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House Bill 4143 (Substitute S-2 as reported by the Committee of the Whole)
House Bill 4144 (Substitute S-2 as reported by the Committee of the Whole)
Sponsor: Representative John Moolenaar
House Committee: Education
Senate Committee: Education

CONTENT

House Bills 4143 (S-2) and 4144 (S-2) would amend the Postsecondary Enrollment Options Act and the Career and Technical Preparation Act, respectively, to limit eligibility under the Acts to students who had not been enrolled in high school for more than four school years. The bills also would require the promulgation of rules to establish criteria under which a student who had been enrolled for five years could be considered eligible.

The Acts permit eligible high school students to enroll in courses at community colleges or universities, or at career and technical preparation programs operated by colleges and universities, for the purpose of earning academic credit.

Under the bills, subject to rules, an eligible student could not have been enrolled in high school for more than four school years, including the school year in which the student sought to enroll in an eligible course under the Acts. A pupil who was enrolled in high school for less than 90 days of a school year due to illness or other circumstances beyond the control of the pupil or his or her parent or guardian would not be considered to be enrolled for that school year.

House Bill 4143 (S-2) would require the Superintendent of Public Instruction, and House Bill 4144 (S-2) would require the Department of Labor and Economic Growth in consultation with the Superintendent, to promulgate rules establishing criteria and procedures under which a student who had been enrolled for more than four years but not more than five years could be considered an eligible student. The rules would have to address special circumstances under which a student could qualify under this provision, and could limit the number of courses in which a student could enroll.

MCL 388.513 (H.B. 4143)
388.1903 (H.B. 4144)

Legislative Analyst: Suzanne Lowe

FISCAL IMPACT

The State could realize a small saving for each pupil affected by this legislation. The students still would be allowed to enroll in high school to complete their diplomas; however, due to also being enrolled in college courses, it is likely that they would be counted only as a partial FTE. As a result, the State would pay out less in a foundation allowance, thus providing a small saving to the School Aid Fund.

Local districts would lose the corresponding amount of foundation allowance that would no longer be covered for these dual enrollment students.

Date Completed: 9-27-05

Fiscal Analyst: Joe Carrasco

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Analysis available @ <http://www.michiganlegislature.org>

This analysis was prepared by nonpartisan Senate staff for use by the Senate in its deliberations and does not constitute an official statement of legislative intent.