

# 2023-78 ED SCHOOL SOCIAL WORKER CERTIFICATION CODE

## Public Hearing Transcribed Comments

Department of Education  
Office of Educator Excellence  
Administrative Rules for School Social Worker Certification  
Rule Set 2023-78 ED  
TUESDAY APRIL 9, 2024 1:00PM – 5:00PM  
LIBRARY OF MICHIGAN FORUM 702 W. KALAMAZOO ST., LANSING, MI 48911

Moderators: Krista Ried Ed. Consultant Manager (Office of Educator Excellence)  
Nancy Rotarius, Special Education Consultant (Office of Special Education)

In Attendance: Ashley Reed, Chantel Mozden, Scott Wertheim, Katie Schmiedeknecht, Deborah Schultz, Gina Garner, Allison Sandbrook

Interpreters: Candice Barrier, Autumn Chestnut, April Davidson

13:00:15 Nancy Rotarius: Good afternoon my name is Nancy Rotarius, State Policy Coordinator with the Michigan Department of Education Office of Special Education.

13:00:37 Krista Ried: My name is Krista Ried, also from the Department, I am the Manager of the Professional Educator Certification Services unit within the Office of Educator Excellence. Together we will conduct today's public hearing.

This is a public hearing on proposed administrative rules, 2023-76, Michigan Administrative Rules for Special Education, 2023-79 Teacher Certification Code, 2023-78 School Social Worker Certification Code, and administrative rules 2023-77 Teacher and School Administrator Evaluation Tools. This public hearing is conducted as required by the Administrative Procedures Act to allow the public to comment on proposed changes to this rule set.

As with all other public hearings on draft rule sets, the only items to be heard during this hearing will be proposed changes to the rule sets. This hearing will not cover any questions or discussions other than those issues.

13:02:18 Krista Ried: If you have questions about the proposed rule changes to the Teacher Certification Code, Teacher and School Administrator Evaluation Tools, School Social Worker Certification Code or other general certification questions, please contact the MDE-OEE support team at 517-241-5000 or [MDE-EducatorHelp@Michigan.gov](mailto:MDE-EducatorHelp@Michigan.gov)

13:02:47 Nancy Rotarius : If you have questions about the proposed rule changes to the Michigan Administrative Rules for Special Education, School Social Worker Certification Code, or other special education questions, please contact the MDE OSE information desk at 1-888-320-8384 or [MDE-OSE@Michigan.gov](mailto:MDE-OSE@Michigan.gov)

13:04:13 We are calling this hearing to order at 1:05 PM on April 9, 2024, via zoom. Notice of this hearing was published on April 1, 2024, in the Michigan Register, in addition to three newspapers of general circulation Detroit Free Press, Grand Rapids Press, and Marquette Mining Journal as well as the Michigan Register, Issue 5 published on April 1, 2024.

All comments should relate directly to the proposed rules. Before you comment, please indicate which rule set you are speaking on. If you have suggested changes to the proposed rules, please include the

specific reasons why the changes would be in the public interest. Copies of both proposed rule changes are available outside of the library forum on the table.

For those in person if you are interested in providing comment, please indicate this on the signup sheet outside this room. Individuals will be called upon based on the order of the signup.

For those using the video conference portion of the Zoom. please use the raise your hand feature at the bottom of the screen. You can also raise your hand using the following short cuts: Add these directions to chat. Windows: You can also use the Alt+Y keyboard shortcut to raise or lower your hand. Mac: You can also use the Option+Y keyboard shortcut to raise or lower your hand.

We will unmute you and allow you to turn your camera on, if you wish.

If you prefer, we will accept comments added to the chat. The comments in the chat will be saved into a transcript as part of the public comment record. Please note we will not respond to questions or comments submitted via chat and be sure to identify which rule you are commenting on.

For participants accessing today's public hearing by telephone, we will ask if you wish to comment after the video participants have finished.

I will call on individuals to speak and they will be unmuted at that time. When you speak, please identify yourself and the organization you represent, so the information is transcribed into the hearing report. We will limit comments to three minutes per person.

If you have a comment on the special education rules but do not wish to speak the Office of Special Education will accept written comments online at [www.michigan.gov/specialeducation](http://www.michigan.gov/specialeducation) under "OSE Spotlight-Public comment for proposed rule changes." You may also submit comments via email at [mde-ose-public-comment@michigan.gov](mailto:mde-ose-public-comment@michigan.gov) or mail written comments to: Public Comment, Office of Special Education, Michigan Department of Education, P.O. Box 30008, Lansing, Michigan 48909. All comments must be received no later than by 5:00 p.m. on April 19, 2024.

13:09:28 Krista Ried: If you have a comment on the Teacher Certification Code, School Social Worker Certification Code, or administrative rules for Teacher and School Administrator Evaluation Tools but do not wish to speak, the Office of Educator Excellence will accept written comments submitted online at: <https://bit.ly/4cRkOmQ>. You may also mail written comments to: Public Comment Office of Educator Excellence, Michigan Department of Education, P.O. Box 30008, Lansing, Michigan 48909, All comments must be received no later than by 5:00 p.m. on April 19, 2024.

5 minutes 34 seconds

If there are no other participants who wish to speak at this time, we will take a short recess.

5:40

5 minutes 40 seconds

The time is now 1:35 PM.

5:55

5 minutes 55 seconds

OK.

5:58

5 minutes 58 seconds

The time is now 120, 158.

6:02

6 minutes 2 seconds

We are reconvening the hearing.

6:05

6 minutes 5 seconds

If you wish to provide comments, please raise your hand and we will unmute you and you can turn your camera on as well.

13:33

13 minutes 33 seconds

Time is now two O 6.

13:36

13 minutes 36 seconds

If there is no other people who wish to speak at this time, we will take a recess.

13:41

13 minutes 41 seconds

Again, the time is two O 6 A243.

13:51

13 minutes 51 seconds

We are opening up back the public comment.

13:54

13 minutes 54 seconds

If there is anyone who is virtual and would like to provide comment, please raise your hand.

14:08

14 minutes 8 seconds

Kelly, I see your camera is on.

14:10

14 minutes 10 seconds

Would you like to provide comment?

20:14

20 minutes 14 seconds

No other people who wish to speak at this time.

20:17

20 minutes 17 seconds

We will take a short recess.

20:19

20 minutes 19 seconds

The time is now 250.

Recorded Audio via live mic in room (transcribed)

1

00:00:03.990 --> 00:00:10.250

Nancy Rotarius: Good afternoon. My name is Nancy Rotarius, state policy coordinator with the Michigan Department.

2

00:00:10.460 --> 00:00:13.450

MDE OSE: Of Education Office of Special Education.

3

00:00:13.790 --> 00:00:14.469

MDE OSE: If we.

4

00:00:19.440 --> 00:00:27.679

MDE OSE: My name is Krista Reed, also from the Department. I am the manager of the Professional educator certification services unit within the office of educator excellence.

5

00:00:28.220 --> 00:00:31.080

MDE OSE: Together we will be conducting today's public hearing.

6

00:00:34.180 --> 00:00:43.390

MDE OSE: This is a public hearing on proposed administrative rules 2023, 76, Michigan administrative rules for special education.

7

00:00:43.490 --> 00:00:44.750

MDE OSE: 2020,

8

00:00:44.780 --> 00:00:49.040

MDE OSE: 3, 79, teacher, certification, certification, code

9

00:00:49.100 --> 00:01:02.560

MDE OSE: 2023, 78, social school social work, certification, code and administrative rules, 2023, 77, teacher and school administrator. Evaluation tools.

10

00:01:02.720 --> 00:01:07.750

MDE OSE: This public hearing is conducted as required by the Administrative Procedures Act

11

00:01:07.940 --> 00:01:12.979

MDE OSE: to allow the public to comment on proposed changes to this rule, set.

12

00:01:13.610 --> 00:01:22.419

MDE OSE: as with all other public hearings on draft rule, sets the only items to be heard during this hearing will be proposed. Changes to the rule. Set

13

00:01:22.620 --> 00:01:27.700

MDE OSE: this hearing will not cover any questions or discussions other than those issues.

14

00:01:28.970 --> 00:01:30.270

MDE OSE: Do you have questions.

15

00:01:30.270 --> 00:01:32.590

Nadia Vann: And we annual changes to the teachers'.

16

00:01:32.590 --> 00:01:33.799

MDE OSE: Certification code.

17

00:01:34.100 --> 00:01:34.870

Jeannette Stach: Mornings.

18

00:01:35.000 --> 00:01:36.749

Jeannette Stach: Sorry Andrew Volley's

19

00:01:38.150 --> 00:01:38.799

Jeannette Stach: well, so.

20

00:01:38.800 --> 00:01:40.930

MDE OSE: Worker, certification code.

21

00:01:40.950 --> 00:01:43.460

MDE OSE: Other general certification questions

22

00:01:43.530 --> 00:01:46.389

MDE OSE: please. Contact the MDE.

23

00:01:48.860 --> 00:01:50.290

MDE OSE: 5, 1, 7,

24

00:01:50.350 --> 00:01:52.979

MDE OSE: 2, 4, 1, 5,000,

25

00:01:53.100 --> 00:01:56.910

MDE OSE: or MDE. Hyphen educator help

26

00:01:57.040 --> 00:01:58.469

MDE OSE: at Michigan, Gov.

27

00:02:01.180 --> 00:02:29.900

MDE OSE: If you have questions about the proposed changes to the Michigan administrative rules for special education. So so school social work, certification code or other special Ed. Questions please contact the MDEO. SE. Information desk at (188) 320-8384, or MDEO. SE. At Michigan, Gov.

28

00:02:30.820 --> 00:02:41.770

MDE OSE: We are calling this hearing to order at 1 4 on April ninth, 2024, via Zoom and in person at the library of Michigan.

29

00:02:41.910 --> 00:02:49.509

MDE OSE: Notice of this hearing was published on April first 2024 in the Michigan registry.

30

00:02:49.590 --> 00:02:58.610

MDE OSE: in addition to 3 newspapers of general circulation, Detroit, Free Press, Grand Rapids Press, and the Market Mining Journal.

31

00:02:59.910 --> 00:03:04.089

MDE OSE: All questions should relate directly to the proposed rules.

32

00:03:04.160 --> 00:03:08.570

MDE OSE: Before you comment, please indicate which rule set you are speaking on.

33

00:03:08.800 --> 00:03:18.259

MDE OSE: If you have any suggested changes to the proposed rules, please include the specific reasons why the changes would be of public interest.

34

00:03:18.570 --> 00:03:29.850

MDE OSE: Copies of both proposed rules are available outside the library form on a table as well as A. QP. QR. Code is available, and the link will be put in the chat

35

00:03:30.390 --> 00:03:34.989

MDE OSE: for those who are in person. If you are interested in providing comment.

36

00:03:35.050 --> 00:03:39.139

MDE OSE: please indicate this on the sign-up sheet outside the table.

37

00:03:39.150 --> 00:03:41.600

MDE OSE: Individuals we we called upon

38

00:03:41.820 --> 00:03:43.789

MDE OSE: in the order of the sign up

39

00:03:43.950 --> 00:03:47.669

MDE OSE: for those using the video conference portion of Zoom.

40

00:03:47.700 --> 00:03:51.790

MDE OSE: Please use the raise your hand feature at the bottom of the screen.

41

00:03:51.950 --> 00:03:58.460

MDE OSE: You can also raise your hand using the following shortcuts. These directions will be added to the chat

42

00:03:58.790 --> 00:04:03.169

MDE OSE: in windows. You can use the alt plus y keyboard

43

00:04:03.210 --> 00:04:06.049

MDE OSE: shortcut to raise or lower your hand

44

00:04:06.900 --> 00:04:14.230

MDE OSE: on a Mac. You can use the option plus y keyboard shortcut to raise or lower your hand.

45

00:04:14.610 --> 00:04:16.200

MDE OSE: If you prefer.

46

00:04:16.209 --> 00:04:19.400

MDE OSE: we will accept comments added to the chat

47

00:04:20.790 --> 00:04:31.329

MDE OSE: we will unmute you and allow you to turn your camera on, if you wish. When you're providing comment, the comments in the chat will be saved into transcripts as part of the public comment record.

48

00:04:31.660 --> 00:04:41.260

MDE OSE: Please note, we will not respond to questions or comments submitted via chat, and will be sure to identify which rule you are commenting on when you provide comments

49

00:04:41.770 --> 00:04:46.039

MDE OSE: for participants accessing today's public hearing by telephone.

50

00:04:46.080 --> 00:04:51.100

MDE OSE: we will ask if you wish to comment. After the video participants have finished.

51

00:04:51.810 --> 00:04:56.619

MDE OSE: we will call on individuals to speak as they are unmuted at the time

52

00:04:57.150 --> 00:05:02.360

MDE OSE: when you speak, please identify yourself and the organization you represent.

53

00:05:02.750 --> 00:05:06.989

MDE OSE: So the information is transcribed into the hearing report.

54

00:05:07.390 --> 00:05:10.929

MDE OSE: We will limit comments to 3 min per person.

55

00:05:11.410 --> 00:05:16.599

MDE OSE: If you have a comment on the special Ed rules, but do not wish to speak.

56

00:05:17.010 --> 00:05:26.479

MDE OSE: The office of Special education will accept written comments online@www.michigan, Gov.

57

00:05:26.640 --> 00:05:30.199

MDE OSE: Forward slash special education

58

00:05:30.450 --> 00:05:35.239

MDE OSE: under the OS. Spotlight. Public comment for proposed rule changes.

59

00:05:35.450 --> 00:05:41.300

MDE OSE: You may also submit written comments via email at MDE.

60

00:05:41.450 --> 00:05:44.210

MDE OSE: Dash, OSE.

61

00:05:44.370 --> 00:05:46.020

MDE OSE: Dash, public

62

00:05:46.260 --> 00:05:48.010

MDE OSE: dash, comment

63

00:05:48.320 --> 00:05:50.889

MDE OSE: at michigan.gov.

64

00:05:51.120 --> 00:05:53.860

MDE OSE: Or male written comments too.

65

00:05:54.000 --> 00:05:55.760

MDE OSE: Public comment.

66

00:05:55.990 --> 00:05:58.379

MDE OSE: office of Special Education.

67

00:05:58.590 --> 00:06:01.169

MDE OSE: Michigan. Department of Education.

68

00:06:01.450 --> 00:06:04.819

MDE OSE: PO. Box 3,

69

00:06:04.890 --> 00:06:08.679

MDE OSE: 0 0 0 8,

70

00:06:08.830 --> 00:06:14.840

MDE OSE: Lansing, Michigan. 48909.

71

00:06:15.350 --> 00:06:22.099

MDE OSE: All comments must be received no later than 5 PM. On April nineteenth.

72

00:06:27.220 --> 00:06:35.019

MDE OSE: have a comment on the teacher. Certification code, school social workers, certification code or administrative rules for teacher and

73

00:06:37.520 --> 00:06:38.710

MDE OSE: not wish to speak.

74

00:06:38.740 --> 00:06:42.209

MDE OSE: The office of Educator excellence will accept written comments.

75

00:06:44.130 --> 00:06:46.650

MDE OSE: HTTP. S.

76

00:06:54.240 --> 00:06:55.740

MDE OSE: LY.

77

00:06:55.970 --> 00:06:57.390

MDE OSE: Forward slash

78

00:06:57.510 --> 00:06:58.560

MDE OSE: 4

79

00:07:00.800 --> 00:07:02.030

MDE OSE: capital R.

80

00:07:02.710 --> 00:07:04.100

MDE OSE: For case K.

81

00:07:08.670 --> 00:07:09.930

MDE OSE: Capital. O,

82

00:07:11.740 --> 00:07:14.610

MDE OSE: you may also mail written comments to

83

00:07:14.750 --> 00:07:16.270

MDE OSE: public comment.

84

00:07:16.670 --> 00:07:18.999

MDE OSE: Office of educator. Excellence.

85

00:07:19.340 --> 00:07:21.629

MDE OSE: Michigan. Department of Education.

86

00:07:22.510 --> 00:07:26.970

MDE OSE: EO. Box 3, 0 0 8

87

00:07:27.660 --> 00:07:29.520

MDE OSE: Lansing, Michigan.

88

00:07:29.810 --> 00:07:32.589

MDE OSE: 4, 8, 9. 9.

89

00:07:33.230 --> 00:07:40.330

MDE OSE: All comments must be received no later than by 5 PM. On April nineteenth, 2,024

90

00:07:55.000 --> 00:07:58.340

MDE OSE: out, and the mics are not picking up, because I think

91

00:07:58.820 --> 00:07:59.939

MDE OSE: you need to mute

92

00:08:04.160 --> 00:08:05.499

MDE OSE: pound is turned off

93

00:08:10.490 --> 00:08:13.629

MDE OSE: that works better. Can people hear me now? Those of you online?

94

00:08:15.550 --> 00:08:16.590

MDE OSE: Oh.

95

00:08:19.260 --> 00:08:21.669

MDE OSE: if money can be done in the 2 of us

96

00:08:23.020 --> 00:08:25.870

MDE OSE: see if that's better, better, better.

97

00:08:25.930 --> 00:08:27.329

MDE OSE: little better. Okay.

98

00:08:28.690 --> 00:08:30.510

MDE OSE: hopefully, you don't have to hear me talk

99

00:08:30.740 --> 00:08:31.500

MDE OSE: much.

100

00:08:36.580 --> 00:08:40.279

MDE OSE: And if there's anyone online that would participate.

101

00:08:40.659 --> 00:08:42.709

MDE OSE: I comment, please use the

102

00:08:43.770 --> 00:08:44.670

MDE OSE: function.

103

00:08:45.670 --> 00:08:50.460

MDE OSE: Also put information in the chat about how to use shortcuts.

104

00:09:05.660 --> 00:09:11.910

Nancy Rotarius: Just a reminder if you're virtually and would like to provide comments. Please use the raise your hand, button.

105

00:10:12.670 --> 00:10:14.990

Nancy Rotarius: Having heavy, knowing that amazing.

106

00:10:14.990 --> 00:10:18.210

MDE OSE: We're online that would like to provide comments.

107

00:10:18.410 --> 00:10:21.639

MDE OSE: We are going to recess.

108

00:10:23.190 --> 00:10:24.990

MDE OSE: That's now 1, 12

109

00:10:35.660 --> 00:10:41.000

MDE OSE: is 1, 29. We are reconvening the hearing.

110

00:10:41.340 --> 00:10:52.920

MDE OSE: If there is anyone virtually that would like to provide comments, please use the raise your hand, button, and we will unmute you and turn your camera on if you wish.

## **Relevant Testimony**

15:15:05 Nancy Rotarius: Additional information is in the chat for ASL Interpreters to provide comment.

15:18:27 Kristen Whiston: Hello, can you hear me?

15:18:32 Nancy Rotarius: We cannot hear you.

15:19:17 Kristen Whiston: Can you hear me now?

15:19:32 Nancy Rotarius: Yes

15:20:13 Kristen Whiston: *Um, so it's my understanding that these proposed changes applies to those who work with children with social work services listed on their IEP, but it does not apply towards those who work in a general education setting or with general education students. Um, it's also my understanding that these proposed changes were created to strengthen the field of social work.*

*But I have some concerns about that and whether or not it would help the field of school social worker or be detrimental to the field, and most importantly, to our children, um, or our students that it's meant to, um, strengthen. So, um, to me, these proposed changes do not apply to school social workers in general education setting. That's my understanding of it.*

*Um, but I feel that all students should have quality school social workers who are certified school social workers. Um, these challenges and language to me opens it up for schools to contract out school social workers or social workers, um, potentially to those who would provide services remotely or telehealth. And while I have seen and there is definite research that has shown the positive of that, um, to me it's also a concern. School social workers provide more than the services that are written down on paper.*

*We are the friendly faces outside at recess. We're helping in the cafeteria. We're around our school buildings and a lot of ways as a reminder that we are a space where students can go to that they can talk about their concerns. Um, and we also play a really big role now in school safety. Um, many school social workers are part of the critical response teams, something that if you're not a certified school social worker, if you're contracted out, you may not be a part of that team. And to me, we play a very large role in that, in keeping safety with students. I do know that there is a shortage of school social workers, but we have also worked on smart bills and other legislation to help, um, increase the number of school social workers, um, for the profession, for school social workers, I think it could be detrimental.*

*Um, we, uh, have the experience and the means to work in schools. We have the background, we've taken the courses, we're involved in school culture, and we're part of it, whether it be attending after school activities and programs, something that if you're not employed by the district, you may not have to do. And attending those are very important and valuable. Um, to me, uh, this is going to be a little salty, but it kind of feels a way to cut corners, to save money, to not provide the best services to our children.*

*Um, and I really question that. Um, additionally, there was language on introducing 75 educational related professional learning hours, and I have a few questions about that. Um, you know, how are they tracked? How are they submitted? Is it an honor system? Is there a website?*

*Who's in charge of it? Is it us as individual social workers? Is it our districts or our schools? Is it the intermediate school district? How and what does that process look like?*

*Additionally, as stated, as a school social worker, currently my professional development, my continuing educational hours are often for me to find on my own. Um, there's very few provided by districts and especially, you know, my district provides some, but definitely not all of my hours. Um, furthermore, the district provided professional development does not currently apply or go towards those hours for myself. So moving forward, would that change? Would district provided professional development be part of those 75 hours? I don't know. Um, and would I be, you know, again, I find them on my own. Would I be reimbursed for that, for my time for going to these places to get these, if that is part of my certification as a school social worker? Um, additionally, these hours appear to only be necessary for those certified school social workers or those social workers who have special education, um, students that have IEPs with social work hours.*

*Um, so again, it appears to be only necessary for those, not those who would work with general education students. And to me, that would further divide the difference between a certified school social worker and those without the certification. And I think this will negatively impact both the field of social work and those who matter most, which are students. Um, and overall, the idea of this I'm not against there's just language in it with that I am. And while I appreciate really the thought of this, and I believe, um, the intent is to strengthen the field of school social worker, I feel that these changes, as they are written, as they are currently stated, really do the opposite of what they do and I fear it will hurt the profession, it'll hurt professionals, and most importantly. Wait. I really am concerned that it will impact negatively our students and our children. Um, so thank you for your time, your consideration for my concerns. Again, I'm Kristen Whiston an approved school social worker. Thank you.*

0:04

0 minutes 4 seconds

Time is now 457.

0:07

0 minutes 7 seconds

I hereby declare the hearing closed if you have further comments.

0:11

0 minutes 11 seconds

The opposite Special Education will accept written comments at [www.michigan.gov/special](http://www.michigan.gov/special) Education under O Spotlight comment for proposed rule.

0:24

0 minutes 24 seconds

You may also submit comments via e-mail at [MDE\\_dashose-public-comment@michigan.gov](mailto:MDE_dashose-public-comment@michigan.gov) or mail written comments to public comment Office of Special Education, Michigan Department of Education, PO Box 30008, Lansing, MI 489-09.

0:52

0 minutes 52 seconds

If you have a comment on Teacher Certification Code, School social Worker certification code, or administrative rules for Teacher and school administrator evaluation tools but do not wish to speak the Office of Educator Excellence, I'm just going to keep going.

1:15

1 minute 15 seconds

For all those of you listening, the Office of Educator Excellence will accept written comments submitted online at [HTTPS:// BIT](https://bit.ly/4cRkOmO).

1:31

1 minute 31 seconds

LY/ 4 lowercase C, uppercase R, lowercase K, uppercase O, lowercase M, uppercase O You may also mail written comments to public comment.

1:51

1 minute 51 seconds

Office of Educator Excellence, Michigan Department of Education EO Box 30008 Lansing, MI 489-09

All comments must be received no later than 5:00 PM on April 19th, 2024.

2:15

2 minutes 15 seconds

Coming.

16:58:01 Nancy Rotarius: The time is now 4:58 PM If you have further comments, the Office of Special Education will also accept written comments online at [www.michigan.gov/specialeducation](http://www.michigan.gov/specialeducation) under "OSE Spotlight-Public comment for proposed rule changes." You may also submit comments via email at [mde-ose-public-comment@michigan.gov](mailto:mde-ose-public-comment@michigan.gov) or mail written comments to, Public Comment, Office of Special Education, Michigan Department of Education, P.O. Box 30008, Lansing, Michigan 48909

17:01:18 Krista Ried: If you have a comment on the Teacher Certification Code, School Social Worker Certification Code, or administrative rules for Teacher and School Administrator Evaluation Tools but do not wish to speak, the Office of Educator Excellence will accept written comments submitted online at: <https://bit.ly/4cRkOmO>. You may also mail written comments to, Public Comment, Office of Educator Excellence, Michigan Department of Education, P.O. Box 30008

Lansing, Michigan 48909, All comments must be received no later than by 5:00 p.m. on April 19, 2024, Thank you for coming.

## Zoom Chat Transcripts

13:01:22 From Chantel Mozden (MDE OSE) to Everyone:

During this meeting, there will be (2) American Sign Language Interpreters (ASL) present: Autumn C. and April D. You will be seeing the gallery view during the presentation which will

allow for the Active Speaker's video to be on as well as the ASL interpreters video. Because of the gallery view, you will want to follow these steps to hid the non-video panelists.

13:01:30 From ASHLEY REED to Nancy Rotarius(direct message):

You going to give me the begin que from there?

13:02:06 From Chantel Mozden (MDE OSE) to Everyone:

Go to Video Settings. Then select Hide Non-Video Participants to hide all participants without video.

13:03:05 From Chantel Mozden (MDE OSE) to ASHLEY REED(direct message):

We cannot hear them. They need to talk right into the mike.

13:03:47 From Chantel Mozden (MDE OSE) to ASHLEY REED(direct message):

WE cannot hear Krista at all.

13:04:32 From ASHLEY REED to Nancy Rotarius(direct message):

Please speak directly into your microphones, we are having trouble hearing Krista.

13:06:15 From Chantel Mozden (MDE OSE) to Everyone:

We will take your comments in the following manner: For those using the video conference portion of the Zoom, please use the raise your hand feature at the bottom of the screen. You can also raise your hand using the following short cuts:

Windows: You can also use the Alt+Y keyboard shortcut to raise or lower your hand.

Mac: You can also use the Option+Y keyboard shortcut to raise or lower your hand.

13:06:42 From Chantel Mozden (MDE OSE) to Everyone:

We will unmute you and allow you to turn your camera on, if you wish.

13:29:03 From Precious Boone (she/her) (MI-DOE) to ASHLEY REED(direct message):

I can't hear anything on zoom.

13:29:19 From Precious Boone (she/her) (MI-DOE) to ASHLEY REED(direct message):

Okay. Good now.

13:35:00 From ASHLEY REED to Nancy Rotarius(direct message):

We are still in session...correct?

13:40:35 From Steven Whitmore to Everyone:

I have two comments that I would like to put in the chat.

13:41:48 From Steven Whitmore to Everyone:

Steven Whitmore, LMSW, School Social Work Consultant at Oakland Schools

I have two comments:

Regarding the proposed School Social Work Certification Code Changes

There are a number of school social workers right now in Public Schools that are concerned about the lack of professional recognition of the term "school social worker" for those social workers who do not have a special education caseload, but service only students in general education. For general education students, there is a concern that either non-trained school-related social workers or other student staff will be brought in to service students without the understanding, training and/or expertise that school social workers provide. This might lead to appropriate services being provided for students and/or possibly a lack of recognition of when special educations might be needed.

13:42:02 From Steven Whitmore to Everyone:

Additionally, we are concerned about non-qualified social work personnel (or others without appropriate credentials) being used for eligibility consideration for eligibility other than ASD and EI.

13:42:16 From Steven Whitmore to Everyone:

Re- R340.1004:

Regarding the need for 75 education-related professional learning hours needed in a five year period. I would like to propose that the policies allow for those appropriate LARA approved professional learning continuing education courses to be allowed without the need for additional payment for these courses in the MOECs system. There might be undue hardship for those having to pay for a continuing education program, paying an additional fee for the LARA credits themselves and then paying another fee for SCECH type credits.

13:47:46 From Nancy Rotarius to Everyone:

We are currently on recess, microphones and recording are paused.

13:59:14 From Steven Whitmore to Everyone:

Have my comments been seen?

13:59:37 From Krista Ried to Everyone:

Reacted to "Steven Whitmore, LMS..." with

Windows: You can also use the Alt+Y keyboard shortcut to raise or lower your hand.

Mac: You can also use the Option+Y keyboard shortcut to raise or lower your hand.

14:01:24 From Krista Ried to Everyone:

We will unmute you and allow you to turn your camera on, if you wish.

14:03:02 From Krista Ried to Everyone:

If you have a comment on the special education rules but do not wish to speak the Office of Special Education will accept written comments online at [www.michigan.gov/specialeducation](http://www.michigan.gov/specialeducation) under "OSE Spotlight-Public comment for proposed rule changes."

14:03:19 From Krista Ried to Everyone:

If you have a comment on the Teacher Certification Code, School Social Worker Certification Code, or administrative rules for Teacher and School Administrator Evaluation Tools but do not wish to speak, the Office of Educator Excellence will accept written comments submitted online at: <https://bit.ly/4cRkOmO>.

14:07:29 From Krista Ried to Everyone:

We are currently on recess, microphones and recording are paused.

14:45:23 From Krista Ried to Everyone:

During this meeting, there will be (2) American Sign Language Interpreters (ASL) present: Autumn C. and April D. You will be seeing the gallery view during the presentation which will allow for the Active Speaker's video to be on as well as the ASL interpreters video. Because of the gallery view, you will want to follow these steps to hid the non-video panelists.

We will take your comments in the following manner: For those using the video conference portion of the Zoom, please use the raise your hand feature at the bottom of the screen. You can also raise your hand using the following short cuts:

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Mac: You can also use the Option+Y keyboard shortcut to raise or lower your hand.

14:46:02 From Krista Ried to Everyone:

We will unmute you and allow you to turn your camera on, if you wish.

If you have a comment on the special education rules but do not wish to speak the Office of Special Education will accept written comments online at [www.michigan.gov/specialeducation](http://www.michigan.gov/specialeducation) under "OSE Spotlight-Public comment for proposed rule changes."

If you have a comment on the Teacher Certification Code, School Social Worker Certification Code, or administrative rules for Teacher and School Administrator Evaluation Tools but do not wish to speak, the Office of Educator Excellence will accept written comments submitted online at: <https://bit.ly/4cRkOmO>.

14:50:28 From Krista Ried to Everyone:

We are currently on recess, microphones and recording are paused.

15:10:15 From Krista Ried to Everyone:

During this meeting, there will be (2) American Sign Language Interpreters (ASL) present: Autumn C. and April D. You will be seeing the gallery view during the presentation which will allow for the Active Speaker's video to be on as well as the ASL interpreters video. Because of the gallery view, you will want to follow these steps to hid the non-video panelists.

We will take your comments in the following manner: For those using the video conference portion of the Zoom, please use the raise your hand feature at the bottom of the screen. You can also raise your hand using the following short cuts:

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Mac: You can also use the Option+Y keyboard shortcut to raise or lower your hand.

15:10:34 From Krista Ried to Everyone:

We will unmute you and allow you to turn your camera on, if you wish.

If you have a comment on the special education rules but do not wish to speak the Office of Special Education will accept written comments online at [www.michigan.gov/specialeducation](http://www.michigan.gov/specialeducation) under "OSE Spotlight-Public comment for proposed rule changes."

If you have a comment on the Teacher Certification Code, School Social Worker Certification Code, or administrative rules for Teacher and School Administrator Evaluation Tools but do not wish to speak, the Office of Educator Excellence will accept written comments submitted online at: <https://bit.ly/4cRkOmO>.

15:26:43 From Krista Ried to Everyone:

During this meeting, there will be (2) American Sign Language Interpreters (ASL) present: Autumn C. and April D. You will be seeing the gallery view during the presentation which will allow for the Active Speaker's video to be on as well as the ASL interpreters video. Because of the gallery view, you will want to follow these steps to hid the non-video panelists.

We will take your comments in the following manner: For those using the video conference portion of the Zoom, please use the raise your hand feature at the bottom of the screen. You can also raise your hand using the following short cuts:

Windows: You can also use the Alt+Y keyboard shortcut to raise or lower your hand.

Mac: You can also use the Option+Y keyboard shortcut to raise or lower your hand.

15:26:54 From Krista Ried to Everyone:

We will unmute you and allow you to turn your camera on, if you wish.

If you have a comment on the special education rules but do not wish to speak the Office of Special Education will accept written comments online at [www.michigan.gov/specialeducation](http://www.michigan.gov/specialeducation) under "OSE Spotlight-Public comment for proposed rule changes."

If you have a comment on the Teacher Certification Code, School Social Worker Certification Code, or administrative rules for Teacher and School Administrator Evaluation Tools but do not wish to speak, the Office of Educator Excellence will accept written comments submitted online at: <https://bit.ly/4cRkOmO>.

15:30:34 From Krista Ried to Everyone:

We are currently on recess, microphones and recording are paused.

16:01:04 From Chantel Mozden (MDE OSE) to Everyone:

We will take your comments in the following manner: For those using the video conference portion of the Zoom, please use the raise your hand feature at the bottom of the screen. You can also raise your hand using the following short cuts: Windows: You can also use the Alt+Y keyboard shortcut to raise or lower your hand. Mac: You can also use the Option+Y keyboard shortcut to raise or lower your hand.

16:01:46 From Chantel Mozden (MDE OSE) to Everyone:

We will unmute you and allow you to turn your camera on, if you wish.

If you have a comment on the special education rules but do not wish to speak the Office of Special Education will accept written comments online at [www.michigan.gov/specialeducation](http://www.michigan.gov/specialeducation) under "OSE Spotlight-Public comment for proposed rule changes." If you have a comment on the Teacher Certification Code, School Social Worker Certification Code, or administrative rules for Teacher and School Administrator Evaluation Tools but do not wish to speak, the Office of Educator Excellence will accept written comments submitted online at: [https://mde.qualtrics.com/jfe/form/SV\\_73asZyiBl1OCezk](https://mde.qualtrics.com/jfe/form/SV_73asZyiBl1OCezk).

16:05:46 From Krista Ried to Everyone:

We are currently on recess; microphones and recording are paused.