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Senate Bill 107 (Substitute S-1)  
Sponsor: Senator Michael D. MacDonald  
Committee: Education and Career Readiness

Date Completed: 2-22-22

## **CONTENT**

**The bill would amend the Revised School Code to do the following:**

- **Require, by February 1, 2023, the Department of Education (MDE) to develop or adopt and make available two to three model instructional videos regarding the dangers of opioid drug abuse that would be suitable for grade 9 pupils.**
- **Specify that, beginning with the 2023-2024 school year, the board of a school district or board of directors of a public school academy (PSA) that offered grade 9 would be encouraged to ensure that the video was implanted in the curriculum.**

The Code requires the MDE to ensure that the State model academic standards for health education include instruction on prescription opioid drug abuse, including a model program of instruction on prescription opioid drug abuse based on the recommendations developed by the Prescription Drug and Opioid Abuse Commission. In addition to these requirements, by no later than February 1, 2023, the MDE would have to develop or adopt and make available to all public schools that offered grade 9 at least two, but no more than three, age-appropriate model instructional videos regarding the dangers of prescription opioid drug abuse.

Beginning with the 2023-2024 school year, the board of a school district or board of directors of a PSA that operated a school that offered grade 9 would be encouraged to ensure that the model instructional video was implemented in the grade 9 curriculum of each school.

Proposed MCL 380.1170c

Legislative Analyst: Dana Adams

## **FISCAL IMPACT**

The bill would have a fiscal impact on the MDE and local high schools. The Department would experience one-time costs to develop or adopt a model instructional video. The final cost would depend on if the MDE decided to develop or adopt a model instructional video. The costs to adopt an already-developed model instructional video would be significantly less, and within current appropriations, than if the Department developed a model instructional video.

Local high schools would experience minor costs to ensure that the video was included in grade 9 curriculum. A school that added it to the health education class required under Michigan's high school graduation requirements likely would experience little to no fiscal impact compared to if the school decided to devote a period for grade 9 pupils to watch the instructional video outside of class.

Fiscal Analyst: Cory Savino

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This analysis was prepared by nonpartisan Senate staff for use by the Senate in its deliberations and does not constitute an official statement of legislative intent.