

**SUBSTITUTE FOR
SENATE BILL NO. 103**

A bill to amend 1976 PA 451, entitled
"The revised school code,"
by amending sections 1249 and 1249a (MCL 380.1249 and 380.1249a),
section 1249 as amended by 2014 PA 257 and section 1249a as added
by 2011 PA 102, and by adding sections 1249b and 1531j; and to
repeal acts and parts of acts.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Sec. 1249. (1) Subject to subsection ~~(7)~~, **(5)**, with the
2 involvement of teachers and school administrators, the board of a
3 school district or intermediate school district or board of
4 directors of a public school academy shall adopt and implement for
5 all teachers and school administrators a rigorous, transparent, and
6 fair performance evaluation system that does all of the following:
7 (a) Evaluates the teacher's or school administrator's job

1 performance at least annually while providing timely and
2 constructive feedback.

3 (b) Establishes clear approaches to measuring student growth
4 and provides teachers and school administrators with relevant data
5 on student growth.

6 (c) Evaluates a teacher's or school administrator's job
7 performance, using multiple rating categories that take into
8 account data on student growth as a significant factor. ~~For~~
9 **BEGINNING IN** 2014-2015, for grades and subjects in which state
10 assessments are administered in compliance with 20 USC 6311,
11 student growth must be measured, at least in part, using the state
12 assessments, and for grades and subjects in which state assessments
13 are not required and administered for purposes of 20 USC 6311,
14 student growth must be measured, at least in part, using **RESEARCH-**
15 **BASED GROWTH MEASURES OR** alternative assessments that are rigorous
16 and comparable across schools within the school district,
17 intermediate school district, or public school academy. If the
18 performance evaluation system implemented by a school district,
19 intermediate school district, or public school academy under this
20 section does not already include the rating of teachers as highly
21 effective, effective, minimally effective, and ineffective, then
22 the school district, intermediate school district, or public school
23 academy shall revise the performance evaluation system not later
24 than September 19, 2011 to ensure that it rates teachers as highly
25 effective, effective, minimally effective, or ineffective.

26 (d) Uses the evaluations, at a minimum, to inform decisions
27 regarding all of the following:

1 (i) The effectiveness of teachers and school administrators,
2 ensuring that they are given ample opportunities for improvement.

3 (ii) Promotion, retention, and development of teachers and
4 school administrators, including providing relevant coaching,
5 instruction support, or professional development.

6 (iii) Whether to grant tenure or full certification, or both,
7 to teachers and school administrators using rigorous standards and
8 streamlined, transparent, and fair procedures.

9 (iv) Removing ineffective tenured and untenured teachers and
10 school administrators after they have had ample opportunities to
11 improve, and ensuring that these decisions are made using rigorous
12 standards and streamlined, transparent, and fair procedures.

13 (2) ~~Beginning with the 2015-2016 school year, the~~ **THE** board of
14 a school district or intermediate school district or board of
15 directors of a public school academy shall ensure that the
16 performance evaluation system for teachers meets all of the
17 following:

18 (a) The performance evaluation system shall include at least
19 an annual year-end evaluation for all teachers. ~~An~~ **BEGINNING WITH**
20 **THE 2017-2018 SCHOOL YEAR, AN** annual year-end evaluation shall meet
21 all of the following:

22 (i) ~~At least 50%~~ **FOR THE 2017-2018 SCHOOL YEAR, 25%** of the
23 annual year-end evaluation shall be based on student growth and
24 assessment data. ~~All student growth and assessment data shall be~~
25 ~~measured using the student growth assessment tool that is required~~
26 ~~under legislation enacted by the legislature after review of the~~
27 ~~recommendations contained in the report of the former Michigan~~

1 ~~council for educator effectiveness.~~BEGINNING WITH THE 2018-2019
2 SCHOOL YEAR, 40% OF THE ANNUAL YEAR-END EVALUATION SHALL BE BASED
3 ON STUDENT GROWTH AND ASSESSMENT DATA.

4 (ii) FOR GRADES AND SUBJECTS IN WHICH STATE ASSESSMENTS ARE
5 ADMINISTERED IN COMPLIANCE WITH 20 USC 6311, AT LEAST 50% OF
6 STUDENT GROWTH MUST BE MEASURED USING THE STATE ASSESSMENTS.

7 (iii) FOR GRADES AND SUBJECTS IN WHICH STATE ASSESSMENTS ARE
8 NOT REQUIRED AND ADMINISTERED FOR PURPOSES OF 20 USC 6311, AT LEAST
9 50% OF STUDENT GROWTH MUST BE MEASURED USING RESEARCH-BASED GROWTH
10 MEASURES OR ALTERNATIVE ASSESSMENTS THAT ARE RIGOROUS AND
11 COMPARABLE ACROSS SCHOOLS WITHIN THE SCHOOL DISTRICT, INTERMEDIATE
12 SCHOOL DISTRICT, OR PUBLIC SCHOOL ACADEMY. STUDENT GROWTH ALSO MAY
13 BE MEASURED BY STANDARDS-BASED, NATIONALLY NORMED ASSESSMENTS, OR
14 OTHER NATIONAL OR LOCAL ASSESSMENTS, OR BASED ON ACHIEVEMENT OF
15 INDIVIDUALIZED EDUCATION PROGRAM GOALS.

16 (B) ~~(ii)~~—If there are student growth and assessment data
17 available for a teacher for at least 3 school years, the annual
18 year-end evaluation shall be based on the student growth and
19 assessment data for the most recent 3-consecutive-school-year
20 period. If there are not student growth and assessment data
21 available for a teacher for at least 3 school years, the annual
22 year-end evaluation shall be based on all student growth and
23 assessment data that are available for the teacher.

24 (C) ~~(iii)~~—The annual year-end evaluation shall include
25 specific performance goals that will assist in improving
26 effectiveness for the next school year and are developed by the
27 school administrator or his or her designee conducting the

1 evaluation, in consultation with the teacher, and any recommended
2 training identified by the school administrator or designee, in
3 consultation with the teacher, that would assist the teacher in
4 meeting these goals. For a teacher described in subdivision ~~(b)~~,
5 (D), the school administrator or designee shall develop, in
6 consultation with the teacher, an individualized development plan
7 that includes these goals and training and is designed to assist
8 the teacher to improve his or her effectiveness.

9 (D) ~~(b)~~—The performance evaluation system shall include a
10 midyear progress report for a teacher who is in the first year of
11 the probationary period prescribed by section 1 of article II of
12 1937 (Ex Sess) PA 4, MCL 38.81, or who received a rating of
13 minimally effective or ineffective in his or her most recent annual
14 year-end evaluation. The midyear progress report shall be used as a
15 supplemental tool to gauge a teacher's improvement from the
16 preceding school year and to assist a teacher to improve. All of
17 the following apply to the midyear progress report:

18 (i) The midyear progress report shall be based at least in
19 part on student achievement.

20 (ii) The midyear progress report shall be aligned with the
21 teacher's individualized development plan under subdivision
22 (a) (iii).

23 (iii) The midyear progress report shall include specific
24 performance goals for the remainder of the school year that are
25 developed by the school administrator conducting the annual year-
26 end evaluation or his or her designee and any recommended training
27 identified by the school administrator or designee that would

1 assist the teacher in meeting these goals. At the midyear progress
 2 report, the school administrator or designee shall develop, in
 3 consultation with the teacher, a written improvement plan that
 4 includes these goals and training and is designed to assist the
 5 teacher to improve his or her rating.

6 (iv) The midyear progress report shall not take the place of
 7 an annual year-end evaluation.

8 (E) ~~(e)~~ The performance evaluation system shall include
 9 classroom observations to assist in the performance evaluations.

10 All of the following apply to these classroom observations:

11 ~~—— (i) Except as provided in this subdivision, the manner in~~
 12 ~~which a classroom observation is conducted shall be prescribed in~~
 13 ~~the evaluation tool for teachers described in subdivision (d).~~

14 (i) ~~(ii)~~ A classroom observation shall include a review of the
 15 teacher's lesson plan and the state curriculum standard being used
 16 in the lesson and a review of pupil engagement in the lesson.

17 (ii) ~~(iii)~~ A classroom observation does not have to be for an
 18 entire class period.

19 (iii) ~~(iv)~~ Unless a teacher has received a rating of effective
 20 or highly effective on his or her 2 most recent annual year-end
 21 evaluations, there shall be ~~multiple~~ **AT LEAST 2** classroom
 22 observations of the teacher each school year. **BEGINNING WITH THE**
 23 **2015-2016 SCHOOL YEAR, AT LEAST 1 OBSERVATION MUST BE UNSCHEDULED.**

24 (iv) **BEGINNING WITH THE 2015-2016 SCHOOL YEAR, THE SCHOOL**
 25 **ADMINISTRATOR RESPONSIBLE FOR THE TEACHER'S PERFORMANCE EVALUATION**
 26 **SHALL CONDUCT AT LEAST 1 OF THE OBSERVATIONS. OTHER OBSERVATIONS**
 27 **MAY BE CONDUCTED BY OTHER OBSERVERS WHO ARE TRAINED IN THE USE OF**

1 THE EVALUATION TOOL THAT IS USED UNDER SUBDIVISION (F). THESE OTHER
2 OBSERVERS MAY BE TEACHER LEADERS.

3 (v) BEGINNING WITH THE 2015-2016 SCHOOL YEAR, A SCHOOL
4 DISTRICT, INTERMEDIATE SCHOOL DISTRICT, OR PUBLIC SCHOOL ACADEMY
5 SHALL ENSURE THAT, WITHIN 30 SCHOOL DAYS AFTER EACH OBSERVATION,
6 THE TEACHER IS PROVIDED WITH FEEDBACK FROM THE OBSERVATION.

7 (F) ~~(d)~~ For the purposes of conducting annual year-end
8 evaluations under the performance evaluation system, the school
9 district, intermediate school district, or public school academy
10 shall DEVELOP OR adopt and implement ~~the state~~ AN evaluation tool
11 for teachers. ~~that is required under legislation enacted by the~~
12 ~~legislature after review of the recommendations contained in the~~
13 ~~report of the former Michigan council for educator effectiveness.~~
14 ~~However, if a school district, intermediate school district, or~~
15 ~~public school academy has a local evaluation tool for teachers that~~
16 ~~is consistent with the state evaluation tool, the school district,~~
17 ~~intermediate school district, or public school academy may conduct~~
18 ~~annual year-end evaluations for teachers using that local~~
19 evaluation tool. BEGINNING WITH THE 2015-2016 SCHOOL YEAR, THE
20 EVALUATION TOOL OR TOOLS USED BY THE SCHOOL DISTRICT, INTERMEDIATE
21 SCHOOL DISTRICT, OR PUBLIC SCHOOL ACADEMY IN ITS PERFORMANCE
22 EVALUATION SYSTEM SHALL BE USED CONSISTENTLY ACROSS THE SCHOOLS
23 OPERATED BY A SCHOOL DISTRICT, INTERMEDIATE SCHOOL DISTRICT, OR
24 PUBLIC SCHOOL ACADEMY SO THAT ALL SIMILARLY SITUATED TEACHERS ARE
25 EVALUATED USING THE SAME EVALUATION TOOL. THE SCHOOL DISTRICT,
26 INTERMEDIATE SCHOOL DISTRICT, OR PUBLIC SCHOOL ACADEMY SHALL POST
27 INFORMATION ABOUT THE EVALUATION TOOL ON ITS PUBLIC WEBSITE AS

1 **REQUIRED UNDER SUBSECTION (4).**

2 (G) ~~(e)~~—The performance evaluation system shall assign an
3 effectiveness rating to each teacher of highly effective,
4 effective, minimally effective, or ineffective, based on his or her
5 score on the annual year-end evaluation described in this
6 subsection.

7 (H) ~~(f)~~—As part of the performance evaluation system, and in
8 addition to the requirements of section 1526, a school district,
9 intermediate school district, or public school academy is
10 encouraged to assign a mentor or coach to each teacher who is
11 described in subdivision ~~(b)~~-(D).

12 (I) ~~(g)~~—The performance evaluation system may allow for
13 exemption of student growth data for a particular pupil for a
14 school year upon the recommendation of the school administrator
15 conducting the annual year-end evaluation or his or her designee
16 and approval of the school district superintendent or his or her
17 designee, intermediate superintendent or his or her designee, or
18 chief administrator of the public school academy, as applicable.

19 (J) ~~(h)~~—The performance evaluation system shall provide that,
20 if a teacher is rated as ineffective on 3 consecutive annual year-
21 end evaluations, the school district, public school academy, or
22 intermediate school district shall dismiss the teacher from his or
23 her employment. This subdivision does not affect the ability of a
24 school district, intermediate school district, or public school
25 academy to dismiss an ineffective teacher from his or her
26 employment regardless of whether the teacher is rated as
27 ineffective on 3 consecutive annual year-end evaluations.

1 (K) ~~(i)~~—The performance evaluation system shall provide that,
2 if a teacher is rated as highly effective on 3 consecutive annual
3 year-end evaluations, the school district, intermediate school
4 district, or public school academy may choose to conduct a year-end
5 evaluation biennially instead of annually. However, if a teacher is
6 not rated as highly effective on 1 of these biennial year-end
7 evaluations, the teacher shall again be provided with annual year-
8 end evaluations.

9 (I) ~~(j)~~—The performance evaluation system shall provide that,
10 if a teacher who is not in a probationary period prescribed by
11 section 1 of article II of 1937 (Ex Sess) PA 4, MCL 38.81, is rated
12 as ineffective on an annual year-end evaluation, the teacher may
13 request a review of the evaluation and the rating by the school
14 district superintendent, intermediate superintendent, or chief
15 administrator of the public school academy, as applicable. The
16 request for a review must be submitted in writing within 20 days
17 after the teacher is informed of the rating. Upon receipt of the
18 request, the school district superintendent, intermediate
19 superintendent, or chief administrator of the public school
20 academy, as applicable, shall review the evaluation and rating and
21 may make any modifications as appropriate based on his or her
22 review. However, the performance evaluation system shall not allow
23 for a review as described in this subdivision more than twice in a
24 3-school-year period.

25 (M) BEGINNING WITH THE 2015-2016 SCHOOL YEAR, THE SCHOOL
26 DISTRICT, INTERMEDIATE SCHOOL DISTRICT, OR PUBLIC SCHOOL ACADEMY
27 SHALL PROVIDE INFORMATION TO TEACHERS ON THE EVALUATION TOOL OR

1 TOOLS USED BY THE SCHOOL DISTRICT, INTERMEDIATE SCHOOL DISTRICT, OR
2 PUBLIC SCHOOL ACADEMY IN ITS PERFORMANCE EVALUATION SYSTEM AND ON
3 HOW EACH EVALUATION TOOL IS USED.

4 ~~—— (3) Beginning with the 2015-2016 school year, the board of a~~
5 ~~school district or intermediate school district or board of~~
6 ~~directors of a public school academy shall ensure that the~~
7 ~~performance evaluation system for building level school~~
8 ~~administrators and for central office level school administrators~~
9 ~~who are regularly involved in instructional matters meets all of~~
10 ~~the following:~~

11 ~~—— (a) The performance evaluation system shall include at least~~
12 ~~an annual year-end evaluation for all school administrators~~
13 ~~described in this subsection by the school district superintendent~~
14 ~~or his or her designee, intermediate superintendent or his or her~~
15 ~~designee, or chief administrator of the public school academy, as~~
16 ~~applicable, except that a superintendent or chief administrator~~
17 ~~shall be evaluated by the board or board of directors.~~

18 ~~—— (b) At least 50% of the annual year-end evaluation shall be~~
19 ~~based on student growth and assessment data. The student growth and~~
20 ~~assessment data to be used for the school administrator annual~~
21 ~~year-end evaluation are the aggregate student growth and assessment~~
22 ~~data that are used in teacher annual year-end evaluations in each~~
23 ~~school in which the school administrator works as an administrator~~
24 ~~or, for a central office level school administrator, for the entire~~
25 ~~school district or intermediate school district.~~

26 ~~—— (c) The portion of the annual year-end evaluation that is not~~
27 ~~based on student growth and assessment data shall be based on at~~

1 ~~least the following for each school in which the school~~
2 ~~administrator works as an administrator or, for a central office~~
3 ~~level school administrator, for the entire school district or~~
4 ~~intermediate school district.~~

5 ~~—— (i) If the school administrator conducts teacher performance~~
6 ~~evaluations, the school administrator's training and proficiency in~~
7 ~~using the evaluation tool for teachers described in subsection~~
8 ~~(2) (d), including a random sampling of his or her teacher~~
9 ~~performance evaluations to assess the quality of the school~~
10 ~~administrator's input in the teacher performance evaluation system.~~
11 ~~If the school administrator designates another person to conduct~~
12 ~~teacher performance evaluations, the evaluation of the school~~
13 ~~administrator on this factor shall be based on the designee's~~
14 ~~training and proficiency in using the evaluation tool for teachers~~
15 ~~described in subsection (2) (d), including a random sampling of the~~
16 ~~designee's teacher performance evaluations to assess the quality of~~
17 ~~the designee's input in the teacher performance evaluation system,~~
18 ~~with the designee's performance to be counted as if it were the~~
19 ~~school administrator personally conducting the teacher performance~~
20 ~~evaluations.~~

21 ~~—— (ii) The progress made by the school or school district in~~
22 ~~meeting the goals set forth in the school's school improvement plan~~
23 ~~or the school district's school improvement plans.~~

24 ~~—— (iii) Pupil attendance in the school or school district.~~

25 ~~—— (iv) Student, parent, and teacher feedback, and other~~
26 ~~information considered pertinent by the superintendent or other~~
27 ~~school administrator conducting the performance evaluation or the~~

1 ~~board or board of directors.~~

2 ~~—— (d) For the purposes of conducting performance evaluations~~
3 ~~under the performance evaluation system, the school district,~~
4 ~~intermediate school district, or public school academy shall adopt~~
5 ~~and implement the state evaluation tool for school administrators~~
6 ~~described in this subsection that is required under legislation~~
7 ~~enacted by the legislature after review of the recommendations~~
8 ~~contained in the report of the former Michigan council for educator~~
9 ~~effectiveness. However, if a school district, intermediate school~~
10 ~~district, or public school academy has a local evaluation tool for~~
11 ~~school administrators described in this subsection that is~~
12 ~~consistent with the state evaluation tool, the school district,~~
13 ~~intermediate school district, or public school academy may conduct~~
14 ~~performance evaluations for school administrators using that local~~
15 ~~evaluation tool.~~

16 ~~—— (e) The performance evaluation system shall assign an~~
17 ~~effectiveness rating to each school administrator described in this~~
18 ~~subsection of highly effective, effective, minimally effective, or~~
19 ~~ineffective, based on his or her score on the evaluation tool~~
20 ~~described in subdivision (d).~~

21 ~~—— (f) The performance evaluation system shall ensure that if a~~
22 ~~school administrator described in this subsection is rated as~~
23 ~~minimally effective or ineffective, the person or persons~~
24 ~~conducting the evaluation shall develop and require the school~~
25 ~~administrator to implement an improvement plan to correct the~~
26 ~~deficiencies. The improvement plan shall recommend professional~~
27 ~~development opportunities and other measures designed to improve~~

1 ~~the rating of the school administrator on his or her next annual~~
2 ~~year end evaluation.~~

3 ~~—— (g) The performance evaluation system shall provide that, if a~~
4 ~~school administrator described in this subsection is rated as~~
5 ~~ineffective on 3 consecutive annual year end evaluations, the~~
6 ~~school district, public school academy, or intermediate school~~
7 ~~district shall dismiss the school administrator from his or her~~
8 ~~employment. However, this subdivision applies only if the 3~~
9 ~~consecutive annual year end evaluations are conducted using the~~
10 ~~same evaluation tool and under the same performance evaluation~~
11 ~~system. This subdivision does not affect the ability of a school~~
12 ~~district, intermediate school district, or public school academy to~~
13 ~~dismiss an ineffective school administrator from his or her~~
14 ~~employment regardless of whether the school administrator is rated~~
15 ~~as ineffective on 3 consecutive annual year end evaluations.~~

16 ~~—— (h) The performance evaluation system shall provide that, if a~~
17 ~~school administrator is rated as highly effective on 3 consecutive~~
18 ~~annual year end evaluations, the school district, intermediate~~
19 ~~school district, or public school academy may choose to conduct a~~
20 ~~year end evaluation biennially instead of annually. However, if a~~
21 ~~school administrator is not rated as highly effective on 1 of these~~
22 ~~biennial year end evaluations, the school administrator shall again~~
23 ~~be provided with annual year end evaluations.~~

24 ~~—— (4) It is the intent of the legislature to review the report~~
25 ~~submitted by the former Michigan council for educator effectiveness~~
26 ~~and to enact appropriate legislation to put into place a statewide~~
27 ~~performance evaluation system taking into consideration the~~

1 ~~recommendations contained in the report.~~

2 ~~—— (5) If all of the following apply for a public school operated~~
 3 ~~by a school district, intermediate school district, or public~~
 4 ~~school academy, then the school district, intermediate school~~
 5 ~~district, or public school academy is not required to comply with~~
 6 ~~subsection (2) or (3) for that public school:~~

7 (3) ~~(a) As of July 19, 2011, the school district, intermediate~~
 8 ~~school district, or public school academy had already implemented~~
 9 ~~and is currently using a performance evaluation system for that~~
 10 ~~public school~~ **FOR THE PURPOSES OF THIS SECTION, A SCHOOL DISTRICT,**
 11 **INTERMEDIATE SCHOOL DISTRICT, OR PUBLIC SCHOOL ACADEMY IS**
 12 **ENCOURAGED TO ADOPT AND IMPLEMENT A PERFORMANCE EVALUATION SYSTEM**
 13 **FOR TEACHERS** that meets all of the following: ~~requirements:~~

14 (A) ~~(i)~~ Under the system, ~~the most~~ **A** significant portion of a
 15 teacher's ~~or school administrator's~~ evaluation is based on student
 16 growth and assessment data, which may include value-added measures.

17 (B) ~~(ii)~~ **FOR STUDENT GROWTH THAT CANNOT BE MEASURED AS**
 18 **REQUIRED UNDER SUBSECTION (2) (A) (i) TO (iii) ,** THE system uses
 19 research-based measures to determine student growth. ~~For 2014-2015,~~
 20 ~~for grades and subjects in which state assessments are administered~~
 21 ~~in compliance with 20 USC 6311, student growth must be measured, at~~
 22 ~~least in part, using the state assessments, and for grades and~~
 23 ~~subjects in which state assessments are not required and~~
 24 ~~administered for purposes of 20 USC 6311, student growth must be~~
 25 ~~measured, at least in part, using alternative assessments that are~~
 26 ~~rigorous and comparable across schools within the school district,~~
 27 ~~intermediate school district, or public school academy. Student~~

1 ~~growth also may be measured by standards based, nationally normed~~
 2 ~~assessments and other objective criteria which may include other~~
 3 ~~national or local assessments.~~

4 (C) ~~(iii)~~ The system determines professional competence
 5 through ~~multiple~~ **AT LEAST 2** direct observations of classroom
 6 practices and professional practices throughout the school year.

7 (D) ~~(iv)~~ Under the system, teacher effectiveness and ratings,
 8 as measured by student achievement and growth data, are factored
 9 into teacher retention, promotion, and termination decisions.

10 (E) ~~(v)~~ Under the system, teacher and school administrator
 11 performance evaluation results are used to inform teacher
 12 professional development for the succeeding year.

13 (F) ~~(vi)~~ The system ensures that teachers and school
 14 administrators are evaluated at least annually.

15 ~~—— (b) The school district, intermediate school district, or~~
 16 ~~public school academy notified the former governor's council on~~
 17 ~~educator effectiveness by November 1, 2011 that it is exempt under~~
 18 ~~this subsection from the requirements of subsections (2) and (3).~~

19 ~~—— (c) The school district, intermediate school district, or~~
 20 ~~public school academy posts a description of its evaluation system~~
 21 ~~on its website.~~

22 ~~—— (6) If, after July 19, 2011, a school district, intermediate~~
 23 ~~school district, or public school academy begins operating a new~~
 24 ~~public school, or implements a new performance evaluation system~~
 25 ~~for a public school it operates, and all of the following apply,~~
 26 ~~then the school district, intermediate school district, or public~~
 27 ~~school academy is not required to comply with subsection (2) or (3).~~

1 ~~for that public school:~~

2 ~~—— (a) The performance evaluation system adopted and implemented~~
3 ~~for that public school replicates and is identical to the~~
4 ~~performance evaluation system of a public school that is exempt~~
5 ~~under subsection (5).~~

6 ~~—— (b) The school district, intermediate school district, or~~
7 ~~public school academy posts a description of the performance~~
8 ~~evaluation system on its website.~~

9 (4) BEGINNING WITH THE 2017-2018 SCHOOL YEAR, A SCHOOL
10 DISTRICT, INTERMEDIATE SCHOOL DISTRICT, OR PUBLIC SCHOOL ACADEMY
11 SHALL POST ON ITS PUBLIC WEBSITE ALL OF THE FOLLOWING INFORMATION
12 ABOUT THE EVALUATION TOOL OR TOOLS IT USES FOR ITS PERFORMANCE
13 EVALUATION SYSTEM FOR TEACHERS:

14 (A) THE RESEARCH BASE FOR THE EVALUATION FRAMEWORK,
15 INSTRUMENT, AND PROCESS.

16 (B) THE IDENTITY AND QUALIFICATIONS OF THE AUTHOR OR AUTHORS.

17 (C) EITHER EVIDENCE OF RELIABILITY, VALIDITY, AND EFFICACY OR
18 A PLAN FOR DEVELOPING THAT EVIDENCE.

19 (D) THE EVALUATION FRAMEWORKS AND RUBRICS WITH DETAILED
20 DESCRIPTORS FOR EACH PERFORMANCE LEVEL ON KEY SUMMATIVE INDICATORS.

21 (E) A DESCRIPTION OF THE PROCESSES FOR CONDUCTING CLASSROOM
22 OBSERVATIONS, COLLECTING EVIDENCE, CONDUCTING EVALUATION
23 CONFERENCES, DEVELOPING PERFORMANCE RATINGS, AND DEVELOPING
24 PERFORMANCE IMPROVEMENT PLANS.

25 (F) A DESCRIPTION OF THE PLAN FOR PROVIDING EVALUATORS AND
26 OBSERVERS WITH TRAINING.

27 (5) ~~(7)~~—If a collective bargaining agreement ~~is~~ **WAS** in effect

1 for teachers or school administrators of a school district, public
2 school academy, or intermediate school district as of July 19,
3 2011, **IF THAT SAME COLLECTIVE BARGAINING AGREEMENT IS STILL IN**
4 **EFFECT AS OF THE EFFECTIVE DATE OF THE AMENDATORY ACT THAT ADDED**
5 **SECTION 1531J**, and if that collective bargaining agreement prevents
6 compliance with subsection (1), then subsection (1) does not apply
7 to that school district, public school academy, or intermediate
8 school district until after the expiration of that collective
9 bargaining agreement.

10 (6) **THE DEPARTMENT OF TECHNOLOGY, MANAGEMENT, AND BUDGET SHALL**
11 **ESTABLISH AND MAINTAIN A LIST OF TEACHER EVALUATION TOOLS THAT HAVE**
12 **DEMONSTRATED EVIDENCE OF EFFICACY AND THAT MAY BE USED FOR THE**
13 **PURPOSES OF THIS SECTION. THAT LIST MAY INCLUDE EVALUATION MODELS**
14 **RECOMMENDED IN THE FINAL RECOMMENDATIONS RELEASED BY THE MICHIGAN**
15 **COUNCIL ON EDUCATOR EFFECTIVENESS IN JULY 2013. THE LIST SHALL**
16 **INCLUDE A STATEMENT INDICATING THAT SCHOOL DISTRICTS, INTERMEDIATE**
17 **SCHOOL DISTRICTS, AND PUBLIC SCHOOL ACADEMIES ARE NOT LIMITED TO**
18 **ONLY USING THE EVALUATION TOOLS THAT ARE INCLUDED ON THE LIST. A**
19 **SCHOOL DISTRICT, INTERMEDIATE SCHOOL DISTRICT, OR PUBLIC SCHOOL**
20 **ACADEMY IS NOT REQUIRED TO USE AN EVALUATION TOOL FOR TEACHER**
21 **EVALUATIONS THAT IS THE SAME AS IT USES FOR SCHOOL ADMINISTRATOR**
22 **EVALUATIONS OR THAT HAS THE SAME AUTHOR OR AUTHORS AS THE**
23 **EVALUATION TOOL IT USES FOR SCHOOL ADMINISTRATOR EVALUATIONS.**

24 (7) **THIS SECTION DOES NOT AFFECT THE OPERATION OR**
25 **APPLICABILITY OF SECTION 1248.**

26 Sec. 1249a. (1) **BEGINNING WITH THE 2018-2019 SCHOOL YEAR,**
27 **SUBJECT TO SUBSECTION (2), A SCHOOL DISTRICT, INTERMEDIATE SCHOOL**

1 DISTRICT, OR PUBLIC SCHOOL ACADEMY SHALL NOT ASSIGN A PUPIL TO BE
2 TAUGHT IN THE SAME SUBJECT AREA FOR 2 CONSECUTIVE YEARS BY A
3 TEACHER WHO HAS BEEN RATED AS INEFFECTIVE ON HIS OR HER 2 MOST
4 RECENT ANNUAL YEAR-END EVALUATIONS UNDER SECTION 1249.

5 (2) Beginning ~~in 2015-2016,~~ WITH THE 2018-2019 SCHOOL YEAR, if
6 a pupil is assigned to be taught by a teacher who has been rated as
7 ineffective on his or her 2 most recent annual year end evaluations
8 under section 1249, SCHOOL DISTRICT, INTERMEDIATE SCHOOL DISTRICT,
9 OR PUBLIC SCHOOL ACADEMY IS UNABLE TO COMPLY WITH SUBSECTION (1)
10 AND PLANS TO ASSIGN A PUPIL TO BE TAUGHT IN THE SAME SUBJECT AREA
11 FOR 2 CONSECUTIVE YEARS BY A TEACHER WHO HAS BEEN RATED AS
12 INEFFECTIVE ON HIS OR HER 2 MOST RECENT ANNUAL YEAR-END EVALUATIONS
13 UNDER SECTION 1249, the board of the school district or
14 intermediate school district or board of directors of the public
15 school academy in which the pupil is enrolled shall notify the
16 pupil's parent or legal guardian that the BOARD OR BOARD OF
17 DIRECTORS IS UNABLE TO COMPLY WITH SUBSECTION (1) AND THAT THE
18 pupil has been assigned to BE TAUGHT IN THE SAME SUBJECT AREA FOR A
19 SECOND CONSECUTIVE YEAR BY a teacher who has been rated as
20 ineffective on his or her 2 most recent annual year-end
21 evaluations. The notification shall be in writing, shall be
22 delivered to the parent or legal guardian not later than July 15
23 immediately preceding the beginning of the school year for which
24 the pupil is assigned to the teacher, and shall ~~identify the~~
25 ~~teacher who is the subject of the notification.~~ INCLUDE AN
26 EXPLANATION OF WHY THE BOARD OR BOARD OF DIRECTORS IS UNABLE TO
27 COMPLY WITH SUBSECTION (1).

1 SEC. 1249B. (1) THE BOARD OF A SCHOOL DISTRICT OR INTERMEDIATE
2 SCHOOL DISTRICT OR BOARD OF DIRECTORS OF A PUBLIC SCHOOL ACADEMY
3 SHALL ENSURE THAT THE PERFORMANCE EVALUATION SYSTEM FOR BUILDING-
4 LEVEL SCHOOL ADMINISTRATORS AND FOR CENTRAL-OFFICE-LEVEL SCHOOL
5 ADMINISTRATORS WHO ARE REGULARLY INVOLVED IN INSTRUCTIONAL MATTERS
6 MEETS ALL OF THE FOLLOWING:

7 (A) THE PERFORMANCE EVALUATION SYSTEM SHALL INCLUDE AT LEAST
8 AN ANNUAL EVALUATION FOR ALL SCHOOL ADMINISTRATORS DESCRIBED IN
9 THIS SUBSECTION BY THE SCHOOL DISTRICT SUPERINTENDENT OR HIS OR HER
10 DESIGNEE, INTERMEDIATE SUPERINTENDENT OR HIS OR HER DESIGNEE, OR
11 CHIEF ADMINISTRATOR OF THE PUBLIC SCHOOL ACADEMY, AS APPLICABLE.
12 HOWEVER, A SUPERINTENDENT OR CHIEF ADMINISTRATOR SHALL BE EVALUATED
13 BY THE BOARD OR BOARD OF DIRECTORS OR, IF THE SUPERINTENDENT OR
14 CHIEF ADMINISTRATOR IS NOT EMPLOYED DIRECTLY BY THE BOARD OR BOARD
15 OF DIRECTORS, BY THE DESIGNEE OF THE BOARD OR BOARD OF DIRECTORS.

16 (B) FOR THE 2017-2018 SCHOOL YEAR, 25% OF THE ANNUAL YEAR-END
17 EVALUATION SHALL BE BASED ON STUDENT GROWTH AND ASSESSMENT DATA.
18 BEGINNING WITH THE 2018-2019 SCHOOL YEAR, 40% OF THE ANNUAL YEAR-
19 END EVALUATION SHALL BE BASED ON STUDENT GROWTH AND ASSESSMENT
20 DATA. THE STUDENT GROWTH AND ASSESSMENT DATA TO BE USED FOR THE
21 SCHOOL ADMINISTRATOR ANNUAL YEAR-END EVALUATION ARE THE AGGREGATE
22 STUDENT GROWTH AND ASSESSMENT DATA THAT ARE USED IN TEACHER ANNUAL
23 YEAR-END EVALUATIONS IN EACH SCHOOL IN WHICH THE SCHOOL
24 ADMINISTRATOR WORKS AS AN ADMINISTRATOR OR, FOR A CENTRAL-OFFICE-
25 LEVEL SCHOOL ADMINISTRATOR, FOR THE ENTIRE SCHOOL DISTRICT OR
26 INTERMEDIATE SCHOOL DISTRICT.

27 (C) THE PORTION OF THE ANNUAL YEAR-END EVALUATION THAT IS NOT

1 BASED ON STUDENT GROWTH AND ASSESSMENT DATA SHALL BE BASED ON AT
2 LEAST THE FOLLOWING FOR EACH SCHOOL IN WHICH THE SCHOOL
3 ADMINISTRATOR WORKS AS AN ADMINISTRATOR OR, FOR A CENTRAL-OFFICE-
4 LEVEL SCHOOL ADMINISTRATOR, FOR THE ENTIRE SCHOOL DISTRICT OR
5 INTERMEDIATE SCHOOL DISTRICT:

6 (i) IF THE SCHOOL ADMINISTRATOR CONDUCTS TEACHER PERFORMANCE
7 EVALUATIONS, THE SCHOOL ADMINISTRATOR'S PROFICIENCY IN USING THE
8 EVALUATION TOOL FOR TEACHERS USED BY THE SCHOOL DISTRICT,
9 INTERMEDIATE SCHOOL DISTRICT, OR PUBLIC SCHOOL ACADEMY UNDER
10 SECTION 1249. IF THE SCHOOL ADMINISTRATOR DESIGNATES ANOTHER PERSON
11 TO CONDUCT TEACHER PERFORMANCE EVALUATIONS, THE EVALUATION OF THE
12 SCHOOL ADMINISTRATOR ON THIS FACTOR SHALL BE BASED ON THE
13 DESIGNEE'S PROFICIENCY IN USING THE EVALUATION TOOL FOR TEACHERS
14 USED BY THE SCHOOL DISTRICT, INTERMEDIATE SCHOOL DISTRICT, OR
15 PUBLIC SCHOOL ACADEMY UNDER SECTION 1249, WITH THE DESIGNEE'S
16 PERFORMANCE TO BE COUNTED AS IF IT WERE THE SCHOOL ADMINISTRATOR
17 PERSONALLY CONDUCTING THE TEACHER PERFORMANCE EVALUATIONS.

18 (ii) THE PROGRESS MADE BY THE SCHOOL OR SCHOOL DISTRICT IN
19 MEETING THE GOALS SET FORTH IN THE SCHOOL'S SCHOOL IMPROVEMENT PLAN
20 OR THE SCHOOL DISTRICT'S SCHOOL IMPROVEMENT PLANS.

21 (iii) PUPIL ATTENDANCE IN THE SCHOOL OR SCHOOL DISTRICT.

22 (iv) STUDENT, PARENT, AND TEACHER FEEDBACK, AS AVAILABLE, AND
23 OTHER INFORMATION CONSIDERED PERTINENT BY THE SUPERINTENDENT OR
24 OTHER SCHOOL ADMINISTRATOR CONDUCTING THE PERFORMANCE EVALUATION OR
25 THE BOARD OR BOARD OF DIRECTORS.

26 (D) THE MEASURES USED BY THE SCHOOL DISTRICT, INTERMEDIATE
27 SCHOOL DISTRICT, OR PUBLIC SCHOOL ACADEMY IN ITS PERFORMANCE

1 EVALUATION SYSTEM FOR SCHOOL ADMINISTRATORS SHALL BE USED
2 CONSISTENTLY ACROSS THE SCHOOLS OPERATED BY A SCHOOL DISTRICT,
3 INTERMEDIATE SCHOOL DISTRICT, OR PUBLIC SCHOOL ACADEMY SO THAT ALL
4 SIMILARLY SITUATED SCHOOL ADMINISTRATORS ARE EVALUATED USING THE
5 SAME MEASURES.

6 (E) THE PERFORMANCE EVALUATION SYSTEM SHALL ASSIGN AN
7 EFFECTIVENESS RATING TO EACH SCHOOL ADMINISTRATOR DESCRIBED IN THIS
8 SUBSECTION OF HIGHLY EFFECTIVE, EFFECTIVE, MINIMALLY EFFECTIVE, OR
9 INEFFECTIVE.

10 (F) THE PERFORMANCE EVALUATION SYSTEM SHALL ENSURE THAT IF A
11 SCHOOL ADMINISTRATOR DESCRIBED IN THIS SUBSECTION IS RATED AS
12 MINIMALLY EFFECTIVE OR INEFFECTIVE, THE PERSON OR PERSONS
13 CONDUCTING THE EVALUATION SHALL DEVELOP AND REQUIRE THE SCHOOL
14 ADMINISTRATOR TO IMPLEMENT AN IMPROVEMENT PLAN TO CORRECT THE
15 DEFICIENCIES. THE IMPROVEMENT PLAN SHALL RECOMMEND PROFESSIONAL
16 DEVELOPMENT OPPORTUNITIES AND OTHER ACTIONS DESIGNED TO IMPROVE THE
17 RATING OF THE SCHOOL ADMINISTRATOR ON HIS OR HER NEXT ANNUAL YEAR-
18 END EVALUATION.

19 (G) THE PERFORMANCE EVALUATION SYSTEM SHALL PROVIDE THAT, IF A
20 SCHOOL ADMINISTRATOR DESCRIBED IN THIS SUBSECTION IS RATED AS
21 INEFFECTIVE ON 3 CONSECUTIVE ANNUAL YEAR-END EVALUATIONS, THE
22 SCHOOL DISTRICT, PUBLIC SCHOOL ACADEMY, OR INTERMEDIATE SCHOOL
23 DISTRICT SHALL DISMISS THE SCHOOL ADMINISTRATOR FROM HIS OR HER
24 EMPLOYMENT. THIS SUBDIVISION DOES NOT AFFECT THE ABILITY OF A
25 SCHOOL DISTRICT, INTERMEDIATE SCHOOL DISTRICT, OR PUBLIC SCHOOL
26 ACADEMY TO DISMISS AN INEFFECTIVE SCHOOL ADMINISTRATOR FROM HIS OR
27 HER EMPLOYMENT REGARDLESS OF WHETHER THE SCHOOL ADMINISTRATOR IS

1 RATED AS INEFFECTIVE ON 3 CONSECUTIVE ANNUAL YEAR-END EVALUATIONS.

2 (H) THE PERFORMANCE EVALUATION SYSTEM SHALL PROVIDE THAT, IF A
3 SCHOOL ADMINISTRATOR IS RATED AS HIGHLY EFFECTIVE ON 3 CONSECUTIVE
4 ANNUAL YEAR-END EVALUATIONS, THE SCHOOL DISTRICT, INTERMEDIATE
5 SCHOOL DISTRICT, OR PUBLIC SCHOOL ACADEMY MAY CHOOSE TO CONDUCT A
6 YEAR-END EVALUATION BIENNIALY INSTEAD OF ANNUALLY. HOWEVER, IF A
7 SCHOOL ADMINISTRATOR IS NOT RATED AS HIGHLY EFFECTIVE ON 1 OF THESE
8 BIENNIAL YEAR-END EVALUATIONS, THE SCHOOL ADMINISTRATOR SHALL AGAIN
9 BE PROVIDED WITH ANNUAL YEAR-END EVALUATIONS.

10 (I) THE SCHOOL DISTRICT, INTERMEDIATE SCHOOL DISTRICT, OR
11 PUBLIC SCHOOL ACADEMY SHALL PROVIDE INFORMATION TO SCHOOL
12 ADMINISTRATORS ON THE MEASURES USED BY THE SCHOOL DISTRICT,
13 INTERMEDIATE SCHOOL DISTRICT, OR PUBLIC SCHOOL ACADEMY IN ITS
14 PERFORMANCE EVALUATION SYSTEM FOR SCHOOL ADMINISTRATORS AND ON HOW
15 EACH OF THE MEASURES IS USED.

16 (2) FOR THE PURPOSES OF THIS SECTION, A SCHOOL DISTRICT,
17 INTERMEDIATE SCHOOL DISTRICT, OR PUBLIC SCHOOL ACADEMY IS
18 ENCOURAGED TO ADOPT AND IMPLEMENT A PERFORMANCE EVALUATION SYSTEM
19 FOR SCHOOL ADMINISTRATORS THAT MEETS ALL OF THE FOLLOWING:

20 (A) UNDER THE SYSTEM, A SIGNIFICANT PORTION OF A SCHOOL
21 ADMINISTRATOR'S EVALUATION IS BASED ON STUDENT GROWTH AND
22 ASSESSMENT DATA, WHICH MAY INCLUDE VALUE-ADDED MEASURES.

23 (B) THE SYSTEM USES RESEARCH-BASED MEASURES TO DETERMINE
24 STUDENT GROWTH.

25 (C) THE SYSTEM DETERMINES PROFESSIONAL COMPETENCE THROUGH
26 EVALUATION OF PROFESSIONAL PRACTICES USING A RESEARCH-BASED
27 FRAMEWORK.

1 (D) UNDER THE SYSTEM, SCHOOL ADMINISTRATOR EFFECTIVENESS AND
2 RATINGS, AS MEASURED BY STUDENT ACHIEVEMENT AND GROWTH DATA, ARE
3 FACTORED INTO SCHOOL ADMINISTRATOR RETENTION, PROMOTION, AND
4 TERMINATION DECISIONS.

5 (E) UNDER THE SYSTEM, SCHOOL ADMINISTRATOR PERFORMANCE
6 EVALUATION RESULTS ARE USED TO INFORM SCHOOL ADMINISTRATOR
7 PROFESSIONAL DEVELOPMENT FOR THE SUCCEEDING YEAR.

8 (F) THE SYSTEM ENSURES THAT SCHOOL ADMINISTRATORS ARE
9 EVALUATED AT LEAST ANNUALLY.

10 (3) BEGINNING WITH THE 2017-2018 SCHOOL YEAR, A SCHOOL
11 DISTRICT, INTERMEDIATE SCHOOL DISTRICT, OR PUBLIC SCHOOL ACADEMY
12 SHALL POST ON ITS PUBLIC WEBSITE ALL OF THE FOLLOWING INFORMATION
13 ABOUT THE MEASURES IT USES FOR ITS PERFORMANCE EVALUATION SYSTEM
14 FOR SCHOOL ADMINISTRATORS:

15 (A) THE RESEARCH BASE FOR THE EVALUATION FRAMEWORK,
16 INSTRUMENT, AND PROCESS.

17 (B) THE IDENTITY AND QUALIFICATIONS OF THE AUTHOR OR AUTHORS.

18 (C) EITHER EVIDENCE OF RELIABILITY, VALIDITY, AND EFFICACY OR
19 A PLAN FOR DEVELOPING THAT EVIDENCE.

20 (D) THE EVALUATION FRAMEWORKS AND RUBRICS, WITH DETAILED
21 DESCRIPTORS FOR EACH PERFORMANCE LEVEL ON KEY SUMMATIVE INDICATORS.

22 (E) A DESCRIPTION OF THE PROCESSES FOR COLLECTING EVIDENCE,
23 CONDUCTING EVALUATION CONFERENCES, DEVELOPING PERFORMANCE RATINGS,
24 AND DEVELOPING PERFORMANCE IMPROVEMENT PLANS.

25 (F) A DESCRIPTION OF THE PLAN FOR PROVIDING EVALUATORS AND
26 OBSERVERS WITH TRAINING.

27 (4) THE DEPARTMENT OF TECHNOLOGY, MANAGEMENT, AND BUDGET SHALL

1 ESTABLISH AND MAINTAIN A LIST OF SCHOOL ADMINISTRATOR EVALUATION
2 TOOLS THAT HAVE DEMONSTRATED EVIDENCE OF EFFICACY AND THAT MAY BE
3 USED FOR THE PURPOSES OF THIS SECTION. THAT LIST MAY INCLUDE THE 2
4 EVALUATION MODELS RECOMMENDED IN THE FINAL RECOMMENDATIONS RELEASED
5 BY THE MICHIGAN COUNCIL ON EDUCATOR EFFECTIVENESS IN JULY 2013. THE
6 LIST SHALL INCLUDE A STATEMENT INDICATING THAT SCHOOL DISTRICTS,
7 INTERMEDIATE SCHOOL DISTRICTS, AND PUBLIC SCHOOL ACADEMIES ARE NOT
8 LIMITED TO ONLY USING THE EVALUATION TOOLS THAT ARE INCLUDED ON THE
9 LIST. A SCHOOL DISTRICT, INTERMEDIATE SCHOOL DISTRICT, OR PUBLIC
10 SCHOOL ACADEMY IS NOT REQUIRED TO USE AN EVALUATION TOOL FOR SCHOOL
11 ADMINISTRATOR EVALUATIONS THAT IS THE SAME AS IT USES FOR TEACHER
12 EVALUATIONS OR THAT HAS THE SAME AUTHOR OR AUTHORS AS THE
13 EVALUATION TOOL IT USES FOR TEACHER EVALUATIONS.

14 SEC. 1531J. NOTWITHSTANDING ANY OTHER PROVISION OF THIS ACT OR
15 A RULE TO THE CONTRARY, BEGINNING JULY 1, 2018, THE SUPERINTENDENT
16 OF PUBLIC INSTRUCTION SHALL NOT ISSUE AN INITIAL PROFESSIONAL
17 TEACHING CERTIFICATE TO AN INDIVIDUAL UNLESS THE INDIVIDUAL
18 PRESENTS EVIDENCE SATISFACTORY TO THE SUPERINTENDENT OF PUBLIC
19 INSTRUCTION DEMONSTRATING THAT HE OR SHE MEETS ALL OF THE
20 FOLLOWING:

21 (A) THE INDIVIDUAL HAS SUCCESSFULLY COMPLETED AT LEAST 3 FULL
22 YEARS OF CLASSROOM TEACHING.

23 (B) THE INDIVIDUAL MEETS EITHER OF THE FOLLOWING:

24 (i) WAS RATED AS EITHER EFFECTIVE OR HIGHLY EFFECTIVE ON HIS
25 OR HER ANNUAL YEAR-END PERFORMANCE EVALUATION UNDER SECTION 1249
26 FOR THE 3 CONSECUTIVE SCHOOL YEARS IMMEDIATELY PRECEDING HIS OR HER
27 APPLICATION FOR THE PROFESSIONAL TEACHING CERTIFICATE.

1 (ii) WAS RATED AS EITHER EFFECTIVE OR HIGHLY EFFECTIVE ON HIS
2 OR HER ANNUAL YEAR-END PERFORMANCE EVALUATION UNDER SECTION 1249
3 FOR AT LEAST 3 NONCONSECUTIVE SCHOOL YEARS BEFORE HIS OR HER
4 APPLICATION FOR THE PROFESSIONAL TEACHING CERTIFICATE AND SUBMITS A
5 RECOMMENDATION FROM THE CHIEF SCHOOL ADMINISTRATOR OF THE SCHOOL AT
6 WHICH HE OR SHE IS CURRENTLY EMPLOYED THAT HE OR SHE BE ISSUED A
7 PROFESSIONAL TEACHING CERTIFICATE.

8 (C) THE INDIVIDUAL HAS COMPLETED AT LEAST 6 SEMESTER CREDIT
9 HOURS, OR THE EQUIVALENT IN TERMS OR TRIMESTERS, IN A PLANNED
10 PROGRAM AT AN APPROVED TEACHER PREPARATION INSTITUTION OR 6
11 SEMESTER CREDIT HOURS, OR THE EQUIVALENT IN TERMS OR TRIMESTERS, OF
12 ACADEMIC CREDIT APPROVED BY THE SUPERINTENDENT OF PUBLIC
13 INSTRUCTION, AS BEING APPROPRIATE TO THE GRADE LEVEL AND SUBJECT
14 AREA ENDORSEMENT OF THE TEACHING CERTIFICATE AT ANY COLLEGE OR
15 UNIVERSITY.

16 Enacting section 1. Section 95a of the state school aid act of
17 1979, 1979 PA 94, MCL 388.1695a, is repealed.

18 Enacting section 2. This amendatory act takes effect 90 days
19 after the date it is enacted into law.