

# HOUSE BILL NO. 5081

September 26, 2025, Introduced by Reps. Schmaltz, Wozniak, Roth, Rigas, St. Germaine, Bierlein, Schuette, Hoadley, Harris, Pavlov, BeGole, Linting, Beson, DeBoyer, Meerman, Woolford, Outman, Neyer, Markkanen, Jenkins-Arno, DeBoer, Fox, Cavitt, Mentzer, Morgan, Rogers, Bruck, Miller, Prestin and VanderWall and referred to Committee on Education and Workforce.

A bill to amend 1976 PA 451, entitled  
"The revised school code,"  
(MCL 380.1 to 380.1852) by adding section 1253.

## THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1       Sec. 1253. (1) Beginning with the 2026-2027 school year, the  
2       board of a school district or intermediate school district or board  
3       of directors of a public school academy shall ensure that the board  
4       or board of directors employs at least 1 teacher who is tasked with

1 assisting pupils with dyslexia and has received training in Orton-  
2 Gillingham approach principles. The training described in this  
3 subsection must meet standards put forth by the International  
4 Dyslexia Association.

5 (2) As used in this section, "Orton-Gillingham approach  
6 principles" means a teaching approach for students with reading  
7 difficulties that does all of the following:

8 (a) Incorporates phonemic awareness, phonics, vocabulary,  
9 fluency, and comprehension into daily lessons.

10 (b) Teaches reading using a proven, multisensory approach.

11 (c) Breaks reading and spelling down into smaller skills  
12 involving letters and sounds, and then builds on those skills over  
13 time.

14 (d) Uses multisensory teaching strategies to teach reading by  
15 using sight, hearing, touch, and movement to help students connect  
16 and learn the concepts that are being taught.

17 (3) The board of a school district or intermediate school  
18 district or board of directors of a public school academy shall  
19 ensure that a teacher described in this section receives not less  
20 than 10 hours of professional learning per year on assisting pupils  
21 with dyslexia.