

SENATE BILL No. 573

June 8, 2005, Introduced by Senators BIRKHOLZ, BISHOP, CASSIS, ALLEN, KUIPERS and McMANUS and referred to the Committee on Education.

A bill to amend 1976 PA 451, entitled
"The revised school code,"
by amending section 1277 (MCL 380.1277), as amended by 1997 PA 179.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Sec. 1277. (1) Considering criteria established by the state
2 board, in addition to the requirements specified in section 1280
3 for accreditation under that section, if the board of a school
4 district wants all of the schools of the school district to be
5 accredited under section 1280, the board shall adopt and implement
6 and, not later than September 1 each year, shall make available to
7 the department a copy of a 3- to 5-year school improvement plan and
8 continuing school improvement process for each school within the

1 school district. The school improvement plans shall include, but
2 are not limited to, a mission statement, goals based on student
3 academic objectives for all students, curriculum alignment
4 corresponding with those goals, evaluation processes, staff
5 development, development and utilization of community resources and
6 volunteers, the role of adult and community education, libraries
7 and community colleges in the learning community, and building
8 level decision making. School board members, school building
9 administrators, teachers and other school employees, pupils,
10 parents of pupils attending that school, and other residents of the
11 school district shall be invited and allowed to voluntarily
12 participate in the development, review, and evaluation of the
13 district's school improvement plans. Upon request of the board of a
14 school district, the department and the intermediate school
15 district shall assist the school district in the development and
16 implementation of district school improvement plans. Educational
17 organizations may also provide assistance for these purposes.
18 School improvement plans described in this section shall be updated
19 annually by each school and by the board of the school district.

20 (2) School improvement plans shall include at least all of
21 the following additional matters:

22 (a) Goals centered on student academic learning.

23 (b) Strategies to accomplish the goals.

24 (c) Evaluation of the plan.

25 (d) Development of alternative measures of assessment that
26 will provide authentic assessment of pupils' achievements, skills,
27 and competencies.

1 (e) Methods for effective use of technology as a way of
2 improving learning and delivery of services and for integration of
3 evolving technology in the curriculum.

4 (f) Ways to make available in as many fields as practicable
5 opportunities for structured on-the-job learning, such as
6 apprenticeships and internships, combined with classroom
7 instruction.

8 (3) BEGINNING IN 2005-2006, IF A SCHOOL OR SCHOOL DISTRICT
9 DOES NOT MEET ADEQUATE YEARLY PROGRESS REQUIREMENTS IN ENGLISH
10 LANGUAGE ARTS UNDER THE NO CHILD LEFT BEHIND ACT OF 2001, PUBLIC
11 LAW 107-110, FOR ANY OF GRADES K TO 5 OR FOR ANY SUBGROUP IN THOSE
12 GRADES, THE SCHOOL IMPROVEMENT PLAN FOR THE SCHOOL OR SCHOOL
13 DISTRICT SHALL MEET BOTH OF THE FOLLOWING:

14 (A) SHALL DESCRIBE THE STRATEGY THE SCHOOL OR SCHOOL DISTRICT
15 WILL USE TO MEET THOSE ADEQUATE YEARLY PROGRESS REQUIREMENTS FOR
16 ALL OF THOSE GRADES AND ALL SUBGROUPS IN THOSE GRADES. THIS
17 DESCRIPTION SHALL INCLUDE A DESCRIPTION OF ANY PROFESSIONAL
18 DEVELOPMENT NEEDED TO INCREASE THE PERCENTAGE OF PUPILS READING AT
19 GRADE LEVEL.

20 (B) SHALL ADDRESS THE NEED AND THE RESOURCES AVAILABLE IN THE
21 SCHOOL OR SCHOOL DISTRICT FOR IMPLEMENTING AN EARLY INTERVENING
22 PROGRAM FOR PUPILS IN GRADES K TO 3 THAT WILL MONITOR INDIVIDUAL
23 PUPIL LEARNING AND PROVIDE SPECIFIC SUPPORT OR LEARNING STRATEGIES
24 AS EARLY AS POSSIBLE IN ORDER TO REDUCE THE NEED FOR SPECIAL
25 EDUCATION PLACEMENT. THE PROGRAM SHOULD INCLUDE LITERACY AND
26 NUMERACY SUPPORTS, SENSORY MOTOR SKILL DEVELOPMENT, BEHAVIOR
27 SUPPORTS, INSTRUCTIONAL CONSULTATION FOR TEACHERS, AND THE

1 DEVELOPMENT OF A PARENT/SCHOOL LEARNING PLAN.

2 (4) THE DEPARTMENT ANNUALLY SHALL REVIEW PUPIL DATA TO
3 DETERMINE WHICH SCHOOLS AND SCHOOL DISTRICTS ARE SUBJECT TO
4 SUBSECTION (3) AND SHALL NOTIFY THOSE SCHOOLS AND SCHOOL DISTRICTS
5 IN A TIMELY MANNER THAT WILL ALLOW THEM TO COMPLY WITH SUBSECTION
6 (3).

7 (5) ~~(3)~~ Each intermediate school board shall adopt and
8 implement and, not later than September 1 each year, shall make
9 available to the department a copy of a 3- to 5-year intermediate
10 school district school improvement plan and continuing school
11 improvement process for the intermediate school district.
12 Constituent and intermediate school board members, school building
13 administrators, teachers and other school employees, pupils,
14 parents of pupils, and residents of the intermediate school
15 district shall be invited and allowed to voluntarily participate in
16 the development, review, and evaluation of the intermediate school
17 district's school improvement plan. Upon request of the
18 intermediate school board, the department shall assist the
19 intermediate school district in the development and implementation
20 of an intermediate school district school improvement plan. An
21 intermediate school district school improvement plan described in
22 this section shall be updated annually by the intermediate school
23 board. An intermediate school district school improvement plan
24 shall include at least all of the following:

25 (a) Methods to assist districts in improving pupils' academic
26 learning.

27 (b) Assurance that all pupils have reasonable access to all

1 programs offered by the intermediate school district, including,
2 but not limited to, transportation if necessary.

3 (c) A plan for professional development that supports
4 academic learning.

5 (d) Methods to assist school districts in integrating applied
6 academics and career and employability skills into all curricular
7 areas.

8 (e) Ways to make available in as many fields as practicable
9 opportunities for structured on-the-job learning, such as
10 apprenticeships and internships, combined with classroom
11 instruction.

12 (f) Collaborative efforts with supporting agencies that
13 enhance academic learning.

14 (g) Long-range cost containment measures, including additional
15 services that might be provided at reduced costs by the
16 intermediate school district or through cooperative programs, and
17 cost reduction programs such as interdistrict cooperation in
18 special education and other programs and services.

19 (h) To the extent that it would improve school effectiveness,
20 specific recommendations on consolidation or enhanced interdistrict
21 cooperation, or both, along with possible sources of revenue.

22 (i) Evaluation of the plan.

23 (6) ~~—(4)—~~ The state board shall annually review a random
24 sampling of school improvement plans. Based on its review, the
25 state board shall annually submit a report on school improvement
26 activities planned and accomplished by each of the school districts
27 and intermediate school districts that were part of the sampling to

1 the senate and house committees that have the responsibility for
2 education legislation.