

SENATE SUBSTITUTE FOR
HOUSE BILL NO. 5606

A bill to amend 1976 PA 451, entitled
"The revised school code,"
by amending section 1280 (MCL 380.1280), as amended by 2003 PA 275,
and by adding section 1278a.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 SEC. 1278A. (1) BEGINNING WITH PUPILS ENTERING GRADE 8 IN
2 2006, AND SUBJECT TO SUBSECTION (3), THE BOARD OF A SCHOOL DISTRICT
3 OR BOARD OF DIRECTORS OF A PUBLIC SCHOOL ACADEMY SHALL NOT AWARD A
4 HIGH SCHOOL DIPLOMA TO A PUPIL UNLESS THE PUPIL MEETS ALL OF THE
5 FOLLOWING:

6 (A) HAS COMPLETED ALL SUBJECT AREA ASSESSMENTS UNDER SECTION
7 1279 OR THE MICHIGAN MERIT EXAMINATION UNDER SECTION 1279G, AS
8 APPLICABLE TO THE PUPIL UNDER SECTION 1279G, OR HAS PARTICIPATED IN

1 THE MIACCESS ASSESSMENTS.

2 (B) HAS SUCCESSFULLY COMPLETED THE CREDIT REQUIREMENTS OF THE
3 MICHIGAN MERIT CURRICULUM BEFORE GRADUATING FROM HIGH SCHOOL. THE
4 CREDIT REQUIREMENTS OF THE MICHIGAN MERIT CURRICULUM ARE AS
5 FOLLOWS:

6 (i) AT LEAST 4 CREDITS IN ENGLISH LANGUAGE ARTS THAT ARE
7 ALIGNED WITH SUBJECT AREA CONTENT EXPECTATIONS DEVELOPED BY THE
8 DEPARTMENT. ALL OF THESE CREDITS SHALL INCLUDE AT LEAST WRITING,
9 SPEAKING, REPRESENTING, READING, LISTENING, VIEWING, LITERATURE,
10 CULTURE, AND LANGUAGE.

11 (ii) AT LEAST 4 CREDITS IN MATHEMATICS THAT ARE ALIGNED WITH
12 SUBJECT AREA CONTENT EXPECTATIONS DEVELOPED BY THE DEPARTMENT,
13 INCLUDING COMPLETION OF AT LEAST ALGEBRA I, GEOMETRY, AND ALGEBRA
14 II, OR AN INTEGRATED SEQUENCE OF THIS COURSE CONTENT THAT CONSISTS
15 OF 3 CREDITS, AND AN ADDITIONAL MATHEMATICS CREDIT, SUCH AS
16 TRIGONOMETRY, STATISTICS, PRECALCULUS, CALCULUS, APPLIED MATH,
17 ACCOUNTING, BUSINESS MATH, OR A RETAKE OF ALGEBRA II. IF A PUPIL
18 SUCCESSFULLY COMPLETES A CREDIT IN ALGEBRA I, GEOMETRY, OR ALGEBRA
19 II BEFORE ENTERING HIGH SCHOOL, THE PUPIL SHALL BE GIVEN HIGH
20 SCHOOL CREDIT FOR THAT CREDIT. EACH PUPIL MUST SUCCESSFULLY
21 COMPLETE AT LEAST 1 MATHEMATICS COURSE DURING GRADE 12.

22 (iii) AT LEAST 3 CREDITS IN SCIENCE THAT ARE ALIGNED WITH
23 SUBJECT AREA CONTENT EXPECTATIONS DEVELOPED BY THE DEPARTMENT,
24 INCLUDING COMPLETION OF AT LEAST BIOLOGY AND CHEMISTRY OR PHYSICS.
25 IF A PUPIL SUCCESSFULLY COMPLETES 1 OR MORE OF THESE SCIENCE
26 CREDITS BEFORE ENTERING HIGH SCHOOL, THE PUPIL SHALL BE GIVEN HIGH
27 SCHOOL CREDIT FOR THAT CREDIT. THE LEGISLATURE STRONGLY ENCOURAGES

1 PUPILS TO COMPLETE AN ADDITIONAL CREDIT IN SCIENCE, SUCH AS
2 FORENSICS, ASTRONOMY, EARTH SCIENCE, AGRICULTURAL SCIENCE,
3 ENVIRONMENTAL SCIENCE, GEOLOGY, PHYSICS OR CHEMISTRY, PHYSIOLOGY,
4 OR MICROBIOLOGY.

5 (iv) AT LEAST 3 CREDITS IN SOCIAL SCIENCE THAT ARE ALIGNED WITH
6 SUBJECT AREA CONTENT EXPECTATIONS DEVELOPED BY THE DEPARTMENT,
7 INCLUDING COMPLETION OF AT LEAST 1 CREDIT IN UNITED STATES HISTORY
8 AND GEOGRAPHY, 1 CREDIT IN WORLD HISTORY AND GEOGRAPHY, 1/2 CREDIT
9 IN ECONOMICS, AND THE CIVICS OR GOVERNMENT COURSE DESCRIBED IN
10 SECTION 1166(2).

11 (v) AT LEAST 1 CREDIT IN HEALTH AND PHYSICAL EDUCATION THAT IS
12 ALIGNED WITH GUIDELINES DEVELOPED BY THE DEPARTMENT.

13 (vi) AT LEAST 1 CREDIT IN VISUAL ARTS, PERFORMING ARTS, OR
14 APPLIED ARTS, AS DEFINED BY THE DEPARTMENT, THAT IS ALIGNED WITH
15 GUIDELINES DEVELOPED BY THE DEPARTMENT.

16 (C) HAS SUCCESSFULLY MET THE ELECTIVE COURSE CREDIT
17 REQUIREMENTS ESTABLISHED BY THE SCHOOL DISTRICT OR PUBLIC SCHOOL
18 ACADEMY UNDER SUBSECTION (6).

19 (D) MEETS EITHER OF THE FOLLOWING, AS DETERMINED BY THE SCHOOL
20 DISTRICT OR PUBLIC SCHOOL ACADEMY:

21 (i) HAS SUCCESSFULLY COMPLETED AT LEAST 1 COURSE OR LEARNING
22 EXPERIENCE THAT IS PRESENTED ONLINE, AS DEFINED BY THE DEPARTMENT.

23 (ii) THE PUPIL'S SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY HAS
24 INTEGRATED AN ONLINE EXPERIENCE THROUGHOUT THE HIGH SCHOOL
25 CURRICULUM BY ENSURING THAT EACH TEACHER OF EACH COURSE THAT
26 PROVIDES THE REQUIRED CREDITS OF THE MICHIGAN MERIT CURRICULUM HAS
27 INTEGRATED AN ONLINE EXPERIENCE INTO THE COURSE.

1 (2) IN ADDITION TO THE REQUIREMENTS UNDER SUBSECTION (1),
2 BEGINNING WITH PUPILS ENTERING GRADE 9 IN 2009, THE BOARD OF A
3 SCHOOL DISTRICT OR BOARD OF DIRECTORS OF A PUBLIC SCHOOL ACADEMY
4 SHALL NOT AWARD A HIGH SCHOOL DIPLOMA TO A PUPIL UNLESS THE PUPIL
5 HAS SUCCESSFULLY COMPLETED DURING GRADES 9 TO 12 AT LEAST 2
6 CREDITS, AS DETERMINED BY THE DEPARTMENT, IN A LANGUAGE OTHER THAN
7 ENGLISH, OR THE PUPIL HAS SUCCESSFULLY COMPLETED DURING GRADES K TO
8 8 COURSE WORK OR OTHER LEARNING EXPERIENCES THAT ARE SUBSTANTIALLY
9 EQUIVALENT TO 2 CREDITS IN A LANGUAGE OTHER THAN ENGLISH, BASED ON
10 STANDARDS DEVELOPED BY THE DEPARTMENT. FOR THE PURPOSES OF THIS
11 SUBSECTION, ALL OF THE FOLLOWING APPLY:

12 (A) AMERICAN SIGN LANGUAGE IS CONSIDERED TO BE A LANGUAGE
13 OTHER THAN ENGLISH.

14 (B) THE PUPIL MAY MEET ALL OR PART OF THIS REQUIREMENT WITH
15 ONLINE COURSE WORK.

16 (3) FOR THE PURPOSES OF THIS SECTION, THE DEPARTMENT SHALL DO
17 ALL OF THE FOLLOWING:

18 (A) DEVELOP AND IMPLEMENT SUBJECT AREA CONTENT EXPECTATIONS
19 THAT APPLY TO THE CREDIT REQUIREMENTS OF THE MICHIGAN MERIT
20 CURRICULUM THAT ARE REQUIRED UNDER SUBSECTION (1) (B) (i) TO (iv) AND
21 DEVELOP AND IMPLEMENT GUIDELINES FOR THE CREDIT REQUIREMENTS OF THE
22 MICHIGAN MERIT CURRICULUM THAT ARE REQUIRED UNDER SUBSECTION
23 (1) (B) (v) AND (vi) AND FOR THE ONLINE COURSE OR LEARNING EXPERIENCE
24 UNDER SUBSECTION (1) (D). ALL OF THE FOLLOWING APPLY TO THESE
25 EXPECTATIONS AND GUIDELINES:

26 (i) THE DEPARTMENT SHALL COMPLETE THE DEVELOPMENT OF THE
27 SUBJECT AREA CONTENT EXPECTATIONS THAT APPLY TO ALGEBRA I AND EARTH

1 SCIENCE AND THE GUIDELINES FOR THE ONLINE COURSE OR LEARNING
2 EXPERIENCE UNDER SUBSECTION (1) (D) NOT LATER THAN AUGUST 1, 2006.

3 (ii) THE DEPARTMENT SHALL COMPLETE DEVELOPMENT OF THE SUBJECT
4 AREA CONTENT EXPECTATIONS OR GUIDELINES THAT APPLY TO EACH OF THE
5 OTHER CREDITS REQUIRED IN THE MICHIGAN MERIT CURRICULUM UNDER
6 SUBSECTION (1) (B) NOT LATER THAN 1 YEAR BEFORE THE BEGINNING OF THE
7 SCHOOL YEAR IN WHICH A PUPIL ENTERING HIGH SCHOOL IN 2007 WOULD
8 NORMALLY BE EXPECTED TO COMPLETE THE CREDIT.

9 (iii) IF THE DEPARTMENT HAS NOT COMPLETED DEVELOPMENT OF THE
10 SUBJECT AREA CONTENT EXPECTATIONS THAT APPLY TO A PARTICULAR CREDIT
11 REQUIRED IN THE MICHIGAN MERIT CURRICULUM UNDER SUBSECTION (1) (B)
12 BY THE DATE REQUIRED UNDER THIS SUBDIVISION, A SCHOOL DISTRICT OR
13 PUBLIC SCHOOL ACADEMY MAY ALIGN THE CONTENT OF THE CREDIT WITH
14 LOCALLY ADOPTED STANDARDS.

15 (B) NOT LATER THAN 3 YEARS AFTER THE EFFECTIVE DATE OF THIS
16 SECTION, DEVELOP OR SELECT AND APPROVE ASSESSMENTS THAT MAY BE USED
17 BY SCHOOL DISTRICTS AND PUBLIC SCHOOL ACADEMIES TO DETERMINE
18 WHETHER A PUPIL HAS SUCCESSFULLY COMPLETED A CREDIT REQUIRED UNDER
19 THE MICHIGAN MERIT CURRICULUM. THE ASSESSMENTS FOR EACH CREDIT
20 SHALL MEASURE A PUPIL'S UNDERSTANDING OF THE SUBJECT AREA CONTENT
21 EXPECTATIONS OR GUIDELINES THAT APPLY TO THE CREDIT. THE DEPARTMENT
22 SHALL DEVELOP OR SELECT AND APPROVE ASSESSMENTS FOR EACH OF THE
23 FOLLOWING CREDITS: ALGEBRA I, GEOMETRY, ALGEBRA II, EARTH SCIENCE,
24 BIOLOGY, PHYSICS, CHEMISTRY, GRADE 9 ENGLISH, GRADE 10 ENGLISH,
25 GRADE 11 ENGLISH, GRADE 12 ENGLISH, WORLD HISTORY, UNITED STATES
26 HISTORY, ECONOMICS, AND CIVICS/GOVERNMENT.

27 (C) DEVELOP AND IMPLEMENT STANDARDS AND MODELS FOR TWENTY-

1 FIRST CENTURY TEACHING AND LEARNING SKILLS REQUIRED TO BE INCLUDED
2 IN ELECTIVE COURSES UNDER SUBSECTION (6).

3 (D) DEVELOP STANDARDS FOR DETERMINING WHETHER COURSE WORK OR
4 OTHER LEARNING EXPERIENCES DURING GRADES K TO 8 ARE SUBSTANTIALLY
5 EQUIVALENT TO 2 CREDITS IN A LANGUAGE OTHER THAN ENGLISH.

6 (4) THE REQUIREMENTS OF SUBSECTION (1) ARE SUBJECT TO ALL OF
7 THE FOLLOWING:

8 (A) EXCEPT AS OTHERWISE PROVIDED IN SUBDIVISION (B), THE
9 PARENT OR LEGAL GUARDIAN OF A PUPIL WHO HAS COMPLETED, OR IS ABOUT
10 TO COMPLETE, AT LEAST THE FIRST SEMESTER OF GRADE 11 AND AT LEAST
11 2-1/2 YEARS OF THE MICHIGAN MERIT CURRICULUM MAY REQUEST A
12 MODIFICATION OF THE MATHEMATICS OR SCIENCE CREDIT REQUIREMENTS
13 UNDER SUBSECTION (1) (B) (ii) AND (iii) FOR THE PUPIL. IF A PUPIL
14 REQUESTS MODIFICATION UNDER THIS SUBDIVISION, THE PUPIL'S SCHOOL
15 DISTRICT OR PUBLIC SCHOOL ACADEMY SHALL WORK WITH THE PUPIL AND THE
16 PUPIL'S PARENT OR LEGAL GUARDIAN TO DEVELOP AN INDIVIDUALIZED
17 LEARNING PLAN FOR THE PUPIL. THE PUPIL MAY THEN COMPLETE A
18 CURRICULUM DESIGNED THROUGH THIS PROCESS AND SPECIFIED IN THE
19 INDIVIDUALIZED LEARNING PLAN EVEN IF IT DOES NOT MEET THE
20 MATHEMATICS OR SCIENCE CREDIT REQUIREMENTS OF SUBSECTION (1) (B). IF
21 A PUPIL IS AT LEAST AGE 18 OR IS AN EMANCIPATED MINOR, THE PUPIL
22 MAY ACT ON HIS OR HER OWN BEHALF UNDER THIS SUBDIVISION.

23 (B) FOR A MODIFICATION OF THE ALGEBRA II CREDIT REQUIRED UNDER
24 SUBSECTION (1) (B), ALL OF THE FOLLOWING APPLY:

25 (i) IF A PUPIL HAS COMPLETED, OR IS ABOUT TO COMPLETE, AT LEAST
26 GRADE 10 AND AT LEAST 2 YEARS OF THE MICHIGAN MERIT CURRICULUM, THE
27 PUPIL'S PARENT OR LEGAL GUARDIAN MAY REQUEST A MODIFICATION OF THE

1 ALGEBRA II CREDIT REQUIREMENT AT THAT POINT ONLY IF THE PUPIL MEETS
2 1 OR MORE OF THE FOLLOWING:

3 (A) ELECTS TO COMPLETE THE SAME CONTENT AS ALGEBRA II OVER 2
4 YEARS, WITH A CREDIT AWARDED FOR EACH OF THOSE 2 YEARS.

5 (B) ELECTS TO USE AN ALTERNATIVE APPROACH TO COMPLETE THE
6 BENCHMARKS FOR ALGEBRA II BASED ON THE MICHIGAN CURRICULUM
7 FRAMEWORK AFTER A MATHEMATICS TEACHER OF THE PUPIL AND A CERTIFIED
8 SCHOOL COUNSELOR OR AN INDIVIDUAL QUALIFIED TO ACT AS A SCHOOL
9 COUNSELOR UNDER SECTION 1233 OR 1233A, IN CONSULTATION WITH THE
10 PUPIL AND THE PUPIL'S PARENT OR LEGAL GUARDIAN, HAVE RECOMMENDED AN
11 ALTERNATIVE APPROACH.

12 (C) ENROLLS IN A FORMAL CAREER AND TECHNICAL EDUCATION PROGRAM
13 OR CURRICULUM.

14 (ii) IF A PUPIL HAS COMPLETED, OR IS ABOUT TO COMPLETE, AT
15 LEAST THE FIRST SEMESTER OF GRADE 11 AND AT LEAST 2-1/2 YEARS OF
16 THE MICHIGAN MERIT CURRICULUM, THE PUPIL'S PARENT OR LEGAL GUARDIAN
17 MAY REQUEST A MODIFICATION OF THE ALGEBRA II CREDIT REQUIREMENT AT
18 THAT POINT AS PROVIDED UNDER SUBDIVISION (A).

19 (iii) IF A PUPIL IS AT LEAST AGE 18 OR IS AN EMANCIPATED MINOR,
20 THE PUPIL MAY ACT ON HIS OR HER OWN BEHALF UNDER THIS SUBDIVISION.

21 (C) IF A PUPIL RECEIVES SPECIAL EDUCATION SERVICES, THE
22 PUPIL'S INDIVIDUALIZED EDUCATION PROGRAM, IN ACCORDANCE WITH THE
23 INDIVIDUALS WITH DISABILITIES EDUCATION ACT, TITLE VI OF PUBLIC LAW
24 91-230, SHALL IDENTIFY THE APPROPRIATE COURSE OR COURSES OF STUDY
25 AND IDENTIFY THE SUPPORTS, ACCOMMODATIONS, AND MODIFICATIONS
26 NECESSARY TO ALLOW THE PUPIL TO PROGRESS IN THE MICHIGAN MERIT
27 CURRICULUM REQUIRED UNDER SUBSECTION (1), OR IN AN INDIVIDUALIZED

1 LEARNING PLAN AS PROVIDED UNDER THIS SUBSECTION, AND MEET THE
2 REQUIREMENTS FOR A HIGH SCHOOL DIPLOMA.

3 (5) THE BOARD OF A SCHOOL DISTRICT OR BOARD OF DIRECTORS OF A
4 PUBLIC SCHOOL ACADEMY THAT OPERATES A HIGH SCHOOL SHALL ENSURE THAT
5 EACH PUPIL IS OFFERED THE CURRICULUM NECESSARY FOR THE PUPIL TO
6 MEET THE CURRICULAR REQUIREMENTS OF SUBSECTION (1). THE BOARD OR
7 BOARD OF DIRECTORS MAY PROVIDE THIS CURRICULUM BY PROVIDING THE
8 CREDITS SPECIFIED IN SUBSECTION (1), BY USING ALTERNATIVE
9 INSTRUCTIONAL DELIVERY METHODS SUCH AS ALTERNATIVE COURSE WORK,
10 HUMANITIES COURSE SEQUENCES, CAREER AND TECHNICAL EDUCATION,
11 INDUSTRIAL TECHNOLOGY COURSES, OR VOCATIONAL EDUCATION, OR BY A
12 COMBINATION OF THESE.

13 (6) THE BOARD OF A SCHOOL DISTRICT OR BOARD OF DIRECTORS OF A
14 PUBLIC SCHOOL ACADEMY THAT OPERATES A HIGH SCHOOL SHALL ESTABLISH A
15 NUMBER OF ELECTIVE COURSE WORK CREDITS THAT EACH PUPIL MUST
16 SUCCESSFULLY COMPLETE TO EARN A HIGH SCHOOL DIPLOMA. THE BOARD OR
17 BOARD OF DIRECTORS SHALL ENSURE THAT EACH ELECTIVE COURSE OFFERED
18 BY THE HIGH SCHOOL INCLUDES AT LEAST 1 OF THE FOLLOWING TWENTY-
19 FIRST CENTURY TEACHING AND LEARNING SKILLS ACCORDING TO STANDARDS
20 AND MODELS DEVELOPED BY THE DEPARTMENT:

21 (A) GLOBAL LITERACY.

22 (B) CIVIC LITERACY.

23 (C) FINANCIAL, ECONOMIC, AND ENTREPRENEURIAL LITERACY.

24 (D) INFORMATION AND COMMUNICATIONS TECHNOLOGY LITERACY.

25 (E) LEARNING SKILLS.

26 (7) BEGINNING IN THE 2006-2007 SCHOOL YEAR, THE BOARD OF A
27 SCHOOL DISTRICT OR BOARD OF DIRECTORS OF A PUBLIC SCHOOL ACADEMY

1 THAT OPERATES GRADE 7 SHALL ENSURE THAT ALL PUPILS IN GRADE 7 ARE
2 PROVIDED WITH A CAREER PATHWAYS PROGRAM OR SIMILAR CAREER
3 EXPLORATION PROGRAM.

4 (8) THE BOARD OF A SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY
5 SHALL ENSURE THAT ALL COMPONENTS OF THE CURRICULAR REQUIREMENTS
6 UNDER THIS SECTION ARE TAUGHT BY HIGHLY QUALIFIED TEACHERS,
7 CONSISTENT WITH THE REQUIREMENTS OF THE NO CHILD LEFT BEHIND ACT OF
8 2001, PUBLIC LAW 107-110.

9 (9) IF A SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY IS UNABLE TO
10 IMPLEMENT ALL OF THE CURRICULAR REQUIREMENTS OF THIS SECTION FOR
11 PUPILS ENTERING GRADE 9 IN 2007 OR IS UNABLE TO IMPLEMENT ANOTHER
12 REQUIREMENT OF THIS SECTION, THE SCHOOL DISTRICT OR PUBLIC SCHOOL
13 ACADEMY MAY APPLY TO THE DEPARTMENT FOR PERMISSION TO PHASE IN 1 OR
14 MORE OF THE REQUIREMENTS OF THIS SECTION. TO APPLY, THE SCHOOL
15 DISTRICT OR PUBLIC SCHOOL ACADEMY SHALL SUBMIT A PROPOSED PHASE-IN
16 PLAN TO THE DEPARTMENT. THE DEPARTMENT SHALL APPROVE A PHASE-IN
17 PLAN IF THE DEPARTMENT DETERMINES THAT THE PLAN WILL RESULT IN THE
18 SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY MAKING SATISFACTORY
19 PROGRESS TOWARD FULL IMPLEMENTATION OF THE REQUIREMENTS OF THIS
20 SECTION. IF THE DEPARTMENT DISAPPROVES A PROPOSED PHASE-IN PLAN,
21 THE DEPARTMENT SHALL WORK WITH THE SCHOOL DISTRICT OR PUBLIC SCHOOL
22 ACADEMY TO DEVELOP A SATISFACTORY PLAN THAT MAY BE APPROVED.

23 (10) FOR THE PURPOSES OF THIS SECTION, ALL OF THE FOLLOWING
24 APPLY:

25 (A) A PUPIL IS CONSIDERED TO HAVE COMPLETED A CREDIT IF THE
26 PUPIL SUCCESSFULLY COMPLETES THE SUBJECT AREA CONTENT EXPECTATIONS
27 OR GUIDELINES DEVELOPED BY THE DEPARTMENT THAT APPLY TO THE CREDIT.

1 (B) A SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY SHALL BASE ITS
2 DETERMINATION OF WHETHER A PUPIL HAS SUCCESSFULLY COMPLETED THE
3 SUBJECT AREA CONTENT EXPECTATIONS OR GUIDELINES DEVELOPED BY THE
4 DEPARTMENT THAT APPLY TO A CREDIT AT LEAST IN PART ON THE PUPIL'S
5 PERFORMANCE ON THE ASSESSMENTS DEVELOPED OR SELECTED BY THE
6 DEPARTMENT UNDER SUBSECTION (3) (B) OR ON 1 OR MORE ASSESSMENTS
7 DEVELOPED OR SELECTED BY THE SCHOOL DISTRICT OR PUBLIC SCHOOL
8 ACADEMY THAT MEASURE A PUPIL'S UNDERSTANDING OF THE SUBJECT AREA
9 CONTENT EXPECTATIONS OR GUIDELINES THAT APPLY TO THE CREDIT.

10 (C) A SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY SHALL ALSO
11 GRANT A PUPIL A CREDIT IF THE PUPIL EARNS A QUALIFYING SCORE, AS
12 DETERMINED BY THE DEPARTMENT, ON THE ASSESSMENTS DEVELOPED OR
13 SELECTED FOR THE SUBJECT AREA BY THE DEPARTMENT UNDER SUBSECTION
14 (3) (B) OR THE PUPIL EARNS A QUALIFYING SCORE, AS DETERMINED BY THE
15 SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY, ON 1 OR MORE ASSESSMENTS
16 DEVELOPED OR SELECTED BY THE SCHOOL DISTRICT OR PUBLIC SCHOOL
17 ACADEMY THAT MEASURE A PUPIL'S UNDERSTANDING OF THE SUBJECT AREA
18 CONTENT EXPECTATIONS OR GUIDELINES THAT APPLY TO THE CREDIT.

19 (11) THIS SECTION DOES NOT PROHIBIT A PUPIL FROM SATISFYING OR
20 EXCEEDING THE CREDIT REQUIREMENTS OF THE MICHIGAN MERIT CURRICULUM
21 UNDER THIS SECTION THROUGH ADVANCED STUDIES SUCH AS ADVANCED
22 PLACEMENT, DUAL ENROLLMENT IN A POSTSECONDARY INSTITUTION, OR THE
23 INTERNATIONAL BACCALAUREATE PROGRAM.

24 (12) NOT LATER THAN OCTOBER 1 OF EACH YEAR, A SCHOOL DISTRICT
25 OR PUBLIC SCHOOL ACADEMY THAT OPERATES A HIGH SCHOOL SHALL SUBMIT
26 TO THE INTERMEDIATE SCHOOL DISTRICT IN WHICH IT IS LOCATED AN
27 ANNUAL REPORT DETAILING THE NUMBER OF PUPILS WHO HAVE REQUESTED AND

1 RECEIVED A MODIFICATION OF THE ALGEBRA II CREDIT REQUIREMENT UNDER
2 SUBSECTION (4) (B).

3 Sec. 1280. (1) The board of a school district that does not
4 want to be subject to the measures described in this section shall
5 ensure that each public school within the school district is
6 accredited.

7 (2) As used in subsection (1), and subject to subsection (6),
8 "accredited" means certified by the superintendent of public
9 instruction as having met or exceeded standards established under
10 this section for 6 areas of school operation: administration and
11 school organization, curricula, staff, school plant and facilities,
12 school and community relations, and school improvement plans and
13 student performance. The building-level evaluation used in the
14 accreditation process shall include, but is not limited to, school
15 data collection, self-study, visitation and validation,
16 determination of performance data to be used, and the development
17 of a school improvement plan.

18 (3) The department shall develop and distribute to all public
19 schools proposed accreditation standards. Upon distribution of the
20 proposed standards, the department shall hold statewide public
21 hearings for the purpose of receiving testimony concerning the
22 standards. After a review of the testimony, the department shall
23 revise and submit the proposed standards to the superintendent of
24 public instruction. After a review and revision, if appropriate, of
25 the proposed standards, the superintendent of public instruction
26 shall submit the proposed standards to the senate and house
27 committees that have the responsibility for education legislation.

1 Upon approval by these committees, the department shall distribute
2 to all public schools the standards to be applied to each school
3 for accreditation purposes. **THE SUPERINTENDENT OF PUBLIC**
4 **INSTRUCTION SHALL REVIEW AND UPDATE THE ACCREDITATION STANDARDS**
5 **ANNUALLY USING THE PROCESS PRESCRIBED UNDER THIS SUBSECTION.**

6 (4) The superintendent of public instruction shall develop and
7 distribute to all public schools standards for determining that a
8 school is eligible for summary accreditation under subsection (6).
9 The standards shall be developed, reviewed, approved, and
10 distributed using the same process as prescribed in subsection (3)
11 for accreditation standards, and shall be finally distributed and
12 implemented not later than December 31, 1994.

13 (5) The standards for accreditation or summary accreditation
14 under this section shall include **AS CRITERIA** pupil performance on
15 Michigan education assessment program (MEAP) tests and **ON THE**
16 **MICHIGAN MERIT EXAMINATION UNDER SECTION 1279G AND, UNTIL THE**
17 **MICHIGAN MERIT EXAMINATION HAS BEEN FULLY IMPLEMENTED,** the
18 percentage of pupils achieving state endorsement under section
19 1279, ~~as criteria,~~ but shall not be based solely on pupil
20 performance on MEAP tests **OR THE MICHIGAN MERIT EXAMINATION** or on
21 the percentage of pupils achieving state endorsement under section
22 1279. The standards shall also include **AS CRITERIA** multiple year
23 change in pupil performance on MEAP tests **AND THE MICHIGAN MERIT**
24 **EXAMINATION** and, **UNTIL AFTER THE MICHIGAN MERIT EXAMINATION IS**
25 **FULLY IMPLEMENTED,** multiple year change in the percentage of pupils
26 achieving state endorsement under section 1279. ~~as criteria.~~ If
27 it is necessary for the superintendent of public instruction to

1 revise accreditation or summary accreditation standards established
2 under subsection (3) or (4) to comply with this subsection, the
3 revised standards shall be developed, reviewed, approved, and
4 distributed using the same process as prescribed in subsection (3).

5 (6) If the superintendent of public instruction determines
6 that a public school has met the standards established under
7 subsection (4) or (5) for summary accreditation, the school is
8 considered to be accredited without the necessity for a full
9 building-level evaluation under subsection (2).

10 (7) If the superintendent of public instruction determines
11 that a school has not met the standards established under
12 subsection (4) or (5) for summary accreditation but that the school
13 is making progress toward meeting those standards, or if, based on
14 a full building-level evaluation under subsection (2), the
15 superintendent of public instruction determines that a school has
16 not met the standards for accreditation but is making progress
17 toward meeting those standards, the school is in interim status and
18 is subject to a full building-level evaluation as provided in this
19 section.

20 (8) If a school has not met the standards established under
21 subsection (4) or (5) for summary accreditation and is not eligible
22 for interim status under subsection (7), the school is unaccredited
23 and subject to the measures provided in this section.

24 (9) Beginning with the 2002-2003 school year, if at least 5%
25 of a public school's answer sheets from the administration of the
26 Michigan educational assessment program (MEAP) tests are lost by
27 the department or by a state contractor and if the public school

1 can verify that the answer sheets were collected from pupils and
2 forwarded to the department or the contractor, the department shall
3 not assign an accreditation score or school report card grade to
4 the public school for that subject area for the corresponding year
5 for the purposes of determining state accreditation under this
6 section. The department shall not assign an accreditation score or
7 school report card grade to the public school for that subject area
8 until the results of all tests for the next year are available.

9 (10) Subsection (9) does not preclude the department from
10 determining whether a public school or a school district has
11 achieved adequate yearly progress for the school year in which the
12 answer sheets were lost for the purposes of the no child left
13 behind act of 2001, Public Law 107-110, 115 Stat. 1425. However,
14 the department shall ensure that a public school or the school
15 district is not penalized when determining adequate yearly progress
16 status due to the fact that the public school's MEAP answer sheets
17 were lost by the department or by a state contractor, but shall not
18 require a public school or school district to retest pupils or
19 produce scores from another test for this purpose.

20 (11) The superintendent of public instruction shall annually
21 review and evaluate for accreditation purposes the performance of
22 each school that is unaccredited and as many of the schools that
23 are in interim status as permitted by the department's resources.

24 (12) The superintendent of public instruction shall, and the
25 intermediate school district to which a school district is
26 constituent, a consortium of intermediate school districts, or any
27 combination thereof may, provide technical assistance, as

1 appropriate, to a school that is unaccredited or that is in interim
2 status upon request of the board of the school district in which
3 the school is located. If requests to the superintendent of public
4 instruction for technical assistance exceed the capacity, priority
5 shall be given to unaccredited schools.

6 (13) A school that has been unaccredited for 3 consecutive
7 years is subject to 1 or more of the following measures, as
8 determined by the superintendent of public instruction:

9 (a) The superintendent of public instruction or his or her
10 designee shall appoint at the expense of the affected school
11 district an administrator of the school until the school becomes
12 accredited.

13 (b) A parent, legal guardian, or person in loco parentis of a
14 child who attends the school may send his or her child to any
15 accredited public school with an appropriate grade level within the
16 school district.

17 (c) The school, with the approval of the superintendent of
18 public instruction, shall align itself with an existing research-
19 based school improvement model or establish an affiliation for
20 providing assistance to the school with a college or university
21 located in this state.

22 (d) The school shall be closed.

23 (14) The superintendent of public instruction shall evaluate
24 the school accreditation program and the status of schools under
25 this section and shall submit an annual report based upon the
26 evaluation to the senate and house committees that have the
27 responsibility for education legislation. The report shall address

1 the reasons each unaccredited school is not accredited and shall
2 recommend legislative action that will result in the accreditation
3 of all public schools in this state.

4 (15) BEGINNING WITH THE 2007-2008 SCHOOL YEAR, A HIGH SCHOOL
5 SHALL NOT BE ACCREDITED BY THE DEPARTMENT UNLESS THE DEPARTMENT
6 DETERMINES THAT THE HIGH SCHOOL IS PROVIDING OR HAS OTHERWISE
7 ENSURED THAT ALL PUPILS HAVE ACCESS TO ALL OF THE ELEMENTS OF THE
8 CURRICULUM REQUIRED UNDER SECTION 1278A THAT HAVE BEEN FINALLY
9 APPROVED BY THE STATE BOARD. IF IT IS NECESSARY FOR THE
10 SUPERINTENDENT OF PUBLIC INSTRUCTION TO REVISE ACCREDITATION OR
11 SUMMARY ACCREDITATION STANDARDS ESTABLISHED UNDER SUBSECTION (3) OR
12 (4) TO COMPLY WITH THE CHANGES MADE TO THIS SECTION BY THE
13 AMENDATORY ACT THAT ADDED THIS SUBSECTION, THE REVISED STANDARDS
14 SHALL BE DEVELOPED, REVIEWED, APPROVED, AND DISTRIBUTED USING THE
15 SAME PROCESS AS PRESCRIBED IN SUBSECTION (3).