

SENATE BILL No. 941

April 12, 2018, Introduced by Senator HILDENBRAND and referred to the Committee on Appropriations.

A bill to amend 1979 PA 94, entitled "The state school aid act of 1979," by amending section 2 (MCL 388.1602), as amended by 2011 PA 62, and by adding article V.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Sec. 2. As used in this article, ~~and~~ article IV, **AND ARTICLE**
2 V, the words and phrases defined in sections 3 to 6 have the
3 meanings ascribed to them in those sections.

ARTICLE V

5 **SEC. 297. (1) FOR THE FISCAL YEAR ENDING SEPTEMBER 30, 2019,**
6 **THERE IS APPROPRIATED FOR THE PUBLIC SCHOOLS OF THIS STATE AND**
7 **CERTAIN OTHER STATE PURPOSES RELATING TO EDUCATION THE SUM OF**
8 **\$100,000,000.00 FROM THE TALENT INVESTMENT FUND CREATED UNDER**
9 **SECTION 8A OF THE HIGHER EDUCATION LOAN AUTHORITY ACT, 1975 PA 222,**

1 MCL 390.1158A.

2 (2) THE FUNDS APPROPRIATED UNDER THIS SECTION FOR 2018-2019
3 ARE A WORK PROJECT APPROPRIATION, AND ANY UNEXPENDED FUNDS FOR
4 2018-2019 ARE CARRIED FORWARD INTO 2019-2020. THE PURPOSE OF THE
5 WORK PROJECT IS TO IMPROVE THIS STATE'S TALENT POOL BY TRAINING
6 CITIZENS FOR HIGH-DEMAND CAREER FIELDS, PROVIDING EDUCATIONAL
7 SUPPORTS, EXPANDING CAREER EXPLORATION OPPORTUNITIES, AND
8 SUPPORTING INNOVATIVE TEACHERS AND CURRICULUM. THE ESTIMATED
9 COMPLETION DATE OF THE WORK PROJECT IS SEPTEMBER 30, 2023.

10 (3) EXCEPT AS OTHERWISE PROVIDED IN THIS ARTICLE, PAYMENTS TO
11 DISTRICTS AND INTERMEDIATE DISTRICTS UNDER THIS ARTICLE SHALL BE
12 PAID ON A SCHEDULE DETERMINED BY THE DEPARTMENT.

13 SEC. 297A. (1) FROM THE APPROPRIATION IN SECTION 297, THERE IS
14 ALLOCATED FOR 2018-2019 AN AMOUNT NOT TO EXCEED \$21,900,000.00 FOR
15 THE EXPANSION OF K-12 EDUCATION PROGRAMS THAT FOCUS ON CREATING
16 COMPETENCIES IN HIGH-DEMAND FIELDS.

17 (2) FROM THE ALLOCATION IN SUBSECTION (1), THERE IS ALLOCATED
18 AN AMOUNT NOT TO EXCEED \$20,960,000.00 FOR COMPETITIVE GRANTS TO
19 DISTRICTS, INTERMEDIATE DISTRICTS, COMMUNITY COLLEGES, COLLEGES,
20 AND UNIVERSITIES THAT ARE MEMBERS OF AND APPLY ON BEHALF OF A
21 TALENT CONSORTIUM, IN A FORM AND MANNER PRESCRIBED BY THE
22 DEPARTMENT AND THE DEPARTMENT OF TALENT AND ECONOMIC DEVELOPMENT.

23 (3) FOR PURPOSES OF COMPETITIVE GRANTS ALLOCATED UNDER
24 SUBSECTION (2), ALL OF THE FOLLOWING SHALL APPLY:

25 (A) DISTRICTS, INTERMEDIATE DISTRICTS, AND OTHER ELIGIBLE
26 APPLICANTS AS DESCRIBED IN THIS SECTION WORKING IN CONJUNCTION WITH
27 A TALENT CONSORTIUM SHALL APPLY IN A FORM AND MANNER DETERMINED BY

1 THE DEPARTMENT OF TALENT AND ECONOMIC DEVELOPMENT AND THE
2 DEPARTMENT.

3 (B) GRANTS AWARDED UNDER THIS SECTION MUST BE PAID OVER 3
4 YEARS BEGINNING IN 2018-2019.

5 (C) FUNDS RECEIVED UNDER THIS SECTION MAY BE USED BY MEMBERS
6 OF THE TALENT CONSORTIUM FOR ANY OF THE FOLLOWING:

7 (i) STIPENDS FOR INDUSTRY MENTORS TO ASSIST IN TEACHING
8 CLASSES IN HIGH-DEMAND FIELDS. GRANTS AWARDED FOR THIS PURPOSE
9 SHALL NOT EXCEED \$5,000.00 PER MENTOR PER YEAR.

10 (ii) TESTING OR PROJECT FEES ON BEHALF OF PUPILS FOR THE
11 PURPOSE OF EARNING CREDENTIALS IN HIGH-DEMAND FIELDS. GRANTS
12 AWARDED FOR THIS PURPOSE SHALL NOT EXCEED \$200.00 PER PUPIL. AN
13 ADVANCED PLACEMENT TEST DOES NOT QUALIFY FOR FUNDING UNDER THIS
14 SUBSECTION UNLESS IT IS A TEST FOR PHYSICS C: ELECTRICITY AND
15 MAGNETISM, PHYSICS C: MECHANICS, COMPUTER SCIENCE A, COMPUTER
16 SCIENCE PRINCIPLES, OR ADDITIONAL TESTS AS DETERMINED APPROPRIATE
17 BY THE DEPARTMENT, IN COLLABORATION WITH THE DEPARTMENT OF TALENT
18 AND ECONOMIC DEVELOPMENT.

19 (iii) RELEVANT EQUIPMENT THAT IS USED IN COURSES THAT RESULT
20 IN CREDENTIALS IN HIGH-DEMAND FIELDS. IN ORDER TO USE FUNDS FOR
21 THIS PURPOSE, THE TALENT CONSORTIUM OF WHICH THE APPLICANT IS A
22 MEMBER MUST COMMIT TO PROVIDE AN EQUAL AMOUNT OF MATCHING FUNDS
23 TOWARD EQUIPMENT PURCHASES. GRANTS AWARDED FOR THIS PURPOSE SHALL
24 NOT EXCEED \$20,000.00.

25 (iv) PROFESSIONAL DEVELOPMENT FOR TEACHERS WHO IMPROVE THEIR
26 CAPACITY TO TEACH HIGH-DEMAND SKILLS. THE DEPARTMENT SHALL PUBLISH
27 A LIST OF PREFERRED PARTNERS AND PROVIDERS AND SHALL GIVE

1 PREFERENCE TO APPLICATIONS UTILIZING THOSE PARTNERS OR PROVIDERS.
2 THE DEPARTMENT SHALL DETERMINE THE GRANTS AWARDED UNDER THIS
3 SUBDIVISION. GRANTS AWARDED FOR THIS PURPOSE SHALL NOT EXCEED
4 \$5,000.00 PER TEACHER.

5 (v) THE HIRING OF FULL-TIME STAFF TO CREATE OR EXPAND A
6 PROGRAM IN A HIGH-DEMAND FIELD. IN ORDER TO USE FUNDS FOR THIS
7 PURPOSE, THE APPLICANT MUST COMMIT TO CONTINUING TO PROVIDE THE
8 PROGRAM FOR AT LEAST AN ADDITIONAL 3 YEARS FOLLOWING THE FINAL
9 DISBURSEMENT OF FUNDS. IT IS THE INTENT OF THE LEGISLATURE THAT
10 PROGRAMS CREATED OR EXPANDED USING FUNDS FOR THIS PURPOSE BECOME
11 SUSTAINABLE THROUGH INCREASED ENROLLMENT, COMMUNITY PARTNERSHIPS,
12 OR OTHER MEANS. GRANTS AWARDED FOR THIS PURPOSE SHALL NOT EXCEED
13 \$100,000.00.

14 (D) PROGRAMS THAT RECEIVE GRANT FUNDS UNDER THIS SECTION MUST,
15 TO THE EXTENT POSSIBLE, USE A COMPETENCY-BASED INSTRUCTIONAL MODEL.

16 (4) FROM THE ALLOCATION IN SUBSECTION (1), THERE IS ALLOCATED
17 FOR 2018-2019 AN AMOUNT NOT TO EXCEED \$940,000.00 TO THE DEPARTMENT
18 FOR COSTS RELATED TO THE ADMINISTRATION OF THIS SECTION.

19 SEC. 297B. (1) FROM THE APPROPRIATION IN SECTION 297, THERE IS
20 ALLOCATED FOR 2018-2019 AN AMOUNT NOT TO EXCEED \$6,100,000.00 FOR
21 THE PURPOSES OF STRENGTHENING CURRICULA, MATERIALS, PROFESSIONAL
22 DEVELOPMENT, INSTRUCTIONAL PRACTICES, PUPIL PROJECTS, AND OTHER
23 ITEMS NEEDED FOR COMPETENCY DEVELOPMENT AND CREDENTIALS IN HIGH-
24 DEMAND FIELDS.

25 (2) FROM THE ALLOCATION IN SUBSECTION (1), THERE IS ALLOCATED
26 AN AMOUNT NOT TO EXCEED \$4,000,000.00 FOR COMPETITIVE GRANTS TO
27 MEMBERS OF TALENT CONSORTIUMS FOR THE DEVELOPMENT OF NEW CURRICULA,

1 MATERIALS, PROFESSIONAL DEVELOPMENT, INSTRUCTIONAL PRACTICES, AND
2 PUPIL PROJECTS IN HIGH-DEMAND FIELDS. GRANTS SHALL BE AWARDED IN
3 THE FOLLOWING MANNER:

4 (A) NO MORE THAN 10 GRANTS SHALL BE AWARDED IN AMOUNTS BETWEEN
5 \$50,000.00 AND \$100,000.00 PER RECIPIENT FOR THE NEWLY CREATED
6 CURRICULUM, WHICH MUST INCLUDE AT LEAST PROFESSIONAL DEVELOPMENT,
7 MATERIALS, LESSON PLANS, PUPIL PROJECTS, AND OTHER NEEDED ITEMS IN
8 A FIELD OR TOPIC THAT LACKS SUFFICIENT CURRICULUM, AS DETERMINED BY
9 THE DEPARTMENT, IN COLLABORATION WITH THE DEPARTMENT OF TALENT AND
10 ECONOMIC DEVELOPMENT.

11 (B) NO MORE THAN 100 GRANTS SHALL BE AWARDED IN AN AMOUNT
12 BETWEEN \$15,000.00 AND \$25,000.00.

13 (C) NO MORE THAN 40 GRANTS SHALL BE AWARDED IN AN AMOUNT LESS
14 THAN \$15,000.00.

15 (D) IF THE STATE SUPERINTENDENT DOES NOT EXPECT TO REACH THE
16 MAXIMUM NUMBER OF EACH GRANT TYPE LISTED IN THIS SUBSECTION PRIOR
17 TO FISCAL YEAR 2021-2022, THE STATE SUPERINTENDENT MAY DIRECT THE
18 DEPARTMENT TO REPRIORITIZE THE REMAINING GRANT DOLLARS TO MAXIMIZE
19 THE CREATION OF ITEMS IN HIGH-DEMAND FIELDS UNDER THIS SECTION.

20 (3) THE DEPARTMENT, IN COLLABORATION WITH THE DEPARTMENT OF
21 TALENT AND ECONOMIC DEVELOPMENT, SHALL ENSURE THAT APPLICATIONS FOR
22 GRANTS AWARDED UNDER SUBSECTION (2) INCLUDE ALL OF THE FOLLOWING:

23 (A) A DEMONSTRATION OF A FOCUS ON COMPETENCY-BASED
24 INSTRUCTION.

25 (B) A COMMITMENT THAT ANY ITEMS CREATED USING AWARDED FUNDS
26 ARE, TO THE DEGREE PRACTICABLE, MADE OPEN SOURCE, WHICH MEANS THAT
27 THEY ARE MADE AVAILABLE FOR USE ELECTRONICALLY AND AT NO CHARGE TO

1 OTHER EDUCATIONAL INSTITUTIONS IN THIS STATE IN ORDER TO REPLICATE
2 THE PROGRAM.

3 (C) A COMMITMENT THAT AN EMPLOYER OR ENTITY REPRESENTING
4 EMPLOYERS THAT IS ALSO A MEMBER OF THE RECIPIENT'S TALENT
5 CONSORTIUM WILL BE DIRECTLY AND MEANINGFULLY INVOLVED IN THE
6 CREATION OF THE CURRICULUM. THE APPLICATION MUST INCLUDE A LETTER
7 FROM THE APPLICANT DETAILING HOW THE EMPLOYER OR ENTITY
8 REPRESENTING EMPLOYERS WILL BE INVOLVED IN THE CREATION OF THE
9 CURRICULUM.

10 (4) DISTRICTS, INTERMEDIATE DISTRICTS, COMMUNITY COLLEGES,
11 COLLEGES, AND UNIVERSITIES THAT ARE MEMBERS OF AND APPLY ON BEHALF
12 OF A TALENT CONSORTIUM ARE ELIGIBLE TO APPLY FOR GRANTS UNDER
13 SUBSECTION (2), IN A FORM AND MANNER PRESCRIBED BY THE DEPARTMENT
14 AND THE DEPARTMENT OF TALENT AND ECONOMIC DEVELOPMENT.

15 (5) THE DEPARTMENT, IN COLLABORATION WITH THE DEPARTMENT OF
16 TALENT AND ECONOMIC DEVELOPMENT, SHALL, TO THE EXTENT POSSIBLE,
17 AWARD GRANTS UNDER THIS SECTION IN A MANNER THAT MINIMIZES THE
18 CREATION OF ITEMS THAT ARE SIMILAR TO ITEMS ALREADY IN EXISTENCE
19 AND MAXIMIZES THE CREATION OF NEW CURRICULA, INSTRUCTIONAL
20 MATERIALS, LESSON PLANS, PUPIL PROJECTS, AND OTHER ITEMS IN AREAS
21 WHERE THOSE ITEMS DO NOT ALREADY EXIST.

22 (6) FROM THE FUNDS ALLOCATED IN SUBSECTION (1), THERE IS
23 ALLOCATED AN AMOUNT NOT TO EXCEED \$2,000,000.00 TO THE DEPARTMENT
24 FOR PROVIDING TECHNICAL ASSISTANCE TO DISTRICTS TO HELP DISTRICTS
25 INTEGRATE THE MICHIGAN MERIT CURRICULUM INTO COMPETENCY-BASED
26 PROGRAMS, INCLUDING CAREER AND TECHNICAL EDUCATION PROGRAMS.

27 (7) FROM THE FUNDS ALLOCATED IN SUBSECTION (1), THERE IS

1 ALLOCATED AN AMOUNT NOT TO EXCEED \$100,000.00 TO THE DEPARTMENT FOR
2 COSTS RELATED TO THE ADMINISTRATION OF THIS SECTION.

3 SEC. 297C. (1) FROM THE APPROPRIATION IN SECTION 297, THERE IS
4 ALLOCATED FOR 2018-2019 AN AMOUNT NOT TO EXCEED \$11,600,000.00 FOR
5 THE TALENT EQUIPMENT PROGRAM DESCRIBED IN THIS SECTION.

6 (2) FROM THE ALLOCATION UNDER SUBSECTION (1), THERE IS
7 ALLOCATED FOR 2018-2019 AN AMOUNT NOT TO EXCEED \$11,225,000.00 FOR
8 COMPETITIVE GRANTS TO DISTRICTS AND INTERMEDIATE DISTRICTS. A
9 DISTRICT OR INTERMEDIATE DISTRICT THAT IS A MEMBER OF A TALENT
10 CONSORTIUM IS ELIGIBLE TO APPLY FOR A GRANT UNDER THIS SECTION, IN
11 A FORM AND MANNER PRESCRIBED BY THE DEPARTMENT AND THE DEPARTMENT
12 OF TALENT AND ECONOMIC DEVELOPMENT. AN APPLICATION FOR A GRANT
13 UNDER THIS SECTION MUST INCLUDE AT LEAST ALL OF THE FOLLOWING:

14 (A) A PROPOSAL FOR A CAPITAL INFRASTRUCTURE INITIATIVE AND A
15 DESCRIPTION OF HOW THE PROPOSED CAPITAL INFRASTRUCTURE INITIATIVE
16 WILL ALIGN WITH THE TALENT AGREEMENT OF THE TALENT CONSORTIUM AND
17 PROVIDE INCREASED CAREER OPPORTUNITIES FOR PUPILS AND ADULT
18 LEARNERS IN HIGH-DEMAND FIELDS.

19 (B) DEMONSTRATED EVIDENCE OF EMPLOYER DEMAND FOR THE PROPOSED
20 CAPITAL INFRASTRUCTURE INITIATIVE AND RELATED CAREER AND TECHNICAL
21 EDUCATION TRAINING, INCLUDING DOCUMENTATION OF INDUSTRY INVOLVEMENT
22 IN THE INITIATIVE THAT WILL ALLOW FOR, AT LEAST, WORK-BASED
23 LEARNING OPPORTUNITIES, APPRENTICESHIPS, AND TEACHER EXTERNSHIPS.

24 (C) A BUDGET FOR THE PROPOSED CAPITAL INFRASTRUCTURE
25 INITIATIVE, INCLUDING DEMONSTRATED COMMITMENT FROM MEMBERS OF THE
26 TALENT CONSORTIUM TO SUSTAIN THE INITIATIVE BEYOND THE INITIAL
27 GRANT FUNDING.

1 (D) A DESCRIPTION OF HOW THE PROPOSED CAPITAL INFRASTRUCTURE
2 INITIATIVE ALIGNS WITH OTHER PROGRAMS IN THE REGION AND HOW THE
3 EQUIPMENT WILL BE UTILIZED BY INITIATIVE PARTNERS.

4 (E) ANY OTHER INFORMATION DETERMINED APPROPRIATE BY THE
5 DEPARTMENT OF TALENT AND ECONOMIC DEVELOPMENT AND THE DEPARTMENT.

6 (3) GRANT FUNDS AWARDED UNDER THIS SECTION MUST BE USED TO
7 PURCHASE EQUIPMENT FOR USE IN EDUCATIONAL PROGRAMS THAT BUILD A
8 MORE QUALIFIED AND SKILLED WORKFORCE IN EMERGING AND HIGH-DEMAND
9 FIELDS AND RESULT IN COMPETENCIES OR CREDENTIALS IN THOSE FIELDS.

10 IN ADDITION, EACH GRANT RECIPIENT IS ENCOURAGED TO CONSIDER LEASING
11 EQUIPMENT TO ENCOURAGE THE USE OF THE MOST ADVANCED EQUIPMENT.

12 (4) GRANTS MUST BE AWARDED IN A FORM AND MANNER DETERMINED BY
13 THE DEPARTMENT OF TALENT AND ECONOMIC DEVELOPMENT. ALL OF THE
14 FOLLOWING APPLY TO A GRANT APPLICATION UNDER THIS SECTION:

15 (A) IF AN APPLICANT AGREES TO PROVIDE CROWDSOURCED MATCHING
16 FUNDS FROM INDIVIDUALS, LOCAL BUSINESSES, OR OTHER COMMUNITY
17 ENTITIES OF AT LEAST 33% OF THE GRANT AWARD AND SUCCESSFULLY
18 ENGAGES IN A WIDELY-USED CROWDFUNDING WEBSITE, AS DETERMINED BY THE
19 DEPARTMENT, THE GRANT MAY BE AWARDED IN AN AMOUNT NOT TO EXCEED
20 \$350,000.00 PER APPLICANT. THE DEPARTMENT SHALL CREATE ADDITIONAL
21 RULES, RESTRICTIONS, AND REGULATIONS REGARDING THE NUMBER AND
22 NATURE OF DONORS THAT QUALIFY UNDER THIS SUBDIVISION. THE
23 DEPARTMENT SHALL CREATE AND PROVIDE A LOGO TO BE USED ON
24 CROWDFUNDING WEBSITES FOR THE PURPOSES DESCRIBED IN THIS
25 SUBDIVISION.

26 (B) IF THE APPLICANT AGREES TO PROVIDE MATCHING FUNDS OF AT
27 LEAST THE AMOUNT OF THE GRANT AWARD, GRANTS MAY BE AWARDED IN AN

1 AMOUNT NOT TO EXCEED \$150,000.00 PER APPLICANT.

2 (C) THE DEPARTMENT OF TALENT AND ECONOMIC DEVELOPMENT SHALL
3 GIVE PREFERENCE TO APPLICATIONS THAT INCLUDE PREHIRING AGREEMENTS
4 RELATED TO EQUIPMENT PURCHASED WITH GRANT FUNDS AWARDED UNDER THIS
5 SECTION.

6 (5) THE DEPARTMENT OF TALENT AND ECONOMIC DEVELOPMENT SHALL
7 EVALUATE GRANT APPLICATIONS UNDER SUBSECTION (4) IN COLLABORATION
8 WITH THE DEPARTMENT. A MEMBER OF THE GOVERNOR'S TALENT INVESTMENT
9 BOARD MAY SERVE IN AN ADVISORY CAPACITY IN THE EVALUATION PROCESS,
10 AS DETERMINED APPROPRIATE BY THE DEPARTMENT OF TALENT AND ECONOMIC
11 DEVELOPMENT.

12 (6) NOT LATER THAN DECEMBER 15, 2019 AND NOT LATER THAN
13 DECEMBER 15 OF EACH SUBSEQUENT YEAR THROUGH 2022, A GRANT RECIPIENT
14 RECEIVING GRANT FUNDING UNDER THIS SECTION SHALL REPORT TO THE
15 DEPARTMENT, THE DEPARTMENT OF TALENT AND ECONOMIC DEVELOPMENT, THE
16 HOUSE AND SENATE APPROPRIATIONS SUBCOMMITTEES ON STATE SCHOOL AID,
17 THE HOUSE AND SENATE FISCAL AGENCIES, THE GOVERNOR'S TALENT
18 INVESTMENT BOARD, THE MICHIGAN'S FUTURE TALENT COUNCIL, AND THE
19 STATE BUDGET DIRECTOR INFORMATION REGARDING EQUIPMENT PURCHASED OR
20 LEASED WITH GRANT FUNDS AWARDED UNDER THIS SECTION IN THE
21 IMMEDIATELY PRECEDING SCHOOL YEAR. THE REPORT MUST INCLUDE, AT
22 LEAST, GROWTH DATA ON PROGRAM INVOLVEMENT, RETENTION, AND
23 DEVELOPMENT OF PUPIL AND ADULT LEARNER SKILLS WITH A FOCUS ON HIGH-
24 DEMAND CAREERS.

25 (7) FROM THE ALLOCATION UNDER SUBSECTION (1), THERE IS
26 ALLOCATED FOR 2018-2019 AN AMOUNT NOT TO EXCEED \$375,000.00 TO THE
27 DEPARTMENT OF TALENT AND ECONOMIC DEVELOPMENT FOR COSTS RELATED TO

1 THE ADMINISTRATION OF THIS SECTION.

2 SEC. 297D. (1) FROM THE APPROPRIATION IN SECTION 297, THERE IS
3 ALLOCATED FOR 2018-2019 AN AMOUNT NOT TO EXCEED \$3,000,000.00 FOR
4 COMPETITIVE GRANTS TO DISTRICTS OR CONSORTIA OF 2 OR MORE DISTRICTS
5 FOR THE DESIGN AND IMPLEMENTATION OF COMPETENCY-BASED EDUCATION
6 PROGRAMS AND FOR THE PURPOSES UNDER SUBSECTION (5). A GRANT UNDER
7 THIS SECTION MUST NOT EXCEED \$100,000.00.

8 (2) A DISTRICT OR CONSORTIA OF DISTRICTS SEEKING A GRANT UNDER
9 THIS SECTION SHALL APPLY IN A FORM AND MANNER PRESCRIBED BY THE
10 DEPARTMENT. NOT LATER THAN JANUARY 31, 2019, THE DEPARTMENT, IN
11 COLLABORATION WITH THE DEPARTMENT OF TALENT AND ECONOMIC
12 DEVELOPMENT, SHALL ANNOUNCE GRANT RECIPIENTS. THE DEPARTMENT SHALL
13 PROVIDE ANY NECESSARY AND APPLICABLE WAIVERS TO GRANT RECIPIENTS
14 FOR THE PURPOSE OF IMPLEMENTING THE PROPOSALS DESCRIBED IN THE
15 APPLICATION, WITH THE EXCEPTION OF ANY WAIVER RELATED TO STATE
16 ASSESSMENTS. APPLICATIONS UNDER THIS SECTION MUST INCLUDE ALL OF
17 THE FOLLOWING:

18 (A) AN EDUCATIONAL MODEL THAT ALLOWS THE USE OF MULTIPLE AND
19 INNOVATIVE METHODS TO DETERMINE PUPILS' ACHIEVEMENT OF GRADE-LEVEL
20 COMPETENCIES AND CREDIT UNDER THE MICHIGAN MERIT CURRICULUM IN A
21 SUBJECT AREA OR IN COMBINED SUBJECT AREAS, INCLUDING, AT LEAST,
22 PUBLIC PRESENTATIONS, SUBMISSION OF RESEARCH PAPERS, ATTAINING
23 MARKETABLE WORKFORCE CREDENTIALS, AND MENTORING OTHER PUPILS.
24 COMPETENCY ASSESSMENTS USED TO DETERMINE MASTERY MUST BE ALIGNED TO
25 MICHIGAN'S ACADEMIC STANDARDS.

26 (B) CURRICULUM THAT ALLOWS FOR A MAJORITY OF INSTRUCTIONAL
27 TIME TO BE SPENT ON PUPIL-DRIVEN PROJECTS, INCLUDING A CAPSTONE

1 PROJECT AS PART OF HIGH SCHOOL GRADUATION REQUIREMENTS, IF
2 APPLICABLE. THESE PROJECTS MUST INCLUDE MULTIPLE SUBJECT AREAS AND
3 21ST CENTURY SKILLS SUCH AS LEADERSHIP, TEAMWORK, PROBLEM SOLVING,
4 AND COMMUNICATION. INSTRUCTION TIME MAY BE DURING A NONTRADITIONAL
5 SCHOOL CALENDAR.

6 (C) A COMPREHENSIVE FORMATIVE ASSESSMENT SYSTEM TO MONITOR
7 PUPIL ACADEMIC ACHIEVEMENT PACE AND ENSURE THAT PUPILS RECEIVE
8 TIMELY, DIFFERENTIATED ACADEMIC SUPPORT BASED ON THEIR INDIVIDUAL
9 LEARNING NEEDS IN DIFFERENT SUBJECT AREAS.

10 (D) AN INNOVATIVE PARTNERSHIP WITH EMPLOYERS OR INSTITUTES OF
11 HIGHER EDUCATION, OR BOTH, TO PROVIDE CONTEXTUALIZED LEARNING
12 OPPORTUNITIES THAT EMPHASIZE ATTAINMENT OF COMPETENCIES THAT
13 INCLUDE APPLICATION AND CREATION OF KNOWLEDGE, ALONG WITH THE
14 DEVELOPMENT OF WORK-READY SKILLS.

15 (E) A PLAN FOR THE TRANSITION AWAY FROM A GRADE-LEVEL SYSTEM
16 OF PUPIL PROMOTION TO A COMPETENCY-BASED SYSTEM OF PUPIL PROMOTION.
17 THIS PLAN MUST INCLUDE MESSAGING TO PARENTS DESCRIBING THE BENEFITS
18 OF, AND STEPS TAKEN TO IMPLEMENT, A COMPETENCY-BASED INSTRUCTIONAL
19 MODEL.

20 (F) A PLAN FOR A SCOPE AND TIMELINE OF PROFESSIONAL
21 DEVELOPMENT FOR SCHOOL INSTRUCTIONAL AND ADMINISTRATIVE STAFF.

22 (G) A COMMITMENT TO MAINTAIN PARTICIPATION IN STATEWIDE
23 ASSESSMENT AND ACCOUNTABILITY SYSTEMS FOR PUPILS BEING SERVED BY
24 PROGRAMS FUNDED UNDER THIS SECTION.

25 (H) A DESCRIPTION OF HOW THE APPLICANT WILL BE AN AMBASSADOR
26 FOR COMPETENCY-BASED LEARNING, INCLUDING A COMMITMENT TO MENTOR
27 OTHER DISTRICTS THAT WISH TO CONVERT TO A COMPETENCY-BASED

1 INSTRUCTIONAL MODEL.

2 (I) ANY OTHER INFORMATION DETERMINED NECESSARY BY THE
3 DEPARTMENT TO EVALUATE THE GRANT PROPOSALS.

4 (3) UPON COMPLETION OF THE PLANNING PHASE DESCRIBED IN THIS
5 SECTION, THE DEPARTMENT SHALL COLLECT INFORMATION NECESSARY FROM
6 GRANT RECIPIENTS TO COMPILE A REPORT. THE REPORT MUST INCLUDE, AT
7 LEAST, THE FOLLOWING INFORMATION:

8 (A) A DESCRIPTION OF SUCCESSES AND CHALLENGES IMPLEMENTING
9 COMPETENCY-BASED INSTRUCTIONAL MODELS, INCLUDING THE IDENTIFICATION
10 OF SPECIFIC BARRIERS FOR PUPILS AND DISTRICTS IN IMPLEMENTING A
11 COMPETENCY-BASED LEARNING INSTRUCTIONAL MODEL AND WAYS TO ADDRESS
12 THOSE BARRIERS.

13 (B) AN IDENTIFICATION OF BEST PRACTICES FOR ADOPTION AND
14 IMPLEMENTATION OF A COMPETENCY-BASED LEARNING INSTRUCTIONAL MODEL.

15 (C) RECOMMENDATIONS FOR COMPETENCIES TO BE INCLUDED IN A HIGH-
16 QUALITY COMPETENCY-BASED LEARNING INSTRUCTIONAL MODEL.

17 (D) THE TYPES OF ASSESSMENTS USED TO EVALUATE A PUPIL'S
18 MASTERY OF THOSE COMPETENCIES.

19 (E) INCREASES IN PUPIL ACHIEVEMENT, POSTSECONDARY ATTAINMENT,
20 EMPLOYMENT, AND THE ACQUISITION OF SKILLS SUCH AS LEADERSHIP,
21 CRITICAL THINKING, AND PERSEVERANCE AS A RESULT OF THE TRANSITION
22 TO COMPETENCY-BASED LEARNING AND HOW THESE OUTCOMES CAN BE REALIZED
23 BY OTHER DISTRICTS ADOPTING THE MODEL.

24 (F) THE FEASIBILITY OF EXPANDING COMPETENCY-BASED EDUCATION
25 MODELS STATEWIDE, INCLUDING NEEDED POLICY CHANGES.

26 (4) NOT LATER THAN DECEMBER 1, 2020, THE DEPARTMENT SHALL
27 PROVIDE THE REPORT COMPILED UNDER SUBSECTION (3) TO THE DEPARTMENT

1 OF TALENT AND ECONOMIC DEVELOPMENT, THE HOUSE AND SENATE
2 APPROPRIATIONS SUBCOMMITTEES ON SCHOOL AID, THE HOUSE AND SENATE
3 FISCAL AGENCIES, AND THE STATE BUDGET DIRECTOR.

4 (5) FROM THE ALLOCATION IN SUBSECTION (1), THERE IS ALLOCATED
5 FOR 2018-2019 AN AMOUNT NOT TO EXCEED \$450,000.00 FOR STATEWIDE
6 SUPPORTS AND \$50,000.00 FOR THE ADMINISTRATION OF GRANTS UNDER THIS
7 SECTION. THE DEPARTMENT SHALL DEVELOP THE NECESSARY CAPACITY-
8 BUILDING INFRASTRUCTURE, TOOLS, TRANSCRIPTS, AND REPORTING
9 MECHANISMS TO SUPPORT THE IMPLEMENTATION OF COMPETENCY-BASED
10 EDUCATION MODELS IN DISTRICTS AND CONSORTIA OF DISTRICTS RECEIVING
11 FUNDING UNDER SUBSECTION (1) WITH THE GOAL OF OFFERING THESE TOOLS
12 STATEWIDE. THE DEPARTMENT SHALL COLLABORATE WITH GRANT RECIPIENTS
13 TO SUPPORT THE STATEWIDE IMPLEMENTATION OF COMPETENCY-BASED
14 EDUCATION, UTILIZING THE INFORMATION COLLECTED UNDER SUBSECTION
15 (3).

16 SEC. 297E. (1) FROM THE APPROPRIATION IN SECTION 297, THERE IS
17 ALLOCATED FOR 2018-2019 AN AMOUNT NOT TO EXCEED \$4,000,000.00 FOR
18 COMPETITIVE GRANTS TO PUBLIC UNIVERSITIES. A PUBLIC UNIVERSITY IS
19 ELIGIBLE FOR A GRANT UNDER THIS SECTION IF IT IS A MEMBER OF THE
20 MICHIGAN UNIVERSITY RESEARCH CORRIDOR. GRANTS AWARDED UNDER THIS
21 SECTION ARE FOR THE PURPOSES OF IMPROVING CURRICULUM AND
22 INSTRUCTION IN HIGH-DEMAND FIELDS, INCREASING THE NUMBERS OF
23 INDIVIDUALS WHO ARE TRAINED TO TEACH IN HIGH-DEMAND FIELDS, AND
24 EVALUATING THE PROGRAMS FUNDED UNDER THIS ARTICLE.

25 (2) FROM THE ALLOCATION IN SUBSECTION (1), THERE IS ALLOCATED
26 FOR 2018-2019 AN AMOUNT NOT TO EXCEED \$2,000,000.00 FOR COMPETITIVE
27 GRANTS TO ELIGIBLE PUBLIC UNIVERSITIES FOR THE PURPOSES OF CREATING

1 HIGH-QUALITY, MICHIGAN-SPECIFIC, EMPLOYER-DRIVEN CURRICULA, STUDENT
2 EXPERIENCES, TEACHER PROFESSIONAL DEVELOPMENT AND CERTIFICATION
3 MODELS, WORKFORCE CREDENTIALS WHERE CREDENTIALS DO NOT EXIST, AND
4 INSTRUCTIONAL MODELS TO IMPROVE TEACHER PREPARATION AND INSTRUCTION
5 IN HIGH-DEMAND FIELDS. THE DEPARTMENT AND THE DEPARTMENT OF TALENT
6 AND ECONOMIC DEVELOPMENT SHALL JOINTLY AWARD GRANTS UNDER THIS
7 SUBSECTION IN AN AMOUNT NOT TO EXCEED \$50,000.00 PER PROGRAM AREA.
8 AT LEAST 1 GRANT SHALL BE AWARDED FOR THE PURPOSE OF CREATING A
9 21ST CENTURY MOBILITY ENGINEERING CURRICULUM THAT FOCUSES ON
10 AUTONOMOUS AND CONNECTED VEHICLE TECHNOLOGY. TO BE ELIGIBLE TO
11 RECEIVE A GRANT UNDER THIS SUBSECTION, AN APPLICANT MUST
12 DEMONSTRATE COST-SHARING OF NO LESS THAN 50% OF THE GRANT AMOUNT.
13 AN ELIGIBLE PUBLIC UNIVERSITY SHALL APPLY FOR FUNDING UNDER THIS
14 SECTION IN A FORM AND MANNER PRESCRIBED BY THE DEPARTMENT AND THE
15 DEPARTMENT OF TALENT AND ECONOMIC DEVELOPMENT. CURRICULA,
16 MATERIALS, PROFESSIONAL DEVELOPMENT, AND OTHER ITEMS CREATED USING
17 FUNDING UNDER THIS SUBSECTION SHOULD BE DESIGNED TO BE MADE
18 AVAILABLE TO ALL EDUCATION ENTITIES STATEWIDE, AS PRACTICABLE.

19 (3) FROM THE ALLOCATION UNDER SUBSECTION (1), THERE IS AN
20 AMOUNT ALLOCATED FOR 2018-2019 NOT TO EXCEED \$2,000,000.00 FOR A
21 GRANT TO AN ELIGIBLE MICHIGAN PUBLIC UNIVERSITY TO SUPPORT THE
22 MICHIGAN'S FUTURE TALENT COUNCIL. TO BE ELIGIBLE FOR A GRANT UNDER
23 THIS SUBSECTION, A PUBLIC UNIVERSITY SHALL APPLY FOR A GRANT UNDER
24 THIS SUBSECTION IN A FORM AND MANNER PRESCRIBED BY THE DEPARTMENT
25 AND THE DEPARTMENT OF TALENT AND ECONOMIC DEVELOPMENT. GRANT FUNDS
26 AWARDED UNDER THIS SUBSECTION SHALL BE USED TO CONDUCT THE
27 EVALUATION COMPONENT OF PROGRAMS FUNDED UNDER SUBSECTION (2) FOR A

1 PERIOD OF AT LEAST 4 YEARS. AN ELIGIBLE PUBLIC UNIVERSITY RECEIVING
2 FUNDS UNDER THIS SUBSECTION SHALL AGREE TO PERFORM AT LEAST ALL OF
3 THE FOLLOWING ACTIVITIES:

4 (A) STATISTICAL ANALYSIS.

5 (B) PROGRAM EVALUATION.

6 (C) LABOR MARKET ANALYSIS.

7 (D) OTHER DATA, RESEARCH, AND CONSULTATIVE EFFORTS RELATED TO
8 CURRENT AND FUTURE IN-DEMAND WORKFORCE CERTIFICATES AND HIGH-DEMAND
9 FIELDS.

10 (4) A RECIPIENT OF GRANT FUNDS AWARDED UNDER SUBSECTION (3)
11 SHALL SUBMIT A REPORT TO THE DEPARTMENT, THE HOUSE AND SENATE
12 APPROPRIATIONS SUBCOMMITTEES ON STATE SCHOOL AID AND HIGHER
13 EDUCATION, THE HOUSE AND SENATE FISCAL AGENCIES, AND THE STATE
14 BUDGET DIRECTOR BY A DATE PRESCRIBED BY THE DEPARTMENT OF TALENT
15 AND ECONOMIC DEVELOPMENT. A REPORT UNDER THIS SUBSECTION MUST
16 INCLUDE AT LEAST ALL OF THE FOLLOWING:

17 (A) A DESCRIPTION OF THE FINAL PRODUCT RESEARCHED AND
18 DEVELOPED WITH THE GRANT AWARD.

19 (B) A DESCRIPTION OF EVIDENCE THAT SUGGESTS THE PRODUCT
20 RESEARCHED AND DEVELOPED WILL IMPROVE INSTRUCTION AND TEACHER
21 PREPARATION IN AT LEAST 1 OF THE FIELDS DESCRIBED IN SUBSECTION
22 (2).

23 (C) RECOMMENDED BEST PRACTICES AND ESTIMATED COSTS FOR
24 PILOTING AND IMPLEMENTING THE DEVELOPED PRODUCT STATEWIDE.

25 (D) ESTIMATED RETURN-ON-INVESTMENT FOR THE STATEWIDE
26 IMPLEMENTATION OF THE PRODUCT RESEARCHED AND DEVELOPED.

27 (E) ANY OTHER INFORMATION THE DEPARTMENT DETERMINES NECESSARY

1 FOR OTHER UNIVERSITIES TO SUCCESSFULLY PILOT AND IMPLEMENT THE
2 RECOMMENDED CURRICULUM OR INSTRUCTIONAL METHODS DEVELOPED WITH
3 GRANT FUNDING UNDER THIS SECTION.

4 (5) NOT LATER THAN SEPTEMBER 1, 2020, AN ELIGIBLE PUBLIC
5 UNIVERSITY RECEIVING A GRANT UNDER THIS SECTION SHALL IMPLEMENT
6 CURRICULUM AND INSTRUCTIONAL METHODS DEVELOPED AND RECOMMENDED
7 USING GRANTS AWARDED UNDER THIS SECTION AS PART OF ITS REGULAR
8 TEACHER PREPARATION CURRICULUM.

9 SEC. 297F. (1) FROM THE APPROPRIATION IN SECTION 297, THERE IS
10 ALLOCATED FOR 2018-2019 AN AMOUNT NOT TO EXCEED \$2,000,000.00 TO
11 THE DEPARTMENT OF TECHNOLOGY, MANAGEMENT, AND BUDGET TO SUPPORT
12 CRITICAL CYBERSECURITY TRAINING AND INFRASTRUCTURE PROGRAMS AND, IN
13 COLLABORATION WITH THE DEPARTMENT, TO INCREASE THE NUMBER OF PUPILS
14 WITH SKILLS AND CREDENTIALS TO PURSUE CAREERS IN THE EMERGING FIELD
15 OF CYBERSECURITY.

16 (2) FROM THE ALLOCATION IN SUBSECTION (1), THERE IS ALLOCATED
17 FOR 2018-2019 AN AMOUNT NOT TO EXCEED \$620,000.00 TO SUPPORT A
18 COMPETITIVE GRANT PROGRAM. FUNDS ALLOCATED UNDER THIS SUBSECTION
19 MUST BE USED TO SUPPORT A PIPELINE FOR PUPILS THAT IS INTEGRATED
20 INTO A ROBUST, HIGH-QUALITY EDUCATIONAL SYSTEMIC INFRASTRUCTURE.
21 THE DEPARTMENT OF TECHNOLOGY, MANAGEMENT, AND BUDGET SHALL AWARD
22 GRANTS TO DISTRICTS THAT PROVIDE PUPILS IN GRADES 6 TO 12 WITH
23 EXPANDED OPPORTUNITIES TO IMPROVE COMPUTER SCIENCE SKILLS BY
24 PARTICIPATING IN COMPETITIVE CYBERSECURITY EVENTS INCLUDING, BUT
25 NOT LIMITED TO, THE FOLLOWING:

26 (A) GOVERNOR'S HIGH SCHOOL CHALLENGE.

27 (B) NATIONAL YOUTH CYBER DEFENSE COMPETITION.

1 (C) CYBER SECURITY FOR AUTOMOTIVE CHALLENGE (CYBERAUTO
2 CHALLENGE) .

3 (3) THE DEPARTMENT OF TECHNOLOGY, MANAGEMENT, AND BUDGET SHALL
4 COORDINATE WITH THE DEPARTMENT TO ADMINISTER GRANTS FUNDED UNDER
5 SUBSECTION (2) . PROGRAMS FUNDED UNDER SUBSECTION (2) ARE INTENDED
6 TO INCREASE THE NUMBER OF PUPILS DEMONSTRATING PROFICIENCY IN
7 SCIENCE AND MATHEMATICS ON STATE ASSESSMENTS AND TO INCREASE THE
8 NUMBER OF PUPILS WHO ARE COLLEGE- AND CAREER-READY UPON HIGH SCHOOL
9 GRADUATION. THE DEPARTMENT SHALL SET MAXIMUM GRANT AWARDS FOR EACH
10 COMPETITION IN A MANNER THAT MAXIMIZES BOTH THE NUMBER OF TEAMS
11 THAT RECEIVE FUNDS AND THE GEOGRAPHICAL DISTRIBUTION OF TEAMS .

12 (4) A DISTRICT APPLYING FOR A GRANT UNDER SUBSECTION (2) SHALL
13 SUBMIT AN APPLICATION IN A FORM AND MANNER PRESCRIBED BY THE
14 DEPARTMENT. TO BE ELIGIBLE FOR A GRANT, A DISTRICT SHALL DO ALL OF
15 THE FOLLOWING:

16 (A) DEMONSTRATE IN ITS APPLICATION THAT THE DISTRICT HAS
17 ESTABLISHED A PARTNERSHIP WITH AT LEAST 1 SPONSOR, BUSINESS ENTITY,
18 HIGHER EDUCATION INSTITUTION, OR TECHNICAL SCHOOL.

19 (B) SUBMIT A SPENDING PLAN.

20 (C) PAY AT LEAST 25% OF THE COST OF THE SELECTED CYBERSECURITY
21 PROGRAM.

22 (5) DISTRICTS MAY USE FUNDS RECEIVED UNDER SUBSECTION (2) FOR
23 EVENT REGISTRATION FEES, MATERIALS, TRAVEL COSTS, STIPENDS TO
24 COACHES, AND OTHER EXPENSES ASSOCIATED WITH THE PREPARATION FOR AND
25 ATTENDANCE AT EVENTS AND COMPETITIONS.

26 (6) FROM THE ALLOCATION IN SUBSECTION (1), THERE IS ALLOCATED
27 FOR 2018-2019 AN AMOUNT NOT TO EXCEED \$1,100,000.00 TO THE

1 DEPARTMENT OF TECHNOLOGY, MANAGEMENT, AND BUDGET TO SUPPORT
2 CRITICAL CYBERSECURITY TRAINING AND INFRASTRUCTURE PROGRAMS, AS
3 APPROVED BY THIS STATE'S INFORMATION TECHNOLOGY GOVERNANCE COUNCIL.
4 FUNDING ALLOCATED UNDER THIS SUBSECTION MUST BE USED TO EXPAND THE
5 MICHIGAN HIGH SCHOOL CYBER CHALLENGE PROGRAM, AS APPROVED BY THE
6 DEPARTMENT OF TECHNOLOGY, MANAGEMENT, AND BUDGET. THE EXPANSION
7 MUST INCLUDE, BUT IS NOT LIMITED TO, BOTH OF THE FOLLOWING:

8 (A) AN OPEN PROFESSIONAL CREDENTIALING OR MICRO-CREDENTIALING
9 PROCESS, OR BOTH, FOR ANY PUPIL IN GRADES 9 TO 12 WHO DEMONSTRATES
10 MASTERY OF INDUSTRY-RECOGNIZED CYBERSECURITY SKILLS.

11 (B) COLLABORATION WITH OTHER CYBERSECURITY PROGRAMS TO ENSURE
12 ALIGNMENT OF COACH, MENTOR, AND EDUCATOR SKILLS.

13 (7) FROM THE ALLOCATION IN SUBSECTION (1), THERE IS ALLOCATED
14 FOR 2018-2019 AN AMOUNT NOT TO EXCEED \$280,000.00 TO SUPPORT THE
15 EXPANSION OF THE MICHIGAN CYBERPATRIOT PROGRAM, AS APPROVED BY THE
16 DEPARTMENT OF TECHNOLOGY, MANAGEMENT, AND BUDGET. THE EXPANSION
17 MUST INCLUDE, BUT IS NOT LIMITED TO, ALL OF THE FOLLOWING:

18 (A) EDUCATION PROVIDED IN MULTIPLE MODALITIES AND CONNECTED TO
19 CURRENT STATE PROFESSIONAL DEVELOPMENT PLATFORMS.

20 (B) COLLABORATION WITH OTHER CYBERSECURITY PROGRAMS TO ENSURE
21 ALIGNMENT OF PUPIL SKILLS AND READINESS TO PARTICIPATE IN THE
22 CREDENTIALING PROCESS.

23 (C) COLLABORATION WITH THE DEPARTMENT AND OTHER EDUCATIONAL
24 ENTITIES TO ENSURE THE ALIGNMENT OF THE MICHIGAN INTEGRATED
25 TECHNOLOGY COMPETENCIES FOR STUDENTS (MITECS) AND THE EMERGING
26 COMPUTER SCIENCE STANDARDS.

27 SEC. 297G. (1) FROM THE APPROPRIATION IN SECTION 297, THERE IS

1 ALLOCATED FOR 2018-2019 AN AMOUNT NOT TO EXCEED \$25,500,000.00 FOR
2 THE MICHIGAN TALENT PLEDGE SCHOLARSHIP PROGRAM ADMINISTERED BY THE
3 DEPARTMENT OF TREASURY.

4 (2) FROM THE ALLOCATION IN SUBSECTION (1), THERE IS ALLOCATED
5 FOR 2018-2019 AN AMOUNT NOT TO EXCEED \$20,000,000.00 TO BE USED FOR
6 THE PURPOSE OF ASSISTING LOW-INCOME INDIVIDUALS WITH THE COST OF
7 OBTAINING A QUALIFYING DEGREE OR CREDENTIAL IN HIGH-DEMAND FIELDS.
8 THE FUNDS MUST BE USED TO FUND SCHOLARSHIPS AND STIPENDS FOR 3
9 COHORTS OF ELIGIBLE INDIVIDUALS OVER 4 YEARS. AWARDS SHALL BE IN
10 THE FOLLOWING AMOUNTS:

11 (A) \$750.00 SCHOLARSHIP AWARD FOR INDIVIDUALS ENROLLED IN AN
12 ELIGIBLE PROGRAM THAT LEADS TO A 1-YEAR CREDENTIAL, IN ADDITION TO
13 A \$250.00 STIPEND PAID TO THE INDIVIDUAL.

14 (B) \$500.00 SCHOLARSHIP AWARD EACH YEAR FOR 2 YEARS FOR
15 INDIVIDUALS ENROLLED IN AN ELIGIBLE PROGRAM THAT LEADS TO A 2-YEAR
16 CREDENTIAL, IN ADDITION TO A \$250.00 STIPEND EACH YEAR PAID TO THE
17 INDIVIDUAL.

18 (3) TO BE ELIGIBLE FOR A SCHOLARSHIP GRANT UNDER THIS SECTION,
19 AN INDIVIDUAL SHALL MEET ALL OF THE FOLLOWING:

20 (A) POSSESS A HIGH SCHOOL DIPLOMA, RECOGNIZED EQUIVALENCY, OR
21 RECOGNIZED EQUIVALENCY CERTIFICATE.

22 (B) BE A RESIDENT OF THIS STATE AND A CITIZEN OF THE UNITED
23 STATES OF AMERICA.

24 (C) FILE THE FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA),
25 ANNUALLY.

26 (D) MEET THE SAME INCOME QUALIFICATION REQUIREMENTS AS THE
27 HEALTHY MICHIGAN PLAN UNDER SECTION 107 OF THE SOCIAL WELFARE ACT,

1 1939 PA 280, MCL 400.107, AT THE TIME OF APPLICATION.

2 (E) BE ENROLLED FULL-TIME IN A QUALIFYING PROGRAM AT AN
3 ELIGIBLE POSTSECONDARY INSTITUTION.

4 (F) APPLY FOR A GRANT IN A FORM AND MANNER PRESCRIBED BY THE
5 DEPARTMENT OF TREASURY.

6 (G) MAINTAIN A CUMULATIVE GRADE POINT AVERAGE OF AT LEAST 2.5,
7 IF THE INSTITUTION UTILIZES A STANDARD GRADING MODEL, OR, IF THE
8 INSTITUTION UTILIZES A COMPETENCY-BASED GRADING MODEL DURING HIS OR
9 HER TIME ENROLLED IN AN ELIGIBLE POSTSECONDARY INSTITUTION, MAKE
10 SUFFICIENT PROGRESS THROUGH THE CURRICULUM TO COMPLETE THE PROGRAM.

11 (H) IS BETWEEN THE AGES OF 16 AND 45 AT THE TIME OF
12 APPLICATION.

13 (4) A POSTSECONDARY INSTITUTION IS ELIGIBLE UNDER THIS SECTION
14 IF THE POSTSECONDARY INSTITUTION IS A PUBLIC OR PRIVATE NONPROFIT
15 COLLEGE OR UNIVERSITY, JUNIOR COLLEGE, COMMUNITY COLLEGE, OR
16 PRIVATE TRAINING PROVIDER THAT GRANTS DEGREES OR CERTIFICATES AND
17 IS LOCATED IN THIS STATE AND PROVIDES PROOF, IN A FORM AND MANNER
18 PRESCRIBED BY THE DEPARTMENT OF TREASURY, IN COOPERATION WITH THE
19 DEPARTMENT OF TALENT AND ECONOMIC DEVELOPMENT, THAT IT HAS
20 IMPLEMENTED A TALENT GUARANTEE FOR THE RELEVANT QUALIFYING PROGRAM
21 UNDER SUBSECTION (5). FOR THE PURPOSES OF THIS SUBSECTION, "TALENT
22 GUARANTEE" MEANS A PROCESS BY WHICH THE INSTITUTION WILL PROVIDE
23 RELEVANT TRAINING IN THE RELEVANT FIELD AT NO COST TO A GRADUATE
24 WHO SUCCESSFULLY COMPLETES A QUALIFYING PROGRAM UNDER SUBSECTION
25 (5), IF THE GRADUATE IS UNABLE TO FIND OR KEEP A JOB IN THE
26 RELEVANT FIELD AT A RELEVANT LEVEL DUE TO A LACK OF TECHNICAL
27 SKILLS. INSTITUTIONS ARE ENCOURAGED TO WORK WITH THEIR LOCAL

1 MICHIGAN WORKS AGENCIES TO IMPLEMENT THIS GUARANTEE.

2 (5) A PROGRAM MUST MEET ALL OF THE FOLLOWING TO BE A
3 QUALIFYING PROGRAM UNDER THIS SECTION:

4 (A) COMPLETION OF THE PROGRAM MUST RESULT IN A CREDENTIAL IN A
5 QUALIFYING HIGH-DEMAND FIELD.

6 (B) THE PROGRAM IS INTENDED TO BE COMPLETED IN NO MORE THAN 1
7 YEAR FOR AN AWARD UNDER SUBSECTION (2) (A), OR NO MORE THAN 2 YEARS
8 FOR AN AWARD UNDER SUBSECTION (2) (B).

9 (C) THE PROGRAM UTILIZES A COMPETENCY-BASED INSTRUCTIONAL
10 MODEL.

11 (6) THE DEPARTMENT OF TREASURY SHALL DEVELOP AN APPLICATION
12 AND ELIGIBILITY DETERMINATION PROCESS THAT WILL PROVIDE THE HIGHEST
13 LEVEL OF PARTICIPATION AND ENSURE THAT ALL REQUIREMENTS OF THE
14 PROGRAM ARE MET.

15 (7) THE DEPARTMENT OF TREASURY SHALL PROVIDE PAYMENT ON BEHALF
16 OF AN INDIVIDUAL ELIGIBLE UNDER SUBSECTION (3) FOR THE SCHOLARSHIP
17 AWARD AMOUNTS DESCRIBED IN SUBSECTION (2) (A) AND (B). THE
18 DEPARTMENT OF TREASURY SHALL REIMBURSE THE ELIGIBLE POSTSECONDARY
19 INSTITUTION NO LATER THAN 30 DAYS AFTER THE START OF THE FISCAL
20 YEAR. SUBJECT TO SUBSECTION (8), THE DEPARTMENT OF TREASURY SHALL
21 ONLY ACCEPT STANDARD PER-CREDIT HOUR TUITION BILLINGS AND SHALL
22 REJECT BILLINGS THAT ARE EXCESSIVE OR OUTSIDE OF THE GUIDELINES FOR
23 THE TYPE OF EDUCATIONAL INSTITUTION. FOR THE STIPEND AMOUNTS UNDER
24 SUBSECTION (2) (A) AND (B), THE DEPARTMENT OF TREASURY SHALL
25 COLLABORATE WITH ELIGIBLE POSTSECONDARY INSTITUTIONS TO ENSURE THAT
26 A PRORATED AMOUNT OF THE STIPEND IS FORWARDED TO THE STUDENT
27 FOLLOWING EACH REGULAR MEETING WITH A COACH, MENTOR, OR COUNSELOR

1 AS AN INCENTIVE FOR THE STUDENT TO MEET WITH THE COACH, MENTOR, OR
2 COUNSELOR.

3 (8) FOR THE DEPARTMENT OF TREASURY TO PAY A SCHOLARSHIP AWARD
4 ON BEHALF OF AN INDIVIDUAL ELIGIBLE UNDER SUBSECTION (3), AT LEAST
5 1 OF THE FOLLOWING MUST APPLY:

6 (A) FOR INDIVIDUALS ENROLLED AT A COMMUNITY COLLEGE IN THIS
7 STATE, THE INDIVIDUAL IS CHARGED THE CURRENT IN-DISTRICT TUITION
8 AND MANDATORY FEES.

9 (B) FOR INDIVIDUALS ENROLLED AT A PUBLIC UNIVERSITY IN THIS
10 STATE, THE INDIVIDUAL IS CHARGED THE LOWER DIVISION RESIDENT
11 TUITION AND MANDATORY FEES FOR THE CURRENT YEAR.

12 (C) FOR INDIVIDUALS ENROLLED AT AN INDEPENDENT, NONPROFIT
13 DEGREE-GRANTING COLLEGE OR UNIVERSITY IN THIS STATE OR A FEDERAL
14 TRIBALLY CONTROLLED COMMUNITY COLLEGE IN THIS STATE, THE MANDATORY
15 FEES AND PER-CREDIT PAYMENT CHARGED TO THE INDIVIDUAL DO NOT EXCEED
16 THE AVERAGE COMMUNITY COLLEGE IN-DISTRICT PER-CREDIT TUITION RATE
17 AS REPORTED ON AUGUST 1 OF THE IMMEDIATELY PRECEDING ACADEMIC YEAR.

18 (9) THE DEPARTMENT OF TREASURY SHALL COLLABORATE WITH THE
19 CENTER TO USE THE P-20 LONGITUDINAL DATA SYSTEM TO REPORT THE
20 NUMBER OF STUDENTS WHO ARE ENGAGED IN AND HAVE COMPLETED A PROGRAM
21 USING AN AWARD GRANTED UNDER THIS SECTION.

22 (10) FROM THE FUNDS ALLOCATED UNDER SUBSECTION (1), THERE IS
23 ALLOCATED FOR 2018-2019 AN AMOUNT NOT TO EXCEED \$2,440,000.00 FOR
24 GRANTS TO COMMUNITY COLLEGES, UNIVERSITIES, OR PRIVATE NONPROFIT
25 COLLEGES FOR THE PURPOSE OF PROVIDING COACHES TO STUDENTS WHO
26 RECEIVE SCHOLARSHIP AWARDS UNDER THIS SECTION. THE COACHES FUNDED
27 UNDER THIS SUBSECTION SHALL PROVIDE INTENSE MENTORING AND ADVISING

1 TO RECIPIENTS OF SCHOLARSHIPS UNDER THIS SECTION, FOCUSING ON
2 ENSURING THAT STUDENTS COMPLETE PROGRAMS FOR WHICH THEY RECEIVE
3 SCHOLARSHIPS UNDER THIS SECTION. GRANTS AWARDED UNDER THIS
4 SUBSECTION MUST BE MADE TO ELIGIBLE POSTSECONDARY INSTITUTIONS IN
5 THE AMOUNT NOT TO EXCEED \$40,000.00 PER COACH.

6 (11) FROM THE FUNDS ALLOCATED UNDER SUBSECTION (1), THERE IS
7 AN AMOUNT ALLOCATED FOR 2018-2019 NOT TO EXCEED \$2,300,000.00 TO BE
8 USED FOR GRANTS TO DISTRICTS FOR STIPENDS FOR STUDENTS AND BONUS
9 PAYMENTS TO DISTRICTS THAT ARE PARTIES TO A TALENT CONSORTIUM AND
10 WHOSE STUDENTS SUCCESSFULLY EARN AN IN-DEMAND WORKFORCE CERTIFICATE
11 IN A HIGH-DEMAND FIELD. FOR THE PURPOSES OF FUNDING UNDER THIS
12 SUBSECTION, A WORKFORCE CERTIFICATE MUST, AS DETERMINED BY THE
13 DEPARTMENT OF TALENT AND ECONOMIC DEVELOPMENT, BE ENTRY-LEVEL OR
14 ABOVE, RECOGNIZED BY STATEWIDE INDUSTRY, AND IN A HIGH-DEMAND,
15 HIGH-SALARY, HIGH-UPWARD MOBILITY CAREER. GRANTS AWARDED UNDER THIS
16 SUBSECTION MUST BE IN THE AMOUNT OF \$500.00 PER STUDENT WHO
17 SUCCESSFULLY COMPLETES AN IN-DEMAND CREDENTIAL IN A HIGH-DEMAND
18 FIELD IN CALENDAR YEAR 2019 OR 2020. A GRANT AWARDED UNDER THIS
19 SUBSECTION SHALL BE DISTRIBUTED IN AN AMOUNT OF \$250.00 TO THE
20 STUDENT AND IN AN AMOUNT OF \$250.00 TO THE DISTRICT. A DISTRICT
21 SEEKING A GRANT UNDER THIS SUBSECTION SHALL APPLY IN A FORM AND
22 MANNER PRESCRIBED BY THE DEPARTMENT OF TREASURY. AN APPLICATION FOR
23 A GRANT UNDER THIS SUBSECTION MUST DESCRIBE THE CREDENTIALS THAT
24 STUDENTS WILL EARN USING FUNDS AWARDED UNDER THIS SUBSECTION. THE
25 DEPARTMENT OF TREASURY SHALL WORK WITH THE DEPARTMENT OF TALENT AND
26 ECONOMIC DEVELOPMENT TO AWARD GRANTS UNDER THIS SUBSECTION AND
27 NOTIFY APPLICANTS OF THE DECISION TO AWARD A GRANT NOT LATER THAN

1 30 DAYS AFTER RECEIVING AN APPLICATION.

2 (12) THE FOLLOWING DO NOT QUALIFY AS IN-DEMAND CREDENTIALS IN
3 A HIGH-DEMAND FIELD FOR THE PURPOSES OF SUBSECTION (11):

4 (A) A HIGH SCHOOL DIPLOMA OR EQUIVALENT.

5 (B) AN ADVANCED PLACEMENT TEST OTHER THAN PHYSICS C:
6 ELECTRICITY AND MAGNETISM, PHYSICS C: MECHANICS, COMPUTER SCIENCE
7 A, OR COMPUTER SCIENCE PRINCIPLES.

8 (13) FROM THE FUNDS ALLOCATED IN SUBSECTION (1), THERE IS AN
9 AMOUNT ALLOCATED NOT TO EXCEED \$760,000.00 TO THE DEPARTMENT OF
10 TREASURY FOR COSTS RELATED TO THE ADMINISTRATION OF THIS SECTION.

11 SEC. 297H. (1) FROM THE APPROPRIATION IN SECTION 297, THERE IS
12 ALLOCATED FOR 2018-2019 AN AMOUNT NOT TO EXCEED \$10,000,000.00 FOR
13 COMPETITIVE GRANTS TO DISTRICTS AND INTERMEDIATE DISTRICTS THAT ARE
14 MEMBERS OF A TALENT CONSORTIUM FOR THE MICHIGAN CAREER DEVELOPMENT
15 NAVIGATOR PROGRAM TO INCREASE THE NUMBER OF COLLEGE- AND CAREER-
16 READY PUPILS WITH AN EMPHASIS ON INCREASING THE NUMBER OF CITIZENS
17 WORKING IN HIGH-DEMAND FIELDS. GRANT FUNDS AWARDED UNDER THIS
18 SECTION MUST NOT BE USED TO SUPPLANT EXISTING COUNSELING SERVICES
19 WITHIN A DISTRICT OR INTERMEDIATE DISTRICT.

20 (2) A DISTRICT OR INTERMEDIATE DISTRICT SEEKING A GRANT UNDER
21 THIS SECTION SHALL APPLY IN A FORM AND MANNER PRESCRIBED BY THE
22 DEPARTMENT AND THE DEPARTMENT OF TALENT AND ECONOMIC DEVELOPMENT.
23 ALL OF THE FOLLOWING APPLY TO GRANT FUNDS AWARDED UNDER THIS
24 SECTION:

25 (A) IF A DISTRICT OR INTERMEDIATE DISTRICT APPLIES FOR GRANT
26 FUNDING UNDER THIS SECTION FOR THE PURPOSE OF PROVIDING CAREER
27 DEVELOPMENT NAVIGATORS TO PUPILS, THE FUNDS AWARDED UNDER THIS

1 SECTION MUST BE PAID TO EACH DISTRICT OR INTERMEDIATE DISTRICT IN
2 AN AMOUNT OF \$33,000.00 PER YEAR FOR 3 YEARS. IN ORDER TO BE
3 ELIGIBLE FOR FUNDING FOR THE PURPOSE OF PROVIDING CAREER
4 DEVELOPMENT NAVIGATORS TO PUPILS, THE DISTRICT OR INTERMEDIATE
5 DISTRICT SHALL COMMIT TO EMPLOYING AN INDIVIDUAL IN THAT ROLE FOR
6 AT LEAST 2 YEARS FOLLOWING THE EXPIRATION OF THE GRANT PERIOD.

7 (B) IF A DISTRICT OR INTERMEDIATE DISTRICT APPLIES FOR GRANT
8 FUNDING UNDER THIS SECTION FOR THE PURPOSE OF PROVIDING CAREER
9 DEVELOPMENT FACILITATION AND DROPOUT PREVENTION AND RECOVERY
10 SERVICES TO PUPILS, THE DISTRICT OR INTERMEDIATE DISTRICT SHALL
11 PARTNER WITH A THIRD-PARTY NONPROFIT ORGANIZATION WITH EXPERIENCE
12 IN CAREER COUNSELING AND DROPOUT PREVENTION. IN ADDITION, THE
13 DISTRICT OR INTERMEDIATE DISTRICT SHALL ENSURE THAT AN INDIVIDUAL
14 HIRED TO PROVIDE CAREER DEVELOPMENT FACILITATION AND DROPOUT
15 PREVENTION AND RECOVERY SERVICES TO PUPILS SPENDS NO MORE THAN 25%
16 OF HIS OR HER TIME ON DROPOUT RECOVERY EFFORTS. FUNDS AWARDED FOR
17 THE PURPOSES DESCRIBED IN THIS SUBDIVISION MUST BE PAID TO A
18 DISTRICT OR INTERMEDIATE DISTRICT OVER 3 YEARS IN THE FOLLOWING
19 MANNER:

20 (i) \$50,000.00 PER RECIPIENT IN THE FIRST YEAR OF THE GRANT
21 PERIOD.

22 (ii) \$30,000.00 PER RECIPIENT IN THE SECOND YEAR OF THE GRANT
23 PERIOD.

24 (iii) \$19,000.00 PER RECIPIENT IN THE THIRD YEAR OF THE GRANT
25 PERIOD.

26 (C) IF A DISTRICT OR INTERMEDIATE DISTRICT HIRES ADDITIONAL
27 STAFF MEMBERS WITH GRANT FUNDS AWARDED UNDER THIS SECTION, THE

1 DISTRICT OR INTERMEDIATE DISTRICT SHALL DO ALL OF FOLLOWING:

2 (i) USE THE FUNDS TO INCREASE THE LEVEL OF SERVICES PROVIDED
3 BY SCHOOL-BASED COUNSELORS AND NOT TO REPLACE OTHER FUNDING SOURCES
4 ALLOCATED FOR SCHOOL COUNSELING SERVICES.

5 (ii) USE STATE MODELS FOR COUNSELING PROGRAMS.

6 (iii) COLLECT DATA ON ITS PROGRAM TO DEMONSTRATE THE IMPACT OF
7 THE PROGRAM.

8 (iv) ENSURE THAT STAFF HIRED USING FUNDS AWARDED UNDER THIS
9 SECTION ENGAGE ONLY IN SCHOOL COUNSELING PROGRAMS, AND NOT IN
10 NONCOUNSELING DUTIES, AS DETERMINED BY THE DEPARTMENT.

11 (v) USE STAFF HIRED WITH FUNDS UNDER THIS SECTION FOR CAREER
12 COUNSELING ACTIVITIES SUCH AS THE CREATION OF ROBUST EDUCATION
13 DEVELOPMENT PLANS, THE CREATION OF TALENT PORTFOLIOS FOR PUPILS,
14 IDENTIFYING WORK-BASED LEARNING OPPORTUNITIES, AND IDENTIFYING
15 CAREER EXPLORATION ACTIVITIES SUCH AS INTERNSHIPS, APPRENTICESHIPS,
16 AND JOB SHADOWS.

17 (3) IN ADDITION TO THE ALLOCATION IN SUBSECTION (1), FROM THE
18 APPROPRIATION IN SECTION 297, THERE IS ALLOCATED FOR 2018-2019 AN
19 AMOUNT NOT TO EXCEED \$100,000.00 TO THE DEPARTMENT OF TALENT AND
20 ECONOMIC DEVELOPMENT FOR COSTS RELATED TO THE ADMINISTRATION OF
21 THIS SECTION.

22 (4) THE DEPARTMENT OF TALENT AND ECONOMIC DEVELOPMENT AND THE
23 DEPARTMENT SHALL PROVIDE A REPORT TO THE GOVERNOR, THE HOUSE AND
24 SENATE SCHOOL AID SUBCOMMITTEES, THE HOUSE AND SENATE FISCAL
25 AGENCIES, AND THE STATE BUDGET DIRECTOR THAT INCLUDES AT LEAST ALL
26 OF THE FOLLOWING INFORMATION:

27 (A) THE NUMBER OF COUNSELORS HIRED WITH FUNDS AWARDED UNDER

1 THIS SECTION.

2 (B) THE GEOGRAPHIC AREAS REPRESENTED BY THE COUNSELORS HIRED
3 WITH FUNDS AWARDED UNDER THIS SECTION.

4 (C) ANY OTHER INFORMATION THE DEPARTMENT OF TALENT AND
5 ECONOMIC DEVELOPMENT OR THE DEPARTMENT DETERMINES NECESSARY TO
6 CONVEY THE PROGRAM OUTCOMES FROM FUNDS ALLOCATED UNDER THIS
7 SECTION.

8 (5) IF A DISTRICT OR INTERMEDIATE DISTRICT FAILS TO COMPLY
9 WITH THE REQUIREMENTS UNDER THIS SECTION, AS DETERMINED BY THE
10 DEPARTMENT OF TALENT AND ECONOMIC DEVELOPMENT, THE DEPARTMENT OF
11 TALENT AND ECONOMIC DEVELOPMENT MAY SEEK TO RECAPTURE THE FUNDS
12 AWARDED UNDER THIS SECTION.

13 SEC. 297I. (1) FROM THE APPROPRIATION IN SECTION 297, THERE IS
14 ALLOCATED FOR 2018-2019 AN AMOUNT NOT TO EXCEED \$4,000,000.00 TO
15 EXPAND AN ELIGIBLE WEB-BASED CAREER PREPARATION AND READINESS
16 PLATFORM TO THE ENTIRE STATE.

17 (2) AN APPLICATION FOR FUNDING UNDER THIS SECTION MUST BE IN A
18 FORM AND MANNER PRESCRIBED BY THE DEPARTMENT OF TALENT AND ECONOMIC
19 DEVELOPMENT.

20 (3) TO BE ELIGIBLE FOR FUNDING UNDER THIS SECTION, A CAREER
21 PREPARATION AND READINESS PLATFORM SHALL MEET ALL OF THE FOLLOWING:

22 (A) HAS A PARTNERSHIP WITH INTERMEDIATE DISTRICTS, COMMUNITY
23 COLLEGES, WORKFORCE DEVELOPMENT AGENCIES, AND COMMUNITY EMPLOYERS.

24 (B) ASSESSES PUPIL SKILLS, ABILITIES, AND PREFERENCES TO MATCH
25 THEM WITH CAREERS OF INTEREST.

26 (C) ALLOWS PUPILS TO EXPLORE CAREERS WITH ACCESS TO MORE THAN
27 600 CAREER PROFILES, INCLUDING, BUT NOT LIMITED TO, CAREER

1 DESCRIPTIONS, EDUCATION AND TRAINING REQUIREMENTS, AND EARNING
2 INFORMATION.

3 (D) CONNECTS WITH LOCAL COMPANIES THROUGH COMPANY PROFILES
4 THAT INCLUDE, BUT ARE NOT LIMITED TO, DESCRIPTION, LOCATION, CAREER
5 OPPORTUNITIES, AND WORK-BASED LEARNING ACTIVITIES.

6 (E) ALLOWS PUPILS TO EXPERIENCE CAREERS FIRSTHAND BY SEARCHING
7 FOR JOB SHADOWING, MOCK INTERVIEWS, COMPANY TOURS, COMPANY EVENTS,
8 AND INTERNSHIP OPPORTUNITIES OFFERED BY EMPLOYERS IN A STUDENT'S
9 AREA.

10 (F) PROVIDES PUPILS WITH STEP-BY-STEP HELP TO DEVELOP A JOB
11 SEARCH PLAN, WRITE A RESUME AND COVER LETTER, AND PREPARE FOR JOB
12 INTERVIEWS.

13 (G) PROVIDES PUPILS WITH AN UNDERSTANDING OF THE EDUCATION AND
14 TRAINING REQUIRED FOR A PARTICULAR CAREER, A COMPARISON OF SCHOOL
15 DATA AND PROFILES, AND ACCESS TO COLLEGE PREPARATION, SCHOLARSHIP,
16 AND FINANCIAL AID INFORMATION.

17 (H) RECEIVED FUNDING UNDER SECTION 67A IN 2017-2018.

18 (I) COMMITS TO MATCHING FUNDS OF NO LESS THAN \$1,000,000.00
19 OVER THE COURSE OF FISCAL YEARS 2018-2019, 2019-2020, AND 2020-
20 2021.

21 SEC. 297J. (1) FROM THE APPROPRIATION IN SECTION 297, THERE IS
22 ALLOCATED FOR 2018-2019 AN AMOUNT NOT TO EXCEED \$5,500,000.00 FOR
23 TALENT RECRUITMENT, DEVELOPMENT, AND RETENTION. THE DEPARTMENT OF
24 TALENT AND ECONOMIC DEVELOPMENT SHALL ADMINISTER FUNDS ALLOCATED
25 UNDER THIS SECTION.

26 (2) FROM THE ALLOCATION IN SUBSECTION (1), THERE IS ALLOCATED
27 FOR 2018-2019 AN AMOUNT NOT TO EXCEED \$3,400,000.00 FOR A TALENT

1 MARKETING CAMPAIGN DESIGNED TO INCREASE THE NUMBER OF INDIVIDUALS
2 IN THIS STATE ENTERING HIGH-DEMAND FIELDS, RECRUIT NEW AND
3 EXPERIENCED PROFESSIONALS IN HIGH-DEMAND FIELDS TO THIS STATE, AND
4 RETAIN CURRENT GRADUATES IN HIGH-DEMAND FIELDS.

5 (3) THE DEPARTMENT OF TALENT AND ECONOMIC DEVELOPMENT SHALL
6 ENSURE THAT EFFORTS TO RECRUIT AND RETAIN TALENT FUNDED UNDER THIS
7 SECTION ARE DESIGNED TO TARGET INDIVIDUALS WITH CREDENTIALS IN
8 HIGH-DEMAND FIELDS. IN ADDITION, THE DEPARTMENT SHALL WORK WITH THE
9 REGIONAL PROSPERITY INITIATIVE GRANT RECIPIENTS, EMPLOYERS, AND,
10 WHERE APPLICABLE, POSTSECONDARY INSTITUTIONS TO FOCUS EFFORTS ON
11 RECRUITING INDIVIDUALS IN THIS STATE AND OTHER STATES AND SHALL
12 RAISE AWARENESS ABOUT HIGH-DEMAND FIELDS IN DIFFERENT GEOGRAPHIC
13 REGIONS IN THIS STATE.

14 (4) THE DEPARTMENT SHALL ENSURE THAT EFFORTS TO RECRUIT
15 EXPERIENCED PROFESSIONALS IN HIGH-DEMAND FIELDS FUNDED UNDER THIS
16 SECTION ARE DESIGNED TO TARGET PROFESSIONALS WHO WORK IN HIGH-
17 DEMAND FIELDS AND WHO ARE UNDER THE AGE OF 34 AS OF OCTOBER 1,
18 2018. THE DEPARTMENT SHALL FOCUS EFFORTS ON RECRUITING INDIVIDUALS
19 FROM OUTSIDE OF THIS STATE AND SHALL RAISE AWARENESS ABOUT HIGH-
20 DEMAND FIELDS IN DIFFERENT GEOGRAPHIC REGIONS IN THIS STATE.

21 (5) FROM THE ALLOCATION UNDER SUBSECTION (1), THERE IS
22 ALLOCATED FOR 2018-2019 AN AMOUNT NOT TO EXCEED \$1,000,000.00 TO
23 AUGMENT THE EXISTING GOING PRO CAMPAIGN WITHIN THE DEPARTMENT OF
24 TALENT AND ECONOMIC DEVELOPMENT.

25 (6) FROM THE ALLOCATION UNDER SUBSECTION (1), THERE IS
26 ALLOCATED FOR 2018-2019 AN AMOUNT NOT TO EXCEED \$600,000.00 FOR AN
27 EARNED AND SOCIAL MEDIA CAMPAIGN TO EXPLAIN THE TALENT INITIATIVE

1 TO CITIZENS OF THIS STATE, THE EDUCATION COMMUNITY, THE BUSINESS
2 COMMUNITY, AND THE NATIONAL MEDIA. THE MEDIA CAMPAIGN MUST INCLUDE
3 AT LEAST ALL OF THE FOLLOWING INFORMATION:

4 (A) A DESCRIPTION OF HOW ADVANCES IN TECHNOLOGY HAVE CHANGED
5 THE ECONOMY AND HOW FUTURE TECHNOLOGICAL CHANGES WILL IMPACT
6 EMPLOYMENT OPPORTUNITIES IN THIS STATE.

7 (B) A DESCRIPTION OF THE EFFORTS THIS STATE IS MAKING TO
8 BENEFIT FROM THE CHANGES DESCRIBED IN SUBDIVISION (A).

9 (C) THE NATIONAL MEDIA COMPONENT OF THE MEDIA CAMPAIGN MUST
10 INCLUDE INFORMATION ABOUT HOW THIS STATE IS TRANSFORMING TALENT
11 DEVELOPMENT AND LEADING THE NATION IN PREPARING ITS WORKFORCE FOR
12 21ST CENTURY JOBS IN HIGH-DEMAND FIELDS, AND HOW STAKEHOLDERS CAN
13 ENGAGE WITH THE TALENT PLAN.

14 (7) FROM THE ALLOCATION UNDER SUBSECTION (1), THERE IS
15 ALLOCATED FOR 2018-2019 AN AMOUNT NOT TO EXCEED \$500,000.00 TO
16 SUPPORT ACTIVITIES RELATED TO THE MICHIGAN'S FUTURE TALENT COUNCIL
17 CREATED UNDER SECTION 297M.

18 SEC. 297K. (1) FROM THE APPROPRIATION IN SECTION 297, THERE IS
19 ALLOCATED FOR 2018-2019 AN AMOUNT NOT TO EXCEED \$1,500,000.00 FOR
20 THE PURPOSE OF ADDRESSING THE CRITICAL SHORTAGE OF K-12 INSTRUCTORS
21 IN HIGH-DEMAND FIELDS.

22 (2) FROM THE ALLOCATION UNDER SUBSECTION (1), THERE IS
23 ALLOCATED FOR 2018-2019 AN AMOUNT NOT TO EXCEED \$1,250,000.00 FOR
24 COMPETITIVE GRANTS TO DISTRICTS AND INTERMEDIATE DISTRICTS THAT ARE
25 MEMBERS OF A TALENT CONSORTIUM FOR THE PURPOSE OF ASSISTING
26 CERTIFICATED TEACHERS EARN ADDITIONAL ENDORSEMENTS IN HIGH-DEMAND
27 FIELDS DETERMINED APPROPRIATE BY THE DEPARTMENT AND THE DEPARTMENT

1 OF TALENT AND ECONOMIC DEVELOPMENT THROUGH A FAST-TRACK,
2 COMPETENCY-BASED RESIDENCY MODEL. ALL OF THE FOLLOWING APPLY TO
3 GRANTS AWARDED UNDER THIS SECTION:

4 (A) THE DEPARTMENT SHALL GRANT AWARDS IN AN AMOUNT NOT TO
5 EXCEED \$8,000.00 PER TEACHER.

6 (B) THE DEPARTMENT SHALL GIVE PREFERENCE TO TEACHERS CURRENTLY
7 PLACED OUT OF FIELD ON A PERMIT, AS DETERMINED BY THE DEPARTMENT.

8 (C) THE DEPARTMENT SHALL ENSURE A DIVERSE GEOGRAPHIC
9 REPRESENTATION IN AWARDING GRANTS UNDER THIS SECTION.

10 (D) DISTRICTS SEEKING A GRANT UNDER THIS SECTION SHALL APPLY
11 IN A FORM AND MANNER PRESCRIBED BY THE DEPARTMENT.

12 (3) THE DEPARTMENT SHALL COLLABORATE WITH TEACHER PREPARATION
13 PROGRAMS TO DEVELOP ENDORSEMENT PROGRAMS FOR ENDORSEMENTS IN HIGH-
14 DEMAND FIELDS THAT COST NO MORE THAN \$8,000.00 FOR A TEACHER OR A
15 DISTRICT OR INTERMEDIATE DISTRICT. THESE PROGRAMS MUST ASSESS A
16 TEACHER'S MASTERY OF STANDARDS IN NONTRADITIONAL WAYS, SUCH AS WITH
17 A COMPETENCY-BASED MODEL.

18 (4) FROM THE ALLOCATION UNDER SUBSECTION (1), THERE IS
19 ALLOCATED FOR 2018-2019 AN AMOUNT NOT TO EXCEED \$250,000.00 TO THE
20 DEPARTMENT FOR THE DEVELOPMENT OF A CONDENSED TEACHING CERTIFICATE
21 FOR PROFESSIONAL TRADES INSTRUCTORS. THE DEPARTMENT SHALL DEVELOP
22 THIS TEACHING CERTIFICATE NO LATER THAN 1 YEAR AFTER THE EFFECTIVE
23 DATE OF THIS SECTION.

24 (5) THE SUPERINTENDENT OF PUBLIC INSTRUCTION SHALL PROMULGATE
25 RULES NECESSARY TO IMPLEMENT THIS SECTION.

26 SEC. 297l. (1) FROM THE APPROPRIATION IN SECTION 297, THERE IS
27 ALLOCATED FOR 2018-2019 AN AMOUNT NOT TO EXCEED \$4,600,000.00 FOR

1 AN INNOVATIVE EDUCATOR PROGRAM. FUNDS SHALL BE USED TO SUPPORT
2 EDUCATORS WHO POSSESS SPECIALIZED SKILLS AND USE THOSE SKILLS TO
3 DEPLOY INNOVATIVE INSTRUCTIONAL PROGRAMS FOR THE PURPOSES OF
4 REPLICATION, EXPANSION, AND DISSEMINATION ACROSS THIS STATE.

5 (2) BEGINNING IN THE 2018-2019 SCHOOL YEAR, THE DEPARTMENT
6 SHALL DEVELOP A PROCESS FOR SELECTING INNOVATIVE EDUCATORS UNDER
7 THIS SECTION.

8 (3) THE GOVERNING BODY OF EACH DISTRICT MAY NOMINATE 1
9 EDUCATOR TO THE INTERMEDIATE DISTRICT IN WHICH THE DISTRICT IS
10 LOCATED FOR APPOINTMENT TO THE INNOVATIVE EDUCATOR CORPS, ACCORDING
11 TO THE TIMELINES ESTABLISHED BY THE DEPARTMENT. DISTRICTS MAY
12 NOMINATE AN ADDITIONAL 1 EDUCATOR PER 2,000 PUPILS ENROLLED IN THE
13 DISTRICT. AN INDIVIDUAL MUST MEET ALL OF THE FOLLOWING TO BE
14 NOMINATED UNDER THIS SUBSECTION:

15 (A) BE RATED EFFECTIVE OR HIGHLY EFFECTIVE ON THE MOST RECENT
16 EDUCATOR EVALUATION UNDER SECTION 1249 OF THE REVISED SCHOOL CODE,
17 MCL 380.1249.

18 (B) HAVE DEMONSTRATED DOCUMENTED PUPIL ACADEMIC ACHIEVEMENT IN
19 THE INNOVATIVE PROGRAM OR THE CREATION OF PUPIL TALENT PORTFOLIOS
20 IN HIGH-DEMAND FIELDS.

21 (C) BE RECOMMENDED BY, AT LEAST, PEERS, PUPILS,
22 ADMINISTRATORS, PARENTS, AND LOCAL COMMUNITY PARTNERS.

23 (D) HAVE DEMONSTRATED SUCCESSFUL IMPLEMENTATION OF INNOVATIVE
24 INSTRUCTIONAL METHODOLOGY IN PREPARING PUPILS FOR 21ST CENTURY
25 CAREERS.

26 (E) SERVE AS A POSITIVE EXAMPLE FOR OTHER EDUCATORS IN THE
27 SCHOOL AND DEMONSTRATES A PLAN FOR HOW TO EITHER EXPAND THE PROGRAM

1 OR TRAIN OTHER EDUCATORS IN THIS STATE FOR THE PURPOSES OF
2 REPLICATION.

3 (F) DEMONSTRATE THE ABILITY TO POSITIVELY INFLUENCE OTHER
4 TEACHERS.

5 (G) DEMONSTRATE THE ABILITY TO POSITIVELY IMPACT HIS OR HER
6 LOCAL COMMUNITY.

7 (H) EXEMPLIFY THE PASSION, ENERGY, AND PROFESSIONALISM OF THE
8 TEACHING PROFESSION.

9 (4) EACH INTERMEDIATE DISTRICT SHALL NOMINATE UP TO 5
10 EDUCATORS PER 50,000 PUPILS ENROLLED IN THE INTERMEDIATE DISTRICT
11 AND ITS CONSTITUENT DISTRICTS FROM AMONG THE NOMINATIONS RECEIVED
12 FROM DISTRICTS UNDER SUBSECTION (3) TO THE DEPARTMENT FOR
13 APPOINTMENT TO THE INNOVATIVE EDUCATOR CORPS ACCORDING TO THE
14 TIMELINES ESTABLISHED BY THE DEPARTMENT. THE RUBRIC FOR
15 INTERMEDIATE DISTRICT SELECTION MUST BE DEVELOPED BY THE DEPARTMENT
16 AND MUST REQUIRE AT LEAST ALL OF THE FOLLOWING:

17 (A) THAT EACH NOMINATED EDUCATOR MEET THE CRITERIA UNDER
18 SUBSECTION (3).

19 (B) THAT THE INTERMEDIATE DISTRICT WISHES TO UTILIZE AN
20 EDUCATOR APPOINTED TO THE INNOVATIVE EDUCATOR CORPS TO PROVIDE
21 TRAINING AND PROFESSIONAL DEVELOPMENT TO EDUCATORS WITHIN THE
22 INTERMEDIATE DISTRICT TO SPREAD THE EXPERTISE AND SKILL SET OF THE
23 EDUCATOR APPOINTED TO THE INNOVATIVE EDUCATOR CORPS.

24 (C) THAT EACH EDUCATOR NOMINATED IS A MODEL FOR EDUCATORS
25 ACROSS THE REGION.

26 (5) NOT LATER THAN DECEMBER 1 OF EACH YEAR, DEPENDING ON
27 AVAILABILITY OF FUNDS, THE DEPARTMENT SHALL REVIEW THE NOMINATIONS

1 SUBMITTED UNDER SUBSECTION (4) AND SELECT UP TO 100 EDUCATORS FROM
2 THE SUBMITTED NOMINATIONS FOR APPOINTMENT TO THE INNOVATIVE
3 EDUCATOR CORPS FOR A TERM OF 3 YEARS. THE DEPARTMENT SHALL SELECT
4 EDUCATORS BASED ON AT LEAST ALL OF THE FOLLOWING CRITERIA:

5 (A) THE LEVEL OF ACHIEVEMENT FOR PUPILS OF THE NOMINATED
6 EDUCATOR, PARTICULARLY AMONG ACADEMICALLY AT-RISK PUPILS, AS
7 DETERMINED BY THE DEPARTMENT.

8 (B) THE ABILITY OF THE EDUCATOR TO BE A MODEL FOR TEACHERS
9 ACROSS THIS STATE AND TO DEMONSTRATE SPIRIT, DETERMINATION, AND
10 PASSION FOR THE TEACHING PROFESSION.

11 (C) THE ABILITY OF THE EDUCATOR TO BRING PRESTIGE, ESTEEM, AND
12 PROFESSIONALISM TO THE INNOVATIVE EDUCATOR CORPS.

13 (D) GEOGRAPHIC DIVERSITY.

14 (E) DIVERSITY OF SPECIALIZED SKILLS.

15 (F) DEMONSTRATED SKILLS IN HIGH-DEMAND AREAS.

16 (G) DIVERSITY OF GRADE LEVELS AND CONTENT AREAS.

17 (H) AT LEAST 25 EDUCATORS WHO ARE INVOLVED IN HIGH-DEMAND
18 FIELDS, IF POSSIBLE.

19 (I) PREFERENCE FOR EDUCATORS WITH DEMONSTRATED COMMUNITY,
20 HIGHER EDUCATION, OR BUSINESS PARTNERSHIPS.

21 (J) PREFERENCE FOR EDUCATORS WHO UTILIZE A COMPETENCY-BASED
22 INSTRUCTIONAL MODEL, UTILIZE A PROJECT-BASED INSTRUCTIONAL MODEL,
23 HAVE HAD SUCCESS IN THE TURNAROUND OF A LOW-PERFORMING SCHOOL, OR
24 HAVE HAD SUCCESS IN A BALANCED OR YEAR-ROUND CALENDAR.

25 (6) IF SUFFICIENT FUNDING IS AVAILABLE, EACH OF THE EDUCATORS
26 SELECTED BY THE DEPARTMENT TO SERVE IN THE INNOVATIVE EDUCATOR
27 CORPS UNDER SUBSECTION (5) SHALL RECEIVE A STIPEND IN THE AMOUNT OF

1 \$5,000.00 PER YEAR FOR UP TO 3 YEARS. AT LEAST 1 TIME PER YEAR, THE
2 DEPARTMENT SHALL REVIEW THE QUALIFICATION OF EDUCATORS TO ENSURE
3 THE ELIGIBILITY REQUIREMENTS, AND OTHER REQUIREMENTS ESTABLISHED BY
4 THE DEPARTMENT, ARE STILL BEING MET. IF SUFFICIENT FUNDING IS
5 AVAILABLE, AN ADDITIONAL \$5,000.00 PER EDUCATOR WILL BE AWARDED
6 ANNUALLY TO THE INTERMEDIATE DISTRICT FOR PURPOSES OF REPLICATION,
7 EXPANSION, AND DISSEMINATION OF THE INNOVATIVE STRATEGIES/PROGRAM.
8 THE SELECTED EDUCATOR SHALL DEVELOP A PLAN WITH THE INTERMEDIATE
9 DISTRICT THAT DETAILS HOW THE FUNDS WILL BE SPENT TO SUPPORT THE
10 DUTIES OF THE SELECTED EDUCATOR UNDER THIS SECTION. THESE FUNDS MAY
11 COVER COSTS SUCH AS THE FOLLOWING:

12 (A) PUPIL AND EDUCATOR TRAVEL.

13 (B) SUBSTITUTE EDUCATORS.

14 (C) PROGRAM MATERIALS.

15 (D) TRAINING MATERIALS.

16 (E) PUPIL SUPPLIES AND MATERIALS.

17 (7) NOT LATER THAN JUNE 30 OF EACH YEAR, THE DEPARTMENT SHALL
18 PROVIDE A REPORT TO THE GOVERNOR, THE HOUSE AND SENATE SCHOOL AID
19 SUBCOMMITTEES, THE HOUSE AND SENATE FISCAL AGENCIES, AND THE STATE
20 BUDGET DIRECTOR. THE REPORT SHALL PROVIDE AT LEAST THE FOLLOWING
21 INFORMATION:

22 (A) THE NUMBER OF EDUCATORS RECEIVING ANNUAL STIPENDS UNDER
23 THIS SECTION.

24 (B) THE GEOGRAPHIC AREAS REPRESENTED BY EDUCATORS SELECTED BY
25 THE DEPARTMENT.

26 (C) THE VARIOUS SKILLS OF THE EDUCATORS NOMINATED UNDER THIS
27 SECTION.

1 (D) ANY OTHER INFORMATION THE DEPARTMENT DETERMINES NECESSARY
2 TO DESCRIBE THE PROGRAM OUTCOMES RELATED TO FUNDS ALLOCATED UNDER
3 THIS SECTION.

4 (8) NOT LATER THAN 90 DAYS AFTER THE EFFECTIVE DATE OF THIS
5 SECTION, THE DEPARTMENT SHALL DEVELOP RULES, POLICIES, PROCEDURES,
6 AND REGULATIONS TO ENSURE THE FOLLOWING:

7 (A) TO THE EXTENT POSSIBLE, STUDENT TEACHERS ARE PLACED WITH
8 MEMBERS OR EMERITI OF THE INNOVATIVE EDUCATOR CORPS.

9 (B) TO THE EXTENT POSSIBLE, TEACHERS IN THEIR FIRST 3 YEARS OF
10 TEACHING ARE PAIRED WITH MEMBERS OR EMERITI OF THE INNOVATIVE
11 EDUCATOR CORPS UNDER SECTION 1526 OF THE REVISED SCHOOL CODE, MCL
12 380.1526.

13 (C) THAT MEMBERS OF THE INNOVATIVE TEACHER CORPS HAVE THE
14 OPPORTUNITY TO MEET AT LEAST TWICE A YEAR WITH STATE POLICYMAKERS,
15 INCLUDING MEMBERS OF THE LEGISLATURE AND THE GOVERNOR'S OFFICE.

16 (9) IN ADDITION TO THE ALLOCATION UNDER SUBSECTION (1), FROM
17 THE APPROPRIATION IN SECTION 297, THERE IS ALLOCATED FOR 2018-2019
18 AN AMOUNT NOT TO EXCEED \$200,000.00 TO THE DEPARTMENT FOR COSTS
19 RELATED TO THE ADMINISTRATION OF THIS SECTION.

20 SEC. 297M. (1) THE MICHIGAN'S FUTURE TALENT COUNCIL IS CREATED
21 WITHIN THE DEPARTMENT OF TALENT AND ECONOMIC DEVELOPMENT FOR THE
22 PURPOSE OF IDENTIFYING CURRENT AND FUTURE WORKFORCE NEEDS IN THIS
23 STATE.

24 (2) THE MICHIGAN'S FUTURE TALENT COUNCIL SHALL GATHER 1 TIME
25 PER YEAR FOR THE PURPOSE OF DEVELOPING A TALENT FORECAST BY
26 GATHERING AND ANALYZING DATA TO PROJECT THE TALENT NEEDS OF THIS
27 STATE IN 1, 2, 5, AND 10 YEARS. THE COUNCIL SHALL ANNUALLY REPORT

1 THE TALENT FORECAST BY MAKING THE DATA AVAILABLE TO THE PUBLIC
2 ONLINE AND PROVIDING IT TO THE DEPARTMENT OF TALENT AND ECONOMIC
3 DEVELOPMENT, THE DEPARTMENT, THE HOUSE AND SENATE FISCAL AGENCIES,
4 MEMBERS OF THE LEGISLATURE, THE GOVERNOR, AND THE GOVERNOR'S TALENT
5 INVESTMENT BOARD. THE COUNCIL MAY GATHER AT THE CALL OF THE CO-
6 CHAIRS FOR OTHER REASONS RELATED TO PERFORMING FUNCTIONS ASSIGNED
7 TO THE COUNCIL IN THIS SECTION.

8 (3) THE MICHIGAN FUTURE TALENT COUNCIL SHALL DO ALL OF THE
9 FOLLOWING:

10 (A) DEVELOP RECOMMENDATIONS TO GATHER MORE COMPLETE DATA IN
11 ORDER TO REFINE FUTURE ANALYSIS AND PROJECTIONS, SPECIFICALLY
12 IDENTIFYING SHORTFALLS OR GAPS IN EXISTING, AVAILABLE DATA.

13 (B) DETERMINE HIGH-DEMAND CREDENTIALS FOR THE PURPOSES OF
14 FUNDING UNDER THIS ARTICLE.

15 (C) DETERMINE HIGH-DEMAND FIELDS FOR THE PURPOSES OF FUNDING
16 UNDER THIS ARTICLE.

17 (4) THE MICHIGAN FUTURE TALENT COUNCIL SHALL CONSIST OF THE
18 FOLLOWING MEMBERS:

19 (A) FOUR MEMBERS APPOINTED BY THE GOVERNOR REPRESENTING
20 EMPLOYERS. OF THESE INITIAL APPOINTMENTS, 1 SHALL BE FOR AN INITIAL
21 TERM OF 1 YEAR, 1 SHALL BE FOR AN INITIAL TERM OF 2 YEARS, 1 SHALL
22 BE FOR AN INITIAL TERM OF 3 YEARS, AND 1 SHALL BE FOR AN INITIAL
23 TERM OF 4 YEARS. FOLLOWING THE INITIAL TERMS, 2 SHALL BE FOR A TERM
24 OF 2 YEARS AND 2 SHALL BE FOR A TERM OF 3 YEARS, AS DETERMINED BY
25 THE GOVERNOR AT THE TIME OF APPOINTMENT. THE INITIAL APPOINTMENTS
26 UNDER THIS SUBDIVISION MUST REPRESENT AT LEAST ALL OF THE FOLLOWING
27 INDUSTRIES:

1 (i) MANUFACTURING.

2 (ii) PROFESSIONAL TRADES.

3 (iii) HEALTH CARE.

4 (iv) COMPUTER SCIENCE AND INFORMATION TECHNOLOGY.

5 (B) ONE MEMBER APPOINTED BY THE GOVERNOR FOR A TERM OF 2 YEARS
6 WHO IS ENGAGED IN ECONOMIC ANALYSIS OF THIS STATE, INCLUDING LABOR
7 MARKET FORECASTING.

8 (C) TWO MEMBERS APPOINTED BY THE GOVERNOR REPRESENTING K-12
9 EDUCATION. OF THESE APPOINTMENTS, 1 SHALL BE FOR AN INITIAL TERM OF
10 2 YEARS AND 1 SHALL BE FOR AN INITIAL TERM OF 4 YEARS, AS
11 DETERMINED BY THE GOVERNOR AT THE TIME OF APPOINTMENT. FOLLOWING
12 THE INITIAL TERM, EACH SUBSEQUENT TERM SHALL BE 3 YEARS.

13 (D) ONE MEMBER APPOINTED BY THE GOVERNOR REPRESENTING PUBLIC
14 UNIVERSITIES FOR A TERM OF 3 YEARS.

15 (E) ONE MEMBER APPOINTED BY THE GOVERNOR REPRESENTING PRIVATE
16 NONPROFIT INDEPENDENT COLLEGES FOR AN INITIAL TERM OF 2 YEARS.
17 FOLLOWING THE INITIAL TERM, EACH SUBSEQUENT TERM SHALL BE 3 YEARS.

18 (F) ONE MEMBER APPOINTED BY THE GOVERNOR REPRESENTING
19 COMMUNITY COLLEGES FOR A TERM OF 3 YEARS.

20 (G) ONE MEMBER NOMINATED BY THE SPEAKER OF THE HOUSE OF
21 REPRESENTATIVES AND APPOINTED BY THE GOVERNOR FOR A TERM OF 1 YEAR.

22 (H) ONE MEMBER NOMINATED BY THE MINORITY LEADER OF THE HOUSE
23 OF REPRESENTATIVES AND APPOINTED BY THE GOVERNOR FOR A TERM OF 1
24 YEAR.

25 (I) ONE MEMBER NOMINATED BY THE SENATE MAJORITY LEADER AND
26 APPOINTED BY THE GOVERNOR FOR A TERM OF 1 YEAR.

27 (J) ONE MEMBER A NOMINATED BY THE SENATE MINORITY LEADER AND

1 APPOINTED BY THE GOVERNOR FOR A TERM OF 1 YEAR.

2 (K) THE FOLLOWING 6 EX OFFICIO MEMBERS:

3 (i) ONE REPRESENTATIVE FROM THE DEPARTMENT, APPOINTED BY AND
4 SERVING AT THE PLEASURE OF THE SUPERINTENDENT OF PUBLIC
5 INSTRUCTION.

6 (ii) ONE REPRESENTATIVE FROM THE TALENT AND ECONOMIC
7 DEVELOPMENT AGENCY, APPOINTED BY AND SERVING AT THE PLEASURE OF THE
8 DIRECTOR OF THE DEPARTMENT OF TALENT AND ECONOMIC DEVELOPMENT.

9 (iii) ONE REPRESENTATIVE FROM THE BUREAU OF LABOR MARKET
10 INFORMATION AND STRATEGIC INITIATIVES, APPOINTED BY AND SERVING AT
11 THE PLEASURE OF THE DIRECTOR OF THE DEPARTMENT OF TECHNOLOGY,
12 MANAGEMENT, AND BUDGET.

13 (iv) THE CHAIR OF THE HOUSE STANDING COMMITTEE ON EDUCATION.

14 (v) THE CHAIR OF THE HOUSE STANDING COMMITTEE ON WORKFORCE
15 DEVELOPMENT.

16 (vi) THE CHAIR OF THE SENATE STANDING COMMITTEE ON EDUCATION.

17 (vii) THE CHAIR OF THE SENATE STANDING COMMITTEE ON MICHIGAN
18 COMPETITIVENESS.

19 (5) SUBSEQUENT APPOINTMENTS UNDER SUBSECTION (4) (A) MAY
20 REPRESENT EMPLOYERS FROM ANY FIELD THAT IS IN NEED OF TALENT IN
21 THIS STATE.

22 (6) A VACANCY ON THE COUNCIL SHALL BE FILLED IN THE SAME
23 MANNER AS THE INITIAL APPOINTMENT.

24 (7) THE GOVERNOR SHALL DESIGNATE 2 INITIAL CO-CHAIRS FOR A
25 TERM OF 1 YEAR EACH. ONE INITIAL CO-CHAIR SHALL REPRESENT
26 EMPLOYERS, AND 1 INITIAL CO-CHAIR SHALL REPRESENT EDUCATORS.
27 FOLLOWING THE INITIAL TERM, THE COUNCIL SHALL DESIGNATE SUBSEQUENT

1 CO-CHAIRS IN ACCORDANCE WITH ITS ADOPTED BYLAWS. THE COUNCIL MAY
2 SELECT A SECRETARY FROM AMONG ITS VOTING MEMBERS.

3 (8) THE COUNCIL SHALL ADOPT BYLAWS FOR GOVERNANCE OF THE
4 COUNCIL. UNLESS DETERMINED OTHERWISE IN THE ADOPTED BYLAWS, A
5 MAJORITY VOTE OF THE MEMBERS OF THE COUNCIL PRESENT AND SERVING IS
6 REQUIRED FOR OFFICIAL ACTION OF THE COUNCIL.

7 (9) THE COUNCIL SHALL ADOPT PROCEDURES CONSISTENT WITH STATE
8 LAW AND THIS SECTION AND MAY ESTABLISH COMMITTEES AND REQUEST
9 PUBLIC PARTICIPATION ON ADVISORY PANELS AS THE COUNCIL DEEMS
10 NECESSARY. THE COUNCIL MAY ADOPT, REJECT, OR MODIFY ANY
11 RECOMMENDATIONS PROPOSED BY COMMITTEES OR ADVISORY PANELS.

12 (10) THE COUNCIL MAY, AS APPROPRIATE, MAKE INQUIRIES, PERFORM
13 STUDIES, HOLD HEARINGS, AND RECEIVE COMMENTS FROM THE PUBLIC.

14 (11) THE COUNCIL SHALL BE STAFFED BY PERSONNEL FROM THE
15 DEPARTMENT AND THE DEPARTMENT OF TALENT AND ECONOMIC DEVELOPMENT
16 AND SUPPORTED BY ANY ADDITIONAL PARTNERSHIPS WITH RESEARCH
17 INSTITUTIONS, AS PROVIDED BY LAW.

18 (12) MEMBERS OF THE COUNCIL SHALL SERVE WITHOUT COMPENSATION,
19 BUT MAY RECEIVE REIMBURSEMENT FOR THEIR ACTUAL AND NECESSARY
20 EXPENSES IN THE PERFORMANCE OF THEIR OFFICIAL DUTIES AS MEMBERS OF
21 THE COUNCIL, SUBJECT TO AVAILABLE FUNDING.

22 (13) SUBJECT TO APPLICABLE STATE CONTRACTING AND PROCUREMENT
23 PROCEDURES, THE COUNCIL MAY TAKE OR ENTER INTO CONTRACTS NECESSARY
24 OR INCIDENTAL TO THE EXERCISE OF THE POWERS OF THE COUNCIL AND THE
25 PERFORMANCE OF ITS DUTIES, INCLUDING THE HIRING OR RETENTION OF
26 CONTRACTORS, CONSULTANTS, OR AGENTS, AS THE COUNCIL DEEMS
27 APPROPRIATE.

1 (14) THE COUNCIL MAY ACCEPT DONATIONS OF LABOR, SERVICES, OR
2 OTHER THINGS OF VALUE FROM ANY PUBLIC OR PRIVATE AGENCY OR PERSON.
3 ANY DONATIONS SHALL BE EXPENDED AS PROVIDED BY APPLICABLE LAWS,
4 RULES, AND PROCEDURES.

5 (15) A MAJORITY OF THE ELIGIBLE VOTING MEMBERS OF THE COUNCIL
6 SHALL CONSTITUTE A QUORUM OF THE COUNCIL FOR THE TRANSACTION OF
7 BUSINESS.

8 (16) THE COUNCIL SHALL CONDUCT ITS BUSINESS AT PUBLIC MEETINGS
9 IN COMPLIANCE WITH THE OPEN MEETINGS ACT, 1976 PA 267, MCL 15.261
10 TO 15.275.

11 SEC. 297N. (1) AS USED IN THIS ARTICLE:

12 (A) "COMPETENCY-BASED EDUCATION" AND "COMPETENCY-BASED
13 INSTRUCTIONAL MODEL" MEAN AN APPROACH TO TEACHING AND PUPIL
14 LEARNING WHERE PUPILS ARE EVALUATED ON INDIVIDUAL COMPETENCIES, AND
15 ONLY WHEN THEY MASTER THEM, THEY MOVE ON TO MORE ADVANCED
16 COMPETENCIES. FOR THE PURPOSES OF THIS ARTICLE, COMPETENCY-BASED
17 INSTRUCTIONAL PROGRAMS MUST MEET AT LEAST ALL OF THE FOLLOWING:

18 (i) THE MAJORITY OF INSTRUCTIONAL TIME IS SPENT ON PUPIL-
19 DRIVEN PROJECTS IN MULTIPLE SUBJECT AREAS AS WELL AS 21ST CENTURY
20 SKILLS SUCH AS LEADERSHIP, TEAMWORK, PROBLEM SOLVING, AND
21 COMMUNICATION. INSTRUCTIONAL TIME MAY TAKE PLACE OUTSIDE OF THE
22 TRADITIONAL SCHOOL CALENDAR.

23 (ii) INCLUDES AN INNOVATIVE PARTNERSHIP WITH EMPLOYERS OR
24 POSTSECONDARY INSTITUTIONS, OR BOTH, AS APPROPRIATE, TO PROVIDE
25 CONTEXTUALIZED LEARNING OPPORTUNITIES THAT EMPHASIZE ATTAINMENT OF
26 COMPETENCIES THAT INCLUDE APPLICATION AND CREATION OF KNOWLEDGE
27 ALONG WITH THE DEVELOPMENT OF WORK-READY SKILLS.

1 (iii) INCLUDES THE USE OF MULTIPLE AND INNOVATIVE METHODS TO
2 DETERMINE PUPIL ACHIEVEMENT OF COMPETENCIES IN A SUBJECT AREA OR
3 COMBINED SUBJECT AREAS SUCH AS PUBLIC PRESENTATIONS, SUBMISSION OF
4 RESEARCH PAPERS, ATTAINING MARKETABLE WORKFORCE CREDENTIALS, AND
5 MENTORING OTHER PUPILS.

6 (B) "CREDENTIAL" MEANS PROOF OF COMPETENCY IN A HIGH-DEMAND,
7 HIGH-SALARY, AND HIGH-UPWARD MOBILITY FIELD OR ANY OTHER
8 DESIGNATION DETERMINED TO BE IN HIGH DEMAND BY THE MICHIGAN'S FUTURE
9 TALENT COUNCIL. A CREDENTIAL MUST BE STACKABLE, WHICH MEANS THAT IT
10 CAN LEAD TO A MORE ADVANCED RECOGNIZED CREDENTIAL. A HIGH SCHOOL
11 DIPLOMA IS NOT A CREDENTIAL.

12 (C) "HIGH-DEMAND FIELD" MEANS A FIELD THAT IS IDENTIFIED BY
13 THE MICHIGAN'S FUTURE TALENT COUNCIL. HOWEVER, FOR 2018-2019, A
14 HIGH-DEMAND FIELD MEANS PROFESSIONAL TRADES, MANUFACTURING,
15 ENGINEERING, INFORMATION TECHNOLOGY, MACHINE LEARNING AND
16 ARTIFICIAL INTELLIGENCE, MOBILITY, AND HEALTH CARE.

17 (D) "TALENT AGREEMENT" MEANS AN AGREEMENT THAT IS SIGNED BY
18 THE MEMBERS OF A TALENT CONSORTIUM AND IS APPROVED BY THE
19 DEPARTMENT OF TALENT AND ECONOMIC DEVELOPMENT AND THE DEPARTMENT. A
20 TALENT AGREEMENT MUST INCLUDE AT LEAST ALL OF THE FOLLOWING:

21 (i) A DESCRIPTION OF THE MEMBERS WILL CREATE A SEAMLESS,
22 COMPETENCY-BASED EDUCATION MODEL THAT RESULTS IN PUPILS ACQUIRING
23 HIGH-DEMAND SKILLS AND CREDENTIALS.

24 (ii) A FORMALIZED PROCESS BY WHICH THE TALENT CONSORTIUM WILL
25 PERIODICALLY REVIEW AND UPDATE EMPLOYER NEEDS AND WHICH SKILLS AND
26 CREDENTIALS ARE IN DEMAND, INCLUDING, BUT NOT LIMITED TO, A 2-, 5-,
27 AND 20-YEAR TALENT SKILLS PROJECTION.

1 (iii) A DETAILED PLAN ON HOW CURRICULUM AND INSTRUCTION WILL
2 BE CHANGED TO ADDRESS THE CHANGING EMPLOYER AND TALENT SKILLS
3 NEEDS.

4 (iv) IF A POSTSECONDARY INSTITUTION IS A MEMBER OF A TALENT
5 CONSORTIUM, HOW THE POSTSECONDARY INSTITUTION WILL REDUCE BARRIERS
6 AS PUPILS TRANSITION THROUGH PHASES OF THEIR EDUCATION FROM K-12
7 EDUCATION TO POSTSECONDARY EDUCATION AND INTO THE WORKFORCE. THESE
8 EFFORTS MAY INCLUDE, BUT ARE NOT LIMITED TO, THE FOLLOWING:

9 (A) DUAL ENROLLMENT PRACTICES.

10 (B) THE ACCEPTANCE OF TALENT PORTFOLIOS FOR COLLEGE
11 ADMISSIONS.

12 (C) WORK-BASED LEARNING AND INTERNSHIPS.

13 (D) THE CREATION OF CAREER PATHWAYS BEGINNING IN MIDDLE SCHOOL
14 AND HIGH SCHOOL.

15 (E) IN-CLASSROOM MENTORING OR CAREER COUNSELING.

16 (F) PREHIRING AGREEMENTS IN WHICH EMPLOYERS PROMISE TO HIRE
17 GRADUATES OF A PROGRAM.

18 (v) HOW ANY GRANT DOLLARS RECEIVED WILL FURTHER THE GOALS OF
19 THE CONSORTIUM.

20 (vi) HOW MEMBERS WILL CONTINUE TO COLLABORATE AFTER A GRANT IS
21 AWARDED.

22 (E) "TALENT CONSORTIUM" MEANS A CONSORTIUM OF ENTITIES THAT
23 ENTER INTO A TALENT AGREEMENT FOR THE PURPOSES OF FUNDING UNDER
24 THIS ARTICLE. A TALENT CONSORTIUM MUST INCLUDE AT LEAST 1 DISTRICT
25 OR INTERMEDIATE DISTRICT AND AT LEAST 2 EMPLOYERS OR ORGANIZATIONS
26 REPRESENTING EMPLOYERS. FOR THE PURPOSES OF AWARDING GRANTS UNDER
27 THIS ARTICLE, THE DEPARTMENT OF EDUCATION AND THE DEPARTMENT OF

1 TALENT AND ECONOMIC DEVELOPMENT SHALL GIVE PREFERENCE TO
2 CONSORTIUMS THAT INCLUDE 1 OR MORE OF THE FOLLOWING:

3 (i) AN INTERMEDIATE DISTRICT.

4 (ii) A POSTSECONDARY EDUCATION INSTITUTION THAT MAY INCLUDE A
5 COMMUNITY COLLEGE, PUBLIC UNIVERSITY, INDEPENDENT NONPROFIT DEGREE-
6 GRANTING COLLEGE OR UNIVERSITY, OR A PROPRIETARY SCHOOL ENGAGED IN
7 WORKFORCE TRAINING, AS APPROVED BY THE DEPARTMENT OF TALENT AND
8 ECONOMIC DEVELOPMENT.

9 (iii) MISTEM REGIONAL NETWORK AS DESCRIBED IN SECTION 99S.

10 (iv) MICHIGAN WORKS AGENCY.

11 (v) REGIONAL PROSPERITY INITIATIVE GRANT RECIPIENT.

12 Enacting section 1. In accordance with section 30 of article
13 IX of the state constitution of 1963, total state spending from
14 state sources on state school aid under article V of the state
15 school aid act of 1979, 1979 PA 94, MCL 388.1897 to 388.1897n, as
16 added by this amendatory act for fiscal year 2018-2019 is estimated
17 at \$100,000,000.00 and state appropriations for school aid to be
18 paid to local units of government for fiscal year 2018-2019 are
19 estimated at \$52,855,000.00.