

HOUSE BILL No. 4254

February 11, 1999, Introduced by Reps. Thomas, Cherry, DeHart, Kelly, Schauer, Clark, Bogardus, Prusi, Brater, Sanborn and Daniels and referred to the Committee on Education.

A bill to amend 1976 PA 451, entitled
"The revised school code,"
(MCL 380.1 to 380.1852) by adding section 1306.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 SEC. 1306. (1) THE INTERVENTION/PREVENTION GRANT PROGRAM IS
2 CREATED IN THE DEPARTMENT. THE PURPOSE OF THE PROGRAM IS TO PRO-
3 VIDE GRANTS TO SCHOOL DISTRICTS FOR LOCALLY DESIGNED, INNOVATIVE
4 LOCAL PROGRAMS THAT ENHANCE EDUCATIONAL ATTAINMENT THROUGH COOR-
5 DINATED SERVICES TO RESPOND TO THE NEEDS OF PUPILS AND TO PROVIDE
6 A SAFE AND SECURE LEARNING ENVIRONMENT.

7 (2) A SCHOOL DISTRICT MAY APPLY FOR AN
8 INTERVENTION/PREVENTION GRANT UNDER THIS SECTION, OR A CONSORTIUM
9 OF DISTRICTS MAY APPLY JOINTLY FOR A GRANT. IN PREPARING A GRANT
10 APPLICATION, AN APPLICANT SHALL CONSULT WITH THE APPROPRIATE
11 MULTIPURPOSE COLLABORATIVE BODY.

1 (3) AN APPLICATION FOR AN INTERVENTION/PREVENTION GRANT
2 UNDER THIS SECTION SHALL INCLUDE ALL OF THE FOLLOWING
3 INFORMATION:

4 (A) DATA ON THE INCIDENCE OF JUVENILE VIOLENCE AND CRIME IN
5 THE GEOGRAPHIC AREA TO BE SERVED BY THE GRANT. SOURCES OF DATA
6 MAY INCLUDE THE FAMILY DIVISION OF CIRCUIT COURT, LOCAL LAW
7 ENFORCEMENT OFFICIALS, AND AVAILABLE SCHOOL DISCIPLINE RECORDS.

8 (B) AN ASSESSMENT OF LOCAL RESOURCES FROM ALL SOURCES FOR,
9 AND LOCAL DEFICIENCIES WITH REGARD TO, RESPONDING TO THE NEEDS OF
10 CHILDREN WHO LIVE IN CONDITIONS THAT PLACE THEM AT RISK OF SCHOOL
11 FAILURE.

12 (C) A DETAILED PLAN FOR REMOVING BARRIERS TO SUCCESS IN
13 SCHOOL THAT EXIST FOR THESE CHILDREN AND FOR MINIMIZING DISRUP-
14 TIVE AND VIOLENT BEHAVIOR AMONG ALL PUPILS. THIS PLAN SHALL
15 INCLUDE PROPOSED GOALS AND ANTICIPATED OUTCOMES, PREPARED AFTER
16 CONSULTATION WITH THE MULTIPURPOSE COLLABORATIVE BODY. THIS PLAN
17 SHALL PROVIDE FOR THE ESTABLISHMENT OR EXPANSION OF PROGRAMS THAT
18 HAVE COMPONENTS BASED ON 1 OR MORE OF THE FOLLOWING MODELS OR
19 OTHER COLLABORATIVE MODELS:

20 (i) SCHOOL-BASED RESOURCE CENTER MODEL - A SCHOOL-BASED
21 RESOURCE CENTER IS A SCHOOL-BASED CENTER THAT COORDINATES THE
22 DELIVERY OF COMPREHENSIVE AND INTEGRATED SERVICES THAT PREPARE
23 CHILDREN AND THEIR PARENTS TO ATTAIN ACADEMIC AND SOCIAL
24 SUCCESS.

25 (ii) AFTER SCHOOL PROGRAM MODEL - AN AFTER SCHOOL PROGRAM IS
26 A PROGRAM THAT PROVIDES HIGH-QUALITY, EDUCATIONALLY APPROPRIATE,

1 AND RECREATIONAL ACTIVITIES TO PUPILS AFTER THE REGULAR SCHOOL
2 DAY.

3 (iii) COMMUNITIES IN SCHOOLS PROGRAM MODEL - A COMMUNITIES
4 IN SCHOOLS PROGRAM IS A COMMUNITY PARTNERSHIP AMONG PUBLIC AGEN-
5 CIES, PRIVATE NONPROFIT AGENCIES, VOLUNTEER ORGANIZATIONS, AND
6 LOCAL BUSINESSES THAT DELIVERS SERVICES TO PUPILS WHO ARE AT RISK
7 OF DROPPING OUT OF SCHOOL OR WHO DISPLAY DISCIPLINE PROBLEMS.
8 SERVICES OFFERED ARE BASED ON AN ASSESSMENT OF LOCAL NEEDS AND
9 RESOURCES.

10 (iv) ALTERNATIVE LEARNING PROGRAM MODEL - AN ALTERNATIVE
11 LEARNING PROGRAM IS A PROGRAM THAT PROVIDES INDIVIDUALIZED PRO-
12 GRAMS OUTSIDE OF A STANDARD CLASSROOM SETTING IN A CARING ATMO-
13 SPHERE IN WHICH PUPILS LEARN THE SKILLS NECESSARY TO REDIRECT
14 THEIR LIVES AND RETURN TO A STANDARD CLASSROOM SETTING.

15 (v) SAFE SCHOOLS PROGRAM MODEL - A SAFE SCHOOLS PROGRAM IS A
16 LOCALLY DESIGNED PROGRAM FOR MAKING SCHOOLS SAFE FOR PUPILS AND
17 SCHOOL EMPLOYEES. THE PROGRAM MAY INVOLVE PEER MEDIATION AND
18 CONFLICT RESOLUTION ACTIVITIES.

19 (D) A STATEMENT OF WHETHER AND TO WHAT EXTENT THE DISTRICT
20 OR CONSORTIUM INTENDS TO CONTRACT WITH LOCAL, PRIVATE, NONPROFIT
21 CORPORATIONS TO STAFF, OPERATE, OR OTHERWISE PROVIDE SERVICES FOR
22 1 OR MORE ELEMENTS OF THE PLAN. GRANT RECIPIENTS ARE ENCOURAGED
23 TO CONTRACT FOR SERVICES, WHEN APPROPRIATE.

24 (E) A STATEMENT OF ALL OF THE FOLLOWING:

25 (i) HOW THE GRANT FUNDS WOULD BE USED TO ADDRESS THE LOCAL
26 PROBLEMS IDENTIFIED IN THE APPLICATION.

1 (ii) WHAT OTHER RESOURCES WOULD BE USED TO ADDRESS THE
2 PROBLEMS.

3 (iii) HOW ALL AVAILABLE COMMUNITY RESOURCES AND THE COMPO-
4 NENTS OF THE PROPOSED PLAN WOULD BE COORDINATED TO ENHANCE THE
5 EFFECTIVENESS OF EXISTING SERVICES AND OF SERVICES PROPOSED IN
6 THE PLAN.

7 (F) A STATEMENT OF HOW THE PROPOSED PLAN WOULD ASSIST A
8 SCHOOL DISTRICT AND ITS SCHOOLS IN IMPLEMENTING ITS LOCAL SCHOOL
9 IMPROVEMENT PLANS.

10 (G) A PROCESS FOR ASSESSING ON AN ANNUAL BASIS THE SUCCESS
11 OF THE LOCAL PLAN IN ADDRESSING PROBLEMS.

12 (4) THE SUPERINTENDENT OF PUBLIC INSTRUCTION SHALL REVIEW
13 GRANT APPLICATIONS AND SUBMIT RECOMMENDATIONS TO THE STATE BOARD
14 ON WHICH APPLICANTS SHOULD RECEIVE GRANTS AND THE AMOUNT THEY
15 SHOULD RECEIVE.

16 (5) IN SELECTING GRANT RECIPIENTS, THE STATE BOARD SHALL
17 CONSIDER THE RECOMMENDATIONS OF THE SUPERINTENDENT OF PUBLIC
18 INSTRUCTION, THE GEOGRAPHIC LOCATION OF THE APPLICANTS, AND THE
19 DEMOGRAPHIC PROFILE OF THE APPLICANTS. AFTER CONSIDERING THESE
20 FACTORS, THE STATE BOARD SHALL GIVE PRIORITY TO GRANT APPLICA-
21 TIONS THAT WILL SERVE AREAS THAT HAVE A HIGH INCIDENCE OF JUVE-
22 NILE CRIME AND THAT PROPOSE DIFFERENT APPROACHES THAT CAN SERVE
23 AS MODELS FOR OTHER COMMUNITIES. THE STATE BOARD SHALL SELECT
24 THE GRANT RECIPIENTS BEFORE AUGUST 1, 1999 FOR LOCAL PROGRAMS
25 THAT WILL BE IN OPERATION AT THE BEGINNING OF THE 1999-2000
26 SCHOOL YEAR. THE STATE BOARD SHALL SELECT THE GRANT RECIPIENTS

1 BEFORE JANUARY 1 OF OTHER YEARS FOR LOCAL PROGRAMS THAT WILL BE
2 IN OPERATION IN THE NEXT SCHOOL YEAR.

3 (6) A GRANT RECIPIENT MAY REQUEST A MODIFICATION OF A GRANT
4 OR ADDITIONAL FUNDS TO IMPLEMENT A GRANT THROUGH THE GRANT APPLI-
5 CATION PROCESS. THE REQUEST SHALL BE REVIEWED AND ACCEPTED OR
6 REJECTED IN THE SAME MANNER AS A GRANT APPLICATION.

7 (7) THE SUPERINTENDENT OF PUBLIC INSTRUCTION SHALL ADMINIS-
8 TER THE INTERVENTION/PREVENTION GRANT PROGRAM, UNDER THE DIREC-
9 TION OF THE STATE BOARD. THE DEPARTMENT SHALL PROVIDE TECHNICAL
10 ASSISTANCE TO GRANT APPLICANTS AND RECIPIENTS.

11 (8) THE DEPARTMENT SHALL DEVELOP AND IMPLEMENT AN EVALUATION
12 SYSTEM, UNDER THE DIRECTION OF THE STATE BOARD, THAT WILL ASSESS
13 THE EFFICIENCY AND EFFECTIVENESS OF THE INTERVENTION/PREVENTION
14 GRANT PROGRAM UNDER THIS SECTION.

15 (9) THE STATE BOARD SHALL REPORT TO THE LEGISLATURE BY MAY
16 1, 2000 ON ITS PROGRESS IN DEVELOPING THE EVALUATION SYSTEM AND
17 IN DEVELOPING AND IMPLEMENTING THE INTERVENTION/PREVENTION GRANT
18 PROGRAM.

19 (10) THE INTERVENTION/PREVENTION GRANT PROGRAM CREATED UNDER
20 THIS SECTION IS INTENDED TO BE IN ADDITION TO FUNDING FOR AT-RISK
21 PUPILS UNDER SECTION 31A OF THE STATE SCHOOL AID ACT OF 1979, MCL
22 388.1631A, AND SHALL NOT DIMINISH FUNDING FOR SCHOOL DISTRICTS
23 UNDER THAT SECTION.

24 (11) THE LEGISLATURE SHALL ANNUALLY APPROPRIATE FUNDS FOR
25 GRANTS UNDER THIS SECTION.

26 (12) AS USED IN THIS SECTION, "MULTIPURPOSE COLLABORATIVE
27 BODY" MEANS AN INCLUSIVE PLANNING AND IMPLEMENTATION BODY OF

1 HUMAN SERVICE ORGANIZATIONS AT THE CITY, COUNTY, OR MULTICOUNTY
2 LEVEL. A MULTIPURPOSE COLLABORATIVE BODY IS RESPONSIBLE FOR
3 LOCAL DIRECTION AND COORDINATION OF STATE-SPONSORED,
4 FEDERAL-SPONSORED, AND FOUNDATION-SPONSORED COLLABORATIVE ENTER-
5 PRISES FOR SERVICES AND ASSISTANCE TO CHILDREN AND FAMILIES.