

SENATE BILL No. 926

April 10, 2018, Introduced by Senators MARLEAU and JONES and referred to the Committee on Education.

A bill to amend 1976 PA 451, entitled
"The revised school code,"
(MCL 380.1 to 380.1852) by adding section 1283.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 SEC. 1283. (1) A SCHOOL DISTRICT, INTERMEDIATE SCHOOL
2 DISTRICT, OR PUBLIC SCHOOL ACADEMY THAT CONTRACTS FOR INTEGRATED
3 STUDENT SUPPORTS IS ENCOURAGED TO ENSURE THAT ALL OF THE FOLLOWING
4 ARE MET:

5 (A) THE INTEGRATED STUDENT SUPPORTS ARE PROVIDED TO PUPILS AND
6 THEIR FAMILIES BY AN EXTERNAL COMMUNITY-BASED ORGANIZATION THAT
7 ACTS IN PARTNERSHIP WITH THE SCHOOL DISTRICT, INTERMEDIATE SCHOOL
8 DISTRICT, OR PUBLIC SCHOOL ACADEMY. THE BUILDING LEVEL STAFF AND
9 THE EXTERNAL COMMUNITY-BASED ORGANIZATION ARE ENCOURAGED TO AGREE
10 TO THE INTEGRATED STUDENT SUPPORTS AND ARE ENCOURAGED TO WORK IN
11 CONJUNCTION WITH SCHOOL SUPPORT STAFF TO DO ALL OF THE FOLLOWING:

1 (i) IMPROVE THE COORDINATION, AVAILABILITY, DELIVERY, AND
2 EFFECTIVENESS OF INTEGRATED SUPPORTS AND COMPREHENSIVE SUPPORTS FOR
3 PUPILS AND FAMILIES, INCLUDING ENHANCING LEARNING OUTCOMES FOR
4 PUPILS.

5 (ii) ACT AS A LIAISON WITH OTHER ORGANIZATIONS IN ORDER TO
6 ASSIST SCHOOLS IN PROVIDING PUPILS AND FAMILIES THE INTEGRATED
7 SUPPORTS AND COMPREHENSIVE SUPPORTS NEEDED TO IMPROVE THE LEARNING
8 OF PUPILS AND THEIR ABILITY TO PLAN FOR POSTSECONDARY EDUCATIONAL
9 AND CAREER OPPORTUNITIES, INCLUDING, BUT NOT LIMITED TO, HEALTH
10 SERVICES, EMPLOYMENT SERVICES, MENTORING OR TUTORING SERVICES,
11 HUMAN SERVICES, ENRICHMENT AND ACCELERATED LEARNING OPPORTUNITIES,
12 BEFORE- AND AFTER-SCHOOL PROGRAMS, AND RECREATION, AND RELATED
13 ASSISTANCE.

14 (iii) IMPROVE COMMUNICATION AND COORDINATION BETWEEN A SCHOOL
15 AND THE PUPILS AND FAMILIES THE SCHOOL SERVES.

16 (B) THE INTEGRATED STUDENT SUPPORTS ARE PROVIDED TO PUPILS AND
17 THEIR FAMILIES BY AN ORGANIZATION THAT INCLUDES COMMUNITY SCHOOL
18 STRATEGIES AND THAT UTILIZES AN EXTERNAL INDEPENDENTLY EVALUATED
19 EVIDENCE-BASED MODEL OF INTEGRATED STUDENT SUPPORTS THAT IS PROVEN
20 TO INCREASE PUPIL ACHIEVEMENT.

21 (C) THE INTEGRATED STUDENT SUPPORTS SHALL SUPPLEMENT RATHER
22 THAN DUPLICATE THE SUPPORTS ALREADY PROVIDED BY THE SCHOOL
23 DISTRICT, INTERMEDIATE SCHOOL DISTRICT, OR PUBLIC SCHOOL ACADEMY
24 AND MAY INCLUDE, BUT ARE NOT LIMITED TO, THE FOLLOWING:

25 (i) AN ASSESSMENT OF PUPIL AND FAMILY NEEDS IN SCHOOLS.

26 (ii) PLACEMENT OF SITE-BASED STAFF IN THE PUBLIC SCHOOL
27 BUILDING.

1 (iii) ENHANCEMENT OF THE SOCIAL, EMOTIONAL, INTELLECTUAL, AND
2 PHYSICAL DEVELOPMENT OF PUPILS.

3 (iv) PROVISION OF TRAINING RELATED TO INTEGRATED STUDENT
4 SUPPORTS TO STAFF, TEACHERS, AND, AS APPROPRIATE, PARENTS AND
5 COMMUNITY LEADERS.

6 (v) LINKAGE OF NECESSARY SERVICES AND COMPREHENSIVE SUPPORTS
7 TO PUPILS, THEIR FAMILIES, AND THEIR PUBLIC SCHOOLS.

8 (vi) ASSESSMENT OF THESE SERVICES AND SUPPORTS THROUGH AN
9 EVALUATED MODEL THAT IS PROVEN TO INCREASE PUPIL ACHIEVEMENT.

10 (2) AS USED IN THIS SECTION:

11 (A) "COMMUNITY SCHOOL STRATEGIES" MEANS TACTICS THAT INCLUDE
12 DEVELOPING A SET OF PARTNERSHIPS BETWEEN A SCHOOL AND OTHER
13 COMMUNITY RESOURCES, WITH AN INTEGRATED FOCUS ON ACADEMICS, HEALTH
14 AND SOCIAL SERVICES, YOUTH AND COMMUNITY DEVELOPMENT, AND COMMUNITY
15 ENGAGEMENT WITH THE GOALS OF IMPROVING STUDENT LEARNING, AND
16 DEVELOPING STRONGER COMMUNITIES AND A POSITIVE SCHOOL CLIMATE.

17 (B) "EXTERNAL COMMUNITY-BASED ORGANIZATION" MEANS AN ENTITY
18 COMPRISED OF LOCAL STAKEHOLDERS INCLUDING INDIVIDUALS, GROUPS,
19 BUSINESSES, AND INSTITUTIONS THAT SHARE THE GOAL OF IMPROVING
20 STUDENT LEARNING THROUGH AN INTEGRATED FOCUS ON ACADEMICS, HEALTH
21 AND SOCIAL SERVICES, YOUTH AND COMMUNITY DEVELOPMENT, AND COMMUNITY
22 ENGAGEMENT.

23 (C) "INTEGRATED STUDENT SUPPORTS" MEANS A SYSTEM OF WRAPAROUND
24 SERVICES FOR STUDENTS DESIGNED TO PROMOTE ACADEMIC ACHIEVEMENT
25 THROUGH TARGETING BOTH ACADEMIC AND NONACADEMIC BARRIERS TO
26 LEARNING.

27 Enacting section 1. This amendatory act takes effect 90 days

1 after the date it is enacted into law.