



HOUSE BILL No. 5881

June 8, 2000, Introduced by Reps. Woodward, Wojno, Jannick, Basham, Clark, Reeves, Hardman, Gielegem, Vaughn, Dennis, Bogardus, Lockwood, Switalski, Jacobs, Quarles and Minore and referred to the Committee on Education.

A bill to amend 1976 PA 451, entitled
"The revised school code,"
by amending section 1279 (MCL 380.1279), as amended by 1997 PA
175.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Sec. 1279. (1) The board of a school district or public
2 school academy shall administer state assessments to high school
3 pupils in the subject areas of communications skills, mathemat-
4 ics, science, and, beginning with pupils scheduled to graduate in
5 2000, social studies. The board shall include on the pupil's
6 high school transcript all of the following:

7 (a) For each high school graduate who has completed a
8 subject area assessment under this section, the pupil's scaled
9 score on the assessment.

1 (b) If the pupil's scaled score on a subject area assessment
2 falls within the range required under subsection (2) for a
3 category established under subsection (2), an indication that the
4 pupil has achieved state endorsement for that subject area.

5 (c) The number of school days the pupil was in attendance at
6 school each school year during high school and the total number
7 of school days in session for each of those school years.

8 (2) The department shall develop scaled scores for reporting
9 subject area assessment results for each of the subject areas
10 under this section. ~~Subject to approval by the state board,~~
11 ~~the~~ THE superintendent of public instruction shall establish 3
12 categories for each subject area indicating basic competency,
13 above average, and outstanding, and shall establish the scaled
14 score range required for each category. The department shall
15 design and distribute to school districts, intermediate school
16 districts, public school academies, and nonpublic schools a
17 simple and concise document that describes these categories in
18 each subject area and indicates the scaled score ranges for each
19 category in each subject area. A school district or public
20 school academy may award a high school diploma to a pupil who
21 successfully completes local school district or public school
22 academy requirements established in accordance with state law for
23 high school graduation, regardless of whether the pupil is eligi-
24 ble for any state endorsement.

25 (3) The assessments administered for the purposes of this
26 section shall be administered to pupils during the last 30 school
27 days of grade 11. The department shall ensure that the

1 assessments are scored and the scores are returned to pupils,
2 their parents or legal guardians, and school districts or public
3 school academies not later than the ~~beginning of the pupil's~~
4 ~~first semester of grade 12~~ IMMEDIATELY FOLLOWING JULY. Not
5 later than fall 1999, the department shall arrange for those por-
6 tions of a pupil's assessment that cannot be scored mechanically
7 to be scored in Michigan by persons who are Michigan teachers,
8 retired Michigan teachers, or Michigan school administrators and
9 who have been trained in scoring the assessments. The returned
10 scores shall indicate the pupil's scaled score for each subject
11 area assessment, the range of scaled scores for each subject
12 area, and the range of scaled scores required for each category
13 established under subsection (2). In reporting the scores to
14 pupils, parents, and schools, the department shall provide spe-
15 cific, meaningful, and timely feedback on the pupil's performance
16 on the assessment. IN ADDITION, THE REPORT TO A PUPIL'S SCHOOL
17 SHALL INCLUDE AT LEAST A COPY OF EACH ASSESSMENT TEST, A REPORT
18 OF THE PUPIL'S ANSWER ON EACH MULTIPLE CHOICE QUESTION, A COPY OF
19 THE PUPIL'S ANSWER ON EACH ESSAY QUESTION, AND A REPORT OF THE
20 PUPIL'S SCORE ON EACH ESSAY QUESTION.

21 (4) For each pupil who does not achieve state endorsement in
22 1 or more subject areas, the board of the school district or
23 public school academy in which the pupil is enrolled shall pro-
24 vide that there be at least 1 meeting attended by at least the
25 pupil and a member of the school district's or public school
26 academy's staff or a local or intermediate school district
27 consultant who is proficient in the measurement and evaluation of

1 pupils. The school district or public school academy may provide
2 the meeting as a group meeting for pupils in similar
3 circumstances. If the pupil is a minor, the school district or
4 public school academy shall invite and encourage the pupil's
5 parent, legal guardian, or person in loco parentis to attend the
6 meeting and shall mail a notice of the meeting to the pupil's
7 parent, legal guardian, or person in loco parentis. The purpose
8 of this meeting and any subsequent meeting under this subsection
9 shall be to determine an educational program for the pupil
10 designed to have the pupil achieve state endorsement in each
11 subject area in which he or she did not achieve state
12 endorsement. In addition, a school district or public school
13 academy may provide for subsequent meetings with the pupil con-
14 ducted by a high school counselor or teacher designated by the
15 pupil's high school principal, and shall invite and encourage the
16 pupil's parent, legal guardian, or person in loco parentis to
17 attend the subsequent meetings. The school district or public
18 school academy shall provide special programs for the pupil or
19 develop a program using the educational programs regularly pro-
20 vided by the district unless the board of the school district or
21 public school academy decides otherwise and publishes and
22 explains its decision in a public justification report.

23 (5) A pupil who wants to repeat an assessment administered
24 under this section may repeat the assessment, without charge to
25 the pupil, in the next school year or after graduation. An indi-
26 vidual may repeat an assessment at any time the school district

1 or public school academy administers an applicable assessment
2 instrument or during a retesting period under subsection (7).

3 (6) The department shall ensure that the length of the
4 assessments used for the purposes of this section and the com-
5 bined total time necessary to administer all of the assessments,
6 including social studies, are the shortest possible that will
7 still maintain the degree of reliability and validity of the
8 assessment results determined necessary by the department. The
9 department shall ensure that the maximum total combined length of
10 time that schools are required to set aside for administration of
11 all of the assessments used for the purposes of this section,
12 including social studies, does not exceed 8 hours. However, this
13 subsection does not limit the amount of time that individuals may
14 have to complete the assessments.

15 (7) The department shall establish, schedule, and arrange
16 periodic retesting periods throughout the year for individuals
17 who desire to repeat an assessment under this section. The
18 department shall coordinate the arrangements for administering
19 the repeat assessments and shall ensure that the retesting is
20 made available at least within each intermediate school district
21 and, to the extent possible, within each school district.

22 (8) A school district or public school academy shall provide
23 accommodations to a pupil with disabilities for the assessments
24 required under this section, as provided under section 504 of
25 title V of the rehabilitation act of 1973, Public Law 93-112, 29
26 U.S.C. 794; subtitle A of title II of the Americans with

1 disabilities act of 1990, Public Law 101-336, 42 U.S.C. 12131 to
2 12134; and the implementing regulations for those statutes.

3 (9) For the purposes of this section, the ~~state board~~
4 SUPERINTENDENT OF PUBLIC INSTRUCTION shall develop or select and
5 approve assessment instruments to measure pupil performance in
6 communications skills, mathematics, social studies, and science.
7 The assessment instruments shall be based on the ~~state board~~
8 model core academic content standards objectives UNDER SECTION
9 1278.

10 (10) All assessment instruments developed or selected and
11 approved by the state under any statute or rule for a purpose
12 related to K to 12 education shall be objective-oriented and con-
13 sistent with the ~~state board~~ model core academic content stan-
14 dards objectives UNDER SECTION 1278.

15 (11) A person who has graduated from high school after 1996
16 and who has not previously taken an assessment under this section
17 may take an assessment used for the purposes of this section,
18 without charge to the person, at the school district from which
19 he or she graduated from high school at any time that school dis-
20 trict administers the assessment or during a retesting period
21 scheduled under subsection (7) and have his or her scaled score
22 on the assessment included on his or her high school transcript.
23 If the person's scaled score on a subject area assessment falls
24 within the range required under subsection (2) for a category
25 established under subsection (2), the school district shall also
26 indicate on the person's high school transcript that the person
27 has achieved state endorsement for that subject area.

1 (12) Not later than July 1 of each year until 2000, the
2 department shall submit a comprehensive report to the legislature
3 on the status of the assessment program under this section. The
4 report shall include at least all of the following:

5 (a) The annual pupil assessment data.

6 (b) A description of the feedback provided to pupils, par-
7 ents, and schools.

8 (c) A description of any significant alterations made in the
9 program ~~by the department or state board~~ during the period cov-
10 ered by the report.

11 (d) Any recommendations ~~by the department or state board~~
12 for legislative changes to the program.

13 (e) An update of the reports of the assessment advisory com-
14 mittees of the state board.

15 ~~-(13) Pupils scheduled to graduate in 1998 who took the~~
16 ~~assessments used for the purposes of this section during the~~
17 ~~1996-97 school year may repeat 1 or more of the assessments~~
18 ~~during the 1997-98 school year. The department, in cooperation~~
19 ~~with school districts and public school academies, shall make~~
20 ~~arrangements for repeat assessments to be available for these~~
21 ~~pupils in each school district that operates a high school during~~
22 ~~the 1997-98 school year in time for these pupils to repeat the~~
23 ~~assessments before graduation. The repeat assessments may be~~
24 ~~administered at times other than regular school hours.~~

25 (13) ~~-(14)~~ A child who is a student in a nonpublic school
26 or home school may take an assessment under this section. To
27 take an assessment, a child who is a student in a home school

1 shall contact the school district in which the child resides, and
2 that school district shall administer the assessment, or the
3 child may take the assessment at a nonpublic school if allowed by
4 the nonpublic school. Upon request from a nonpublic school, the
5 department shall supply assessments and the nonpublic school may
6 administer the assessment.

7 (14) ~~(15)~~ The purpose of the assessment under this section
8 is to assess pupil performance in mathematics, science, social
9 studies, and communication ~~arts~~ SKILLS for the purpose of
10 improving academic achievement and establishing a statewide stan-
11 dard of competency. The assessment under this section provides a
12 common measure of data that will contribute to the improvement of
13 Michigan schools' curriculum and instruction by encouraging
14 alignment with Michigan's curriculum framework standards. These
15 standards are based upon the expectations of what pupils should
16 know and be able to do by the end of grade 11.

17 (15) ~~(16) Not later than 90 days after the effective date~~
18 ~~of this subsection, the~~ THE state board shall appoint an
19 11-member assessment administration advisory committee to advise
20 the state board on Michigan education assessment program (MEAP)
21 tests and on the assessments used for state endorsements under
22 this section. This advisory committee shall be composed of rep-
23 resentatives of school districts, intermediate school districts,
24 school administrators, teachers, and parents, with the appoint-
25 ments reflecting the geographic and population diversity of
26 school districts in this state. The representatives of school
27 districts and intermediate school districts shall be persons who

1 are expert in testing or test administration. This advisory
2 committee shall evaluate these tests and assessments and make
3 recommendations to the state board and department on issues
4 related to administration, scoring, and reporting and use of
5 results of these tests and assessments, including, but not
6 limited to, length of the tests and assessments; the time of the
7 testing period during the school year; feedback provided to
8 pupils, parents, and schools; accurate and relevant reporting of
9 results to the general public; the selection of a retesting
10 period and procedures and arrangements for repeating tests or
11 assessments; local scoring and other general issues regarding
12 scoring of tests and assessments; categories of scoring on the
13 MEAP tests and categories of state endorsement under this sec-
14 tion; and professional development for teachers to assist in pre-
15 paring pupils to have the necessary skills and knowledge to suc-
16 ceed on the tests and assessments.

17 (16) ~~(17)~~ As used in this section:

18 (a) "Communications skills" means reading and writing.

19 (b) "Social studies" means geography, history, economics,
20 and American government.