



**House  
Legislative  
Analysis  
Section**

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**REVISE SCIENCE CURRICULUM TO  
INCLUDE INTELLIGENT DESIGN  
OF A CREATOR**

**House Bill 4382  
Sponsor: Rep. Robert Gosselin  
Committee: Education**

**Complete to 5-3-01**

**A REVISED SUMMARY OF HOUSE BILL 4382 AS INTRODUCED 2-28-01**

House Bill 4382 would amend the Revised School Code to require that the State Board of Education revise its model core academic curriculum content standards as follows:

-In the science standards, all references to “evolution” and “how species change through time” would be modified to indicate that this is an unproven theory, by adding the phrase “all students will explain the competing theories of evolution and natural selection based on random mutation and the theory that life is the result of the purposeful, intelligent design of a creator.”

-In the science standards for middle and high school, all references to “evolution” and “natural selection” would be modified to indicate that these are unproven theories, by adding the phrase “describe how life may be the result of the purposeful, intelligent design of a creator.”

In the science standards for middle and high school, all references to “evolution” and “natural selection” would be modified to indicate that these are unproven theories, by adding the phrase “explain the competing theories of evolution and natural selection based on random mutation and the theory that life is the result of the purposeful, intelligent design of a creator.”

The bill also would require that the recommended model core academic curriculum content standards that are developed and periodically updated by the state board comply with these provisions. Finally, under the bill the State Board would be required to make these revisions as soon as practicable after the effective date of the bill, if it is enacted.

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