 (2) Students participating in a school dropout prevention program may
- 6 enter paid work experience programs implemented during the second quarter of
- 7 the program year based upon their first quarter attendance and academic
- 8 record. Participant pupils who maintain not less than an 80% school attendance
- 9 record while participating in this program shall be eligible under this program
- 10 for part-time employment during the school year. Money earned by a student
- 11 pursuant to this section shall be disregarded as income for purposes of
- 12 determining eligibility and benefit levels for aid or assistance administered
- 13 under the social welfare act, Act No. 280 of the Public Acts of 1939, being
- 14 sections 400.1 to 400.121 of the Michigan Compiled Laws.
- (3) To the extent possible, school districts that receive state funds for
 - a school dropout prevention program shall work with nonprofit organizations,
- 7 private industry, and governmental units to provide employment and job training
- 8 to eligible pupils. At their discretion, school districts may involve
- 19 intermediate school districts in the coordination and implementation of the
- 20 employment and job training programs.
- 21 (4) Local school districts may file applications for grants with the
- 22 department. The department shall prescribe the form and content of each
- 23 application based on the major components of the operation graduation pilot
- 24 program funded by the legislature.
- 25 (5) Districts who receive funding under this section shall prepare an
- 26 annual evaluation report which includes number of students served, academic

- 1 performance, work experience including employability skills, and school
- 2 retention rates in a form as prescribed by the department of education.
- 3 Sec. 1113. (1) The department shall develop bid specifications for
- 4 bidding through the department of management and budget for the warehousing and
- 5 distribution of the United States department of agriculture surplus commodities.
- 6 (2) The department shall collaborate with the department of management and
- 7 budget to develop contractual service regions along lines similar to those
- 8 utilized by the department of management and budget while taking into account
- 9 local school district boundaries. The contractual service regions shall
- 10 provide for the most efficient and economical means of distribution of the
- 11 United States department of agriculture surplus commodities.
- 12 Sec. 1114. (1) The funds appropriated in section 101 for mathematics and
- 13 science challenge grants are allocated for the planning, start-up an
- 14 development, continuing support of, and outreach programs for, mathematics and
- 15 science centers.
- 16 (2) The mathematics and science centers, within a designated service area,
- 17 shall provide accelerated instruction in mathematics, science, and computer
- 18 science for qualified students and serve as a resource and support center for
- 19 teacher training, curriculum development, enrichment programs, and other
- 20 activities and programs related to the overall improvement of mathematics and
- 21 science education.
- 22 (3) A grant awarded under this section for planning shall be expended for
- 23 developing community support for, and for planning, a mathematics and science
- 24 center. A grant awarded under this section for start-up and development shall
- 25 be expended for building renovation, the purchase of mathematics and
- 26 science-related equipment, and curriculum development. A continuing support

- 1 grant awarded under this section shall be expended for operational costs of
- 2 existing mathematics and science centers. A grant awarded under this section
- 3 for outreach shall be expended to extend the impact of a mathematics and
- 4 science center to other area students and educators.
- 5 (4) A school district, intermediate school district, or science or
- 6 technological museum may apply for a grant described in subsection (3) using an
- 7 application developed by the department.
- 8 (5) Each grant application shall include, but not be limited to, all of
- 9 the following:
- 10 (a) A statement of the purpose and goals of the applicant and the
- 11 projected impact on improving the mathematics and science curriculum for
- 12 students in the area.
- (b) An assurance that any plan for student selection will provide fair
- 4 access to the mathematics and science center for all students from
- 15 participating schools.
- 16 (c) A clearly defined plan for funding the proposal, including a list of
- 17 all anticipated local or private funds.
- (d) Except as provided in this section, evidence that the state grant will
- 19 be matched on at least a 3 to 1 ratio by the applicant. The department may
- 20 waive this match requirement for an applicant with unusual circumstances that
- 21 is making a good faith effort to comply.
- 22 (e) Evidence of the establishment of a local advisory committee composed
- 23 of teachers, administrators, parents, and representatives of higher education,
- 24 business, industry, and technological or science museums, private foundations,
- 25 and other organizations involved in mathematics and science education.
- 26 (6) The superintendent of public instruction shall establish an advisory 04933'90

- 1 committee comprised of not less than 11 members to review all grant
- 2 applications received pursuant to this section and to recommend grant
- 3 recipients. The advisory committee shall include 3 teachers, 4 science-based
- 4 professionals from business and industry; 1 parent and 2 science or mathematics
- 5 specialists from higher education institutions or other organizations involved
- 6 in mathematics and science education such as science museums or private
- 7 foundations.
- 8 (7) After reviewing the grant applications received pursuant to this
- 9 section and not later than December 1, 1990, the advisory committee shall
- 10 submit a list of recommended grant recipients and amounts to the department.
- 11 The maximum level of any single grant approved by the department for planning
- 12 shall not exceed \$25,000.00. Grants for start-up and development shall not
- 13 exceed \$200,000.00. Continuing support grants shall not exceed \$75,000.00 with
- 14 not less than an equal match from public or private sources, or both. Grants
- 15 for outreach programs shall not exceed \$100,000.00. The state board of
- 16 education shall determine the final selection of grant recipients, and, upon
- 17 recommendation of the superintendent of public instruction, may alter or
- 18 substitute the recommendations of the advisory committee.
- 19 (8) The department may carry into the succeeding fiscal year any
- 20 committed but unexpended funds appropriated in section 101 for mathematics and
- 21 science challenge grants.
- 22 (9) From the funds appropriated in section 101 for mathematics and
- 23 science challenge grants, \$136,500.00 shall be allocated to Sanilac county
- 24 intermediate school district for the second year of a two-year mathematics and
- 25 science challenge grant.
- 26 Sec. 1115. (1) The amount appropriated in section 101 for the institute 04933'90

- 1 for adult learning and literacy shall be allocated to central Michigan 2 university for a research institute and informational clearinghouse for adult 3 training and education in both the public and private sectors. The institute 4 for adult learning and literacy shall be administered by central Michigan 5 university. In consultation with other institutions of higher education, the 6 institute for adult learning and literacy shall determine the most effective 7 ways to teach adults and develop curriculum materials for adults. The 8 institute for adult learning and literacy shall provide its findings and 9 recommendations relative to the methods of teaching adults and the curriculum 0 materials developed to the adult training and education programs in this
- 13 (2) The department shall report on activities concerning the institute 14 for adult learning and literacy for the preceding fiscal year by November 1, 15 1990 to the department of management and budget and the house and senate 16 appropriation subcommittees responsible for the department's budget. Said 17 report shall contain a description of activities, a detailed accounting of 18 expenditures for the previous fiscal year, and an anticipated budget and work 19 plan for the 1990-91 fiscal year.

state. The amount allocated shall not be expended unless it is matched on a 2

to 1 basis by any combination of federal or private sources.

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- Sec. 1116. (1) From the funds appropriated in section 101 for regional organizational skills development, \$263,200.00 shall be allocated to the Saginaw regional organizational skills development network for the second year of a 2-year project to establish an informational exchange center for coordinated training, retraining, and educational services provided by area educational, industrial, and business organizations.
- 26 (2) The department shall report on activities concerning the regional 04933'90

- 1 organizational skills development grant for the preceding fiscal year by
- 2 November 1, 1990 to the department of management and budget and the house and
- 3 senate appropriation subcommittees responsible for the department's budget.
- & Said report shall contain a description of activities, a detailed accounting of
- 5 expenditures for the previous fiscal year, and an anticipated budget and work
- 6 plan for the 1990-91 fiscal year.
- 7 Sec. 1117. (1) The funds appropriated in section 101 for the Michigan
- 8 geographic alliance shall be allocated for the second year of a 3-year program
- 9 to strengthen geography education in public schools by providing geography
- 10 workshops and in-service geography training programs involving public school
- 11 geography teachers and representatives of higher education. Central Michigan
- 12 university shall coordinate the activities of the Michigan geographic alliance
- 13 in cooperation with northern Michigan university, Wayne state university, and
- 14 western Michigan university. The funds allocated in this section shall not be
- 15 expended and shall lapse unless private funding sources equally match these
- 16 funds.
- 17 (2) The department shall report on activities concerning the Michigan
- 18 geographic alliance grant for the preceding fiscal year by November 1, 1990 to
- 19 the department of management and budget and the house and senate appropriation
- 20 subcommittees responsible for the department's budget. Said report shall
- 21 contain a description of activities, a detailed accounting of expenditures for
- 22 the previous fiscal year, and an anticipated budget and work plan for the
- 23 1990-91 fiscal year.
- 24 Sec. 1118. (1) From the funds appropriated in section 101 for local
- 25 school district consolidation and annexation grants, the department may make
- 26 allocations to local school districts undertaking reorganization studies.

- 1 Local school boards may file applications for planning grants with the
- 2 department. The department shall prescribe the form and content of the
- 3 applications and shall determine the amount of each planning grant.
- 4 Sec. 1119. (1) The amount appropriated in section 101 for science and
- 5 math improvement services shall be allocated to a university to provide science
- 6 and math education improvement services to intermediate school districts.
- 7 (2) The department shall report on activities concerning science and math
- 8 improvement services for the preceding fiscal year by November 1, 1990 to the
- 9 department of management and budget and the house and senate appropriation
- 10 subcommittees responsible for the department's budget. Said report shall
- 11 contain a description of activities, a detailed accounting of expenditures for
- 12 the previous fiscal year, and an anticipated budget and work plan for the
- 13 1990-91 fiscal year.
- 14 Sec. 1120 (1) Beginning in the 1990 school year from the amount
- 15 appropriated in section 101, there is allocated an amount not to exceed
- 16 \$750,000 to applicant districts to develop and implement a schools of choice
- 17 program. A district that develops a schools of choice program shall ensure
- 18 that each parent, legal guardian, or person in loco parentis of a child
- 19 residing within the district has the opportunity, to the extent permitted by
- 20 building capacity, special needs, talents, and learning abilities and styles of
- 21 pupils; and other appropriate factors, to select from a variety of public
- 22 schools with an appropriate grade level within the district, the school that
- 23 his or her child will attend. The choices may include, but are not limited to.
- 24 vocational-technical schools, magnet schools, and other specialty schools,
- 25 including schools within schools. A school building may contain one or more
- 26 choice programs. A single choice program may encompass more than one school

- 1 building.
- 2 (2) A district is eligible for funds under this section if, in a manner
- 3 required by the department, the following conditions are met:
- 4 (A) The district establishes a schools of choice planning committee. The
- 5 committee shall be composed of 1/3 parents and pupils, 1/3 teachers, and 1/3
- 6 school board members and administrators including principals.
- 7 (B) The district schools of choice planning committee shall develop and
- 8 submit to the state board for approval a district schools of choice program
- 9 which includes but is not limited to, all of the following:
- 10 (i) A means to ensure that all school-aged children, parents, legal
- 11 guardians, and persons in loco parentis of a school-aged child residing within
- 12 the school district are provided with all of the following:
- 13 (a) information about the schools of choice plan and the philosophy and
- 14 staffing of each school so that they may make informed decisions about which
- 15 school the child will attend.
- 16 (b) existing information based on testing and analysis as to the learning
- 17 style, special talents, and educational needs of the child.
- 18 (ii) A means to ensure that transportation to the school of choice is
- 19 provided to a child if the child is from a low-income family, as determined by
- 20 the department, or from a single parent or 2-career family that falls below an
- 21 income level determined by the department and that cannot provide
- 22 transportation for the child due to a job-related schedule.
- 23 (iii) A means to ensure that each child has an equal opportunity for
- 24 enrollment in the school that his or her parent, legal guardian, or person in
- 25 loco parentis chooses for him or her.
- 26 (iv) A means to ensure that successful school programs, as measured by 04933'90

- 1 increased pupil enrollment or improved pupil performance, or both are provided
- 2 with adequate resources to continue and expand, consistent with the school
- 3 improvement plan and process.
- 4 (v) A means to ensure that the teachers and principals of a school
- 5 building have the authority to make decisions regarding school programs for
- 6 their building as long as the school programs are consistent with the
- 7 locally-approved school improvement plan.
- 8 (vi) A means to ensure that the racial and ethnic balance of the district
- 9 is maintained.
- 10 (vii) A provision that if the school board has joined an athletic
- 11 association, the pupils and schools of the school district remain subject to
- 12 the rules of that association.
- 13 (3) When a schools of choice planning and evaluation committee begins
- 14 developing a proposed schools of choice program, each school within the
- 15 district shall establish a schools of choice planning committee. The committee
- 16 shall be composed of teachers and administrators from the school, plus parents
- 17 and other residents of the school district. A building level planning
- 18 committee may be the school building improvement committee. The schools of
- 19 choice planning committee shall examine the school's educational goals and
- 20 consider methods in which the schools could offer quality educational programs
- 21 to improve the academic performance of pupils residing within the district.
- 22 (4) After the district schools of choice planning committee develops the
- 23 schools of choice plan, the committee and the schools board shall hold 1 or
- 24 more joint public hearings within the school district to explain the plan. The
- 25 explanation of the schools of choice plan shall include, but is not limited to,

26 all of the following:

- 1 (A) A list and description of each school that may be chosen.
- 2 (B) The method of pupil selection if the number of pupils wanting to
- 3 enroll in a particular school is greater than the school can accommodate.
- 4 (C) The fiscal impact of the program, including transportation, on the
- 5 school district.
- 6 (5) After receipt of public opinion concerning the schools of choice
- 7 plan, the district schools of choice planning committee may revise the plan.
- 8 Upon finalization of the schools of choice plan by the district schools of
- 9 choice planning committee and approval by the school board, the plan shall be
- 10 submitted to the state board of education for approval.
- 11 (6) The department shall do all of the following:
- 12 (A) Provide criteria to districts for use in determining how pupils from
- 13 families needing transportation assistance will be transported.
- 14 (B) Provide training, technical assistance, and administrative support,
- 15 as necessary, to school districts implementing this section.
- 16 (C) Disseminate information to school districts, the public, and the
- 17 legislature on the characteristics and success of the schools of choice plans
- 18 implemented under this section.
- 19 (7) Funds allocated under this section for the fiscal year ending
- 20 September 30, 1991 shall not lapse, but shall continue to be available for
- 21 expenditure in the succeeding fiscal year.
- 22 Sec. 1121. The department shall provide a report for each of the
- 23 following grant programs to the department of management and budget and the
- 24 house and senate appropriation subcommittees responsible for the department's
- 25 budget within 30 days after the grants are announced: school safety grants;
- 26 cable television grants; anti-drug abuse grants; computer literacy and

1 educational technology grants; early childhood development programs grants;
2 educational innovation grants, excluding the Michigan dyslexia institute and
3 the educational extension service; school dropout prevention programs grants;
4 mathematics and science challenge grants; and schools of choice grants. Each
5 report shall include a description of the selection criteria used to award the
6 competitive portions of the grant programs, the total number and dollar amount
7 of all grants awarded, and the total number and dollar amount of all projects
8 submitted for consideration. Each report shall also include the following
9 information for every project which received an award: the entity receiving
10 the award, the amount of the grant award, a brief description of the project,
11 the duration of the project, and the number of students, teachers or other
12 clientele served by the project.