

SUBSTITUTE FOR
SENATE BILL NO. 941

A bill to amend 1979 PA 94, entitled
"The state school aid act of 1979,"
by amending section 2 (MCL 388.1602), as amended by 2011 PA 62, and
by adding article V.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Sec. 2. As used in this article, ~~and~~ article IV, **AND ARTICLE**
2 **V**, the words and phrases defined in sections 3 to 6 have the
3 meanings ascribed to them in those sections.

ARTICLE V

4
5 **SEC. 297. (1) FOR THE FISCAL YEAR ENDING SEPTEMBER 30, 2018,**
6 **THERE IS APPROPRIATED FOR THE PUBLIC SCHOOLS OF THIS STATE AND**
7 **CERTAIN OTHER STATE PURPOSES RELATING TO EDUCATION THE SUM OF**
8 **\$100,000,000.00 FROM THE TALENT INVESTMENT FUND CREATED UNDER**
9 **SECTION 8A OF THE HIGHER EDUCATION LOAN AUTHORITY ACT, 1975 PA 222,**

1 MCL 390.1158A.

2 (2) THE FUNDS APPROPRIATED UNDER THIS SECTION FOR 2017-2018
3 ARE A WORK PROJECT APPROPRIATION, AND ANY UNEXPENDED FUNDS FOR
4 2017-2018 ARE CARRIED FORWARD INTO 2018-2019. THE PURPOSE OF THE
5 WORK PROJECT IS TO IMPROVE THIS STATE'S TALENT POOL BY TRAINING
6 CITIZENS FOR HIGH-DEMAND CAREER FIELDS, PROVIDING EDUCATIONAL
7 SUPPORTS, EXPANDING CAREER EXPLORATION OPPORTUNITIES, AND
8 SUPPORTING INNOVATIVE TEACHERS AND CURRICULUM. THE ESTIMATED
9 COMPLETION DATE OF THE WORK PROJECT IS SEPTEMBER 30, 2022.

10 (3) GRANTS AWARDED UNDER THIS ARTICLE WITH FUNDS APPROPRIATED
11 UNDER THIS SECTION ARE SUBJECT TO SECTION 297J.

12 (4) THIS ARTICLE SHALL BE KNOWN AND MAY BE CITED AS THE
13 "MARSHALL PLAN FOR TALENT".

14 SEC. 297A. (1) FROM THE APPROPRIATION IN SECTION 297, THERE IS
15 ALLOCATED FOR 2017-2018 AN AMOUNT NOT TO EXCEED \$36,485,000.00 FOR
16 THE EXPANSION OF K-12 EDUCATION PROGRAMS THAT FOCUS ON CREATING
17 COMPETENCIES AND EARNING CREDENTIALS IN HIGH-DEMAND FIELDS.

18 (2) SUBJECT TO SECTION 297K, FROM THE ALLOCATION IN SUBSECTION
19 (1), THERE IS ALLOCATED AN AMOUNT NOT TO EXCEED \$29,935,000.00 FOR
20 COMPETITIVE GRANTS TO DISTRICTS AND INTERMEDIATE DISTRICTS THAT ARE
21 MEMBERS OF AND APPLY ON BEHALF OF A TALENT CONSORTIUM, IN A FORM
22 AND MANNER PRESCRIBED BY THE DEPARTMENT UNDER SECTION 297I FOR THE
23 PURPOSE OF EXPANDING OR CREATING PUPIL EXPERIENCES THAT RESULT IN
24 COMPETENCIES OR CREDENTIALS, OR BOTH, IN HIGH-DEMAND FIELDS.

25 (3) FUNDS RECEIVED UNDER THIS SECTION SHALL BE USED BY MEMBERS
26 OF THE TALENT CONSORTIUM FOR ANY OF THE FOLLOWING:

27 (A) STIPENDS FOR INDUSTRY MENTORS TO ASSIST IN TEACHING

1 CLASSES IN HIGH-DEMAND FIELDS.

2 (B) TESTING OR PROJECT FEES ON BEHALF OF PUPILS FOR THE
3 PURPOSE OF EARNING CREDENTIALS IN HIGH-DEMAND FIELDS.

4 (C) PROFESSIONAL DEVELOPMENT FOR TEACHERS WHO IMPROVE THEIR
5 CAPACITY TO TEACH HIGH-DEMAND SKILLS. GRANTS AWARDED FOR THIS
6 PURPOSE SHALL NOT EXCEED \$5,000.00 PER TEACHER.

7 (D) THE HIRING OF FULL-TIME STAFF TO CREATE OR EXPAND A
8 PROGRAM IN A HIGH-DEMAND FIELD. IN ORDER TO USE FUNDS FOR THIS
9 PURPOSE, THE APPLICANT MUST COMMIT TO CONTINUING TO PROVIDE THE
10 PROGRAM FOR AT LEAST AN ADDITIONAL 3 YEARS FOLLOWING THE FINAL
11 DISBURSEMENT OF FUNDS. THE TOTAL AMOUNT OF GRANTS AWARDED FOR THE
12 PURPOSE UNDER THIS SUBDIVISION MUST NOT EXCEED \$7,000,000.00. AN
13 APPLICANT SHALL NOT RECEIVE MORE THAN 1 GRANT FOR THE PURPOSES
14 UNDER THIS SUBDIVISION.

15 (E) THE CREATION OF NEW CURRICULUM, WHICH MAY INCLUDE, BUT IS
16 NOT LIMITED TO, PROFESSIONAL DEVELOPMENT, MATERIALS, LESSON PLANS,
17 PUPIL PROJECTS, AND OTHER ITEMS NEEDED IN A HIGH-DEMAND FIELD THAT
18 LACKS SUFFICIENT CURRICULA, AS DETERMINED BY THE DEPARTMENT. A
19 CURRICULUM CREATED USING FUNDS ALLOCATED UNDER THIS SECTION MUST
20 MEET ALL OF THE FOLLOWING:

21 (i) IS MADE OPEN-SOURCE TO OTHER DISTRICTS ACROSS THIS STATE,
22 TO THE EXTENT PRACTICABLE.

23 (ii) IS DEVELOPED WITH THE DIRECT AND MEANINGFUL INPUT OF AT
24 LEAST 1 EMPLOYER WHO IS PARTY TO A TALENT CONSORTIUM.

25 (iii) UTILIZES THE PRINCIPLES OF COMPETENCY-BASED LEARNING.

26 (F) FEES AND COSTS ASSOCIATED WITH PARTICIPATION IN
27 CYBERSECURITY PROGRAMS, INCLUDING, BUT NOT LIMITED TO, THE

1 GOVERNOR'S HIGH SCHOOL CHALLENGE, THE NATIONAL YOUTH CYBER DEFENSE
2 COMPETITION, THE CYBER SECURITY FOR AUTOMOTIVE CHALLENGE (CYBERAUTO
3 CHALLENGE), AND THE CYBERPATRIOT COMPETITION.

4 (G) TO ASSIST CERTIFICATED TEACHERS TO EARN NEW ENDORSEMENTS
5 IN AREAS OF HIGH-DEMAND CRITICAL SHORTAGE THROUGH A COMPETENCY-
6 BASED RESIDENCY MODEL. GRANTS AWARDED FOR THE PURPOSES UNDER THIS
7 SUBDIVISION MUST NOT EXCEED \$8,000.00 PER TEACHER AND MUST BE USED
8 TO PAY THE COSTS OF A TEACHER'S PARTICIPATION IN A TEACHER
9 PREPARATION PROGRAM THAT COLLABORATES WITH THE DEPARTMENT TO
10 DEVELOP ENDORSEMENT PROGRAMS THAT COST NO MORE THAN \$8,000.00 FOR A
11 TEACHER OR A DISTRICT AND THAT ASSESS A TEACHER'S MASTERY OF
12 STANDARDS IN A COMPETENCY-BASED MODEL.

13 (4) AT LEAST \$2,000,000.00 OF THE FUNDS APPROPRIATED UNDER
14 SUBSECTION (1) MUST BE USED FOR COMPETITIVE GRANTS TO DISTRICTS
15 THAT ARE MEMBERS OF A TALENT CONSORTIUM AND THAT SEEK TO CONVERT AN
16 ENTIRE SCHOOL OR DISTRICT TO A COMPETENCY-BASED LEARNING MODEL.
17 APPLICATIONS UNDER THIS SECTION MUST INCLUDE ALL OF THE FOLLOWING:

18 (A) AN EDUCATIONAL MODEL THAT ALLOWS THE USE OF MULTIPLE AND
19 INNOVATIVE METHODS TO DETERMINE PUPILS' ACHIEVEMENT OF GRADE-LEVEL
20 COMPETENCIES AND CREDIT UNDER THE MICHIGAN MERIT CURRICULUM.

21 (B) CURRICULUM THAT ALLOWS FOR A MAJORITY OF INSTRUCTIONAL
22 TIME TO BE SPENT ON PUPIL-DRIVEN PROJECTS THAT TARGET ACADEMIC
23 SKILLS AND ASSIST PUPILS IN ACHIEVING 21ST CENTURY SKILLS SUCH AS
24 LEADERSHIP, TEAMWORK, PROBLEM SOLVING, AND COMMUNICATION.

25 (C) AN INNOVATIVE PARTNERSHIP WITH EMPLOYERS OR INSTITUTES OF
26 HIGHER EDUCATION, OR BOTH, TO PROVIDE CONTEXTUALIZED LEARNING
27 OPPORTUNITIES THAT EMPHASIZE ATTAINMENT OF COMPETENCIES THAT

1 INCLUDE APPLICATION AND CREATION OF KNOWLEDGE, ALONG WITH THE
2 DEVELOPMENT OF WORK-READY SKILLS.

3 (D) A PLAN FOR THE TRANSITION AWAY FROM A GRADE-LEVEL SYSTEM
4 OF PUPIL PROMOTION TO A COMPETENCY-BASED SYSTEM OF PUPIL PROMOTION.
5 THIS PLAN MUST INCLUDE MESSAGING TO PARENTS DESCRIBING THE BENEFITS
6 OF, AND STEPS TAKEN TO IMPLEMENT, A COMPETENCY-BASED INSTRUCTIONAL
7 MODEL.

8 (E) A PLAN FOR A SCOPE AND TIMELINE OF PROFESSIONAL
9 DEVELOPMENT FOR SCHOOL INSTRUCTIONAL AND ADMINISTRATIVE STAFF.

10 (F) A COMMITMENT TO MAINTAIN PARTICIPATION IN STATEWIDE
11 ASSESSMENT AND ACCOUNTABILITY SYSTEMS FOR PUPILS BEING SERVED BY
12 PROGRAMS FUNDED UNDER THIS SECTION.

13 (G) A DESCRIPTION OF HOW THE APPLICANT WILL BE AN AMBASSADOR
14 FOR COMPETENCY-BASED LEARNING, INCLUDING A COMMITMENT TO MENTOR
15 OTHER DISTRICTS THAT WISH TO CONVERT TO A COMPETENCY-BASED
16 INSTRUCTIONAL MODEL.

17 (5) FROM THE ALLOCATION IN SUBSECTION (1), THERE IS ALLOCATED
18 FOR 2017-2018 AN AMOUNT NOT TO EXCEED \$1,100,000.00 TO THE
19 DEPARTMENT OF TECHNOLOGY, MANAGEMENT, AND BUDGET TO SUPPORT
20 CRITICAL CYBERSECURITY TRAINING AND INFRASTRUCTURE PROGRAMS, AS
21 APPROVED BY THIS STATE'S INFORMATION TECHNOLOGY GOVERNANCE COUNCIL.
22 FUNDING ALLOCATED UNDER THIS SUBSECTION MUST BE USED TO EXPAND THE
23 MICHIGAN HIGH SCHOOL CYBER CHALLENGE PROGRAM, AS APPROVED BY THE
24 DEPARTMENT OF TECHNOLOGY, MANAGEMENT, AND BUDGET. THE EXPANSION
25 MUST INCLUDE, BUT IS NOT LIMITED TO, BOTH OF THE FOLLOWING:

26 (A) AN OPEN PROFESSIONAL CREDENTIALING OR MICRO-CREDENTIALING
27 PROCESS, OR BOTH, FOR ANY PUPIL IN GRADES 9 TO 12 WHO DEMONSTRATES

1 MASTERY OF INDUSTRY-RECOGNIZED CYBERSECURITY SKILLS.

2 (B) COLLABORATION WITH OTHER CYBERSECURITY PROGRAMS TO ENSURE
3 ALIGNMENT OF COACH, MENTOR, AND EDUCATOR SKILLS.

4 (6) FROM THE ALLOCATION IN SUBSECTION (1), THERE IS ALLOCATED
5 FOR 2017-2018 AN AMOUNT NOT TO EXCEED \$450,000.00 TO THE DEPARTMENT
6 FOR STATEWIDE SUPPORTS FOR COMPETENCY-BASED LEARNING, INCLUDING,
7 BUT NOT LIMITED TO, THE NECESSARY CAPACITY-BUILDING INFRASTRUCTURE,
8 TOOLS, TRANSCRIPTS, AND REPORTING MECHANISMS TO SUPPORT THE
9 IMPLEMENTATION OF COMPETENCY-BASED EDUCATION MODELS IN DISTRICTS
10 AND CONSORTIA OF DISTRICTS RECEIVING FUNDING UNDER SUBSECTION (4)
11 WITH THE GOAL OF OFFERING THESE TOOLS STATEWIDE.

12 (7) FROM THE FUNDS ALLOCATED IN SUBSECTION (1), THERE IS
13 ALLOCATED AN AMOUNT NOT TO EXCEED \$1,000,000.00 TO THE DEPARTMENT
14 FOR PROVIDING TECHNICAL ASSISTANCE TO DISTRICTS TO HELP DISTRICTS
15 INTEGRATE THE MICHIGAN MERIT CURRICULUM INTO COMPETENCY-BASED
16 PROGRAMS, INCLUDING CAREER AND TECHNICAL EDUCATION PROGRAMS.

17 (8) AN APPLICATION FOR A GRANT UNDER SUBSECTION (2) MUST
18 INCLUDE A COMMITMENT TO ADOPT THE PRINCIPLES OF A COMPETENCY-BASED
19 INSTRUCTIONAL MODEL.

20 (9) FROM THE FUNDS ALLOCATED IN SUBSECTION (1), THERE IS
21 ALLOCATED FOR 2017-2018 AN AMOUNT NOT TO EXCEED \$4,000,000.00 FOR
22 AN INNOVATIVE EDUCATOR PROGRAM. FUNDS SHALL BE USED TO SUPPORT
23 EDUCATORS WHO POSSESS SPECIALIZED SKILLS AND USE THOSE SKILLS TO
24 DEPLOY INNOVATIVE INSTRUCTIONAL PROGRAMS FOR THE PURPOSES OF
25 REPLICATION, EXPANSION, AND DISSEMINATION ACROSS THIS STATE. ALL OF
26 THE FOLLOWING APPLY TO THE INNOVATIVE EDUCATOR PROGRAM:

27 (A) BEGINNING IN THE 2017-2018 SCHOOL YEAR, THE DEPARTMENT

1 SHALL DEVELOP A PROCESS FOR SELECTING INNOVATIVE EDUCATORS UNDER
2 THIS SECTION.

3 (B) THE GOVERNING BODY OF EACH DISTRICT MAY NOMINATE 1
4 EDUCATOR TO THE INTERMEDIATE DISTRICT IN WHICH THE DISTRICT IS
5 LOCATED FOR APPOINTMENT TO THE INNOVATIVE EDUCATOR CORPS, ACCORDING
6 TO THE TIMELINES ESTABLISHED BY THE DEPARTMENT. AN INDIVIDUAL MUST
7 MEET ALL OF THE FOLLOWING TO BE NOMINATED UNDER THIS SUBDIVISION:

8 (i) HAVE DEMONSTRATED DOCUMENTED PUPIL ACADEMIC ACHIEVEMENT IN
9 THE INNOVATIVE PROGRAM OR THE CREATION OF PUPIL TALENT PORTFOLIOS
10 IN HIGH-DEMAND FIELDS.

11 (ii) BE RECOMMENDED BY, AT LEAST, PEERS, PUPILS,
12 ADMINISTRATORS, PARENTS, AND LOCAL COMMUNITY PARTNERS.

13 (iii) HAVE DEMONSTRATED SUCCESSFUL IMPLEMENTATION OF
14 INNOVATIVE INSTRUCTIONAL METHODOLOGY IN PREPARING PUPILS FOR 21ST
15 CENTURY CAREERS.

16 (iv) EXEMPLIFY THE PASSION, ENERGY, AND PROFESSIONALISM OF THE
17 TEACHING PROFESSION.

18 (C) NOT LATER THAN DECEMBER 1 OF EACH YEAR, DEPENDING ON
19 AVAILABILITY OF FUNDS, THE DEPARTMENT SHALL REVIEW THE NOMINATIONS
20 SUBMITTED UNDER SUBDIVISION (B) AND SELECT UP TO 100 EDUCATORS FROM
21 THE SUBMITTED NOMINATIONS FOR APPOINTMENT TO THE INNOVATIVE
22 EDUCATOR CORPS FOR A TERM OF 3 YEARS. THE DEPARTMENT SHALL SELECT
23 EDUCATORS BASED ON AT LEAST BOTH OF THE FOLLOWING CRITERIA:

24 (i) PREFERENCE FOR EDUCATORS WITH DEMONSTRATED COMMUNITY,
25 HIGHER EDUCATION, OR BUSINESS PARTNERSHIPS.

26 (ii) PREFERENCE FOR EDUCATORS WHO UTILIZE A COMPETENCY-BASED
27 INSTRUCTIONAL MODEL, UTILIZE A PROJECT-BASED INSTRUCTIONAL MODEL,

1 HAVE HAD SUCCESS IN THE TURNAROUND OF A LOW-PERFORMING SCHOOL, OR
2 HAVE HAD SUCCESS IN A BALANCED OR YEAR-ROUND CALENDAR.

3 (D) IF SUFFICIENT FUNDING IS AVAILABLE, EACH OF THE EDUCATORS
4 SELECTED BY THE DEPARTMENT TO SERVE IN THE INNOVATIVE EDUCATOR
5 CORPS UNDER SUBDIVISION (C) SHALL RECEIVE A STIPEND IN THE AMOUNT
6 OF \$5,000.00 PER YEAR FOR UP TO 3 YEARS. AT LEAST 1 TIME PER YEAR,
7 THE DEPARTMENT SHALL REVIEW THE QUALIFICATION OF EDUCATORS TO
8 ENSURE THE ELIGIBILITY REQUIREMENTS, AND OTHER REQUIREMENTS
9 ESTABLISHED BY THE DEPARTMENT, ARE STILL BEING MET. IF SUFFICIENT
10 FUNDING IS AVAILABLE, AN ADDITIONAL \$5,000.00 PER EDUCATOR WILL BE
11 AWARDED ANNUALLY TO THE INTERMEDIATE DISTRICT FOR PURPOSES OF
12 REPLICATION, EXPANSION, AND DISSEMINATION OF THE INNOVATIVE
13 STRATEGIES AND PROGRAM. THE SELECTED EDUCATOR SHALL DEVELOP A PLAN
14 WITH THE INTERMEDIATE DISTRICT THAT DETAILS HOW THE FUNDS WILL BE
15 SPENT TO SUPPORT THE DUTIES OF THE SELECTED EDUCATOR UNDER THIS
16 SUBSECTION. THESE FUNDS MAY BE USED TO COVER COSTS, INCLUDING, BUT
17 NOT LIMITED TO, THE FOLLOWING:

18 (i) PUPIL AND EDUCATOR TRAVEL.

19 (ii) SUBSTITUTE EDUCATORS.

20 (iii) PROGRAM MATERIALS.

21 (iv) TRAINING MATERIALS.

22 (v) PUPIL SUPPLIES AND MATERIALS.

23 (10) THE SUPERINTENDENT OF PUBLIC INSTRUCTION SHALL PROMULGATE
24 RULES TO IMPLEMENT THIS SECTION.

25 SEC. 297B. (1) FROM THE APPROPRIATION IN SECTION 297, THERE IS
26 ALLOCATED FOR 2017-2018 AN AMOUNT NOT TO EXCEED \$18,500,000.00 FOR
27 COMPETITIVE GRANTS TO DISTRICTS AND INTERMEDIATE DISTRICTS FOR THE

1 TALENT EQUIPMENT PROGRAM DESCRIBED IN THIS SECTION. GRANTS AWARDED
2 UNDER THIS SECTION ARE SUBJECT TO SECTION 297K.

3 (2) A DISTRICT OR INTERMEDIATE DISTRICT THAT IS A MEMBER OF A
4 TALENT CONSORTIUM IS ELIGIBLE TO APPLY FOR A GRANT UNDER THIS
5 SECTION, IN A FORM AND MANNER PRESCRIBED BY THE DEPARTMENT UNDER
6 SECTION 297I.

7 (3) GRANT FUNDS AWARDED UNDER THIS SECTION MUST BE USED TO
8 PURCHASE OR LEASE EQUIPMENT FOR USE IN EDUCATIONAL PROGRAMS THAT
9 BUILD A MORE QUALIFIED AND SKILLED WORKFORCE IN EMERGING AND HIGH-
10 DEMAND FIELDS AND RESULT IN COMPETENCIES OR CREDENTIALS IN THOSE
11 FIELDS.

12 (4) AN APPLICATION FOR A GRANT UNDER THIS SECTION MUST INCLUDE
13 A COMMITMENT TO PROVIDE MATCHING FUNDS OF AT LEAST 25% OF THE
14 AMOUNT OF THE GRANT AWARD AND INCLUDE A DESCRIPTION OF HOW THE
15 PROPOSED CAPITAL INFRASTRUCTURE INITIATIVE WILL ALIGN WITH THE
16 TALENT AGREEMENT DEFINED IN SECTION 297H AND PROVIDE INCREASED
17 CAREER OPPORTUNITIES FOR PUPILS AND ADULT LEARNERS IN HIGH-DEMAND
18 FIELDS. MATCHING FUNDS REQUIRED UNDER THIS SUBSECTION MAY BE IN-
19 KIND.

20 SEC. 297C. (1) FROM THE APPROPRIATION IN SECTION 297, THERE IS
21 ALLOCATED FOR 2017-2018 AN AMOUNT NOT TO EXCEED \$25,500,000.00 FOR
22 THE MICHIGAN TALENT PLEDGE SCHOLARSHIP PROGRAM ADMINISTERED BY THE
23 DEPARTMENT OF TREASURY.

24 (2) FROM THE ALLOCATION IN SUBSECTION (1), THERE IS ALLOCATED
25 FOR 2017-2018 AN AMOUNT NOT TO EXCEED \$20,000,000.00 TO BE USED FOR
26 THE PURPOSE OF ASSISTING LOW-INCOME INDIVIDUALS WITH THE COST OF
27 OBTAINING A QUALIFYING DEGREE OR CREDENTIAL IN HIGH-DEMAND FIELDS.

1 THE FUNDS MUST BE USED TO FUND SCHOLARSHIPS AND STIPENDS FOR 3
2 COHORTS OF ELIGIBLE INDIVIDUALS OVER 4 YEARS. AWARDS SHALL BE IN
3 THE FOLLOWING AMOUNTS:

4 (A) \$750.00 SCHOLARSHIP AWARD FOR INDIVIDUALS ENROLLED IN AN
5 ELIGIBLE PROGRAM THAT LEADS TO A 1-YEAR CREDENTIAL, IN ADDITION TO
6 A \$250.00 STIPEND PAID TO THE INDIVIDUAL.

7 (B) \$500.00 SCHOLARSHIP AWARD EACH YEAR FOR 2 YEARS FOR
8 INDIVIDUALS ENROLLED IN AN ELIGIBLE PROGRAM THAT LEADS TO A 2-YEAR
9 CREDENTIAL, IN ADDITION TO A \$250.00 STIPEND EACH YEAR PAID TO THE
10 INDIVIDUAL.

11 (3) TO BE ELIGIBLE FOR A SCHOLARSHIP GRANT UNDER THIS SECTION,
12 AN INDIVIDUAL SHALL MEET ALL OF THE FOLLOWING:

13 (A) EXCEPT FOR AN INDIVIDUAL UNDER THE AGE OF 18, POSSESS A
14 HIGH SCHOOL DIPLOMA, RECOGNIZED EQUIVALENCY, OR RECOGNIZED
15 EQUIVALENCY CERTIFICATE.

16 (B) BE A RESIDENT OF THIS STATE AND A CITIZEN OF THE UNITED
17 STATES OF AMERICA.

18 (C) FILE THE FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA),
19 ANNUALLY.

20 (D) MEET THE SAME INCOME QUALIFICATION REQUIREMENTS AS THE
21 HEALTHY MICHIGAN PLAN UNDER SECTION 107 OF THE SOCIAL WELFARE ACT,
22 1939 PA 280, MCL 400.107, AT THE TIME OF APPLICATION.

23 (E) BE ENROLLED FULL-TIME IN A QUALIFYING PROGRAM AT AN
24 ELIGIBLE POSTSECONDARY INSTITUTION.

25 (F) APPLY FOR A GRANT IN A FORM AND MANNER PRESCRIBED BY THE
26 DEPARTMENT OF TREASURY.

27 (G) MAINTAIN A CUMULATIVE GRADE POINT AVERAGE OF AT LEAST 2.5,

1 IF THE INSTITUTION UTILIZES A STANDARD GRADING MODEL, OR, IF THE
2 INSTITUTION UTILIZES A COMPETENCY-BASED GRADING MODEL DURING HIS OR
3 HER TIME ENROLLED IN AN ELIGIBLE POSTSECONDARY INSTITUTION, MAKE
4 SUFFICIENT PROGRESS THROUGH THE CURRICULUM TO COMPLETE THE PROGRAM.

5 (H) IS BETWEEN THE AGES OF 16 AND 45 AT THE TIME OF
6 APPLICATION.

7 (4) A POSTSECONDARY INSTITUTION IS ELIGIBLE UNDER THIS SECTION
8 IF THE POSTSECONDARY INSTITUTION IS A PUBLIC OR PRIVATE NONPROFIT
9 COLLEGE OR UNIVERSITY, JUNIOR COLLEGE, COMMUNITY COLLEGE, OR
10 PRIVATE TRAINING PROVIDER THAT GRANTS DEGREES OR CERTIFICATES AND
11 IS LOCATED IN THIS STATE AND PROVIDES PROOF, IN A FORM AND MANNER
12 PRESCRIBED BY THE DEPARTMENT OF TREASURY, IN COOPERATION WITH THE
13 DEPARTMENT OF TALENT AND ECONOMIC DEVELOPMENT, THAT IT HAS
14 IMPLEMENTED A TALENT GUARANTEE FOR THE RELEVANT QUALIFYING PROGRAM
15 UNDER SUBSECTION (5). FOR THE PURPOSES OF THIS SUBSECTION, "TALENT
16 GUARANTEE" MEANS A PROCESS BY WHICH THE INSTITUTION WILL PROVIDE
17 RELEVANT TRAINING IN THE RELEVANT FIELD AT NO COST TO A GRADUATE
18 WHO SUCCESSFULLY COMPLETES A QUALIFYING PROGRAM UNDER SUBSECTION
19 (5), IF THE GRADUATE IS UNABLE TO FIND OR KEEP A JOB IN THE
20 RELEVANT FIELD AT A RELEVANT LEVEL DUE TO A LACK OF TECHNICAL
21 SKILLS. INSTITUTIONS ARE ENCOURAGED TO WORK WITH THEIR LOCAL
22 MICHIGAN WORKS AGENCIES TO IMPLEMENT THIS GUARANTEE.

23 (5) A PROGRAM MUST MEET ALL OF THE FOLLOWING TO BE A
24 QUALIFYING PROGRAM UNDER THIS SECTION:

25 (A) COMPLETION OF THE PROGRAM MUST RESULT IN A CREDENTIAL IN A
26 QUALIFYING HIGH-DEMAND FIELD.

27 (B) THE PROGRAM IS INTENDED TO BE COMPLETED IN NO MORE THAN 1

1 YEAR FOR AN AWARD UNDER SUBSECTION (2) (A), OR NO MORE THAN 2 YEARS
2 FOR AN AWARD UNDER SUBSECTION (2) (B).

3 (C) THE PROGRAM UTILIZES A COMPETENCY-BASED INSTRUCTIONAL
4 MODEL.

5 (6) THE DEPARTMENT OF TREASURY SHALL DEVELOP AN APPLICATION
6 AND ELIGIBILITY DETERMINATION PROCESS THAT WILL PROVIDE THE HIGHEST
7 LEVEL OF PARTICIPATION AND ENSURE THAT ALL REQUIREMENTS OF THE
8 PROGRAM ARE MET.

9 (7) THE DEPARTMENT OF TREASURY SHALL PROVIDE PAYMENT ON BEHALF
10 OF AN INDIVIDUAL ELIGIBLE UNDER SUBSECTION (3) FOR THE SCHOLARSHIP
11 AWARD AMOUNTS DESCRIBED IN SUBSECTION (2) (A) AND (B). THE
12 DEPARTMENT OF TREASURY SHALL REIMBURSE THE ELIGIBLE POSTSECONDARY
13 INSTITUTION NO LATER THAN 30 DAYS AFTER THE START OF THE FISCAL
14 YEAR. SUBJECT TO SUBSECTION (8), THE DEPARTMENT OF TREASURY SHALL
15 ONLY ACCEPT STANDARD PER-CREDIT HOUR TUITION BILLINGS AND SHALL
16 REJECT BILLINGS THAT ARE EXCESSIVE OR OUTSIDE OF THE GUIDELINES FOR
17 THE TYPE OF EDUCATIONAL INSTITUTION. FOR THE STIPEND AMOUNTS UNDER
18 SUBSECTION (2) (A) AND (B), THE DEPARTMENT OF TREASURY SHALL
19 COLLABORATE WITH ELIGIBLE POSTSECONDARY INSTITUTIONS TO ENSURE THAT
20 A PRORATED AMOUNT OF THE STIPEND IS FORWARDED TO THE STUDENT
21 FOLLOWING EACH REGULAR MEETING WITH A COACH, MENTOR, OR COUNSELOR
22 AS AN INCENTIVE FOR THE STUDENT TO MEET WITH THE COACH, MENTOR, OR
23 COUNSELOR.

24 (8) FOR THE DEPARTMENT OF TREASURY TO PAY A SCHOLARSHIP AWARD
25 ON BEHALF OF AN INDIVIDUAL ELIGIBLE UNDER SUBSECTION (3), AT LEAST
26 1 OF THE FOLLOWING MUST APPLY:

27 (A) FOR INDIVIDUALS ENROLLED AT A COMMUNITY COLLEGE IN THIS

1 STATE, THE INDIVIDUAL IS CHARGED THE CURRENT IN-DISTRICT TUITION
2 AND MANDATORY FEES.

3 (B) FOR INDIVIDUALS ENROLLED AT A PUBLIC UNIVERSITY IN THIS
4 STATE, THE INDIVIDUAL IS CHARGED THE LOWER DIVISION RESIDENT
5 TUITION AND MANDATORY FEES FOR THE CURRENT YEAR.

6 (C) FOR INDIVIDUALS ENROLLED AT AN INDEPENDENT, NONPROFIT
7 DEGREE-GRANTING COLLEGE OR UNIVERSITY IN THIS STATE OR A FEDERAL
8 TRIBALLY CONTROLLED COMMUNITY COLLEGE IN THIS STATE, THE MANDATORY
9 FEES AND PER-CREDIT PAYMENT CHARGED TO THE INDIVIDUAL DO NOT EXCEED
10 THE AVERAGE COMMUNITY COLLEGE IN-DISTRICT PER-CREDIT TUITION RATE
11 AS REPORTED ON AUGUST 1 OF THE IMMEDIATELY PRECEDING ACADEMIC YEAR.

12 (9) THE DEPARTMENT OF TREASURY SHALL COLLABORATE WITH THE
13 CENTER TO USE THE P-20 LONGITUDINAL DATA SYSTEM TO REPORT THE
14 NUMBER OF STUDENTS WHO ARE ENGAGED IN AND HAVE COMPLETED A PROGRAM
15 USING AN AWARD GRANTED UNDER THIS SECTION.

16 (10) FROM THE FUNDS ALLOCATED UNDER SUBSECTION (1), THERE IS
17 ALLOCATED FOR 2017-2018 AN AMOUNT NOT TO EXCEED \$2,440,000.00 FOR
18 GRANTS TO COMMUNITY COLLEGES, UNIVERSITIES, OR PRIVATE NONPROFIT
19 COLLEGES FOR THE PURPOSE OF PROVIDING COACHES TO STUDENTS WHO
20 RECEIVE SCHOLARSHIP AWARDS UNDER THIS SECTION. THE COACHES FUNDED
21 UNDER THIS SUBSECTION SHALL PROVIDE INTENSE MENTORING AND ADVISING
22 TO RECIPIENTS OF SCHOLARSHIPS UNDER THIS SECTION, FOCUSING ON
23 ENSURING THAT STUDENTS COMPLETE PROGRAMS FOR WHICH THEY RECEIVE
24 SCHOLARSHIPS UNDER THIS SECTION. GRANTS AWARDED UNDER THIS
25 SUBSECTION MUST BE MADE TO ELIGIBLE POSTSECONDARY INSTITUTIONS IN
26 THE AMOUNT NOT TO EXCEED \$40,000.00 PER COACH.

27 (11) FROM THE FUNDS ALLOCATED UNDER SUBSECTION (1), THERE IS

1 AN AMOUNT ALLOCATED FOR 2017-2018 NOT TO EXCEED \$2,300,000.00 TO BE
2 USED FOR GRANTS TO DISTRICTS FOR STIPENDS FOR STUDENTS AND BONUS
3 PAYMENTS TO DISTRICTS THAT ARE PARTIES TO A TALENT CONSORTIUM AND
4 WHOSE STUDENTS SUCCESSFULLY EARN AN IN-DEMAND WORKFORCE CERTIFICATE
5 IN A HIGH-DEMAND FIELD. FOR THE PURPOSES OF FUNDING UNDER THIS
6 SUBSECTION, A WORKFORCE CERTIFICATE MUST, AS DETERMINED BY THE
7 DEPARTMENT OF TALENT AND ECONOMIC DEVELOPMENT, BE ENTRY-LEVEL OR
8 ABOVE, RECOGNIZED BY STATEWIDE INDUSTRY, AND IN A HIGH-DEMAND,
9 HIGH-SALARY, HIGH-UPWARD MOBILITY CAREER. GRANTS AWARDED UNDER THIS
10 SUBSECTION MUST BE IN THE AMOUNT OF \$500.00 PER STUDENT WHO
11 SUCCESSFULLY COMPLETES AN IN-DEMAND CREDENTIAL IN A HIGH-DEMAND
12 FIELD IN CALENDAR YEAR 2019 OR 2020. A GRANT AWARDED UNDER THIS
13 SUBSECTION SHALL BE DISTRIBUTED IN AN AMOUNT OF \$250.00 TO THE
14 STUDENT AND IN AN AMOUNT OF \$250.00 TO THE DISTRICT. A DISTRICT
15 SEEKING A GRANT UNDER THIS SUBSECTION SHALL APPLY IN A FORM AND
16 MANNER PRESCRIBED BY THE DEPARTMENT OF TREASURY. AN APPLICATION FOR
17 A GRANT UNDER THIS SUBSECTION MUST DESCRIBE THE CREDENTIALS THAT
18 STUDENTS WILL EARN USING FUNDS AWARDED UNDER THIS SUBSECTION. THE
19 DEPARTMENT OF TREASURY SHALL WORK WITH THE DEPARTMENT OF TALENT AND
20 ECONOMIC DEVELOPMENT TO AWARD GRANTS UNDER THIS SUBSECTION AND
21 NOTIFY APPLICANTS OF THE DECISION TO AWARD A GRANT NOT LATER THAN
22 30 DAYS AFTER RECEIVING AN APPLICATION.

23 (12) THE FOLLOWING DO NOT QUALIFY AS IN-DEMAND CREDENTIALS IN
24 A HIGH-DEMAND FIELD FOR THE PURPOSES OF SUBSECTION (11):

25 (A) A HIGH SCHOOL DIPLOMA OR EQUIVALENT.

26 (B) AN ADVANCED PLACEMENT TEST OTHER THAN PHYSICS C:

27 ELECTRICITY AND MAGNETISM, PHYSICS C: MECHANICS, COMPUTER SCIENCE

1 A, OR COMPUTER SCIENCE PRINCIPLES.

2 (13) FROM THE FUNDS ALLOCATED IN SUBSECTION (1), THERE IS AN
3 AMOUNT ALLOCATED NOT TO EXCEED \$760,000.00 TO THE DEPARTMENT OF
4 TREASURY FOR COSTS RELATED TO THE ADMINISTRATION OF THIS SECTION.

5 SEC. 297D. (1) FROM THE APPROPRIATION IN SECTION 297, THERE IS
6 ALLOCATED FOR 2017-2018 AN AMOUNT NOT TO EXCEED \$14,500,000.00 FOR
7 COMPETITIVE GRANTS TO DISTRICTS AND INTERMEDIATE DISTRICTS THAT ARE
8 MEMBERS OF A TALENT CONSORTIUM FOR THE MICHIGAN CAREER DEVELOPMENT
9 NAVIGATOR PROGRAM TO INCREASE THE NUMBER OF COLLEGE- AND CAREER-
10 READY PUPILS WITH AN EMPHASIS ON INCREASING THE NUMBER OF CITIZENS
11 WORKING IN HIGH-DEMAND FIELDS. A DISTRICT OR INTERMEDIATE DISTRICT
12 THAT IS A MEMBER OF A TALENT CONSORTIUM IS ELIGIBLE TO APPLY FOR A
13 GRANT UNDER THIS SECTION, IN A FORM AND MANNER PRESCRIBED BY THE
14 DEPARTMENT UNDER SECTION 297I. GRANTS AWARDED UNDER THIS SECTION
15 ARE SUBJECT TO SECTION 297K.

16 (2) FROM THE ALLOCATION IN SUBSECTION (1), THERE IS ALLOCATED
17 FOR 2017-2018 AN AMOUNT NOT TO EXCEED \$10,500,000.00 FOR
18 COMPETITIVE GRANTS TO DISTRICTS AND INTERMEDIATE DISTRICTS THAT ARE
19 MEMBERS OF A TALENT CONSORTIUM TO HIRE ADDITIONAL STAFF FOR THE
20 PURPOSES DESCRIBED IN THIS SECTION. STAFF HIRED WITH GRANT FUNDS
21 AWARDED UNDER THIS SUBSECTION SHALL COMMIT TO REMAIN IN THE
22 POSITION FOR AT LEAST 2 YEARS AFTER THE END OF THE 3-YEAR GRANT
23 PERIOD. GRANT FUNDS AWARDED UNDER THIS SECTION MUST NOT BE USED TO
24 SUPPLANT EXISTING COUNSELING SERVICES WITHIN A DISTRICT OR
25 INTERMEDIATE DISTRICT.

26 (3) FROM THE ALLOCATION IN SUBSECTION (1), THERE IS ALLOCATED
27 TO THE DEPARTMENT OF TALENT AND ECONOMIC DEVELOPMENT FOR 2017-2018

1 AN AMOUNT NOT TO EXCEED \$4,000,000.00 FOR THE EXPANSION OF A WEB-
2 BASED CAREER PREPARATION PLATFORM.

3 (4) A RECIPIENT OF A GRANT UNDER THIS SECTION SHALL USE STAFF
4 HIRED WITH FUNDS UNDER THIS SECTION FOR CAREER COUNSELING
5 ACTIVITIES SUCH AS THE CREATION OF ROBUST EDUCATION DEVELOPMENT
6 PLANS, THE CREATION OF TALENT PORTFOLIOS FOR PUPILS, IDENTIFYING
7 WORK-BASED LEARNING OPPORTUNITIES, AND IDENTIFYING CAREER
8 EXPLORATION ACTIVITIES SUCH AS INTERNSHIPS, APPRENTICESHIPS, AND
9 JOB SHADOWS.

10 SEC. 297E. (1) FROM THE APPROPRIATION IN SECTION 297, THERE IS
11 ALLOCATED FOR 2017-2018 AN AMOUNT NOT TO EXCEED \$3,515,000.00 TO
12 THE DEPARTMENT OF TALENT AND ECONOMIC DEVELOPMENT FOR A STATEWIDE
13 TALENT MARKETING STRATEGY.

14 (2) FROM THE ALLOCATION IN SUBSECTION (1), THERE IS ALLOCATED
15 FOR 2017-2018 AN AMOUNT NOT TO EXCEED \$2,765,000.00 FOR A TALENT
16 MARKETING CAMPAIGN DESIGNED TO INCREASE THE NUMBER OF INDIVIDUALS
17 IN THIS STATE ENTERING HIGH-DEMAND FIELDS, RECRUIT NEW AND
18 EXPERIENCED PROFESSIONALS IN HIGH-DEMAND FIELDS TO THIS STATE, AND
19 RETAIN CURRENT GRADUATES IN HIGH-DEMAND FIELDS.

20 (3) FROM THE ALLOCATION UNDER SUBSECTION (1), THERE IS
21 ALLOCATED FOR 2017-2018 AN AMOUNT NOT TO EXCEED \$750,000.00 FOR AN
22 EXPANSION OF THE EXISTING GOING PRO CAMPAIGN.

23 SEC. 297G. FROM THE ALLOCATION IN SECTION 297, THERE IS
24 ALLOCATED FOR 2017-2018 AN AMOUNT NOT TO EXCEED \$1,500,000.00 TO
25 THE DEPARTMENT FOR COSTS ASSOCIATED WITH THE ADMINISTRATION OF THIS
26 ARTICLE.

27 SEC. 297H. AS USED IN THIS ARTICLE:

1 (A) "COMPETENCY-BASED EDUCATION" AND "COMPETENCY-BASED
2 INSTRUCTIONAL MODEL" MEAN AN APPROACH TO TEACHING AND PUPIL
3 LEARNING WHERE PUPILS ARE EVALUATED ON INDIVIDUAL COMPETENCIES, AND
4 ONLY WHEN THEY MASTER THEM, THEY MOVE ON TO MORE ADVANCED
5 COMPETENCIES. FOR THE PURPOSES OF THIS ARTICLE, COMPETENCY-BASED
6 INSTRUCTIONAL PROGRAMS MUST MEET AT LEAST ALL OF THE FOLLOWING:

7 (i) THE MAJORITY OF INSTRUCTIONAL TIME IS SPENT ON PUPIL-
8 DRIVEN PROJECTS IN MULTIPLE SUBJECT AREAS AS WELL AS 21ST CENTURY
9 SKILLS SUCH AS LEADERSHIP, TEAMWORK, PROBLEM SOLVING, AND
10 COMMUNICATION. INSTRUCTIONAL TIME MAY TAKE PLACE OUTSIDE OF THE
11 TRADITIONAL SCHOOL CALENDAR.

12 (ii) INCLUDES AN INNOVATIVE PARTNERSHIP WITH EMPLOYERS OR
13 POSTSECONDARY INSTITUTIONS, OR BOTH, AS APPROPRIATE, TO PROVIDE
14 CONTEXTUALIZED LEARNING OPPORTUNITIES THAT EMPHASIZE ATTAINMENT OF
15 COMPETENCIES THAT INCLUDE APPLICATION AND CREATION OF KNOWLEDGE
16 ALONG WITH THE DEVELOPMENT OF WORK-READY SKILLS.

17 (iii) INCLUDES THE USE OF MULTIPLE AND INNOVATIVE METHODS TO
18 DETERMINE PUPIL ACHIEVEMENT OF COMPETENCIES IN A SUBJECT AREA OR
19 COMBINED SUBJECT AREAS SUCH AS PUBLIC PRESENTATIONS, SUBMISSION OF
20 RESEARCH PAPERS, ATTAINING MARKETABLE WORKFORCE CREDENTIALS, AND
21 MENTORING OTHER PUPILS.

22 (B) "CREDENTIAL" MEANS PROOF OF COMPETENCY IN A HIGH-DEMAND,
23 HIGH-SALARY, AND HIGH-UPWARD MOBILITY FIELD OR ANY OTHER
24 DESIGNATION DETERMINED TO BE IN HIGH DEMAND BY THE MICHIGAN'S
25 FUTURE TALENT COUNCIL. A CREDENTIAL MUST BE STACKABLE, WHICH MEANS
26 THAT IT CAN LEAD TO A MORE ADVANCED RECOGNIZED CREDENTIAL. A HIGH
27 SCHOOL DIPLOMA IS NOT A CREDENTIAL.

1 (C) "HIGH-DEMAND FIELD" MEANS PROFESSIONAL TRADES,
2 MANUFACTURING, ENGINEERING, INFORMATION TECHNOLOGY, MACHINE
3 LEARNING AND ARTIFICIAL INTELLIGENCE, MOBILITY, HEALTH CARE, AND
4 BUSINESS.

5 (D) "TALENT AGREEMENT" MEANS AN AGREEMENT THAT IS SIGNED BY
6 THE MEMBERS OF A TALENT CONSORTIUM AND IS APPROVED BY THE
7 DEPARTMENT OF TALENT AND ECONOMIC DEVELOPMENT AND THE DEPARTMENT. A
8 TALENT AGREEMENT MUST INCLUDE AT LEAST ALL OF THE FOLLOWING:

9 (i) A DESCRIPTION OF HOW THE MEMBERS WILL CREATE A SEAMLESS,
10 COMPETENCY-BASED EDUCATION MODEL THAT RESULTS IN PUPILS ACQUIRING
11 HIGH-DEMAND SKILLS AND CREDENTIALS.

12 (ii) A FORMALIZED PROCESS BY WHICH THE TALENT CONSORTIUM WILL
13 PERIODICALLY REVIEW AND UPDATE EMPLOYER NEEDS AND WHICH SKILLS AND
14 CREDENTIALS ARE IN DEMAND, INCLUDING, BUT NOT LIMITED TO, A 2-, 5-,
15 AND 20-YEAR TALENT SKILLS PROJECTION.

16 (iii) A DETAILED PLAN ON HOW CURRICULUM AND INSTRUCTION WILL
17 BE CHANGED TO ADDRESS THE CHANGING EMPLOYER AND TALENT SKILLS
18 NEEDS.

19 (iv) IF A POSTSECONDARY INSTITUTION IS A MEMBER OF A TALENT
20 CONSORTIUM, HOW THE POSTSECONDARY INSTITUTION WILL REDUCE BARRIERS
21 AS PUPILS TRANSITION THROUGH PHASES OF THEIR EDUCATION FROM K-12
22 EDUCATION TO POSTSECONDARY EDUCATION AND INTO THE WORKFORCE. THESE
23 EFFORTS MAY INCLUDE, BUT ARE NOT LIMITED TO, THE FOLLOWING:

24 (A) DUAL ENROLLMENT PRACTICES.

25 (B) THE ACCEPTANCE OF TALENT PORTFOLIOS FOR COLLEGE
26 ADMISSIONS.

27 (C) WORK-BASED LEARNING AND INTERNSHIPS.

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1 (D) THE CREATION OF CAREER PATHWAYS BEGINNING IN MIDDLE SCHOOL
2 AND HIGH SCHOOL.

3 (E) IN-CLASSROOM MENTORING OR CAREER COUNSELING.

4 (F) PREHIRING AGREEMENTS IN WHICH EMPLOYERS PROMISE TO HIRE
5 GRADUATES OF A PROGRAM.

6 (v) HOW ANY GRANT DOLLARS RECEIVED WILL FURTHER THE GOALS OF
7 THE CONSORTIUM.

8 (vi) HOW MEMBERS WILL CONTINUE TO COLLABORATE AFTER A GRANT IS
9 AWARDED.

10 (E) "TALENT CONSORTIUM" MEANS A CONSORTIUM OF ENTITIES THAT
11 ENTER INTO A TALENT AGREEMENT FOR THE PURPOSES OF FUNDING UNDER
12 THIS ARTICLE. A TALENT CONSORTIUM MUST INCLUDE AT LEAST 1 DISTRICT
13 OR INTERMEDIATE DISTRICT AND AT LEAST 2 EMPLOYERS OR ORGANIZATIONS
14 REPRESENTING EMPLOYERS. HOWEVER, A TALENT CONSORTIUM WITH ONLY 1
15 DISTRICT THAT IS A TIER 3 DISTRICT IS NOT REQUIRED TO INCLUDE MORE
16 THAN 1 EMPLOYER OR ORGANIZATION REPRESENTING EMPLOYERS. A TALENT
17 CONSORTIUM MAY INCLUDE COMMUNITY COLLEGES, COLLEGES, OR
18 UNIVERSITIES.

19 (F) "TIER 1 DISTRICT" MEANS A DISTRICT WITH A PUPIL MEMBERSHIP
20 IN 2017-2018 OF AT LEAST 3,800.

21 (G) "TIER 2 DISTRICT" MEANS A DISTRICT WITH A PUPIL MEMBERSHIP
22 IN 2017-2018 OF AT LEAST 1,400 BUT LESS THAN 3,800.

23 (H) "TIER 3 DISTRICT" MEANS A DISTRICT WITH A PUPIL MEMBERSHIP
24 IN 2017-2018 OF LESS THAN 1,400.

25 SEC. 297I. (1) THE DEPARTMENT<<, IN CONSULTATION WITH THE
26 DEPARTMENT OF TALENT AND ECONOMIC DEVELOPMENT,>> SHALL DEVELOP A
CONSOLIDATED
GRANT APPLICATION FOR GRANTS UNDER SECTIONS 297A, 297B, AND 297D.

27 THE DEPARTMENT<<, IN CONSULTATION WITH THE DEPARTMENT OF TALENT AND
ECONOMIC DEVELOPMENT,>> MAY DEVELOP ADDITIONAL CONSOLIDATED APPLICATIONS
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1 GRANTS UNDER THIS ARTICLE. A CONSOLIDATED APPLICATION DEVELOPED
2 UNDER THIS SUBSECTION MUST REQUIRE AN APPLICANT TO IDENTIFY THE
3 GRANT OR GRANTS FOR WHICH THE APPLICANT IS APPLYING AND THE AMOUNT
4 OF THE AWARD THE APPLICANT IS REQUESTING FOR EACH GRANT.

5 (2) THE DEPARTMENT SHALL BEGIN ACCEPTING CONSOLIDATED
6 APPLICATIONS FOR GRANTS UNDER THIS ARTICLE NOT LATER THAN MARCH 31,
7 2019.

8 (3) NOT LATER THAN JUNE 1, 2019, THE DEPARTMENT<<, IN CONSULTATION
9 WITH THE DEPARTMENT OF TALENT AND ECONOMIC DEVELOPMENT,>> SHALL AWARD AT
10 LEAST 50% OF THE FUNDS ALLOCATED UNDER SECTIONS 297A, 297B, AND
11 297D.

12 SEC. 297J. (1) A TIER 1 DISTRICT MAY APPLY FOR GRANT FUNDING
13 UNDER THIS ARTICLE IN AN AMOUNT NOT TO EXCEED \$500,000.00. A TIER 2
14 DISTRICT MAY APPLY FOR GRANT FUNDING UNDER THIS ARTICLE IN AN
15 AMOUNT NOT TO EXCEED \$300,000.00. A TIER 3 DISTRICT MAY APPLY FOR
16 GRANT FUNDING UNDER THIS ARTICLE IN AN AMOUNT NOT TO EXCEED
17 \$200,000.00.

18 (2) A DISTRICT MAY APPLY FOR A GRANT UNDER THIS ARTICLE WITH 1
19 OR MORE OTHER DISTRICTS. THE SUM OF THE PUPIL MEMBERSHIPS OF THE
20 DISTRICTS APPLYING FOR A COMBINED GRANT MUST BE USED TO DETERMINE
21 THE TIER LEVEL FOR GRANT ALLOCATION, AND EACH DISTRICT IN THE
22 COMBINED GRANT APPLICATION IS ELIGIBLE FOR THAT TIER AMOUNT.

23 (3) AN INTERMEDIATE DISTRICT MAY APPLY FOR A GRANT UNDER THIS
24 ARTICLE FOR ITS OWN PROGRAM, OR ON BEHALF OF 1 OR MORE OF ITS
25 CONSTITUENT DISTRICTS. IF AN INTERMEDIATE DISTRICT APPLIES FOR A
26 GRANT UNDER THIS ARTICLE ON BEHALF OF 1 OR MORE OF ITS CONSTITUENT
27 DISTRICTS, THE SUM OF THE PUPIL MEMBERSHIPS OF THE CONSTITUENT
DISTRICTS IN THE GRANT APPLICATION SHALL DETERMINE THE TIER LEVEL

1 FOR GRANT ALLOCATION FOR EACH CONSTITUENT DISTRICT INCLUDED IN THE
2 APPLICATION. AN INTERMEDIATE DISTRICT THAT APPLIES FOR A GRANT FOR
3 ITS OWN PROGRAM IS CONSIDERED A TIER 1 DISTRICT.

4 SEC. 297K. THE DEPARTMENT SHALL ENSURE THAT GRANTS AWARDED
5 UNDER SECTIONS 297A, 297B, AND 297D ARE AWARDED AS FOLLOWS:

6 (A) 50% TO TIER 1 DISTRICTS.

7 (B) 30% TO TIER 2 DISTRICTS.

8 (C) 20% TO TIER 3 DISTRICTS.

9 SEC. 297L. EACH RECIPIENT OF A GRANT UNDER THIS ARTICLE SHALL
10 PROVIDE A REPORT TO THE DEPARTMENT NOT LATER THAN JUNE 30, 2020
11 THAT IDENTIFIES THE AMOUNT OF THE GRANT RECEIVED, HOW THE GRANT WAS
12 SPENT, THE NUMBER OF PUPILS REACHED WITH GRANT FUNDS, AND OTHER
13 INFORMATION AS REQUIRED BY THE DEPARTMENT.

14 Enacting section 1. In accordance with section 30 of article
15 IX of the state constitution of 1963, total state spending from
16 state sources on state school aid under article V of the state
17 school aid act of 1979, 1979 PA 94, MCL 388.1897 to 388.1897n, as
18 added by this amendatory act for fiscal year 2017-2018 is estimated
19 at \$100,000,000.00 and state appropriations for school aid to be
20 paid to local units of government for fiscal year 2017-2018 are
21 estimated at \$61,235,000.00.