

HOUSE BILL No. 4244

February 6, 1997, Introduced by Reps. Agee, Gire, Freeman, Baade, Gubow, Hanley, Cherry, Leland, Varga, Tesanovich, Prusi, Brater, Wetters, Brown, Callahan, Thomas, Baird, DeHart, Harder, Martinez, Palamara, Murphy, Profit, Mans, Willard, Anthony, Kelly, Schermesser, LaForge, Emerson, Wallace, Price and Curtis and referred to the Committee on Education.

A bill to amend 1976 PA 451, entitled
"The revised school code,"
by amending section 1278 (MCL 380.1278), as amended by 1995 PA
289.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Sec. 1278. (1) In addition to the requirements for accred-
2 itation under section 1280 specified in that section, if the
3 board of a school district wants all of the schools of the school
4 district to be accredited under section 1280, the board shall
5 provide to all pupils attending public school in the district a
6 core academic curriculum in compliance with subsection (3) in
7 each of the curricular areas specified in the state board recom-
8 mended model core academic curriculum content standards developed
9 under subsection (2). IF THE BOARD OF A SCHOOL DISTRICT WANTS
10 THE SCHOOL DISTRICT TO BE ELIGIBLE FOR STATE SCHOOL AID INCENTIVE

1 PAYMENTS FOR ADOPTING THE STATE BOARD RECOMMENDED MODEL CORE
2 CURRICULUM CONTENT STANDARDS, THE BOARD SHALL COMPLY WITH SUBSEC-
3 TION (4). The state board model core academic curriculum content
4 standards shall encompass academic and cognitive instruction
5 only. For purposes of this section, the state board model core
6 academic curriculum content standards shall not include atti-
7 tudes, beliefs, or value systems that are not essential in the
8 legal, economic, and social structure of our society and to the
9 personal and social responsibility of citizens of our society.

10 (2) Recommended model core academic curriculum content stan-
11 dards shall be developed and periodically updated by the state
12 board, shall be in the form of knowledge and skill content stan-
13 dards that are recommended as state standards for adoption by
14 public schools in local curriculum formulation and adoption, and
15 shall be distributed to each school district in the state. The
16 recommended model core academic curriculum content standards
17 shall set forth desired learning objectives in math, science,
18 reading, history, geography, economics, American government, and
19 writing for all children at each stage of schooling and be based
20 upon the "Michigan K-12 program standards of quality" to ensure
21 that high academic standards, academic skills, and academic
22 subject matters are built into the instructional goals of all
23 school districts for all children. The state board also shall
24 ensure that the Michigan educational assessment program and the
25 high school proficiency exam are based on the state recommended
26 model core curriculum content standards, are testing only for

1 proficiency in basic academic skills and academic subject matter,
2 and are not used to measure pupils' values or attitudes.

3 (3) The board of each school district, considering academic
4 curricular objectives defined and recommended pursuant to subsec-
5 tion (2), shall do both of the following:

6 (a) Establish a core academic curriculum for its pupils at
7 the elementary, middle, and secondary school levels. The core
8 academic curriculum shall define academic objectives to be
9 achieved by all pupils and shall be based upon the school
10 district's educational mission, long-range pupil goals, and pupil
11 performance objectives. ~~The~~ SUBJECT TO SUBSECTION (4), THE
12 core academic curriculum may vary from the model core academic
13 curriculum content standards recommended by the state board pur-
14 suant to subsection (2).

15 (b) After consulting with teachers and school building
16 administrators, determine the aligned instructional program for
17 delivering the core academic curriculum and identify the courses
18 and programs in which the core academic curriculum will be
19 taught.

20 (4) A SCHOOL DISTRICT THAT ADOPTS THE STATE BOARD RECOM-
21 MENDED MODEL CORE CURRICULUM CONTENT STANDARDS DEVELOPED UNDER
22 SUBSECTION (2) MAY BE ELIGIBLE FOR STATE SCHOOL AID INCENTIVE
23 PAYMENTS UNDER THE STATE SCHOOL AID ACT OF 1979, 1979 PA 94, MCL
24 388.1601 TO 388.1772. TO BE ELIGIBLE FOR THIS INCENTIVE PAYMENT,
25 THE BOARD OF A SCHOOL DISTRICT SHALL SUBMIT TO THE DEPARTMENT A
26 BOARD-ADOPTED RESOLUTION INDICATING THAT THE SCHOOL DISTRICT HAS

1 ADOPTED THOSE CONTENT STANDARDS FOR ITS PUPILS AT ALL GRADE
2 LEVELS.

3 (5) ~~—(4)—~~ The board may supplement the core academic curric-
4 ulum by providing instruction through additional classes and
5 programs.

6 (6) ~~—(5)—~~ For all pupils, the subjects or courses, and the
7 delivery of those including special assistance, that constitute
8 the curriculum the pupils engage in shall assure the pupils have
9 a realistic opportunity to learn all subjects and courses
10 required by the district's core academic curriculum in order to
11 give all pupils a reasonable opportunity to attain a
12 state-endorsed diploma. A subject or course required by the core
13 academic curriculum pursuant to subsection (3) shall be provided
14 to all pupils in the school district by a school district, a con-
15 sortium of school districts, or a consortium of 1 or more school
16 districts and 1 or more intermediate school districts.

17 (7) ~~—(6)—~~ To the extent practicable, the state board may
18 adopt or develop academic objective-oriented high standards for
19 knowledge and life skills, and a recommended core academic cur-
20 riculum, for special education pupils for whom it may not be
21 realistic or desirable to expect achievement of novice level or
22 initial mastery of the state board recommended model core aca-
23 demic content standards objectives or of a high school diploma.

24 (8) ~~—(7)—~~ The state board shall make available to all non-
25 public schools in this state, as a resource for their considera-
26 tion, the model core academic curriculum content standards
27 developed for public schools pursuant to subsection (2) for the

1 purpose of assisting the governing body of a nonpublic school in
2 developing its core academic curriculum.

3 (9) ~~—(8)—~~ Excluding special education pupils, pupils having
4 a learning disability, and pupils with extenuating circumstances
5 as determined by school officials, a pupil who does not score
6 satisfactorily on the 4th or 7th grade Michigan educational
7 assessment program reading test shall be provided special assist-
8 ance reasonably expected to enable the pupil to bring his or her
9 reading skills to grade level within 12 months.

10 (10) ~~—(9)—~~ Any course that would have been considered a non-
11 essential elective course under Snyder v Charlotte School Dist.,
12 421 Mich 517 (1984), on April 13, 1990 shall continue to be
13 offered to resident pupils of nonpublic schools on a shared time
14 basis.