

HOUSE SUBSTITUTE FOR
SENATE BILL NO. 568

A bill to amend 1976 PA 451, entitled
"The revised school code,"
(MCL 380.1 to 380.1852) by adding section 1531e.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Sec. 1531e. (1) In addition to the requirements under sections
2 1538a and 1531i, as applicable, and subject to subsection (2), the
3 department shall not, beginning September 30, 2027, approve a
4 teacher preparation program or an alternative teaching program and,
5 by September 30, 2027, shall revoke the approval of a teacher
6 preparation program or an alternative teaching program unless the
7 teacher preparation program or alternative teaching program offers
8 instruction regarding all of the following:

9 (a) The characteristics of dyslexia and underlying factors



1 that place pupils at risk for difficulties in learning to decode
2 accurately and efficiently.

3 (b) The secondary consequences of dyslexia, such as problems
4 in reading comprehension and a reduced reading experience that can
5 impede the growth of vocabulary and background knowledge and that
6 can lead to social, emotional, and behavioral difficulties.

7 (c) Instructional adjustments for pupils with dyslexia and
8 instructional adjustments for addressing underlying factors that
9 place pupils at risk for difficulties in learning to decode
10 accurately and efficiently.

11 (d) Methods for developing schoolwide and classroom
12 infrastructure that meet the collective and individual needs of
13 pupils using a multi-tiered system of support (MTSS).

14 (e) For a teacher preparation program or an alternative
15 teaching program that prepares individuals for certification or
16 endorsements that involve reading instruction, language arts, or
17 special education, as appropriate, or for school psychologist
18 licensure, in addition to the requirements in subdivisions (a) to
19 (d), both of the following:

20 (i) Evidence-based instructional methods and features of
21 evidence-based interventions that are grounded in the science of
22 reading and principles of structured literacy that are designed for
23 pupils with characteristics of dyslexia and pupils at risk for
24 difficulties in learning to decode accurately and efficiently.

25 (ii) Evidence-based instructional methods and features of
26 evidence-based interventions that are grounded in the science of
27 reading and principles of structured literacy that are designed to
28 effectively meet the needs of most pupils.

29 (2) If a teacher preparation program or alternative teaching



1 program does not prepare individuals for certification or
2 endorsements that involve reading instruction, language arts, or
3 special education, or for school psychologist licensure, the
4 department may issue a waiver for 1 or more of the requirements in
5 subsection (1) (a) to (d). A waiver issued by the department under
6 this subsection must be reviewed at least every 2 years to ensure
7 the waiver is still appropriate and aligned with the department's
8 goals for teacher preparation.

9 (3) As used in this section, "dyslexia", "evidence-based",
10 "multi-tiered system of support (MTSS)", "science of reading", and
11 "structured literacy" mean those terms as defined in section 1280f.

12 Enacting section 1. This amendatory act does not take effect
13 unless Senate Bill No. 567 of the 102nd Legislature is enacted into
14 law.

