

Act No. 147
Public Acts of 2024
Approved by the Governor
October 10, 2024
Filed with the Secretary of State
October 10, 2024
EFFECTIVE DATE: October 10, 2024

**STATE OF MICHIGAN
102ND LEGISLATURE
REGULAR SESSION OF 2024**

Introduced by Senators Polehanki, Irwin, Chang, Runestad, Bellino, Bayer, Singh, Geiss, Cavanagh, Damoose, Shink, Santana, Hertel, McCann, McMorrow, Klinefelt, Moss, Camilleri, Wojno, Cherry, Johnson and Anthony

ENROLLED SENATE BILL No. 568

AN ACT to amend 1976 PA 451, entitled “An act to provide a system of public instruction and elementary and secondary schools; to revise, consolidate, and clarify the laws relating to elementary and secondary education; to provide for the organization, regulation, and maintenance of schools, school districts, public school academies, intermediate school districts, and other public school entities; to prescribe rights, powers, duties, and privileges of schools, school districts, public school academies, intermediate school districts, and other public school entities; to provide for the regulation of school teachers and certain other school employees; to provide for school elections and to prescribe powers and duties with respect thereto; to provide for the levy and collection of taxes; to provide for the borrowing of money and issuance of bonds and other evidences of indebtedness; to establish a fund and provide for expenditures from that fund; to make appropriations for certain purposes; to provide for and prescribe the powers and duties of certain state departments, the state board of education, and certain other boards and officials; to provide for licensure of boarding schools; to prescribe penalties; and to repeal acts and parts of acts,” (MCL 380.1 to 380.1852) by adding section 1531e.

The People of the State of Michigan enact:

Sec. 1531e. (1) In addition to the requirements under sections 1538a and 1531i, as applicable, and subject to subsection (2), the department shall not, beginning September 30, 2027, approve a teacher preparation program or an alternative teaching program and, by September 30, 2027, shall revoke the approval of a teacher preparation program or an alternative teaching program unless the teacher preparation program or alternative teaching program offers instruction regarding all of the following:

(a) The characteristics of dyslexia and underlying factors that place pupils at risk for difficulties in learning to decode accurately and efficiently.

(b) The secondary consequences of dyslexia, such as problems in reading comprehension and a reduced reading experience that can impede the growth of vocabulary and background knowledge and that can lead to social, emotional, and behavioral difficulties.

(c) Instructional adjustments for pupils with dyslexia and instructional adjustments for addressing underlying factors that place pupils at risk for difficulties in learning to decode accurately and efficiently.

(d) Methods for developing schoolwide and classroom infrastructure that meet the collective and individual needs of pupils using a multi-tiered system of support (MTSS).

(e) For a teacher preparation program or an alternative teaching program that prepares individuals for certification or endorsements that involve reading instruction, language arts, or special education, as appropriate, or for school psychologist licensure, in addition to the requirements in subdivisions (a) to (d), both of the following:

(i) Evidence-based instructional methods and features of evidence-based interventions that are grounded in the science of reading and principles of structured literacy that are designed for pupils with characteristics of dyslexia and pupils at risk for difficulties in learning to decode accurately and efficiently.

(ii) Evidence-based instructional methods and features of evidence-based interventions that are grounded in the science of reading and principles of structured literacy that are designed to effectively meet the needs of most pupils.

(2) If a teacher preparation program or alternative teaching program does not prepare individuals for certification or endorsements that involve reading instruction, language arts, or special education, or for school psychologist licensure, the department may issue a waiver for 1 or more of the requirements in subsection (1)(a) to (d). A waiver issued by the department under this subsection must be reviewed at least every 2 years to ensure the waiver is still appropriate and aligned with the department's goals for teacher preparation.

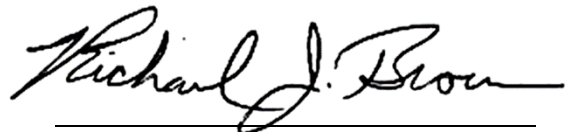
(3) As used in this section, "dyslexia", "evidence-based", "multi-tiered system of support (MTSS)", "science of reading", and "structured literacy" mean those terms as defined in section 1280f.

Enacting section 1. This amendatory act does not take effect unless Senate Bill No. 567 of the 102nd Legislature is enacted into law.

This act is ordered to take immediate effect.



Secretary of the Senate



Clerk of the House of Representatives

Approved _____

Governor