

SCHOOL AID SUPPLEMENTAL: FY 2015-16
Summary: As Reported from Committee
SB 134 (H-1)



Analysts: Bethany Wicksall
Samuel Christensen

	FY 2015-16 YTD	FY 2015-16 Executive	FY 2015-16 House	FY 2015-16 Senate	FY 2015-16 Enacted	Difference: House From FY 2015-16 YTD	
						Amount	%
IDG/IDT	\$0	\$0	\$0	\$0	\$0	\$0	--
Federal	1,775,769,200	0	1,775,769,200	0	0	0	--
Local	0	0	0	0	0	0	--
Private	0	0	0	0	0	0	--
Restricted	12,074,660,100	0	12,078,985,100	0	0	4,325,000	0.0
GF/GP	45,900,000	0	45,900,000	0	0	0	--
Gross	\$13,896,329,300	\$0	\$13,900,654,300	\$0	\$0	\$4,325,000	0.0

Note: The table above does not reflect the original Senate-Passed version of SB 134 (S-1), which contained FY 2015-16 School Aid appropriations that instead were enacted as part of HB 4115, Public Act 85 of 2015.

Overview

SB 134 (H-1) provides additional early childhood funding and includes a number of boilerplate changes. A detailed description of each of the changes follows below.

Major Budget Changes From FY 2015-16 YTD Appropriations	FY 2015-16 Year-to-Date (as of 9/16/15)	FY 2015-16 House Change
1. Great Start Readiness Program (GSRP) (Sec. 32d)	Gross	\$239,575,000
Provides an additional \$4.3 million or 1,193 half-day slots to the state's preschool program to ensure that each ISD is allocated at least the same number of preschool slots it received in FY 2014-15. Slots are allocated based on a statutory formula weighted by the number of the students who are eligible for free lunch. Program growth in higher poverty ISDs left fewer slots available to other ISDs for FY 2015-16.	Restricted	239,275,000
	GF/GP	\$300,000
		\$4,325,000

Major Boilerplate Changes From FY 2015-16

Sec. 6. Pupil Membership Definition

Deletes a phrase added for the FY 2015-16 budget that defines pupil participation "as determined by the department in accordance with the pupil accounting manual" for the purposes of pupil membership for a cyber school or the education achievement system. The pupil accounting manual was recently amended to require that participation includes being counted through a teacher-initiated, two-way interaction each week for the 4 weeks following the pupil count date.

Sec. 21f. Online Courses

Revises the definition of a pupil's primary district from a pupil's district of residence to the district that enrolls the pupil and reports the pupil for pupil membership purposes to align with Sec. 6 pupil membership provision changes and to accommodate pupils that participate in choice and attend a district other than their resident districts.

Sec. 31a. At-Risk Pupil Support

Provides that the provision requiring that districts have 50% of 3rd grade students reading proficiently based on the state 3rd grade reading assessment and have three consecutive years of growth in the percentage of students deemed college- and career-ready on the state 11th grade assessment before having to redirect their at-risk fund expenditures would begin in 2018-2019, so that the results would be based on three full years of the new M-STEP assessment with 2015-2016 as the initial year in order to have consistently comparable data.

Sec. 107. Adult Education

Revises to correct an additional adult education eligibility provision that was added for FY 2015-16 such that eligibility is for an individual "at least" 20 years old as of September 1 rather than limiting it to an individual who is 20 on that date.