

SENATE BILL NO. 657

November 13, 2019, Introduced by Senator THEIS and referred to the Committee on Education and Career Readiness.

A bill to amend 1976 PA 451, entitled
"The revised school code,"
by amending section 1531i (MCL 380.1531i), as amended by 2018 PA
106.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Sec. 1531i. (1) The superintendent of public instruction shall
2 establish a process for an individual to earn an interim teaching
3 certificate under this section that qualifies the individual to
4 teach in ~~the~~ public schools and to earn a Michigan teaching

1 certificate using the process under this section. The process ~~shall~~
 2 **must** meet all applicable requirements for an alternative teaching
 3 certification process under the no child left behind act of 2001,
 4 Public Law 107-110, ~~. The process shall not allow for an interim~~
 5 ~~teaching certificate for special education.~~**or every student**
 6 **succeeds act, Public Law 114-95, as applicable.**

7 (2) The process established under subsection (1) ~~shall~~**must**
 8 provide that the superintendent of public instruction will grant an
 9 interim teaching certificate to an individual who meets all of the
 10 following, **as applicable:**

11 (a) Is a participant in an alternative teaching program that
 12 is approved by the superintendent of public instruction. To be
 13 approved, a program provider ~~shall~~**must** demonstrate to the
 14 satisfaction of the superintendent of public instruction that it
 15 meets all of the following:

16 (i) ~~Provides~~**Subject to subdivision (e), provides** for its
 17 participants an intensive training program in teaching that is
 18 determined by the superintendent of public instruction to
 19 constitute the equivalent of at least 12 college credit hours and
 20 that includes training in at least all of the following subject
 21 areas:

- 22 (A) Child development or child psychology.
- 23 (B) Family and community relationships.
- 24 (C) Diverse learners.
- 25 (D) Instructional strategies.
- 26 (E) A form of field-based experience in a classroom setting.

27 (ii) Has a proven record of producing successful teachers or is
 28 modeled after a program that has a proven record of producing
 29 successful teachers.

1 (iii) Its participants have a cohort grade point average of at
2 least 3.0 on a 4.0 scale or the equivalent on another scale, as
3 determined by the superintendent of public instruction, upon
4 earning the degree required under subdivision (b). If a cohort
5 member has earned more than 1 degree required under subdivision
6 (b), the highest grade point average earned by the cohort member
7 must be used in calculating the cohort grade point average under
8 this subparagraph.

9 (iv) Accepts for participation only individuals who meet the
10 requirements of subdivision (b).

11 (b) Holds a bachelor's, master's, doctorate, or professional
12 degree from a regionally accredited college or university.

13 (c) Passes the appropriate available subject area examination
14 for each subject area in which he or she applies to be certified.

15 **(d) Subject to subdivision (e) and notwithstanding any other**
16 **provision of law or rule to the contrary, if the individual does**
17 **not hold a Michigan teaching certificate, for an interim teaching**
18 **certificate under this section for teaching special education, the**
19 **individual has completed a training program for teaching special**
20 **education students that is determined by the superintendent of**
21 **public instruction to constitute the equivalent of at least 32**
22 **college credit hours, or equivalent clock hours, equal to 7 hours**
23 **of instruction per credit hour, and that includes training in at**
24 **least both of the following:**

25 **(i) The requisite knowledge, understanding, skills, and**
26 **dispositions for effective practice concerning all of the**
27 **following:**

28 **(A) Utilizing research-based models, theories, and**
29 **philosophies for teaching students with an array of disabilities**

1 within different placements.

2 (B) Assessing students with disabilities for identification
3 and teaching.

4 (C) Implementing accommodations and modifications for
5 classroom, school district or public school academy, and statewide
6 assessments.

7 (D) Using assistive technology devices to increase, maintain,
8 or improve the capabilities of students with impairments.

9 (E) Communicating, consulting, and collaborating with parents
10 and legal guardians, paraprofessionals, general educators,
11 administrators, and human services personnel.

12 (F) Developing, implementing, and evaluating individualized
13 education programs.

14 (G) Planning, organizing, scheduling, and conducting
15 individualized education program team meetings, including parental
16 and student participation in those meetings.

17 (H) Preparing students with disabilities for transitions,
18 including the transition from preschool to elementary school and
19 the transition into postsecondary environments and employment.

20 (I) Maintaining, releasing, and transferring student records
21 according to district rules and policies and state and federal
22 laws, rules, and policies.

23 (J) Articulating the historical and legal bases regarding
24 special education, such as the concept of free appropriate public
25 education, general least restrictive environment requirements, and
26 family education and privacy rights.

27 (ii) Any additional criteria that the department determines is
28 appropriate in the teaching of special education students.

29 (e) Notwithstanding any other provision of law or rule to the

1 **contrary, if the individual holds a Michigan teaching certificate,**
2 **for an interim teaching certificate under this section for teaching**
3 **special education, the individual has completed an accelerated**
4 **training program for teaching special education students that meets**
5 **criteria established by the department and that is approved by the**
6 **superintendent of public instruction. An individual described in**
7 **this subdivision is not required to meet the requirements under**
8 **subdivision (d) and is not required to complete an intensive**
9 **training program in teaching as described under subdivision (a) (i).**

10 (3) An individual earning a Michigan teaching certificate
11 using the process under this section will be subject to provisions
12 of administrative rules governing teachers, as established by the
13 superintendent of public instruction.

14 (4) An individual who possesses an interim teaching
15 certificate under this section may be employed to teach in a public
16 school in the same manner as an individual holding a Michigan
17 teaching certificate issued under section 1531 if ~~all~~**both** of the
18 following requirements are met:

19 (a) While the individual is teaching under an interim teaching
20 certificate, the school district or public school academy in which
21 the individual is teaching provides intensive observation and
22 coaching in a manner and to the extent prescribed by the
23 superintendent of public instruction.

24 (b) The individual is making satisfactory progress toward
25 meeting the requirements for being awarded a Michigan teaching
26 certificate under section 1531, as established by the
27 superintendent of public instruction under subsection (5).

28 (5) The superintendent of public instruction shall develop
29 standards for granting an individual a Michigan teaching

1 certificate issued under section 1531 after the individual has
2 demonstrated satisfactory teaching performance for 3 years under an
3 interim teaching certificate and has met the requirements
4 established by the superintendent of public instruction for a
5 Michigan teaching certificate.

6 (6) The superintendent of public instruction shall promulgate
7 rules that he or she considers necessary to implement this section.

8 (7) CEPI, in consultation with the department, shall partner
9 with 1 or more research university or universities in this state to
10 conduct a research study and analysis on educator shortages in this
11 state. The department shall make any needed data available to CEPI
12 and the selected research university or universities described in
13 this subsection to facilitate the study and analysis described in
14 this subsection. Using the study and analysis described in this
15 subsection, by September 15, 2020, and by September 15 each year
16 thereafter, CEPI shall submit a comprehensive report concerning
17 educator shortages in this state to the governor and the chairs of
18 the senate and house standing committees responsible for education
19 legislation. The comprehensive report submitted by CEPI under this
20 subsection must include, but is not limited to, all of the
21 following:

22 (a) The number of educator vacancies in this state,
23 disaggregated by geographic region and by any endorsement required
24 for those vacancies.

25 (b) The educator retention rates in this state, disaggregated
26 by geographic region, endorsement requirements, number of years in
27 the profession, and educator demographics.

28 (c) The number of graduates from approved, in-state teacher
29 preparation programs, disaggregated by endorsements obtained by

1 those graduates, if any.

2 (d) An analysis of the regions in this state that present the
3 highest need for educators based on educator shortages in those
4 regions, disaggregated by endorsements required for positions in
5 which there are shortages in those regions.

6 (8) By September 15, 2020, and by September 15 each year
7 thereafter, the department shall submit a report to the governor
8 and the chairs of the senate and house standing committees
9 responsible for education legislation regarding the number of
10 interim teaching certificates issued under this section for
11 teaching special education and the retention rate for teachers who
12 began serving as teachers in this state through usage of an interim
13 teaching certificate issued under this section.

14 ~~(7)~~(9) As used in this section:

15 (a) "CEPI" means the center for educational performance and
16 information created under section 94a of the state school aid act
17 of 1979, MCL 388.1694a.

18 ~~(a)~~(b) "Cohort" means all of the individuals enrolled in an
19 alternative teaching program approved by the superintendent of
20 public instruction for the 3 years immediately preceding the
21 granting of an interim teaching certificate under this section to
22 an individual enrolled in the alternative teaching program.

23 ~~(b)~~(c) ~~"Elementary certification examination" and "subject~~
24 **"Subject area examination"** ~~mean those terms~~ **means that term** as
25 defined in section 1531.