

# SENATE BILL NO. 568

October 05, 2023, Introduced by Senators POLEHANKI, IRWIN, CHANG, RUNESTAD, BELLINO, BAYER, SINGH, GEISS, CAVANAGH, DAMOOSE, SHINK, SANTANA, HERTEL, MCCANN, MCMORROW, KLINEFELT, MOSS, CAMILLERI, WOJNO, CHERRY, JOHNSON and ANTHONY and referred to the Committee on Education.

A bill to amend 1976 PA 451, entitled  
"The revised school code,"  
(MCL 380.1 to 380.1852) by adding section 1531e.

**THE PEOPLE OF THE STATE OF MICHIGAN ENACT:**

1           **Sec. 1531e. (1) In addition to the requirements under sections**  
2 **1538a and 1531i, as applicable, the superintendent of public**  
3 **instruction shall not, beginning September 30, 2027, approve a**  
4 **teacher preparation program or an alternative teaching program and,**  
5 **by September 30, 2027, shall revoke the approval of a teacher**

1 preparation program or an alternative teaching program that  
2 prepares individuals to serve as a pre-K to grade 12 certificated  
3 teacher unless the teacher preparation program or alternative  
4 teaching program offers instruction regarding all of the following  
5 to those individuals:

6 (a) The characteristics of dyslexia and underlying factors  
7 that place pupils at risk for difficulties in learning to decode  
8 accurately and efficiently.

9 (b) The secondary consequences of dyslexia, such as problems  
10 in reading comprehension and a reduced reading experience that can  
11 impede the growth of vocabulary and background knowledge and that  
12 can lead to social, emotional, and behavioral difficulties.

13 (c) Instructional adjustments for pupils with dyslexia and  
14 instructional adjustments for addressing underlying factors that  
15 place pupils at risk for difficulties in learning to decode  
16 accurately and efficiently.

17 (d) Methods for developing schoolwide and classroom  
18 infrastructure that meet the collective and individual needs of  
19 pupils using a multi-tiered system of support (MTSS) framework.

20 (2) Subject to subsection (3), the superintendent of public  
21 instruction shall not, beginning September 30, 2027, approve a  
22 teacher preparation program or an alternative teaching program and,  
23 by September 30, 2027, shall revoke the approval of a teacher  
24 preparation program or an alternative teaching program that  
25 prepares individuals to serve as pre-K to grade 12 certificated  
26 special education personnel with endorsements in learning  
27 disabilities, emotional impairments, early childhood special  
28 education, teacher consultation, or speech and language  
29 impairments; as certificated teachers with endorsements in early

1 childhood education, lower elementary, upper elementary, literacy  
2 coaching, English language arts, bilingual education, English as a  
3 second language, or reading specialist; as a building-level school  
4 administrator; as a district-level school administrator; or as a  
5 school psychologist unless the teacher preparation program or  
6 alternative teaching program offers instruction regarding all of  
7 the following to those individuals:

8 (a) The characteristics of dyslexia and underlying factors  
9 that place pupils at risk for difficulties in learning to decode  
10 accurately and efficiently.

11 (b) The secondary consequences of dyslexia, such as problems  
12 in reading comprehension and a reduced reading experience that can  
13 impede the growth of vocabulary and background knowledge and that  
14 can lead to social, emotional, and behavioral difficulties.

15 (c) Instructional adjustments for pupils with dyslexia and  
16 instructional adjustments for addressing underlying factors that  
17 place pupils at risk for difficulties in learning to decode  
18 accurately and efficiently.

19 (d) Methods for developing schoolwide and classroom  
20 infrastructure that meet the collective and individual needs of  
21 pupils using a multi-tiered system of support (MTSS) framework.

22 (e) Evidence-based instructional methods and features of  
23 evidence-based interventions that are grounded in the science of  
24 reading and principles of structured language and literacy that are  
25 designed for pupils with characteristics of dyslexia and pupils at  
26 risk for difficulties in learning to decode accurately and  
27 efficiently.

28 (f) Evidence-based instructional methods and features of  
29 evidence-based interventions that are grounded in the science of

1 reading and principles of structured language and literacy that are  
2 designed to effectively meet the needs of most pupils.

3 (3) After September 30, 2027, the superintendent of public  
4 instruction may approve or decline to revoke approval of a teacher  
5 preparation program or an alternative teaching program under  
6 subsection (2) that prepares individuals for certifications or  
7 endorsements that do not involve reading instruction, language  
8 arts, or special education, as appropriate.

9 (4) As used in this section, "dyslexia", "evidence-based",  
10 "multi-tiered system of support (MTSS)", "science of reading", and  
11 "structured language and literacy" mean those terms as defined in  
12 section 1280f.

13 Enacting section 1. This amendatory act does not take effect  
14 unless all of the following bills of the 102nd Legislature are  
15 enacted into law:

16 (a) Senate Bill No. 567.

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18 (b) Senate Bill No. \_\_\_\_ or House Bill No. \_\_\_\_ (request no.  
19 02101'23).

20 (c) Senate Bill No. \_\_\_\_ or House Bill No. \_\_\_\_ (request no.  
21 02102'23).