Race to the Top
Michigan's Phase I Application Process

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Michigan Round 1 RTTT Scoresheet

X Selection Criteria	Points	Average Scr	Average %	Reviewer 1 Scr	Reviewer 1 %	Reviewer 2 Scr	Reviewer 2 %	Reviewer 3 Scr	Reviewer 3 %	Reviewer 4 Scr	Reviewer 4 %	Reviewer 5 Scr	Reviewer 5 %
A. State Success Factor	125	75.8		56	44.8	84	67.2	84	67.2	82	65.6	73	
(A)(1) Articulating States education reform agenda and LEA's participation	65	37.8		22	33.8	43	66.2	47	72.3	42		35	
(A)(1)(I) Articulating comprehensive, coherent reform agenda	5	4.2	84.0	3		5	100.0	5	100.0	3		5	100.0
(A)(1)(II) Securing LEA commitment	45	25.4		12	26.7	30	66.7	30	66.7	30	66.7	25	
(A)(1)(III) Translating LEA participation into statewide impact	15	8.2		7	46.7	8		12	80.0	9		5	33.3
(A)(2) Building strong statewide capacity to implement, scale, and sustain plans	30	22.4	74.7	22	73.3	24	80.0	20	66.7	19		27	90.0
(I) Ensuring the capacity to implement	20	16.0	80.0	16	80.0	15	75.0	15	75.0	14	70.0	20	100.0
(II) Using broad stakeholder support	10	6.4		6		9	90.0	5		5		7	70.0
(A)(3) Demonstrating significant progress in raising achievement and closing gaps	30	15.6		12	40.0	17		17		21	70.0	11	36.7
(I) Making progress in each reform area	5	4.2	84.0	4	80.0	5	100.0	5	100.0	4	80.0	3	
(II) Improving student outcomes	25	11.4	45.6	8	32.0	12	48.0	12	48.0	17	68.0	8	32.0
B. Standards and Assessments	70	66.6	95.1	67	95.7	68	97.1	60	85.7	70	100.0	68	97.1
(B)(1) Developing and adopting common standards	40	38.8	97.0	40	100.0	40	100.0	36	90.0	40	100.0	38	95.0
(I) Participating in consortium developing high-quality standards	20	19.2	96.0	20	100.0	20	100.0	18	90.0	20	100.0	18	90.0
(II) Adopting standards	20	19.6	98.0	20	100.0	20	100.0	18	90.0	20	100.0	20	100.0
(B)(2) Developing and implementing common, high-quality assessments	10	9.6	96.0	10	100.0	10	100.0	8	80.0	10	100.0	10	100.0
(B)(3) Supporting the transition to enhanced standards and high-quality assessments	20	18.2	91.0	17	85.0	18	90.0	16	80.0	20	100.0	20	100.0
C. Data Systems to Support Instruction	47	30.0		28		31	66.0	30		28		33	70.2
(C)(1) Fully implementing a statewide longitudinal data system	24	10.0	41.7	10	41.7	10	41.7	10	41.7	10	41.7	10	41.7
(C)(2) Accessing and using State data	5	4.6	92.0	4	80.0	5	100.0	5	100.0	4	80.0	5	100.0
(C)(3) Using data to improve instruction	18	15.4	85.6	14	77.8	16	88.9	15	83.3	14	77.8	18	100.0
D. Great Teachers and Leaders	138	86.2		73		80		92	66.7	96	69.6	90	65.2
(D)(1) Providing high-quality pathways for aspiring teachers	21	12.4		12		9	42.5	15	71.4	13		13	
(D)(2) Improving teacher and principal effectiveness based on performance	58	38.6	66.6	37		37		39	67.2	39	67.2	41	70.7
(I) Measuring student growth	5	2.8		3		3		4	80.0	1	20.0	3	
(II) Developing evaluation systems	15	11.0	73.3	11	73.3	9		10	66.7	15	100.0	10	66.7
(III) Conducting annual evaluations	10	8.6	86.0	10	100.0	8	80.0	5		10	100.0	10	100.0
(IV) Using evaluations to inform key decisions	28	16.2		13	46.4	17		20	71.4	13	46.4	18	
(D)(3) Ensuring equitable distribution of effective teachers and principals	25	13.4		7	28.0	12	48.0	16		17	68.0	15	
(I) Ensuring equitable distribution in high-poverty or high-minority schools	15	9.4		5	33.3	7	46.7	10	66.7	15	100.0	10	66.7
(II) Ensuring equitable distribution in hard-to-staff subjects and specialty areas	10	4.0	40.0	2	20.0	5		6		2	20.0	5	
(D)(4) Improving the effectiveness of teacher and principal preparation programs	14	9.0		9		8		10	71.4	7		11	78.6
(D)(5) Providing effective support to teachers and principals	20	12.8		8	40.0	14	70.0	12		20	100.0	10	
E. Turning around the lowest-achieving schools	50	43.2	86.4	44	88.0	43	86.0	45	90.0	36	72.0	48	96.0
(E)(1) Intervening in the lowest-achieving schools and LEAs	10	10.0	100.0	10	100.0	10	100.0	10	100.0	10	100.0	10	100.0
(E)(2) Turning around the lowest-achieving schools	40	33.2	83.0	34	85.0	33	82.5	35	87.5	26		38	95.0
(I) Identifying the persistently lowest-achieving schools	5	5.0	100.0	5	100.0	5	100.0	5	100.0	5	100.0	5	100.0
(II) Turning around the persistently lowest-achieving schools	35	28.2	80.6	29	82.9	28	80.0	30	85.7	21		33	94.3
F. General	55	49.4	89.8	55	100.0	45	81.8	47	85.5	49	89.1	51	92.7
(F)(1) Making education funding a priority	10	10.0	100.0	10	100.0	10	100.0	10	100.0	10	100.0	10	100.0
(F)(2) Ensuring successful conditions for high-performing charter/innovative schools	40	34.6	86.5	40	100.0	30	75.0	33	82.5	34	85.0	36	90.0
(F)(3) Demonstrating other significant reform conditions	5	4.8	96.0	5	100.0	5	100.0	4	80.0	5	100.0	5	100.0
Subtotal	485	351.2	72.4	323	66.6	351	72.4	358	73.8	361	74.4	363	74.8
Competitive Preference Priority 2: Emphasis on STEM	15	15.0	100.0	15	100.0	15	100.0	15	100.0	15	100.0	15	100.0
Totals	[illegible]	[illegible]	73.2	[illegible]	67.6	[illegible]	73.2	[illegible]	74.6	[illegible]	75.2	[illegible]	75.6

Race to the Top
Scoring Criteria and Michigan Scores on Round 1

	Factors	Criterion	Percent	Tennessee	Delaware		Michigan		My Grade
A	State Success Factor	125	25%	90%	96%		76	61%	C-
B	Standards & Assessment	70	14%	98%	98%		67	96%	A
C	Data System to Support Instruction	47	9%	93%	100%		30	64%	C-
D	Great Teachers & Leaders	138	28%	83%	86%		86	62%	C-
E	Turning Around the Lowest Achieving Schools	50	10%	96%	79%		43	86%	B
F	General	55	11%	80%	78%		49	89%	A
Subtotal		485	97%	88%	91%		351	72%	B-
Competitive Preference (STEM)		15	3%	100%	100%		15	100%	
Total Score		500	100%	89%	91%		366	73%	B-

Finalist states consistently received "high" scores in each selection criterion and almost never received "low" scores, resulting in minimal differentiation and significant inflation.

(A)(2)(i) – "Ensuring the Capacity to Implement"

(B)(3) – "Supporting the Transition to Enhanced Standards and Assessments"

(D)(2)(ii) – "Developing Evaluation Systems"

(E)(2)(ii) – "Turning Around the Lowest -Achieving Schools"

Criterion	DE	TN	GA	FL	IL	SC	PA	RI	KY	OH	LA	NC	MA	CO	NY	DC
(A)(1)(i)	5	5	5	5	4	4	5	5	5	5	5	5	5	4	5	4
(A)(1)(ii)	45	44	39	36	39	40	44	35	45	39	40	44	35	37	37	34
(A)(1)(iii)	15	14	9	9	10	12	11	11	14	11	10	14	14	11	12	12
(A)(2)(i)	18	18	17	17	15	16	18	17	19	19	16	16	18	18	17	16
(A)(2)(ii)	10	10	6	7	9	7	9	8	10	10	9	9	9	9	9	6
(A)(3)(i)	5	5	4	5	4	5	4	5	4	5	4	4	5	5	5	5
(A)(3)(ii)	22	16	22	22	13	17	16	19	17	13	18	16	24	12	20	17
(B)(1)(i)	20	20	20	20	20	20	18	19	20	20	15	20	20	20	20	20
(B)(1)(ii)	20	20	18	20	20	20	20	19	20	20	19	20	[redacted]	20	19	20
(B)(2)	10	10	10	10	10	10	10	10	10	10	5	10	10	7	9	10
(B)(3)	19	19	17	19	19	19	18	18	19	20	18	17	19	16	17	18
(D)(2)	5	5	5	4	4	5	5	4	5	4	4	3	5	5	5	4
(D)(1)	17	15	15	16	19	16	12	18	20	16	19	17	19	14	20	18
(D)(2)(i)	4	5	2	4	4	4	3	4	4	5	5	5	4	4	4	5
(D)(2)(ii)	13	14	12	11	13	13	13	14	12	13	14	12	12	12	12	14
(D)(2)(iii)	9	10	10	8	7	9	10	10	6	9	9	8	6	9	9	8
(D)(2)(iv)	24	24	25	24	23	25	23	26	21	23	25	24	17	22	17	20
(D)(3)(i)	12	10	14	11	11	10	13	14	11	10	13	13	10	11	13	12
(D)(3)(ii)	9	8	8	7	7	8	6	6	7	4	9	7	7	7	8	8
(D)(4)	11	13	10	11	10	11	9	13	11	9	12	10	9	12	12	12
(D)(5)	15	15	15	16	16	16	16	17	18	14	17	17	17	14	17	16
(E)(2)(i)	4	5	5	5	5	5	5	5	5	4	5	5	5	5	4	5
(E)(2)(ii)	28	33	32	29	34	29	31	30	31	29	35	30	32	31	29	35
(F)(1)	8	9	9	10	9	8	9	4	10	10	10	8	10	5	8	10
(F)(2)	31	30	37	39	35	29	31	31	[redacted]	34	34	23	29	40	27	40
(F)(3)	4	5	4	5	5	4	5	5	5	5	4	4	5	4	4	5

All 16 finalists received "high" scores in the sections identified above.

Point Ranges for Scores

- High
- Medium
- Low

Point ranges provided by USDE as part of scoring guidance for reviewers. **See *Appendix 1* for details.**

Note: Data presented on this slide do not include criteria (C)(1), (C)(3), or (E)(1), which were not scored on the "high"/"medium"/"low" continuum. Scores are rounded to the nearest whole number.

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A(1)(i) Articulating comprehensive, coherent reform agenda	A(1)(ii) Securing LEA commitment	A(1)(iii) Translating LEA participation into statewide impact	A(2)(i) Ensuring the capacity to implement	A(2)(ii) Using broad stakeholder support	A(3)(i) Making progress in each reform area	A(3)(ii) Improving student outcomes	B(1)(i) Participating in consortium developing high-quality standards	B(1)(ii) Adopting standards	(B)(2) Developing and implementing common, high-quality assessments	(B)(3) Supporting the transition to enhanced standards and high-quality assessments	(C)(1) Fully implementing a statewide longitudinal data system	(C)(2) Accessing and using State data	(C)(3) Using data to improve instruction
05(PA)	45(KY)	14.6(UT)	19.4(OH)	10(UT)	05(MN)	24.2(MA)	20(UT)	20(TN)	10(SC)	19.6(OH)	24(UT)	05(SC)	17.8(DE)
05(LA)	44.6(DE)	14.6(DE)	18.4(TN)	10(OH)	05(FL)	22.4(FL)	20(TN)	20(SC)	10(RI)	19.4(DE)	24(TN)	05(DE)	17(NJ)
05(GA)	44.2(TN)	14.2(TN)	18.2(MA)	09.8(TN)	05(CO)	21.8(GA)	20(OH)	20(OH)	10(NJ)	19.2(IL)	24(FL)	04.8(TN)	16.4(OH)
05(DE)	44(NC)	14.2(KY)	18.2(KY)	09.6(DE)	04.8(TN)	20.8(AR)	20(NY)	20(NC)	10(NC)	19.2(AR)	24(DE)	04.8(PA)	15.8(NY)
04.8(TN)	43.6(UT)	13.4(NC)	18(PA)	09.4(PA)	04.8(RI)	20.6(DE)	20(NJ)	20(KY)	10(MA)	19(FL)	22.4(KY)	04.8(MA)	15.8(KY)
04.8(OH)	42.6(PA)	13(MA)	17.8(CO)	09.4(MA)	04.8(OH)	20.4(NY)	20(NC)	20(FL)	10(IL)	18.8(SC)	21.6(AR)	04.8(GA)	15.6(MA)
04.8(NY)	41.6(AR)	12.4(SC)	17.4(DE)	09.4(KY)	04.6(NY)	18.6(RI)	20(MN)	20(DC)	10(GA)	18.8(MA)	20.8(SC)	04.6(MI)	15.4(MI)
04.8(MA)	41.2(OH)	12.4(OH)	16.8(SC)	09.2(NC)	04.8(NJ)	18.2(NJ)	20(MA)	19.8(DE)	10(FL)	18.2(MI)	20.8(GA)	04.6(NY)	15.4(GA)
04.8(FL)	40(SC)	12.2(NY)	16.8(NY)	08.6(LA)	04.6(SC)	18(LA)	20(IL)	19.6(MI)	10(AR)	18.2(LA)	20(IL)	04.6(UT)	15.2(SC)
04.6(RI)	39.6(LA)	12(DC)	16.6(RI)	08.6(IL)	04.6(MA)	17.2(KY)	20(GA)	19.6(MN)	09.8(UT)	18(KY)	18(OH)	04.6(KY)	15(RI)
04.6(NJ)	39.6(GA)	11(RI)	16.6(GA)	08.6(CO)	04.6(DE)	16.6(DC)	20(FL)	19.6(PA)	09.8(TN)	17.8(TN)	18(MN)	04.6(AR)	15(MN)
04.4(MN)	39.4(NY)	10.8(PA)	16.4(LA)	07(SC)	04.6(DC)	16.4(UT)	20(DE)	19.6(IL)	09.8(OH)	17.8(RI)	18(MA)	04.4(OH)	15(CO)
04.4(KY)	39.4(IL)	10.6(CO)	16.4(DC)	07(RI)	04.4(NC)	16.2(NC)	20(DC)	19.6(CO)	09.8(DC)	17.6(PA)	18(LA)	04.4(LA)	14.8(TN)
04.4(CO)	38.6(CO)	10.2(NJ)	16.4(AR)	07(GA)	04.4(LA)	15.8(TN)	20(CO)	19.4(RI)	09.6(MI)	17.4(MN)	18(CO)	04.4(IL)	14.6(PA)
04.2(NC)	36.2(MA)	10.2(MN)	16.2(NC)	06.6(MN)	04.4(GA)	15.8(SC)	20(AR)	19.2(NJ)	09.6(PA)	17.2(NY)	16(PA)	04.2(RI)	14.2(IL)
04.2(MI)	34.4(DC)	09.8(IL)	16.2(FL)	06.4(MI)	04.4(AR)	15.6(PA)	19.8(KY)	19.2(LA)	09.6(KY)	17.2(GA)	15.2(NC)	04.2(NJ)	13.2(UT)
04.2(DC)	33.6(FL)	09.8(FL)	16(MI)	06.2(FL)	04.2(MI)	14(MN)	19.6(SC)	19(UT)	09.6(DE)	16.6(NJ)	12(RI)	04.2(MN)	13.2(DC)
04(UT)	32(RI)	09.2(LA)	15.6(IL)	06(DC)	04.2(PA)	12.8(OH)	19.2(MI)	19(AR)	09.4(NY)	16.6(NC)	10(MI)	04.2(DC)	12.2(NC)
04(SC)	28.8(NJ)	09.2(AR)	13.4(MN)	05.6(AR)	04.2(KY)	12.6(IL)	19.2(LA)	18.8(NY)	09.4(MN)	16(CO)	10(NY)	04.2(CO)	12.2(AR)
04(IL)	28(MN)	09(GA)	13.2(UT)	05.4(NY)	04(UT)	11.4(MI)	18.8(RI)	16.2(GA)	08.6(LA)	14.8(UT)	06(NJ)	03.4(NC)	11.6(LA)
03.4(AR)	25.4(MI)	08.2(MI)	12.2(NJ)	04.8(NJ)	03.8(IL)	10.8(CO)	18.4(PA)	05(MA)	07.4(CO)	10(DC)	06(DC)	03(FL)	10.4(FL)

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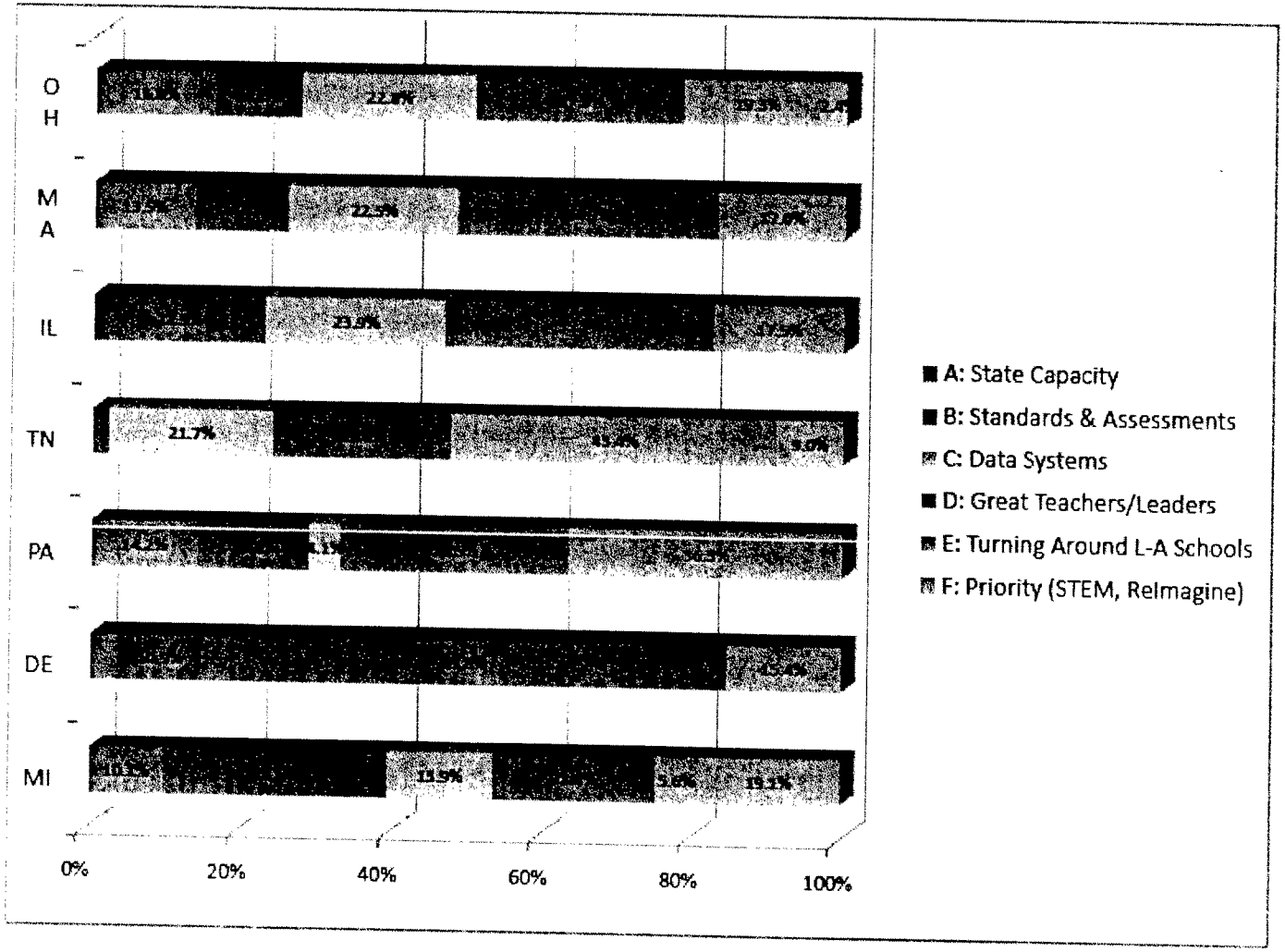
Michigan Race to the Top Ranking within the Top 20

(D)(1) Providing high-quality pathways for aspiring teachers and principals	D(2)(i) Measuring student growth	D(2)(ii) Developing evaluation systems	D(2)(iii) Conducting annual evaluations	D(2)(iv) Using evaluations to inform key decisions	D(3)(i) Ensuring equitable distribution in high-poverty or high-minority schools	D(3)(ii) Ensuring equitable distribution in hard-to-staff subjects and specialty areas	(D)(4) Improving the effectiveness of teacher and principal preparation programs	(D)(5) Providing effective support to teachers and principals	(E)(1) Intervening in the lowest achieving schools and LEAs	E(2)(i) Identifying the persistently lowest achieving schools	E(2)(ii) Turning around the persistently lowest achieving schools	(F)(1) Making education funding a priority	(F)(2) Ensuring successful conditions for high-performing charter schools & other innovative schools	(F)(3) Demonstrating other significant reform conditions	Competitive Preference Priority 2: Emphasis on STEM
19.8(KY)	05(TN)	14(RI)	10(TN)	26.2(GA)	14(GA)	08.8(LA)	12.6(TN)	18.8(DE)	10(MI)	05(MI)	35(LA)	10(MI)	40(CO)	05(RI)	15(MI)
19.6(NY)	04.8(MN)	13.6(TN)	10(RI)	26(SC)	13.2(PA)	08.6(DE)	12.6(RI)	18.4(KY)	10(SC)	05(SC)	35(DC)	10(DC)	39.8(DC)	05(PA)	15(TN)
19(MA)	04.8(LA)	13.6(LA)	09.6(PA)	26(RI)	13.2(LA)	08.4(NY)	12.2(NY)	17.8(NJ)	10(RI)	05(RI)	34.4(IL)	09.8(OH)	39.2(FL)	05(NJ)	15(SC)
19(IL)	04.6(OH)	13.6(DC)	09.6(GA)	24.8(LA)	13(RI)	08.2(TN)	12.2(DC)	17.6(NC)	10(PA)	05(NJ)	33(TN)	09.6(NJ)	38.8(MN)	05(MN)	15(RI)
17.6(RI)	04.6(NC)	13.4(SC)	09.4(OH)	24.4(TN)	12.6(NY)	08(SC)	12(LA)	17.2(NY)	10(OH)	05(NC)	32.5(MA)	09.6(MA)	36.6(GA)	05(MA)	15(PA)
17.6(DC)	04.6(DC)	13.4(PA)	09.2(LA)	24(FL)	12.6(NC)	07.8(GA)	11.2(FL)	16.6(MA)	10(NY)	05(MN)	32.4(GA)	09.6(LA)	36.2(NJ)	05(FL)	15(OH)
17(NC)	04.4(DE)	13.2(OH)	09(SC)	23.6(NC)	12.4(DC)	07.6(DC)	11.2(CO)	16.4(PA)	10(NJ)	05(TN)	30.4(RI)	09.6(KY)	34.6(MI)	05(DC)	15(NY)
16.4(NJ)	04.2(NY)	13.2(GA)	09(NJ)	23.4(OH)	12.4(AR)	07.4(KY)	11(SC)	16.4(IL)	10(NC)	05(MA)	29.8(CO)	09.6(FL)	34.2(IL)	04.8(MI)	15(NJ)
16.4(LA)	04.2(MA)	13(IL)	08.8(DE)	23.4(IL)	12(DE)	07.2(AR)	11(DE)	16.2(LA)	10(TN)	05(LA)	29.4(SC)	09(MN)	34(OH)	04.8(OH)	15(NC)
16.2(UT)	04.2(KY)	12.4(KY)	08.6(MI)	23.2(PA)	11.2(FL)	07(NJ)	10.8(KY)	16.2(FL)	10(MA)	05(IL)	29.4(KY)	09(IL)	32.4(LA)	04.8(KY)	15(MN)
16.2(OH)	04.2(CO)	12.2(CO)	08.6(NY)	22.2(UT)	10.8(KY)	07(IL)	10.8(GA)	16(SC)	10(IL)	05(GA)	28.8(NY)	09(GA)	30.8(RI)	04.6(TN)	15(UT)
16.2(FL)	04(UT)	12(NY)	08.6(CO)	22.2(CO)	10.8(IL)	06.8(NC)	09.6(IL)	15.6(RI)	10(GA)	05(DC)	28.6(PA)	08.6(TN)	30.2(DE)	04.6(IL)	15(MA)
15.4(GA)	04(SC)	12(NC)	08.4(DC)	21.4(MN)	10.8(CO)	06.8(FL)	09.4(PA)	15.6(DC)	10(FL)	04.8(PA)	28.6(OH)	08.6(PA)	30(TN)	04.4(LA)	15(KY)
15.2(AR)	04(IL)	12(DE)	08.2(FL)	21.4(KY)	10.2(TN)	06.6(CO)	09.4(NC)	15(TN)	10(DE)	04.8(KY)	28.6(NC)	08(SC)	29.6(NY)	04.2(UT)	15(IL)
15(TN)	03.6(RI)	11.8(NJ)	08.2(AR)	21(AR)	10.2(SC)	06.2(PA)	09.2(OH)	15(GA)	10(DC)	04.8(FL)	28.4(NJ)	07.8(UT)	29.4(MA)	04.2(SC)	15(GA)
15(SC)	03.6(NJ)	11.2(MA)	08(UT)	20.6(DE)	09.8(OH)	06(RI)	09(MI)	15(AR)	10(AR)	04.8(AR)	28.4(FL)	07.6(NY)	29(SC)	04(NY)	15(FL)
14.4(DE)	03.6(FL)	11.2(FL)	08(NC)	19.8(DC)	09.6(MA)	05(UT)	08.6(NJ)	14.4(CO)	09.6(KY)	04.6(CO)	28.3(MI)	07.6(NC)	28.8(PA)	03.8(GA)	15(DE)
13.8(CO)	03.6(AR)	11(MI)	07.4(MN)	18.2(NY)	09.4(MI)	04.8(MA)	08.4(MA)	14(OH)	09.6(CO)	04.4(UT)	28.3(AR)	07.4(DE)	25(UT)	03.8(CO)	15(CO)
12.4(MI)	02.8(MI)	10.8(MN)	06.8(KY)	17.8(NJ)	09.2(NJ)	04(MI)	08(UT)	13.8(MN)	06.6(MN)	04.4(DE)	27(MN)	06(CO)	22.2(AR)	03.6(NC)	15(AR)
12(PA)	02.8(FL)	08.8(UT)	06.8(IL)	16.2(MI)	06.4(UT)	03.6(OH)	06.4(MN)	12.8(MI)	05(LA)	04.2(OH)	25.2(DE)	06(AR)	20.6(NC)	03.6(DE)	0(LA)
09.6(MN)	01.8(PA)	08(AR)	05.6(MA)	15.4(MA)	06.2(MN)	03(MN)	06.4(AR)	08.8(UT)	02(UT)	03.6(NY)	22.4(UT)	04.6(RI)	08.4(KY)	02.3(AR)	0(CO)

Budget Allocations of Race To The Top Proposals from Seven States